Working Assessment Missing Lists

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The Ohio Department of Education funds development of EMIS training materials as part of the EMIS Alliance grant. There is an expectation that ITCs will utilize these materials in training provided to your districts. That said, there are restrictions on use of the EMIS Alliance materials as follows: Materials developed as part of the EMIS Alliance program must be provided at no cost to your training participants. If you utilize the EMIS Alliance training materials – in whole or in part – you must not charge participants a fee to attend the class where the materials are used. Likewise, you may not use the materials or any portion thereof in any event where a fee is charged to attend. Exceptions must be approved in writing by the Department of Education in advance of scheduling/promoting any event which may violate these restrictions.

Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].

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Overview

- Assessment missing reports can be used by districts to verify which students need assessment results and which students need a Score Not Reported reason.

- These reports can be used prior to receiving assessment results to troubleshoot students believed to be appearing on the Assessment Missing Report in error and to report Score Not Reported reasons for students you know have not tested and for whom you will not have results.

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Assessment Missing Reports

- Are generated by assessment type code for some, not all assessments

- Are level 1 reports which are generated when the collection is prepared
  - Must at least re-prepare to see daily updates

- Use similar criteria to determine missing assessments

- Are available when noted in collection request release notes
  - Are not always produced in initial version of the collection request
  - Statewide vendor results comparison to EMIS data is typically added later so missing reports can change

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Level 1 Reports

Assessment Collection Example

Summer and Fall End of Course Assessment Collection (FY23)
FY23-A-End Crs Smr-Fall: Required collection for all Traditional Districts, JVSDs, Community Schools, Stem Districts and State Supported schools that ...

Submissions: September 22, 2021 - March 24, 2023 (closed)	**Data only available via the Archives tab:** in 601 days
Version: 1	
Status: The collection was submitted March 23, 2023 at 10:02:28 PM by	
Submission Status: Processing Completed (March 23, 2023 at 10:02:28 PM)	
Submission Number: 3 (attempt 1)	**Submit Errors:** None (has other errors or warnings)
Actions: Start Collection	**Prepare Outputs:** Level 1 Validations
Add New Scheduled Collection	View submission 3 Data
Set Default Collection properties	

To get to Level 1 reports, select the "Level 1 Validations" link

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Preview/Submission CSV Files

Assessment Collection Example

FALL 3rd Gr ELA and Reading Collection (FY23)
FY23-A-ELA Fall: Collection requests for any entity who administered the grade 3 FALL English Language Arts(including Reading subscore). Source file(s...

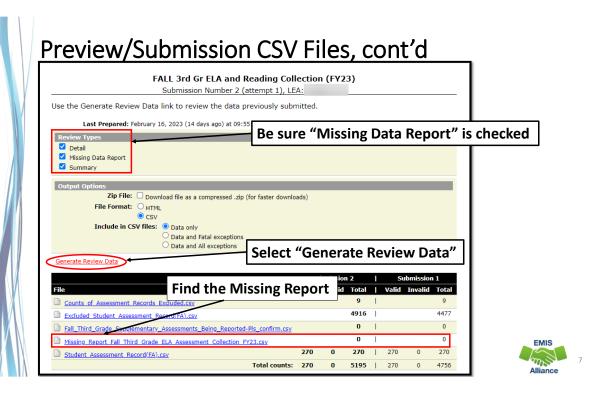|	
Submissions: October 20, 2022 - tomorrow	
Version: 1	
Status: The collection was submitted February 16, 2023 at 10:13:53 AM by	
Submission Status: Processing Completed (February 16, 2023 at 10:13:58 AM)	
Submission Number: 2 (attempt 1)	
Actions: Start Collection	**Prepare Outputs:** View submission 2 Data
Add New Scheduled Collection	
Set Default Collection properties	

To get to FA, Missing, Excluded & Supplementary Reports, select the "View submission…" link

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Preview/Submission CSV Files, cont'd

FALL 3rd Gr ELA and Reading Collection (FY23)
Submission Number 2 (attempt 1), LEA:

Use the Generate Review Data link to review the data previously submitted.

Last Prepared: February 16, 2023 (14 days ago) at 09:55

Review Types
☑ Detail
☑ Missing Data Report
☑ Summary

Be sure "Missing Data Report" is checked

Output Options
Zip File: ☐ Download file as a compressed .zip (for faster downloads)
File Format: ○ HTML
● CSV
Include in CSV files: ● Data only
○ Data and Fatal exceptions
○ Data and All exceptions

Select "Generate Review Data"

Generate Review Data

Find the Missing Report

File		...ion 2			Submission 1	
		...id	Total		Valid	Invalid	Total
Counts_of_Assessment_Records_Excluded.csv			9			9
Excluded_Student_Assessment_Record(FA).csv			4916			4477
Fall_Third_Grade_Supplementary_Assessments_Being_Reported-Pls_confirm.csv			0			0
Missing_Report_Fall_Third_Grade_ELA_Assessment_Collection_FY23.csv			0			0
Student_Assessment_Record(FA).csv	270	0	270	270	0	270
Total counts:	270	0	5195	270	0	4756

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Preview/Submission CSV Files, cont'd

FALL 3rd Gr ELA and Reading Collection (FY23)
Submission Number 2 (attempt 1), LEA:

Use the Generate Review Data link to review the data previously submitted.

Last Prepared: February 16, 2023 (14 days ago) at 09:55:21 AM

Review Types
☑ Detail
☑ Missing Data Report
☑ Summary

Output Options
Zip File: ☐ Download file as a compressed .zip (for faster downloads)
File Format: ○ HTML
● CSV
Include in CSV files:

Don't forget to check:
- **Counts of Assessment Records Excluded**
- **Excluded Student Assessment**
- **Supplementary Assessment Being Reported – Please Confirm**

Generate Review Data

File		Valid	Invalid	Total		Valid	Invalid	Total
Counts_of_Assessment_Records_Excluded.csv				9				9
Excluded_Student_Assessment_Record(FA).csv				4916				4477
Fall_Third_Grade_Supplementary_Assessments_Being_Reported-Pls_confirm.csv				0				0
Missing_Report_Fall_Third_Grade_ELA_Assessment_Collection_FY23.csv				0				0
Student_Assessment_Record(FA).csv		270	0	270		270	0	270
Total counts:		270	0	5195		270	0	4756

