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Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].



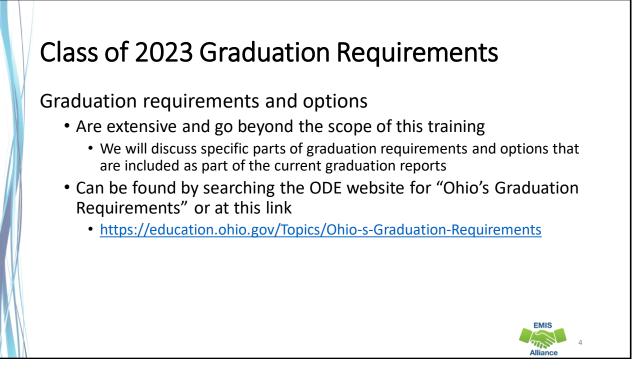
EMIS

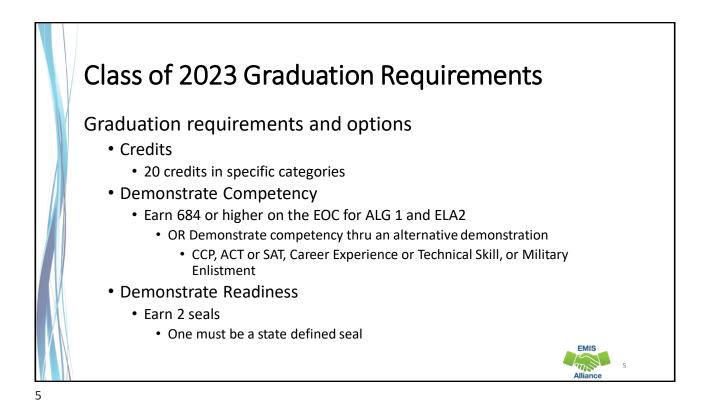
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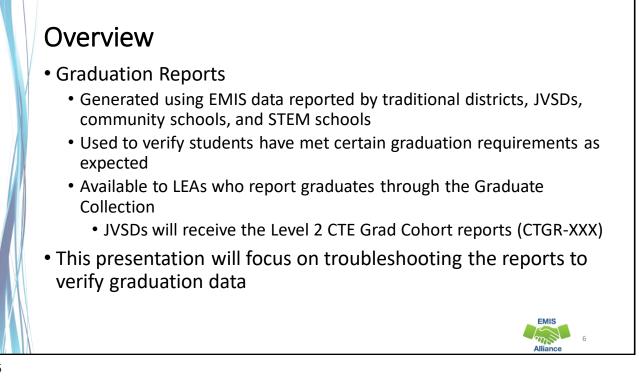
# Outline

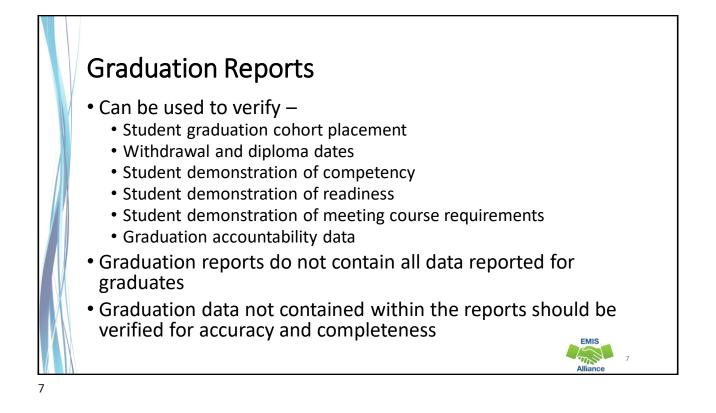
- Brief discussion of FY23 Graduation Requirements
- Overview of Reports
  - Level 2 Reports
    - Newly Assigned to Grad Cohort Report
    - Grad Cohort Year Status Reports
    - CTE Grad Cohort Reports
    - Grad Issues Please Review Report
    - Graduation Gen Issues Reports
  - Received Files
    - RPTCRD CCWMRdy Detail Report
    - RPTCRD CCWMRdy RPTONLY Report

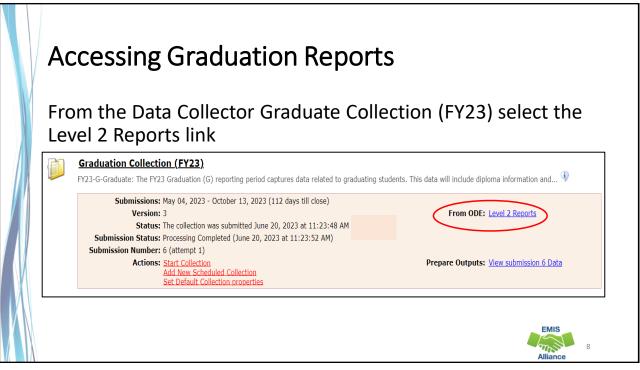










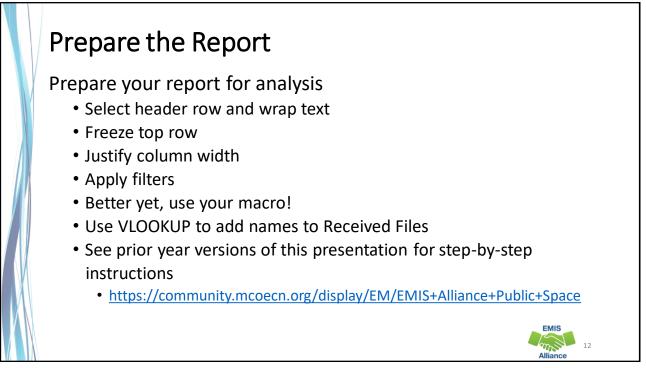


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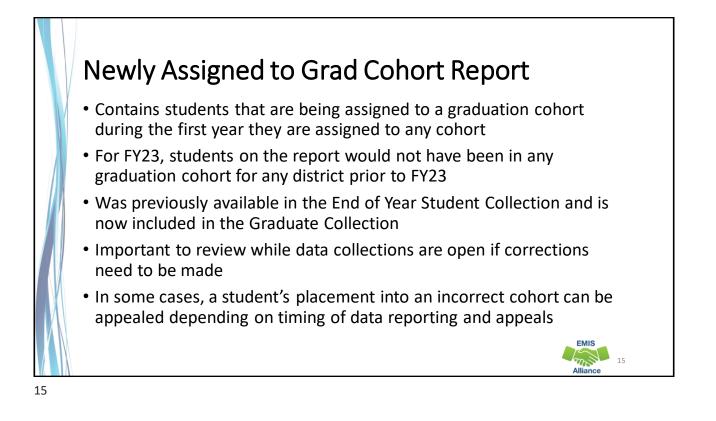
## Quick Check

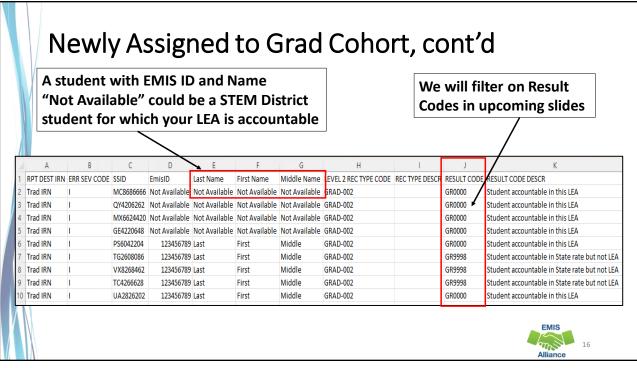
Students graduating in 2023 have multiple ways to meet graduation requirements. EMIS data will be used to determine how the student met graduation requirements. Graduation reports will aid in determining if EMIS data has been reported correctly.

