

Fall 2020 Library Brainstorming Notes

Thank you for participating in the virtual brainstorming meeting. I have tried to capture all the thoughts and comments that were shared. Please continue to add to this document or contact me with questions, ideas, or concerns.

Public library guidelines to use as a model: <http://olc.org/reopening-oh-libraries/>

[EALM Project Round 1 Test Results Available](#) Results show that the SARS-CoV-2 virus was not detectable on the materials after three days of quarantine.

[Test 2: Natural attenuation as a decontamination approach for SARS-CoV-2 on five paper-based library and archives materials](#) Results show that the SARS-CoV-2 virus was detectable longer and recommend four days of quarantine for magazines.

~Lori

Scenarios we are brainstorming:

1. Scenario 1: All students at school with social distancing
 2. Scenario 2: ½ of students on alternate day or week rotations with remote learning while at home
 3. Scenario 3: Remote learning (online and printed similar to this spring)
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Models from Others

[Plainfield Elementary](#) this one has nice charts!

[Wyoming City School Library](#) also has nice charts!

[OELMA Resources from roundtables and Agendas](#)

[Oelma 7-16 webinar notes](#)

[Round table Zoom recording](#)

[June 18 roundtable](#)

All Buildings

New procedures/expectations:

- Rethink rules, procedures, and expectations
- Sensitive to CDC and Ohio Guidelines
- Wearing of masks or shields
- Access to cleaning supplies, hand-sanitizers, and gloves

Returned items/Check in:

- Items put in quarantine for minimum of 72 hours (handle with gloves and masks if handled before 72 hours) *72 hours based on ALA guidelines at the bottom of this document

- Questions to ponder:
 - Where will we keep quarantined materials during this wait time
 - Will you need extra bins or tubs to store quarantined items
 - Wear mask & gloves and clean materials if less than 72 hours. Consider drying time before stacking items recently cleaned
 - Essential oil cleaners, Thieves (young living) versus chemicals

Selection of library materials to borrow:

- Scenario 1 & Scenario 2:
 - Students wash hands or use hand sanitizer right before entering the library
 - Allow students to select materials from the shelves maintaining social distancing
- Scenario 3:
 - Students tell what they want using an interest survey sent home with students, staff pulls and check out to students to send home or parents to pick up
 - Opportunity to request specific titles
 - Encourage teacher requests or teachers selected items based on reading levels and content studied, to be sent home with students
 - Library staff place holds for non-computer users on Workflows
 - Students with computer access could place own holds using online catalog, new video could be created and shared with teachers to post in Google Classroom and on social media explaining how to place their own holds
- Questions to ponder:
 - How many students could be in your library honoring 6ft social distancing?
 - This will vary building to building due to library size.

Check Out:

- Questions to ponder:
 - How many books per student?
 - Reduce the number of loans per student?
 - Places to stand procedures (painters tape)
 - Procedure when leaving the library

Cleaning (all surfaces that are touched):

- Is cleaning needed between classes? Who will be responsible?
- Needed materials for daily operation: gloves, disinfectant wipes, disinfectant sprays, hand sanitizers, tissues, paper towels

Elementary Buildings

Story time:

- Scenario 1 & 2:
 - Storytimes in each classroom? Teacher work time concerns?

- Storytimes could take place in other spaces such as kitchen in MH, music or art room at Berlin, etc if space is available during scheduled library time
- Scenario 3:
 - Video recordings and posted on Google Classroom or on platform such as Flipgrid, could do recordings and teachers pushed out and kids could listen on own time
 - Prefer to join Google meet or Zoom and do live readings,
 - Explore setting up a Storyline where families could call in and listen to a story being read

Library skills and online safety for eRate:

- Need to address and brainstorm (ran out of time during video call)

Other building duties:

- Need to address and brainstorm (ran out of time during video call)

Hiland

Chromebook Loaners:

- How long do they need to be quarantined? Is 72 hrs sufficient?
- Cleaning between students? What products does tech recommend?
- Buy hard cases to be easier to disinfect loaners?

Student library visits from study hall:

- Rethink seating and number of students from study hall,
 - one student per table
 - Could seat 12 with table pulled from back room
- Remove the casual seating area
- Rearrange to space out computers 6 ft apart that are currently all together
 - Students all tend to need to print at one time so will potentially need all computers accessible with 6ft spacing
- Cleaning between periods?

Other Hiland thoughts:

- Small groups could still come from classroom on passes.
- Close library if entire class needs to visit the library

Resources:

<http://olc.org/reopening-oh-libraries/>

[Considerations for Schools: CDC](#)

[Ohio DRAFT: Reset & Restart-Education Planning Guide for Ohio Schools and Districts](#)

[Considerations for Reopening School: ESC of Central OH](#)

[Pandemic Preparedness: American Library Association \(ALA\)](#)

[Cleaning and Disinfection for Community Facilities](#)

[Handling Library Materials and Collections During a Pandemic: ALA](#)

[What Librarians Are Doing to Support Students/Teachers in the Shutdown: SLJ](#)

More links from OELMA

<https://ideas.demco.com/blog/3-phase-reopening-plan-template-for-school-librarians>

https://docs.google.com/document/d/1vXM2HB16We3A4qnQHm5uo_qlvB4dgBXEbgYAtphJKmk/edit

https://drive.google.com/drive/folders/0Bw5GAS4VaHY_fk8td0FnX2F2c1pvNEJmdFdqZ1RwbIZha3FGWWIzb05ZNTBibUpIR0tTm8

<https://www.penguinrandomhouse.com/penguin-random-house-temporary-open-license/>

<https://www.wyomingcityschools.org/Content2/34>

https://www.amazon.com/s?k=social+distancing+floor+decals&crd=3VMTX79MS34JA&srefix=social+dista%2Caps%2C428&ref=nb_sb_ss_i_1_12

<https://docs.google.com/document/d/113E-0ffEITRoI7zsvk6gjxrAgepeD-JGAD55-ftSfrc/edit#>

<https://www.youtube.com/watch?v=Qywa4dUVtLY&feature=youtu.be>

<https://docs.google.com/document/d/1JyAYcxkNzzL6KJV1BQ4MXvTgyoJHyNrv6hADf5W6eXY/edit>

<https://www.nbc4i.com/news/map-what-is-your-school-districts-covid-19-reopening-plan/>

<https://docs.google.com/document/d/113E-0ffEITRoI7zsvk6gjxrAgepeD-JGAD55-ftSfrc/edit#>

<http://neatoday.org/2020/07/22/educators-speak-out-on-reopening-schools-safely/>

<https://www.escco.org/RemoteLearningAlliance.aspx>