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Formatting the Assessment Missing Report

- Open the Assessment Missing Report
  - Wrap text header row
  - Freeze top row
  - Expand all columns
  - Apply filters
- Better yet, use your macro!
- EMIS Alliance Excel
  - https://community.mcoecn.org/display/EM/FY22+EMIS+Alliance+Using+Excel+to+Troubleshoot+EMIS+Data
  - https://community.mcoecn.org/display/EM/FY21+EMIS+Alliance%3A+Using+Excel+to+Troubleshoot+EMIS+Data
  - https://community.mcoecn.org/display/EM/FY20+EMIS+Alliance%3A+Using+Excel+to+Troubleshoot+EMIS+Data
  - https://community.mcoecn.org/display/EM/FY19+EMIS+Alliance%3A+Using+Excel+to+Troubleshoot+EMIS+Data
  - https://community.mcoecn.org/display/EM/EMIS+Alliance%3A+FY18+Using+Excel+to+Troubleshoot+EMIS+Data

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Quick Check

The Assessment Missing reports contain students who are expected to have testing records reported. It is important to work with these reports proactively as the reports can change as additional data is added.

- Are you able to locate the missing report for each applicable assessment collection?
- Are you able to open and format the CSV report to begin the review process?
- Who in your district can assist with these reports?

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Understanding Assessment Missing Reports

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Expected Assessments

- Assessments are expected when a student
  - Is enrolled during the test administration window, and is reported with a district relationship of 1, or
  - Students reported with a Sent to Reason of
    - CT - Contract Career-Technical Education Participant
    - JV - Joint Vocational School District Program Participant
    - MR - BDD Program Participant
    - NP - Non-public placement at District Expense
    - OS - State School (OSB or OSD) Program Participant
    - PI - Proprietary Institution Program Participant
    - *Note: Sent To reasons do not apply to CTE, Preschool & KRA assessments*
  - Has assessment results appearing in the statewide vendor file associated to that LEA
- Some assessments will have additional requirements for expected assessments
  - See Current EMIS Manual Section 2.8 Student Assessment for additional details

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Expected Assessments

- Additional assessment considerations
  - A student who is enrolled as of the Friday of the first full week of October, then leaves the district through one of the following codes, and then returns to the district prior to the end of the school year will be considered as continuously enrolled for a FAY (example: JDC students)
    - CE - Court ordered institutional placement in a facility as defined by ORC §2151.65 or §2152.41
    - CI - All court ordered institutional placements other than foster care and facilities defined by ORC §2151.65 or §2152.41
    - NI - Non-court ordered or foster care institutional placement
  - IF a district no longer is 'responsible' for a student's education
    - District also has no requirement to test
  - IF a district is deemed 'responsible'
    - District must test the student

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Testing Windows

- State testing windows
  - Search "testing dates" education.ohio.gov
  - See EMIS Manual test date valid options in the 2.8 Student Assessment (FA) Record
  - **Result dates MUST be reported within the testing window**
- LEA chooses a shorter testing window
  - See EMIS Manual 5.3 Organization General Information (DN) Record
    - Report an Assessment Group attribute when your LEA has selected a shorter assessment window than the state testing window
    - The start date of the shorter testing window is only reported for collections that have an enrollment-based assessment missing report
      - ASMTFG3ELA – Fall 3rd Grade ELA Assessment
      - ASMTSPRELA – Spring English Language Arts (all grades including EOC)
      - ASMTSPRMSS – Spring Math, Science, Social Studies (all grades including EOC)
- Local test windows will be used, if reported
  - If not reported, default to state testing windows when generating Assessment Missing reports

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Missing Assessments

- Missing reports do <u>not</u>
  - Look at Acceleration records (FB) or Grad Exemption (FE) records
  - Look at other assessment collections
    - Exception
      - *EOC, 3-8 Ohio State Test, Alternate Assessment GX and GA*
      - *Note: Review Other Participating Assessments column*
  - AU (autism) students do not require assessments to be reported
    - Students in **grades 3-8** are not required to take statewide tests
    - *Scholarship students who attend chartered nonpublic schools are required to take any tests required by that school for graduation (example: EOC, ACT, SAT…)*

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Missing Assessments

- The number of missing records that must be ignored has been significantly reduced
  - Score Not Reported reasons should not be reported if the record should be ignored as it could have a negative impact on accountability calculations
  - Missing reports can be impacted by another LEA's reporting
    - Review Level 2 - (ENRL-001) Resident Students Educated Elsewhere
  - Verify ODDEX SCR issues closely
    - SCR issues have the potential to impact the LRC & missing assessments
  - If assessments were recently submitted wait until you receive confirmation that the submission was processed by ODE
    - If it is, do a re-prepare and check the missing report again to verify any updates from another LEA reported data
  - When in doubt, contact your ITC, ask ODE via the EMIS Helpdesk

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Missing Assessments – Name Not Available

- Deleted SSID
- Check SIS software
- Check ODDEX
  - SOES
  - SCR – Student Mismatch
  - Student History
- Check Scholarship website (JPSN, AU & etc…)

- Check previous closed Student "S" Collection
  - FS CSV
  - Missing CSV
  - Level 2 – FTE Detail CSV
- Check Pre-ID Upload CSV
- Check Assessment website
- Contact ITC Helpdesk for Assistance

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Missing Assessment Data

The column headers on the Assessment Missing reports are consistent across assessment collections

Missing lists contain only one Collection Request, this screenshot is for demonstration purposes only