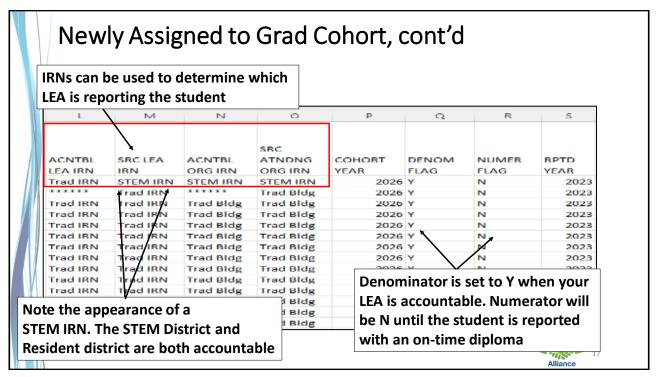
- What are your district's graduation requirements?
- Who is monitoring student progress?
- Who in your district do you work with to validate this data?

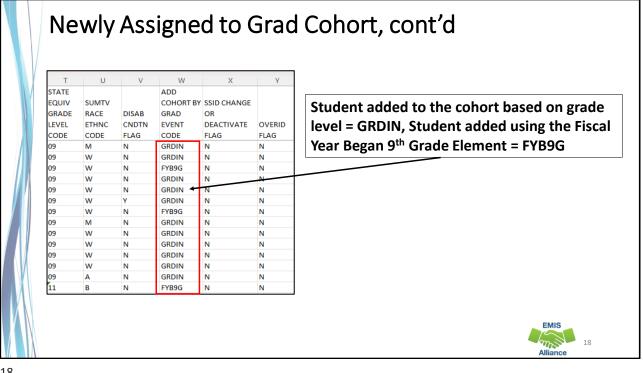










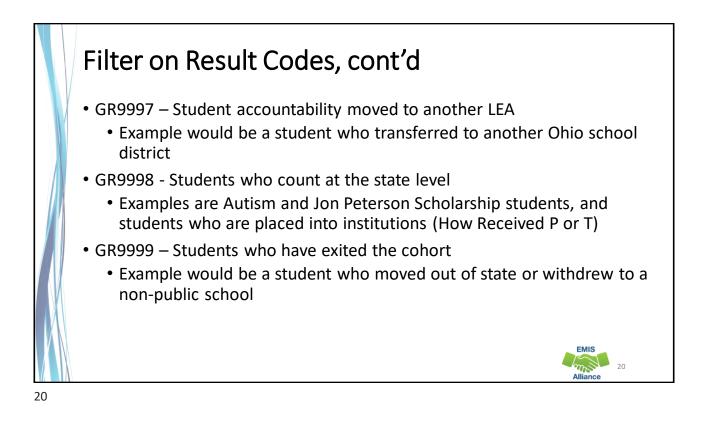


EMIS

# Filter on Result Codes

- Verify that all newly assigned students are appearing on the report as expected
- Filter on Result Code GR0000 Students who appear in the denominator for the district in their graduation cohort
  - Verify the newly assigned students to be in the correct cohort
  - Update EMIS data if appropriate and when collection is still open

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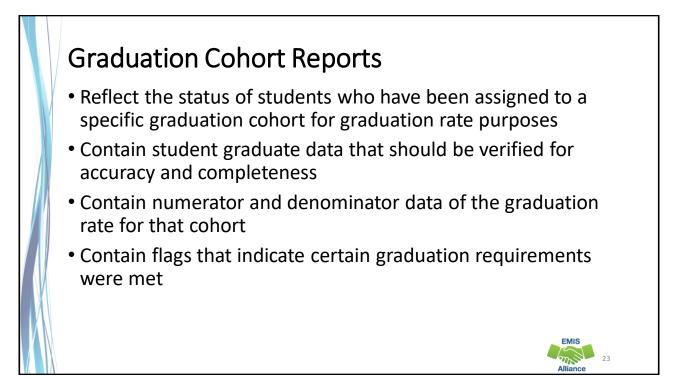
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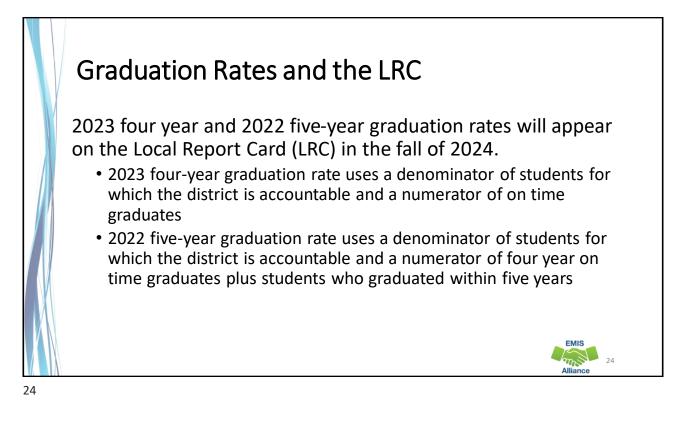
The Newly Assigned to Grad Cohort report can be very helpful in identifying students who have been assigned to a cohort during the current fiscal year. This can provide opportunities to make data corrections, or to file an appeal depending on timing.

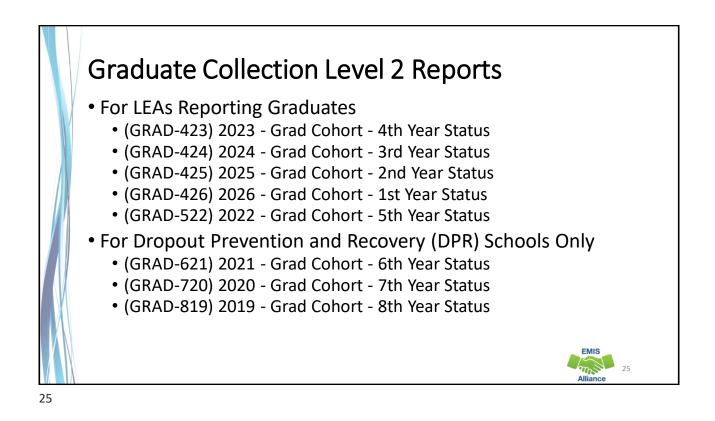
- Can you verify that the cohort placements are correct for the students listed on the report?
- Are all students appearing on the report as expected?
- Are there any incorrect cohort assignments and can the data be changed, or appealed?