Data specific to the missing assessment is included

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	District IRN	Collection Request	Attending Bldg IRN	EMIS Student ID Number	State Student ID	Last Name	First Name	Middle Name	Assessment Type	Assessment Area Code	Assessment Area Code Description	Test Grade Level	Test D
2	124578	2023ANACC	123456	123456789	AB5418633	Adams	Wednesday	A	AC	ENG	English	**	
3	124578	2023ANACC	123456	123456789	AB5418633	Adams	Wednesday	A	AC	M	Mathematics	**	
4	659874	2023AGBFL		Not Available	FO1338142	Not Available	Not Available	Not Available	GB	AEE	Awareness and expression of emotion	PS	
5	659874	2023AGBFL		Not Available	FO1338142	Not Available	Not Available	Not Available	GB	COMM	Communication	PS	
6	748596	2023AGNFL	234567	N00001208	AB8746011	Quinn	Avery	A	GN	ELA	English Language Arts	3	
7	748596	2023AGNFL	234567	N00001208	AB8746011	Quinn	Avery	A	GN	R	ELA-Reading	3	
8	362514	2023AGNFL	121234	222225932	ZF1958294	Beatty	Jacob	A	GN	ELA	English Language Arts	3	
9	362514	2023AGNFL	121234	222225932	ZF1958294	Beatty	Jacob	A	GN	R	ELA-Reading	3	
10	124578	2023AGNSP	234589	222333698	VP5010304	Adams	Alexis	A	GN	S	Science	5	
11	124578	2023AGNSP	234589	222333962	GU7901779	Adams	Carter	A	GN	ELA	English Language Arts	5	
12	124578	2023AGESP	234589	298110853	TT9911308	Salty	Sydnee	A	GE	HIST	American US History	**	
13	124578	2023AGESP	234589	271159144	TP8							**	
14	124578	2023AGESP	234589	277159553	TR2							**	

Some Assessment Missing Reports can contain more than one Assessment Type

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FA Status – Fatal

Fatal

- Record is not passing validation checks
- Verify the submitted record is the test needed to remove the student from the missing report
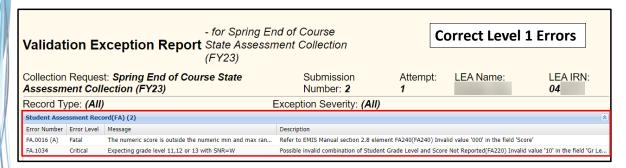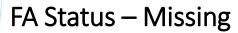- Once corrected the record will not show on the missing report

N	O	P
		Other Participating Assessmen
FA Status	Missing Reason	
Missing	Enrolled in Test Window and has vendor test results	
Missing	Enrolled in Test Window and has vendor test results	
Missing	Has vendor test results	
Missing	Has vendor test results	
Fatal	Has vendor test results	
Fatal	Has vendor test results	

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Level 1 Validations

Fatal Level 1 errors can cause missing assessments
- See EMIS Manual Section 2.8 Student Assessment (FA) Records

Validation Exception Report *- for Spring End of Course State Assessment Collection (FY23)*   **Correct Level 1 Errors**

Collection Request: **Spring End of Course State Assessment Collection (FY23)**   Submission Number: **2**   Attempt: **1**   LEA Name: LEA IRN: **04**

Record Type: *(All)*   Exception Severity: *(All)*

Student Assessment Record(FA) (2)

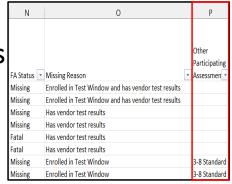| Error Number	Error Level	Message	Description
FA.0016 (A)	Fatal	The numeric score is outside the numeric min and max ran...	Refer to EMIS Manual section 2.8 element FA240(FA240) Invalid value '000' in the field 'Score'
FA.1034	Critical	Expecting grade level 11,12 or 13 with SNR=W	Possible invalid combination of Student Grade Level and Score Not Reported(FA220) Invalid value '10' in the field 'Gr Le...

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Other Participating Assessments

Spring Missing Lists ONLY

- Likely Spring Alternate Assessment (opens first) will contain references to other missing lists that open later, EOC Spring and Spring 3-8
- In those cases, the column will not change until changes are made in those later collections
- Based on the district's most recent prepare
- Value will change <u>or</u> be removed once valid assessment scores or Score Not Reported reasons for the relevant tests have been included in the district's assessment collections

N	O	P
FA Status	Missing Reason	Other Participating Assessmen
Missing	Enrolled in Test Window and has vendor test results	
Missing	Enrolled in Test Window and has vendor test results	
Missing	Has vendor test results	
Missing	Has vendor test results	
Fatal	Has vendor test results	
Fatal	Has vendor test results	
Missing	Enrolled in Test Window	3-8 Standard
Missing	Enrolled in Test Window	3-8 Standard

Missing List Title	Possible Values
Missing Report for Spring Alternate Assessment Collection	• 3-8 Standard • End of Course • 3-8 Standard and End of Course
Missing Report for EOC Spring Assessment Collection	• 3-8 Standard • Alternate • Alternate and 3-8 Standard
Missing Report for Spring 3-8 Assessment Collection	• End of Course • Alternate • Alternate and End of Course

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SSIDs and Missing Assessments

- SSID Change: Vendor vs FS Record
  - Should SSID change issue be ignored?
  - Most if not all Assessments, DO consider SSID changes
  - Vendor
    - SSID updates due to change in vendor file of SSID from PRE-ID to the results file are **only updated in vendor file when the results are initially received**
    - SSID changes that occur after the initial results received from the vendor to ODE are only updated once
    - Manual process performed by ODE prior to initial vendor load
  - Enrollment changes in FS record will update SSID changes as submitted
    - During overnight processing ODE uses the latest student data to update SSID's reported on the FS records
      - In which case districts may find it necessary to wait a day
      - Do a re-prepare before seeing the update in the missing report

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SSIDs and Missing Assessments
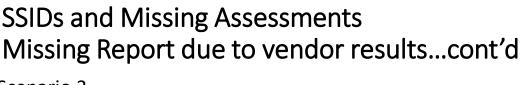## Missing Report due to vendor results

Scenario 1

- SSID appears on an Assessment Missing Report due to having vendor results
- Missing SSID <u>is not</u> being reported to EMIS, Examples-
  - Student was enrolled at time of pre-id submission but not reported to EMIS and deleted from the SIS
  - Student was enrolled with incorrect SSID at time of pre-id submission but not reported to EMIS with the incorrect SSID
  - These examples should no longer generate a missing assessment if there are no actual vendor results however if it does NOT, create a helpdesk ticket

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SSIDs and Missing Assessments
Missing Report due to vendor results...cont'd

Scenario 2

- SSID appears on an Assessment Missing Report due to having vendor results
- SSID <u>is</u> currently being reported to EMIS, Example,
  - SSID submitted to Pre ID but later withdrawn with a code of 81 – "Student reported in error"
- Report a test record with a Score Not Reported Reason of "H"
  - H - SSID for this student appears on the assessment vendor file due to an error in the data provided to the assessment vendor; student with this SSID was not required to be assessed

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SSIDs and Missing Assessments
Missing Report due to vendor results...cont'd

Scenario 3

- SSID appears on the Missing Report due to having vendor results
- Student is being reported with two SSIDs
  - Two Student Standing FS records
  - First Student Standing with prior, incorrect SSID
  - Second Student Standing FS with correct SSID
- Verify SSID change was reported correctly
- Confirm scores are reported using the correct SSID
  - Report the test using the latest SSID and ignore the missing on the old SSID
- Create an EMIS Helpdesk ticket

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Quick Check

The Assessment Missing reports are helpful tools that can be used to identify students who did not test. The reports are similar across tests and collections.