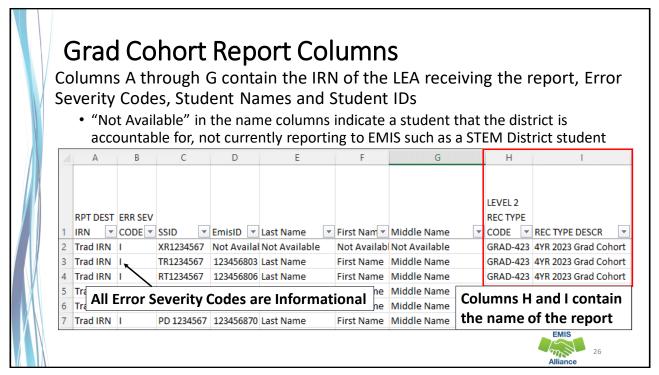


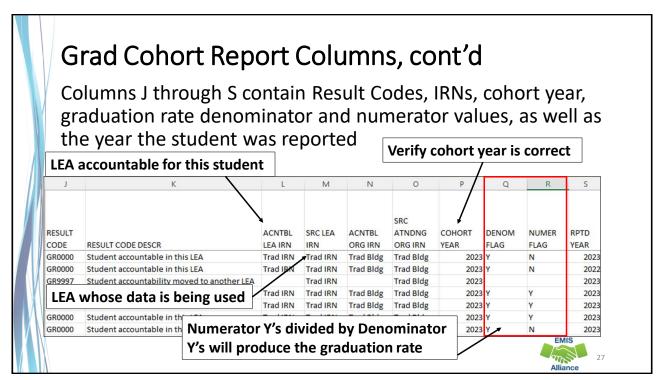












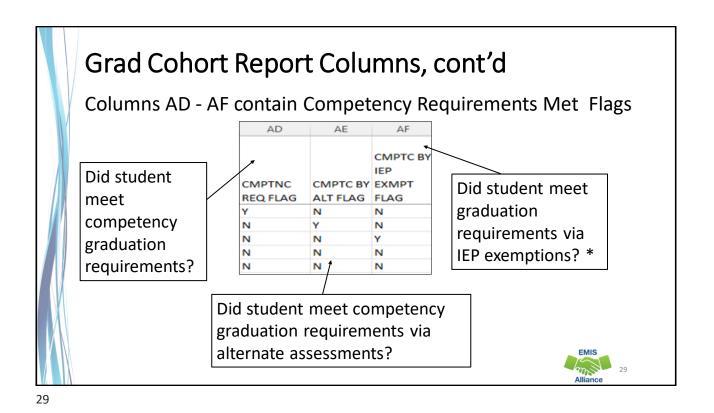
# Grad Cohort Report Columns, cont'd

Columns T through AC contain enrollment and withdrawal dates, withdrawal codes, along with demographic and Student Attribute - Date Effective Record (FD) values

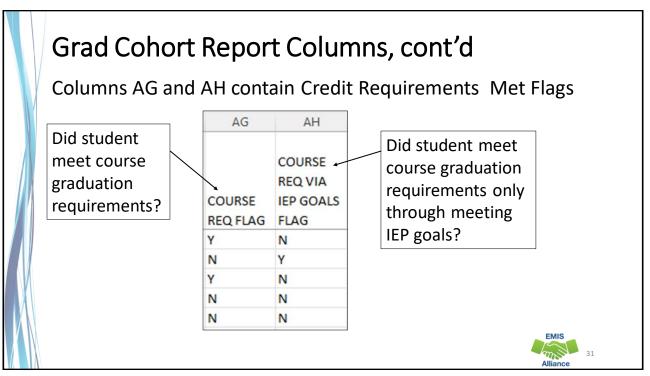
Т	U	V	W	Х	Y	Z	AA	AB	AC
ENRL DATE	WTHD DATE	WTHD REASON CODE	STATE EQUIV GRADE LEVEL CODE	SUMTV RACE ETHNC CODE	DISAB CNDTN FLAG	DISADV FLAG	LEP FLAG	FOSTER FLAG	HMLESS FLAG
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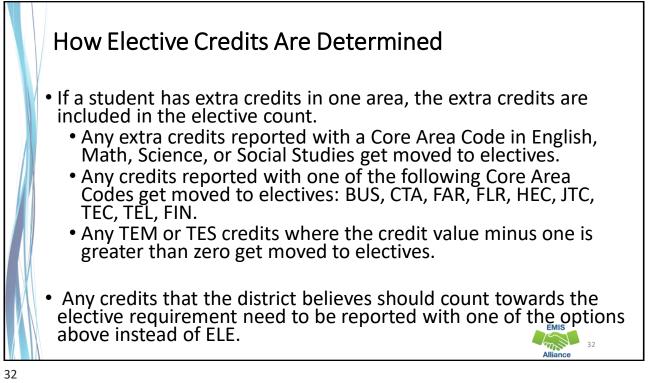
Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, or Homeless code at any time once they begin 9<sup>th</sup> grade or are newly added to a cohort, will be included for accountability calculations.

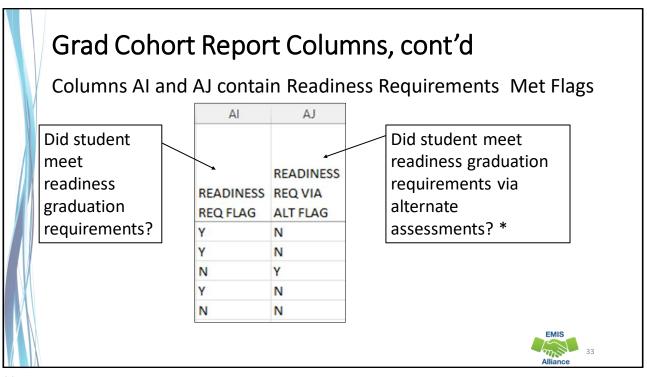




# Alternative Competency Program Codes Grad Cohort Reports reflect if a student met these reported alternative competency program codes 520100 - Alternative Competency College Credit Plus Requirement Met- Math and English CCP • 520101- Alternative Competency College Credit Plus **Requirement Met-English CCP Only** 520102- Alternative Competency College Credit Plus **Requirement Met- Math CCP Only** 520105 - Alternative Competency Career Experience and **Technical Skill Requirement Met** 30

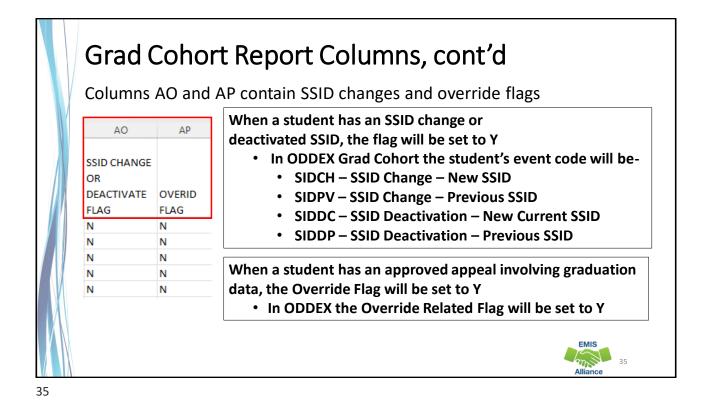


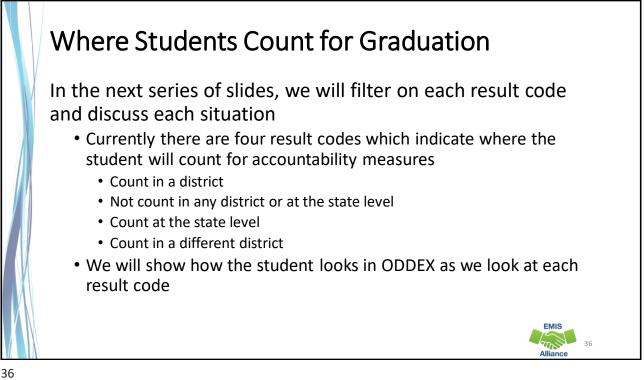


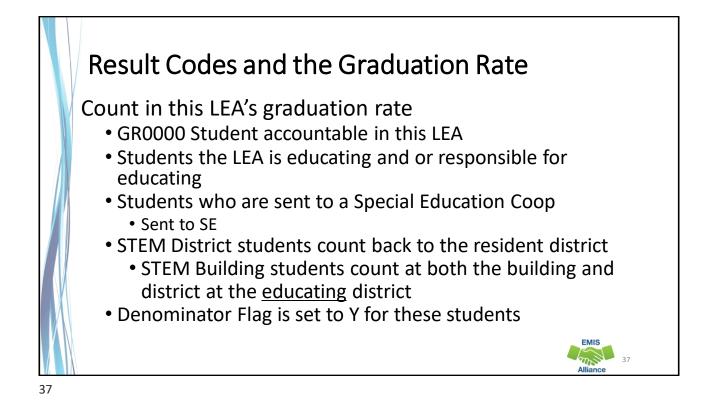


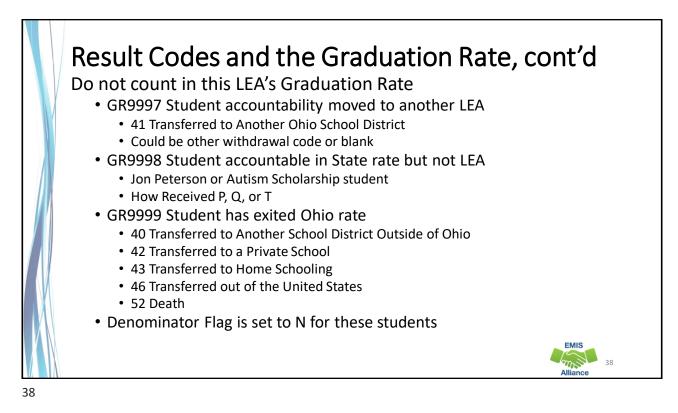
# Grad Cohort Report Columns, cont'd Columns AK through AN contain cohort placement, enrollment after diploma reported and diploma data Add Cohort by Grad Event Code AK AM AN

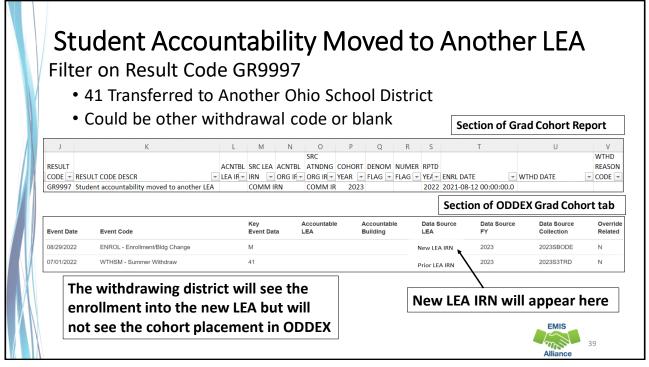
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	"GRDIN" –based on grade level	ADD				
	"FYB9G" –based on fiscal year	COHORT BY	ENRL			
	began ninth grade "Blank"	GRAD	AFTER			
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	assigned to a cohort during this	CODE	RPTD FLAG	TYPE CODE	DATE	
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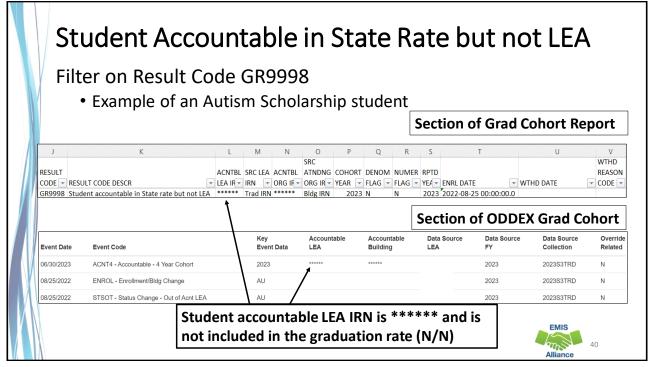