- Have you cleaned up your assessment level 1 validations?
- Can you find the state testing windows on the ODE website?
- Did you keep a list of students with SSID changes?

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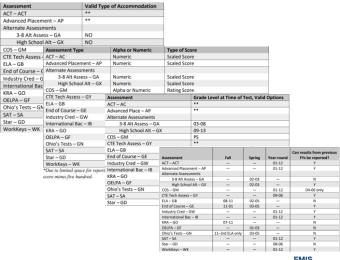# Assessment Missing Reports by Collection – EMIS Manual

- Keep up with the latest changes in the EMIS Guide
- https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual
- Education.ohio.gov
  - Keyword Search "EMIS Manual"
  - 2.8 Student Assessment Record
  - FY23 Column
  - Required Assessment Type by Reporting Period
    - Page 3
  - Assessment Type(s) by Collection
    - Page 10

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Assessment Missing Reports by Collection – EMIS Manual

- Verify ALL Fields for each Assessment Type
- Assessment Area Code
  - EMIS Manual
  - Section 2.8.1
- Required Test Type
  - STR, ALT, IPD, INP
- Accommodations
- Score
- Test Grade Level
- Test Dates

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Score Not Reported Reasons

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Score Not Reported – EMIS Manual

- Keep up with the latest changes in the EMIS Guide
- https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual
- Education.ohio.gov
  - Keyword Search "EMIS Manual"
  - 2.8 Student Assessment Record
  - FY23 Column
  - Page 17

2	STUDENT RECORDS	RECORD	FY22	FY23
	EMIS Manual Chapter 2 Element List (12/13/22)			
2.8	Student Assessment Record	FA	12.0, 07/01/21	3.2, 08/26/22

Table 5. The valid Score Not Reported options for each Assessment Type.

Assessment Type	Valid Score Not Reported Options
ACT – AC	*, A, B, C, D, E, F, H, I, J, K, L, 3, 4, 5
Advanced Placement – AP	*
Alternate Assessments	
3-8 Alt Assess – GA	*, A, B, C, D, E, F, H, I, J, K, S, 5
High School Alt – GX	*, A, B, C, D, E, F, H, I, J, K, S, W, 5
COS – GM	*, A, B, D, F, J, R
CTE Tech Assess – GY	*, B, C, D, E, F (F only used for 14TP Assessment Area), H, J, T, X, 5
ELA – GB	*, A, B, D, F, H, J, R, S
End of Course – GE	*, A, B, C, D, E, F, G, H, I, J, P, W, X, Y, 2, 5
Industry Cred – GW	*
International Bac – IB	*
KRA – GO	*, A, B, C, D, E, F, H, J, K, R, S
OELPA – GF	*, A, B, C, D, E, F, H, I, J, L, 5
Ohio's Tests – GN	*, A, B, C, D, E, F, H, I, J, K, N, P, 5
SAT – SA	*, A, B, C, D, E, F, H, I, J, K, L, 3, 4, 5
Star – GD	*, A, B, C, D, E, F, H, I, J, L, 5
WorkKeys – WK	*, H, 5

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Working Missing Assessment Lists

- When troubleshooting missing assessments prior to your LEA's test results reported to EMIS, you could see most assessments appear as missing

- Students who were required to test but did not test should be reported with a Score Not Reported (SNR) reason on a manually created test record

- It is a best practice to manually create test records with SNR reasons in the SIS once the non-testing reason is known

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Score Not Reported Reason A

A – Medical Reason
- Can be reported for students that aren't assessed due to COVID and any students quarantined due COVID exposure
  - Assessment windows were extended so students present during any part of an assessment window are expected to be assessed
  - Parents who refuse to have their students tested due to non-medical concerns should be reported as B-Parental Refusal
- Districts are not required to submit a waiver request to ODE, however, if a waiver isn't submitted and approved the student will show as untested on the Report Card
- Questions regarding the medical and parental refusal SNRs should be put into an EMIS Helpdesk ticket
- https://education.ohio.gov/Topics/Data/Report-Card-Resources/Emergency-Medical-Waivers
  - Due May 15 - 31, 2023

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Score Not Reported Reasons B - F

- Specific SNR reasons are valid for each test
  - B – Parent Refusal
  - C – Student Refusal
  - D – Suspension/Expulsion
  - E – Absent during test administration window
  - F – Other (reason not listed)
- Only report if the student was required to test and did not
- SNR Reasons of B-F count against accountability measures

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Score Not Reported Reasons G and H

- G – EOC Assessment (GE) not given for the course in which the student is enrolled within this district, includes courses that span multiple years (GE Assessments only)
  - Local curriculum does not align with the test
  - Typically applies to all students in the class
  - Should be reported in the first year of a two-year course
- H – SSID for this student appears on the statewide assessment vendor file due to an error in the data provided to the vendor
  - SSID is not required to be assessed

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Score Not Reported Reasons I, J, and K

- I – Student was tested but the test was invalidated by ODE or by the LEA
- J – Student moved in or out before test administered
  - Enrolled at start of testing window but move prior to a test subject being administered
  - Students who enroll at the end of a testing window should be tested
- K – Not required in this district because student is part-time or home schooled or at a nonpublic school and is not enrolled in a course for this assessment/subject area

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Score Not Reported Reasons L, N, and P

- L – Student has a disability condition for which no vendor accommodation exists
- N – Student taking subject above grade level, no subject test at higher grade (GN Assessments only)
- P – Not tested due to timing of Alternate Assessment determination (GE and GN Assessments only)
  - This SNR is only valid when IEP team determines on or after the last day of the AASCD testing window and prior to the standard testing window, that a student should take the Alternate Assessment for Student with Cognitive Disabilities