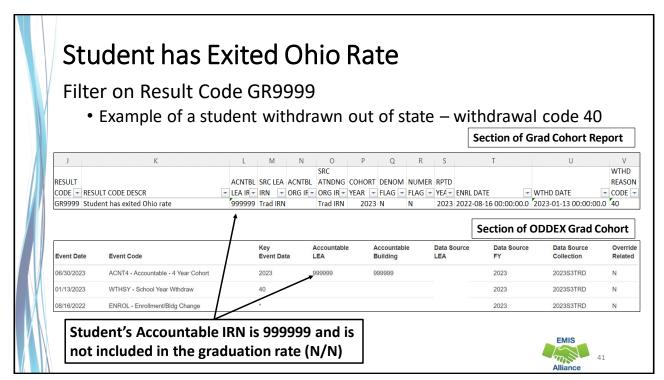


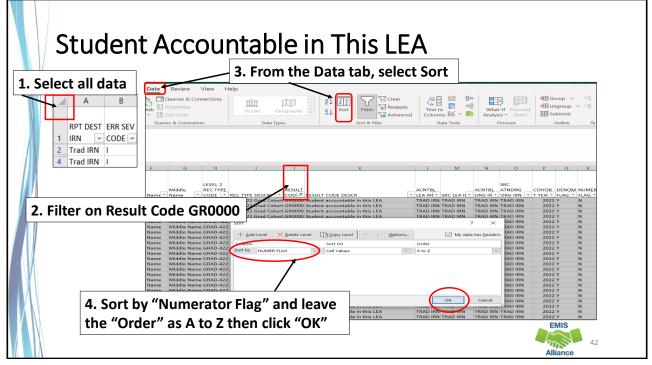


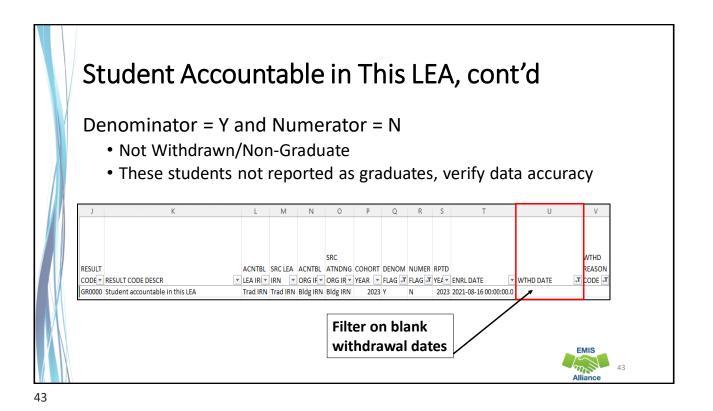


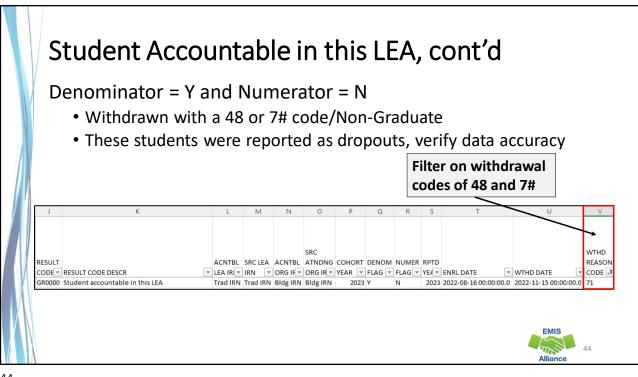


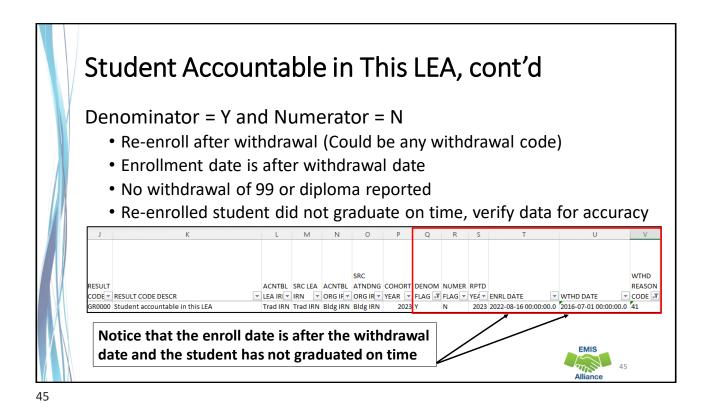


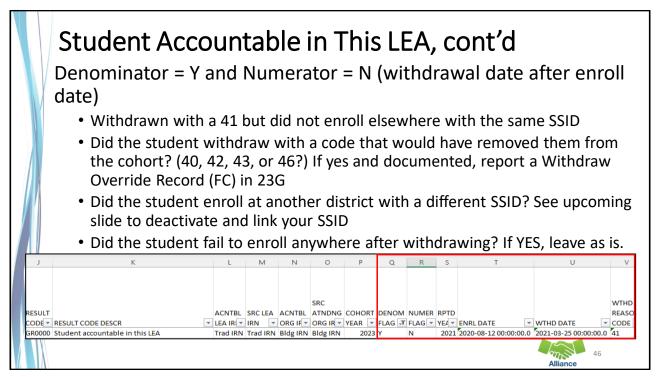


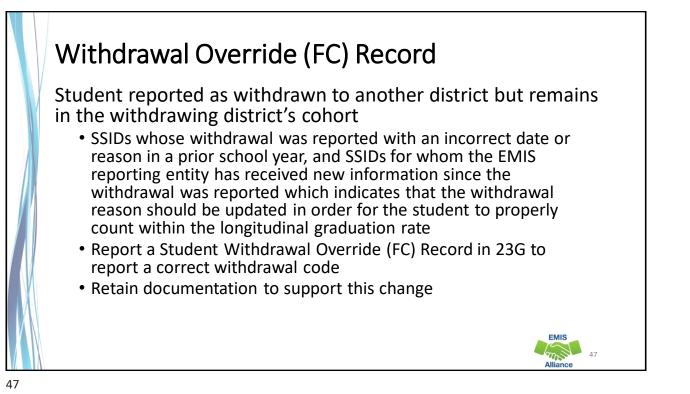






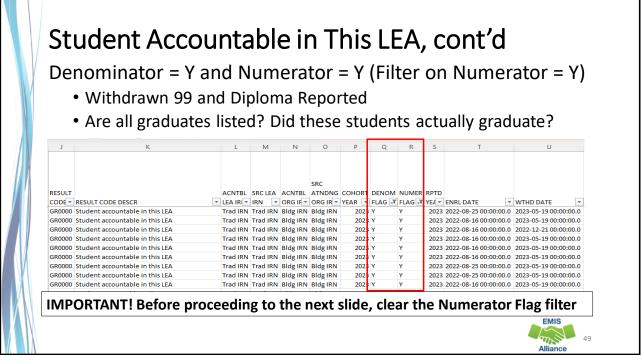


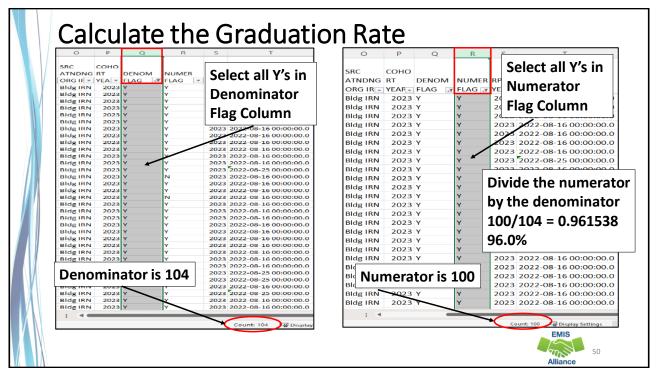






- When a student moves from one LEA to another, the subsequent LEA must report the student with the same SSID as the prior district
- When a different SSID is reported by the subsequent LEA, the student will appear in both LEA graduation rates as he or she appears to be two different students
- If the prior district discovers that the withdrawn student remains in their graduation rate after their ability to report the student to EMIS has closed, they should delete (aka deactivate) their SSID on the SSID website and link it to the SSID being reported by the subsequent educating district





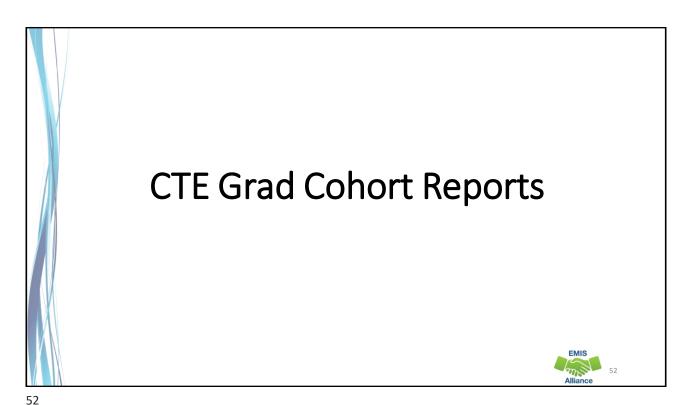
# Quick Check

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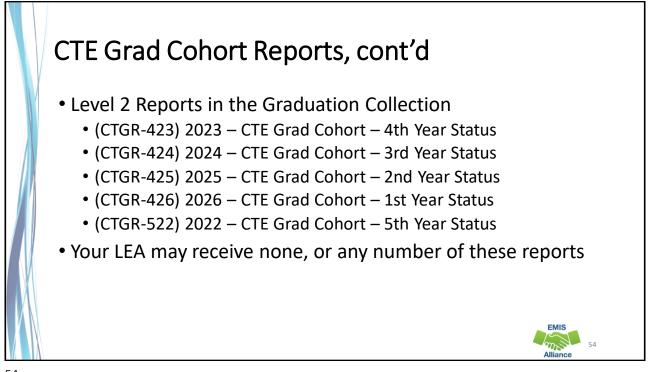
Graduation Cohort Reports allow districts to verify cohort members and to calculate their graduation rate for current cohort and future cohorts. These reports should be reviewed carefully to verify that all students are counting correctly.

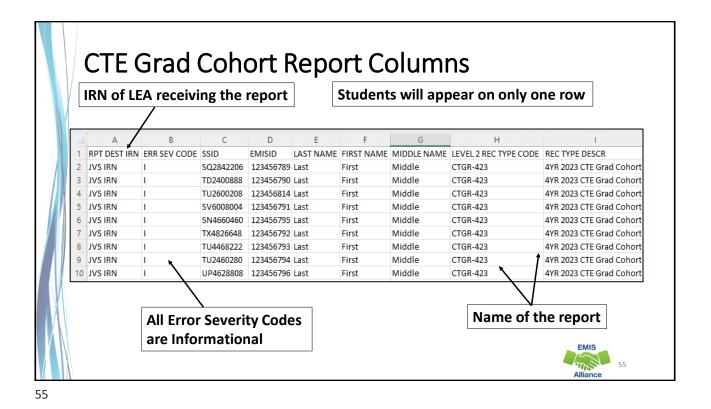
- Are the students counting in your graduation rate correctly?
- Are you able to calculate your graduation rate?
- Have you reported Withdrawal Override (FC) Records as needed?





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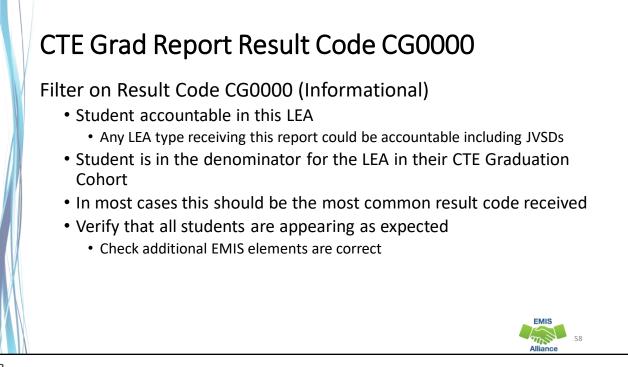