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Score Not Reported Reasons R, S, ~~and T~~

- R – Parent requests results not be reported to the state
  - PS and KG assessments only, GB, GM, GO
  - Report when parent makes a request under ORC §3301.0714(B)(1)(n). Also applies to the preschool assessments managed by the Office of Early Learning and School Readiness
- S – Non-scorable assessment
  - GA, GB, GO, and GX Assessments only
- ~~T – CTE student is earning an industry recognized credential (GW) in place of a CTE technical assessment (GY)~~

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Score Not Reported Reason W
Dropout Recovery Schools

W – Student receiving graduation credit for assessment area (Valid for GE and GX assessments)
- Due to an assessment administration being cancelled due to a COVID-19 ordered school building closure in school year 2019-2020, or
- Due to the COVID-19 related flexibility for juniors and seniors in school year 2020-2021
- Can report this SNR if using course grade and actual result, ODE will use the higher score
  - Number in score field represents graduation points earned
  - Refer to the EMIS Manual section 2.8 Student Assessment Record (FA) for additional information on this SNR reason
- Test taken date must be from a date prior to FY22

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Score Not Reported Reason X

X – Student received graduation credit for assessment area due to completion of a dual credit course **(GE Assessments)**

- For EOC (GE) number in score field represents number of graduation points earned from the CCP course

X – Student received graduation credit for assessment area due to completion of a CTE dual credit course **(GY Assessments)**

- For CTE Technical Assessment (GY) score field represents the student's proficiency

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Score Not Reported Reason X, cont'd
Dropout Recovery Schools

X – Student received graduation credit for assessment area due to completion of a CTE course that requires a WebXam (GY Assessments)

- For 2019-2020 – applicable to all grade levels
- For students who took the regular GY assessment before the ordered school-building closure, the actual assessment result should still be reported in EMIS
- Report an additional GY assessment record with the performance level for the assessment based on the student's earned grade in the CTE course, even if the 2019-2020 course was over before the ordered school-building closure
- ODE will use the highest score from all reported assessments when calculating the performance level/summative score for the relevant program of concentration

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5/16/2023

Score Not Reported Reason X, cont'd
Dropout Recovery Schools

X – Student received graduation credit for assessment area due to completion of a CTE course that requires a WebXam (GY Assessment)

- For 2020-2021 – only 11th and 12th grade students
- For students who took the regular GY assessment, the actual assessment result should still be reported in EMIS
- Report an additional GY assessment record with the performance level for the assessment based on the student's earned grade in the CTE course
- ODE will use the highest score from all reported assessments when calculating the performance level/summative score for the relevant program of concentration

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Score Not Reported Reasons Y and 2

- Y – Student transferred with course completed out of state or while being homeschooled (EOC Assessment only)
  - Number of graduation points required is reduced
  - Score value = ***
- 2 – Student received graduation credit for alternative non-public school EOC assessment prior to public district enrollment (EOC Assessment only)
  - Number in score field represents number of graduation points earned

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Score Not Reported Reasons 3, 4, and 5

- 3 – An 11th grade student who achieved remediation free score on all parts of the ACT (AC) or SAT (SA) prior to the spring of grade 11 and are exempted during the official state paid administration of the assessment

- 4 – English Learner, less than 2 years in US schools and no accommodations available (AC and SA Assessments only)

- 5 – Student assessed, but results not available from assessment vendor by close of collection or appeal window

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Quick Check

Score Not Reported reasons are used in manually created test records. Creating manual test records should only be done when it is appropriate as misreporting could have a negative impact on accountability.

- Do you have a copy of the Student Assessment Record (FA) section of the EMIS Manual available?

- Are you working with staff members in your district to determine when a Score Not Reported reason is appropriate?

- Have you looked at the FY23 Change List and Collection Release Notes?

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Other Assessment Reports

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Excluded Report

- Do not appear on missing or level 1 reports
  - Excluded record was not processed
- NOT valid for record type
  - District IRN (FA040)
    - May be valid if test was administered by another EMIS reporting entity
  - Assessment Type Code (FA060)
  - Assessment Area Code (FA205)
  - Test Grade Level (FA200)
    - Not valid for Assessment Type Code and/or Assessment Area Code
  - Test Date (FA210)
    - Prior Year results to be expected in the excluded report in Ohio State Tests 3-8 (GN)
    - Current Year
      - Verify date is within testing window
  - Required Test Type (FA215)
    - Not valid for Assessment Type Code and/or Assessment Area Code

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Excluded Report Verification

- Filter by **Assessment Type Code and Date**
  - As needed
  - Column F & Column I *(i)*
  - Based on the current collection
- Default ASCII/Text format
  - Full record in Column A
- Excel > Data > Text to Columns
  - Fixed Width
  - Insert delimiters
    - 0,2,6,7,13,22,24,26,30,38,41,43,45,46,49,55

AC	American College Testing Assessment
AP	Advanced Placement Assessment
GA	Grades 3-8 Alternate Assessment
GB	Early Learning Assessment
GD	Star Assessment
GE	End of Course Tests
GF	Ohio English Language Proficiency Assessment
GM	Preschool Childhood Outcome Summary
GN	Ohio's State Tests
GO	Kindergarten Readiness Assessment
GW	Industry Credential
GX	High School Alternate Assessment
GY	CTE Technical Assessment
IB	International Baccalaureate
SA	Scholastic Aptitude Test
WK	WorkKeys Assessment

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Supplementary CSV

- Supplementary CSV may not always be available
  - If ODE does not have results from the vendor, Supplementary CSV file cannot be produced
- These are additional records that do not appear on the missing report
- Student was not on the vendor file
  - AND Record is reported to ODE by the district
- Districts may report newly enrolled students
  - With **test results from a prior district**
- Review the students in the Supplementary report
  - Determine if the student should be removed or remain in your submission to ODE
  - Items to review are the students have taken the correct grade level test and you are the responsible district
  - If you're happy with the SSIDS in the Supplementary report, no action is needed
  - If you find some students should not have been tested, you can remove the assessment record