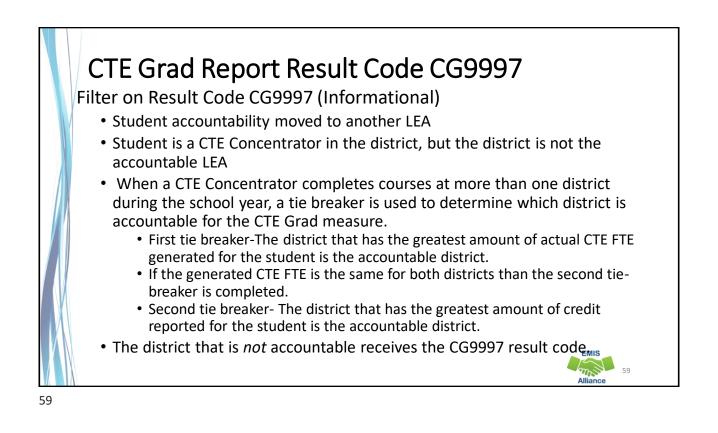


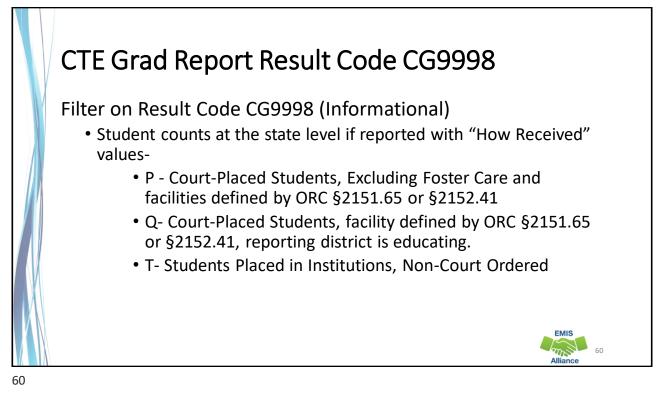
CTE Grad Cohort Report Columns, cont'd Accountable and Student's Cohort Year and Graduation Four potential Result Source IRNs **Rate from the Grad Cohort Report Codes and Descriptions** . w CTE PROG **Enrollment data** OF SRC WTHD RESULT CONCNTRT ACNTBL NUMER RPTD SRC LEA ACNTBL ATNDNG COHORT DENOM REASON WTHD DATE CODE RESULT CODE DESCR CODE LEA IRN IRN ORG IRN ORG IRN YEAR FLAG FLAG YEAR ENRL DATE CODE Trad IRN CG9997 Student accountability moved to another LEA N1 Trad IRN Trad Bldg Trad Bldg 2022 2022 2021-08-19 00:00:00.0 CG9999 Student has exited Ohio rate N4 999999 Trad IRN Trad Bldg 2022 N Ν 2021 2021-08-26 00:00:00.0 2021-10-31 00:00:00.0 40 CG9999 Student has exited Ohio rate 999999 Trad IRN Trad Bldg 2022 N 2021 2020-08-31 00:00:00.0 2021-07-01 00:00:00.0 40 A0 Ν CG9999 Student has exited Ohio rate N1 999999 Trad IRN Trad Bldg 2022 N N 2020 2019-08-21 00:00:00.0 2019-10-28 00:00:00.0 40 69999 Student has exited Ohio rate N4 999999 Trad IRN Trad Bldg 2022 N Ν 2021 2021-08-26 00:00:00.0 2021-11-15 00:00:00.0 40 G9999 Student has exited Ohio rate N4 999999 Trad IRN Trad Bldg 2022 N 2021 2020-08-31 00:00:00.0 2021-07-01 00:00:00.0 40 Ν M1 Trad IRN 2021 2021-08-19 00:00:00.0 2021-11-15 00:00:00.0 40 CG9999 Student has exited Ohio rate 999999 Trad Bldg 2022 N Ν CG0000 Student accountable in this LEA 10 JVS IRN Trad IRN IVS IRN Trad Bldg 2022 Y 2022 2021-08-26 00:00:00.0 2016-07-01 00:00:00.0 40 N Student accountable in this LEA Trad IRN Comm IRN 2021 2021-08-26 00:00:00.0 CG0000 M1 JVS IRN JVS IRN 2022 Y Ν G0000 C4 JVS IRN Trad IRN JVS IRN 2022 Y 2022 2021-08-24 00:00:00.0 Student accountable in this LEA Trad Bldg N Student accountable in this LEA Trad IRN 2022 2021-08-26 00:00:00.0 2018-07-01 00:00:00.0 41 CG0000 IM IVS IRN IVS IRN Trad Bldg 2022 Y N **Last CTE Program of Concentration** The last year the student was EMIS of the student in the district a concentrator at your LEA  $\eta_{h}$ 56 Alliance

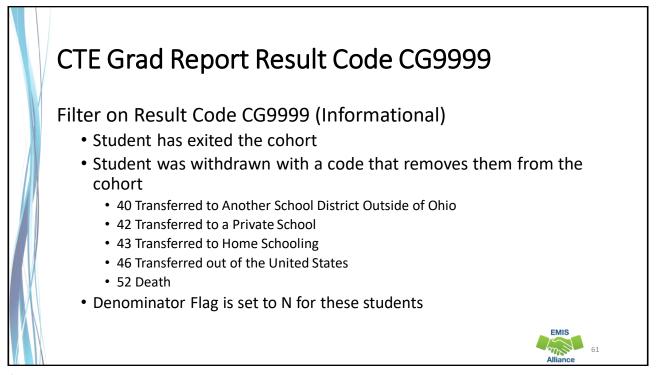
### CTE Grad Cohort Report Columns, cont'd Non-traditional Flag will be Y if the student's Single Parent Flag will be Y if the reported gender is the non-traditional gender student is reported with the 305010 program code for the program of concentration AF AK STATE EQUIV SUMTV ENRL GRADE RACE SUMTV DISAB NON SINGLE AFTER LEVEL ETHNC GENDER CNDTN DISADV I FP FOSTER HMIESS TRDTNL PARENT MIGRNT DIPLOMA DIPLOMA DIPLOMA RECEIV CODE CODE CODE FLAG FLAG FLAG FLAG FLAG FLAG FLAG FLAG YEAR FLAG TYPE CODE DATE 10 w м 12 w м N 2023-06-17 00:00:00.0 N N N N N 12 B N N N N N N N 12 N N в М N Ν Ν Ν N 12 м N N N N N N N N 2022-05-26 00:00:00.0 11 w N N N N N N N N 12 в м N N N N N Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, Homeless, or Migrant code at any time once they begin 9<sup>th</sup> grade or are newly added to a cohort, will be included for accountability calculations. EMIS m Alliance











# **Quick Check**

CTE Grad Cohort reports are designed to assist LEAs in the verification of career tech concentrators who are part of graduation cohorts. The reports can be helpful to district staff beyond the EMIS Coordinator.

- Are you receiving CTE Grad Cohort reports in your Graduate collection level 2 reports?
- Have you verified that grad cohort CTE concentrators are appearing as expected?
- Have you verified that the accountability elements are accurate on the report?