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Gen Issues – Assessments

- IS0031 - Alternant Assessment but no Disability
- IS0363 - Large Change in Prof % - Reading
- IS0364 - Large Change in Prof % - Math
- IS0365 - Assessment Pass Rate = 0%
- IS0366 - Assessment Pass Rate = 100%
- IS0367 - Assessment Pass Rate = '–'
- IS0368 - Large Change Assessment Pass Rate
- IS0385 - Invalid STAR Score
- IS0390 - Invalid Grade for STAR
- IS0391 - Invalid Score Not Reported for STAR
- IS0392 - NextGen Outside Range

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Gen Issues – Assessments

- IS0393 - EOC Outside Range
- IS0394 - OELPA Outside Range
- IS0410 - STAR: Invalid Date
- IS0421 - OELPA Score Not Reported Check 'L' on All Domains
- IS0449 - KRA Data Reported does not match vendor file
- IS0459 - ELA Data Reported Does Not Match Vendor File
- IS0461 - Dropout Prevention and Recovery STAR Participation Rate
- IS0476 - Number of COS Scores Reported
- IS0491 - Preschool Reported as your resident student

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Assessment Missing Reports
by Collection

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Missing Report – COS Assessment Collection

- Child Outcome Summary Assessment Collection (20##AGMFY)
  - Preschool COS/Assessment Type Code – GM
- Report will display the resident district's preschool students who are reported with a disability and ODE has yet to receive a COS assessment for the student
  - Includes Preschool Itinerant and Related Services ONLY
- Once vendor file is received, ODE will apply the results to the missing report
- Valid SNR reasons for manually created GM test records
  - A, B, D, F, J, and R
- If a student's COS is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report – COS Assessment Collection, cont'd

- Required COS assessment records to report
  - Must have at least one COS assessment record reported per school year
  - Entry to preschool special education
  - Exit preschool special education
  - Student enters and exits preschool special education services in the same school year with 6 months or more between entry and exit, two COS assessment records should be reported
  - Includes Itinerant and Related Services ONLY Preschool Students
  - NOT required for typical students

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Missing Report – COS Assessment Collection, cont'd

- Resident district is required to submit the COS assessment records for students enrolled in ANY preschool special education program including resident preschool attending elsewhere
- When another LEA is reporting a preschool student with an incorrect district of residence, a student could appear on the missing report for that incorrectly reported District of Residence
  - Check ODDEX SCR conflicts & Records for misreported District of Residence data
  - Check Gen Issues 491 - Preschool Reported as your resident student

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Missing Report – ELA Assessment Collections

- Two Preschool ELA Collections
  - Fall Early Learning Assessment Collection (20##AGBFL)
  - Spring Early Learning Assessment Collection (20##AGBSP)
- Preschool ELA/Assessment Type Code – GB
- Valid SNR reasons for manually created GB test records
  - A, B, D, F, H, J, R, and S
- If a student's ELA is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report – ELA Assessment Collections, cont'd

- Report will display preschool students enrolled during the testing window
  - who are enrolled in an ECE program (how Received = E) who do not have an ELA test reported (with or without a disability)
    - The LEA who owns the ECE Grant is required to report the ELA assessments to EMIS
  - who have a disability and who do not have an ELA test reported
    - District of residence reports assessments
    - Educating LEA if not DOR can report ELA assessments
  - Includes Itinerant and Related Services ONLY Preschool Students
- Once vendor file is received, ODE will apply the results to the missing report

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Missing Report – ELA Assessment Collections, cont'd

- Resident district is required to submit the ELA assessment records for students enrolled in ANY preschool special education program including resident preschool attending elsewhere
- When another LEA is reporting a preschool student with an incorrect district of residence, a student could appear on the missing report for that incorrectly reported District of Residence
  - Check ODDEX SCR conflicts & Records for misreported District of Residence data
  - Check Level 2 Report (ENRL-001) Resident Students Educated Elsewhere

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Missing Report – KRA Fall Assessment Collection

- Kindergarten Readiness Assessment Collection (20##AGOFL)
- KRA/Assessment Type Code – GO
- Report will display any student reported with
  - Grade level of KG
  - Enrolled between the first day of school and November 1st
    - Missing report will ONLY generate for students enrolled between 1st day of school and Sept. 30th
    - Students enrolled Oct. 1st – Nov. 30th not included in missing but appear on supplementary report when reported
  - Report checks for the student in any district's prior year S data
    - If found the student will not be considered as missing the KRA
    - Verify SSID reported by prior district in prior year
      - Be sure SSID change is reported correctly
      - Send a Helpdesk ticket to ODE
  - English Learners are expected to take the KRA assessment

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Missing Report – KRA Fall Assessment Collection, cont'd

When a kindergarten student withdraws to another district during the testing window, the district with the most recent enrollment should report the KRA results

- To facilitate this reporting, if a kindergarten student has a partial KRA assessment record in one district, and then moves to a different district, the first district is expected to share the results with the second district
- Student should not appear on the first district's assessment missing report
- Second district should report KRA test to EMIS

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Missing Report – KRA Fall Assessment Collection, cont'd

- Once vendor file is received, ODE will apply the results to the missing report
- Score not reported reasons valid for manually created KRA records
  - A, B, C, D, E, F, H, J, K, R, S
- If a student's KRA is missing and no SNR reason is applicable create an EMIS helpdesk ticket
  - See slide 27
  - SSIDs and Missing Assessments, Scenario 3

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Missing Report – Fall Third Grade ELA Assessment Collection

- Fall 3rd Gr ELA and Reading Collection (20##AGNFL)
  - Ohio's State Test Grade 3 ELA and Reading/Assessment Type Code – GN
- Based on student data (student attributes such as grade level, effective start date, end date, and withdrawal reason), special education event reporting, and vendor files
- Report will display grade 3 students who were enrolled during the fall test window
- Once vendor file is received, ODE will apply the results to the missing report
- Valid SNR reasons for manually created GN test records
  - A, B, C, D, E, F, H, I, J, K, N, P, and 5
- If a student's Fall Third Grade ELA is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report – Spring 3-8 Assessment Collection

- Spring State Assessment Grades 3-8 Collection (20##AGNSP)
- Ohio's State Tests 3-8
- Assessment Type Code – GN
- Once vendor file is received, ODE will apply the results to the missing report
- Report will reflect SSID changes

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Missing Report – Spring 3-8 Assessment Collection, cont'd

Report will display grade 3 – 8 students who were enrolled during the test window

- If a student is accelerated in a subject that exists at the student's grade level on the Ohio's State Tests, as reported on the Student Attributes – Effective Date (FD) Record, but there is no such OST subject test available at the accelerated grade level, report the test grade level of the non-existent test with a SNR value of N

    N – Student taking subject above grade level, no subject test at higher grade

- If a student is subject accelerated in ELA or Math to a higher grade, then the student is removed from the ELA/Math overall grade level and added to the denominator of the accelerated grade level

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Missing Report – Spring 3-8 Assessment Collection, cont'd

- If a student is in grades 3-8 but is also being included in the denominator of the EOC Missing list the student is removed from the 3-8 Missing list for that subject area
- Students reported with ALT test type on IEP should not appear as missing
    - Student won't be removed from the Missing OST (3-8 & EOC) until districts report the ALT test type
- Valid SNR reasons for manually created GN test records
    - A, B, C, D, E, F, H, I, J, K, N, P, and 5
- If a student's 3-8 Spring Ohio's State test is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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TIDE Resource

- Available to help identify students who failed to take required 3-8 OST and EOCs
    - A tool is available in the TIDE testing portal to help districts identify which students were pre-identified to take a test but did not complete it. Staff who have access to the TIDE portal can run reports from the "Monitor Test Progress" (MTP) task menu that will provide a list of the students who did not test.
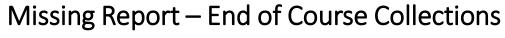- See the EMIS Newsflash – May 24, 2021, for additional information

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Missing Report – EOC Summer and Fall/Spring Assessment Collection

- Two End of Course Collections
    - Summer and Fall End of Course Assessment Collection (20##AGEFL)
    - Spring End of Course State Assessment Collection (20##AGESP)
- End of Course (EOC)/Assessment Type Code – GE
- Spring End of Course State Assessment Collection
    - Missing report based on course reporting and vendor files
- Summer and Fall EOC Collection
    - Missing report was not available in FY22 due to no vendor file received
- Once statewide test vendor file is received, ODE will apply the results to the missing report
- Will reflect SSID changes

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Missing Report – End of Course Collections

- Enrolled in Test Window
  - Student is enrolled in a course that requires an EOC exam AND
  - Student course enrollment falls within the test administration window
- Enrolled in Test Window and has Vendor Results
  - Student is enrolled in a course that requires an EOC exam AND
  - An EOC test subject with a score is in the statewide test vendor file
- Has Vendor Results
  - Student is NOT enrolled in a course that requires an EOC exam AND
  - An EOC test subject with a score is in the statewide test vendor file
  - Note- Students may not have all parts of the test
    - Additional parts reported will be reflected on the Supplementary Report

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EOCs and Subject Codes

High School Course(s) Expected to Take End-of-Course Test(s)			
High School End-of-Course Test	**EMIS Course Code**	**Course Title**	**Notes/Clarification**
English Language Arts I*	050160	Integrated English Language Arts I	District course titles may include: English 9, Freshman English, Humanities 9 *Students who entered grade 9 on or after July 1, 2019, do not take the English language arts I test, regardless of their enrollment.
English Language Arts II	050170	Integrated English Language Arts II	District course titles may include: English 10, Sophomore English, Humanities 10
Algebra I	110065	Advanced Mathematics 8	All students should be taking an End-of-Course test, either Algebra I or Integrated Math I.
	110301	Algebra I	
	110480	Applied Algebra or Applied Mathematics I	These students may not take an End-of-Course test if used as first year of a two-year program.

High School Course(s) Expected to Take End-of-Course Test(s)			
High School End-of-Course Test	**EMIS Course Code**	**Course Title**	**Notes/Clarification**
Geometry	111200	Geometry	
	110490	Applied Geometry or Applied Mathematics II	These students may not take an End-of-Course test if used as first year of a two-year program.
Integrated Mathematics I	110065	Advanced Mathematics 8	All students should be taking an End-of-Course test, either Algebra I or Integrated Math I.
	110010	Mathematics I (Integrated math course)	Students taking this test should be receiving instruction based upon the content specified on the Department website Ohio's Learning Standards document Appendix A for Mathematics 1.
	110480	Applied Algebra or Applied Mathematics I	These students may not take an End-of-Course exam if used as first year of a two-year program.
Integrated Mathematics II	110020	Mathematics II (Integrated math course)	Students taking this test should be receiving instruction based upon the content specified on the Department website Ohio's Learning Standards document Appendix A for Mathematics 2.
	110490	Applied Geometry or Applied Mathematics II	These students may not take an End-of-Course test if used as first year of a two-year program.
Biology	132230	Biology	
	132330	Advanced Biology	
American Government	150300	Government (American)	
	150308	Government/Economics (American)	
	159950	Government & Politics (United States)	
	159960	Government & Politics (Comparative)	
American History	150810	History (American)	
	152300	History (Integrated)	

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Missing Report – End of Course Collections

- Checks to see if the student has previously taken the appropriate subject test or was reported with a substitute test record for that subject
- Checks to see if the student was reported with an IEP with an ALT test type that is effective during the alternate assessment testing window
- Students that took the test at a JVSD/Contract Vocational District are assigned to the resident/sending district based on the JVSD reporting

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Missing Report – End of Course Collections, cont'd

- Valid SNR reasons for manually created GE test records
  - A, B, C, D, E, F, G, H, I, J, P, W, X, Y, 2, and 5
- If a student's EOC test is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report - Spring Alternate Assessments

Spring Alternate Assessment Collection (20##AALTS)

- Based on student data and vendor file
  - student attributes such as grade level, effective start date, end date, and withdrawal reason special education event reporting
- Grades 3-8 Assessment Type Code – GA
- High School Assessment Type Code – GX
- Looks for IEP Test Type ALT on the Special Ed GE
- Once vendor file is received, ODE will apply the results to the missing report
- Valid SNR reasons for manually created test records
  - A, B, C, D, E, F, H, I, J, K, S, 5 also W for GX Assessment only

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Missing Report - Spring Alt Assessments, cont'd

- Looks for students with ALT test type on their xIEP event (Special Ed GE) during the administration window
  - Grades 3-8 and 11th or 12th grade students (to be included on the Missing Report)
  - Checks if they have passed the Alternate Assessment in each subject
  - By 11th grade most alternately assessed students have taken all necessary courses
- Alt Assessments are taken in 10th grade, all subjects at one time
  - Students can take Alt Assessment starting in 9th grade and at any time through HS career
  - Does not look at Student Special Education Graduation Requirement Records (FE)
  - Alternate assessment students are not automatically exempted and must continue to take the ALT Assessment if not exempted
- If a student's Alternate Assessment test is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report - OELPA Spring Assessment Collection