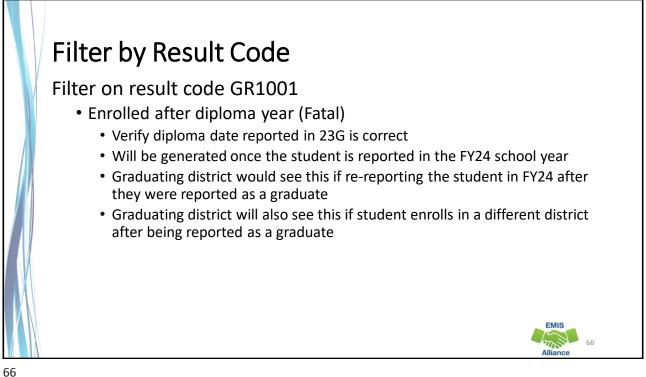


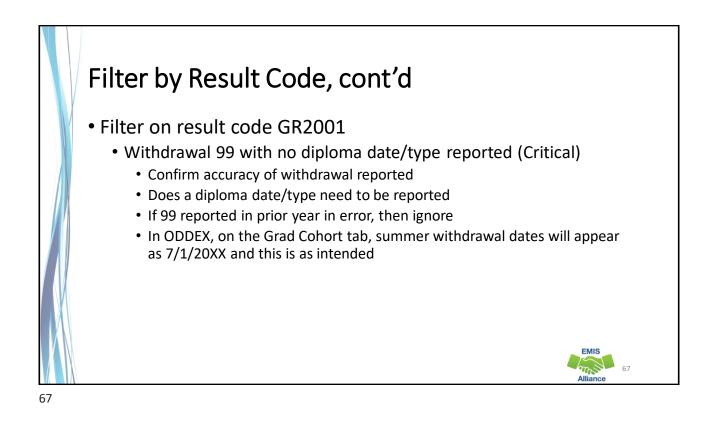


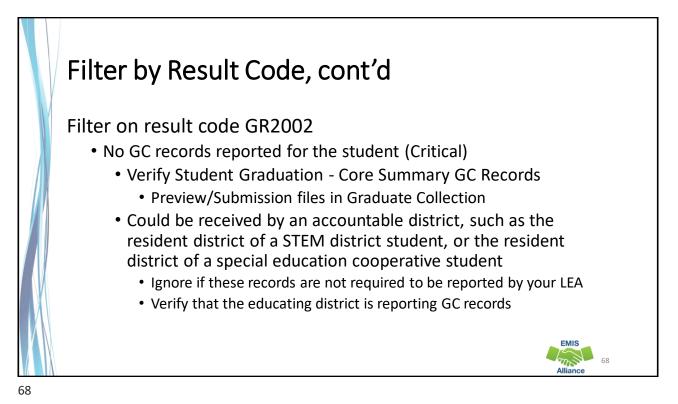
# **Grad Issues Report**

- Level 2 Report in the Graduate Collection
- Contains Result Codes that identify specific situations that should be reviewed
- Includes students from any current cohort report
  - 4-year 2023 and 5-year 2022 cohorts
  - Dropout Prevention and Recovery (DPR) schools 6-year 2021, 7-year 2020, and 8-year 2019
- In the next series of slides, we will filter on and discuss each result code

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# **Complete Courses**

Students must meet state minimum requirement of 20 credits\*

• Districts may require more credits to graduate

Courses	Credits
English Language Arts	4
Health	1/2
Mathematics	4
Physical Education	1/2
Science	3
Social Studies	3
Electives	5

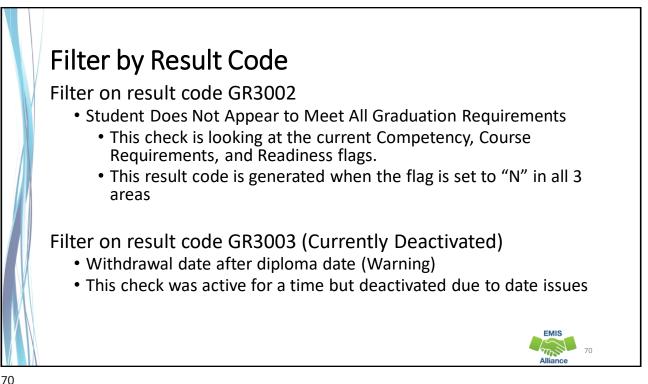
**Graduate Collection Level 1** Validations

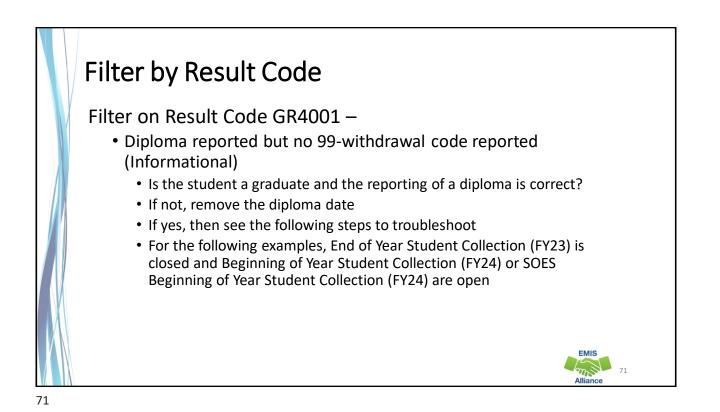
- GC.1002(A) Has credits but less than 20
- GC.1002(B) Has zero credits

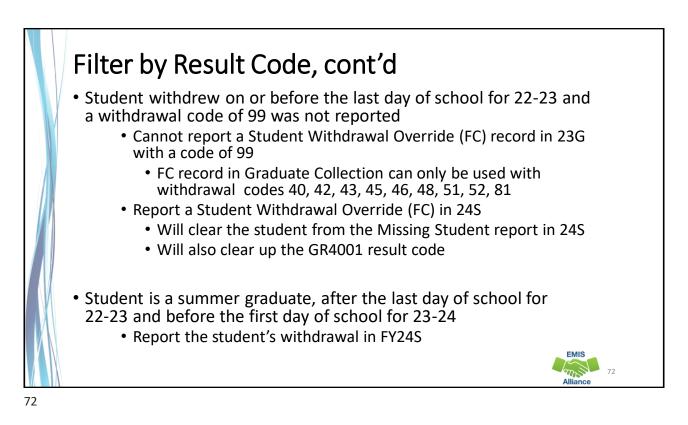
\*This is not a complete list of course/credit options. LEAs should consult the ODE website for additional information

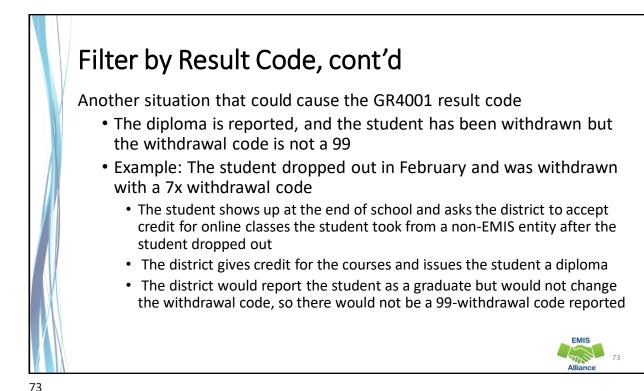


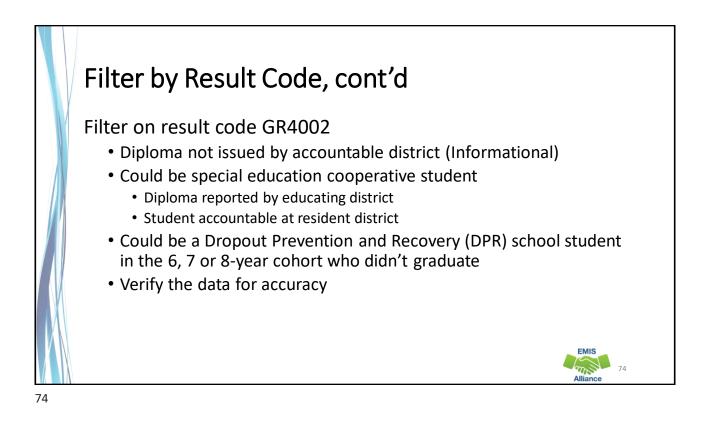










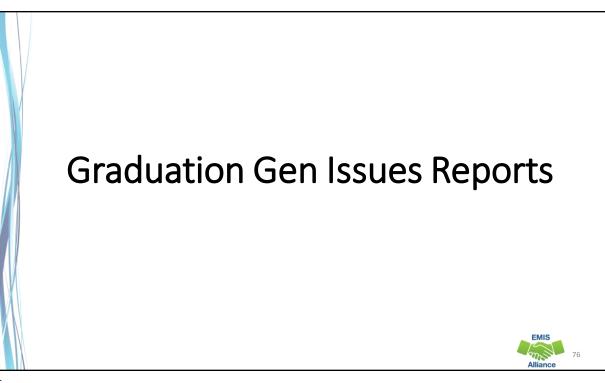


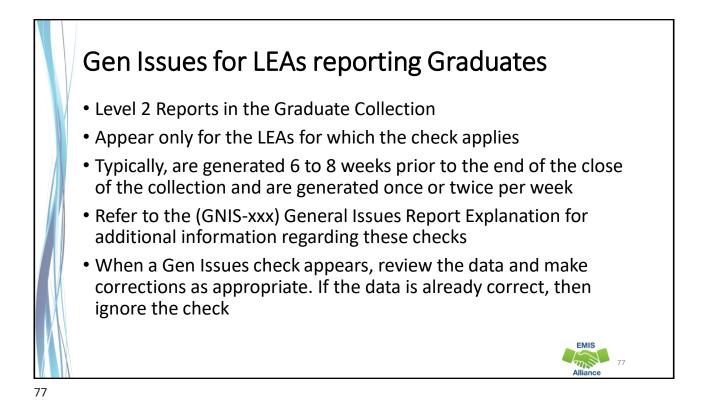
### **Quick Check**

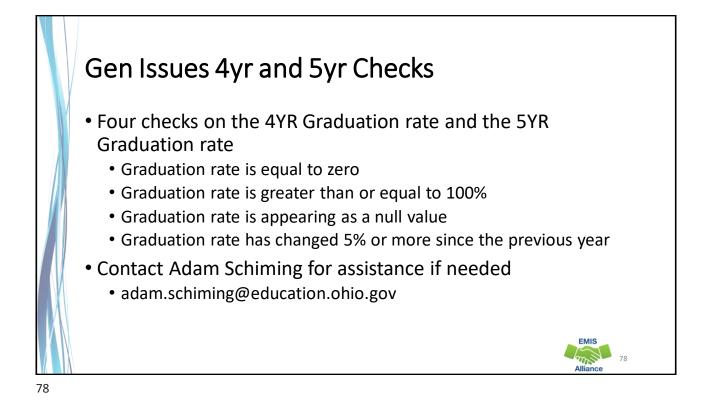
The Grad Issues report provides checks that can be used to verify graduation data. The report should be reviewed often as it is updated nightly and could change based on another LEA's reporting.

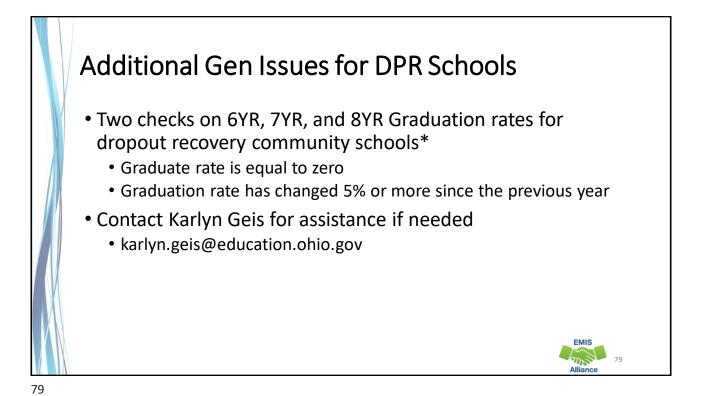
- Have your graduates been reported with correct diploma dates and withdrawal dates?
- Have you investigated each student on the report to verify data accuracy?
- Are you saving your work between report reviews?







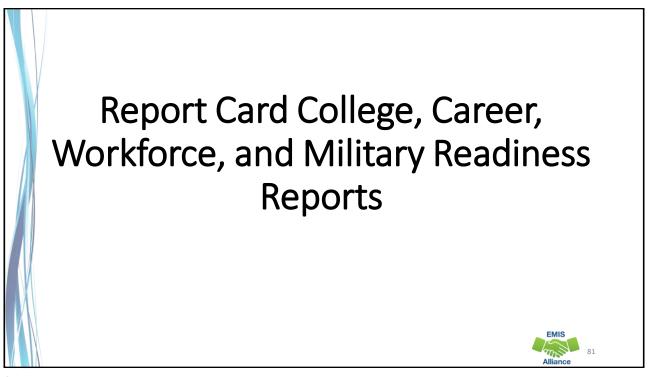




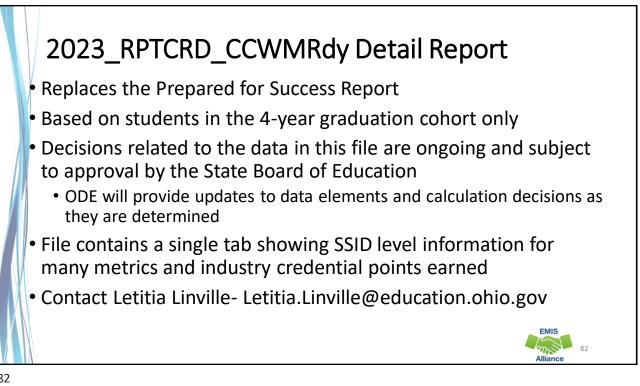
Quick Check Gen Issues reports are generated by offices outside of EMIS. They are intended to help LEAs identify potential issues with their data. Investigate the issue and contact the appropriate ODE contact for assistance as needed.

- Are you receiving Gen Issues reports in your Graduate collection level 2 reports?
- Are you able to identify if the issue is just stating a fact or if further investigation is needed?
- Do you need to reach out to the ODE contact responsible for the Gen Issues check?







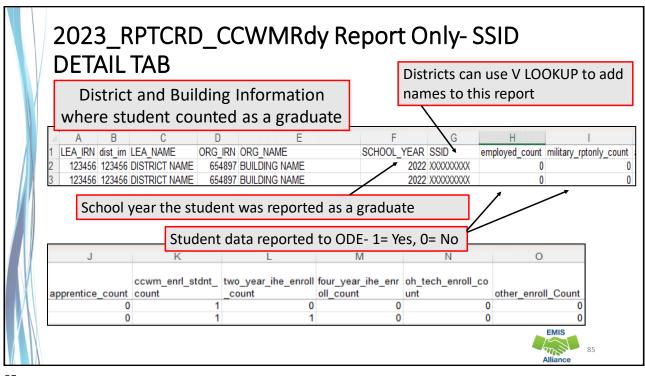


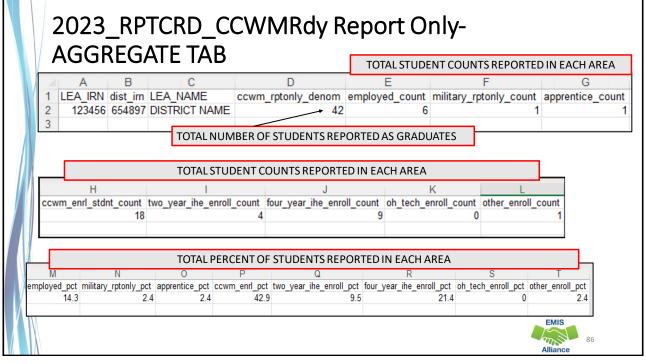
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# 2023\_RPTCRD\_CCWMRdy Report Only

- Contains preliminary information related to the College, Career, Workforce, and Military Readiness (CCWMRdy) report-only elements.
- New measures are based on data collected for graduates within the Exiting Student Follow-Up Collection.
- Data will be published for the first time on the Fall 2023 Report Card.
- The file contains two tabs.
  - "SSID"- displays student-level information for each metric.
  - "Aggregate"- shows aggregate percentages for each CCWMRdy report-only metric.
- Contact Letitia Linville- Letitia.Linville@education.ohio.gov

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# Summary FY23 Graduation reporting closes October 13, 2023 and will be followed by an appeal period that begins October 16, 2023 through October 27, 2023 Carefully review all graduation reports for accuracy and completeness Refer to and review grad cohort data in ODDEX as you troubleshoot graduation reports Contact your ITC for assistance

# Resources

- Current EMIS Manual
  - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Report Explanations
  - ODE Home > Topics>Data > EMIS > Documentation > EMIS Manual> EMIS Validation and Report Explanations
- Graduation Requirements
  - ODE Home> Topics > Graduation Requirements
- If you have questions about graduation requirements
  - call (614) 466-1317
  - email gradrequirements@education.ohio.gov