- OELPA Assessment Collection (20##AGFSP)
- Ohio English Language Proficiency Assessment – OELPA/Assessment Type Code – GF
- Report will display students enrolled during the test window who are reported with an English Learner/Limited English Proficiency (LEP) Status Element not equal to N
- Once vendor file is received, ODE will apply the results to the missing report
- Valid SNR reasons for manually created test records
  - A, B, C, D, E, F, H, I, J, L, and 5
- If a student's OELPA test is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report - OELPA Spring Assessment Collection Cont'd

- ALT-OELPA
  - English learners with the most significant cognitive disabilities a way to demonstrate their English language proficiency on an assessment based on alternate proficiency expectations for English language development
  - Students are unable to participate in the Ohio's general English language proficiency assessment (the OELPA) even with accommodations
- Missing ALT-OELPA
  - Results not available until September 2023
  - ODE advises the district to ignore the missing OELPA when the student has taken the OELPA-ALT
  - FY23 & FY24 results in the FY24 OELPA collection the district could either ignore the missing

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Missing Report – DPR Growth Assessment Collection

- DPR Assessment Collection (20##AGDFY)
- STAR Assessment (fka - MAP)/Assessment Type Code – GD
- Students enrolled in spring test window will show on the missing during the fall test window until spring has been submitted
  - Prepare monthly to verify the updated students assessed on the vendor file during each test window
- Report will display students in 9th grade or higher who are enrolled at a Dropout Prevention and Recovery community school
  - Not required for students with disabilities who are reported with an IEP Test Type of ALT
- Once vendor file is received, ODE will apply the results to the missing report
- Valid SNR reasons for manually created GD test records
  - A, B, C, D, E, F, H, I, J, L, and 5
- If a student's STAR test is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report - Career Tech Spring Assessment Collection

- Career Tech Accountability Assessment Collection (20##ACTSP)
- Industry Credential (GW) – No Assessment Missing report
- CTE Technical Assessment (aka OCTCA and WebXam)/ Assessment Type Code – GY
- Valid SNR reasons for manually created GY test records
  - B, C, D, E, ~~(F - only for 14TP Assessment Area)~~, H, J, ~~T,~~ X, and ~~5~~
- If a student's CTE Technical Assessment test is missing and no SNR reason is applicable create an EMIS helpdesk ticket

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Missing Report – Other Accountability Assessments

Other Accountability Assessments Collection (20##ANACC)
- Advanced Placement (AP) - No Assessment Missing Report
- International Baccalaureate (IB) – No Assessment Missing Report
- WorkKeys (WK) – No Assessment Missing Report
  - Valid SNR reasons for manually created WK test records, H and 5
- American College Testing (ACT) AC
- Scholastic Aptitude Test (SAT) SA
  - Assessment Missing report will display
    - Students in grade 11
    - The test that the LEA indicated they would use (ACT or SAT)
  - Once vendor file is received, ODE will apply the results to the missing report
- Year-Round Dates
  - Month = 01-12

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Missing Report - ACT and SAT

- Alternately assessed students are not required to take the ACT or SAT (SNR Reason = L)
  - L – Student has a disability condition for which no vendor accommodation exists
- Retained 11th grade student is not required to test if they took it in a prior year
  - If the retained 11th grade student appears on the missing report, ignore the missing
- Students that took the test at a JVSD/Contract Vocational district are assigned to the resident/sending district based on the JVSD reporting

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Missing Report - ACT and SAT, cont'd

- Valid SNR reasons for manually created AC and SA test records
  - A, B, C, D, E, F, H, I, J, K, L, 3, 4, and 5
- If a student's ACT or SAT test is missing and no SNR reason is applicable create an EMIS helpdesk ticket
- If a district indicated they were giving one test and instead gave the other test, create a helpdesk ticket to clean up the assessment missing

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Missing Report - ACT and SAT, cont'd

- Excluded Student Assessment Record (FA).CSV
  - Filter Assessment Type Code = AC and SA
  - FY23 Test Date - on or after 7/1/22
  - Previous Fiscal Year ACT/SAT assessments can be reported
  - Look for students who may have taken more than one assessment in the same month, the highest score is reported

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Missing Report - ACT and SAT, cont'd

- 11th-grade student takes ACT/SAT prior to March testing
  - Did NOT participate in 11th grade March statewide testing
  - Earlier test scores are reported and verified as valid in the FA.CSV file in the data collector
  - Student appears on the missing report
  - Verify the reported results from a prior administration
  - Report a current record with an FY23 Spring ACT/SAT administration date and Score Not Reported = 3
    - Student achieved remediation-free scores on all parts of the ACT or SAT prior to the spring of grade 11

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Missing Report - ACT and SAT, cont'd

- Non-College Reportable Results
  - Report the assessment record with the actual score received from the testing company
  - Report no accommodations (**) were provided
  - District may wish to administer another district-paid ACT for the student with appropriate accommodations, so he or she may perform to the best of his or her potential

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Missing Report - ACT and SAT, cont'd

- EMIS receives a file from the Assessment Data Manager that includes all districts signed up to give the ACT and another file with districts signed up to take the SAT
  - A link is sent to the superintendent and school administrators in August to submit the ACT or SAT selection
  - EMIS uses the SAT file and assigns students in those districts to the **SAT Missing List**
  - All other students are assigned to the **ACT Missing List**
    - The actual ACT file is not used, enrollment is used

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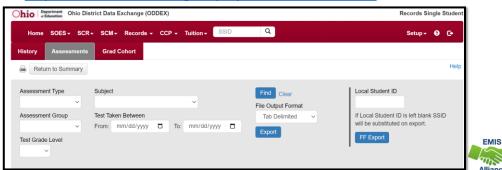85

Quick Check

Assessment Missing reports are intended to be used as a tool to identify students who may be required to test and for which a reported assessment is not found.

- Have all tested and non-tested students been accounted for?
- Are Assessment Missing Reports reviewed on a regular basis?
- Are others in your district involved in the review of assessment data?

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ODDEX
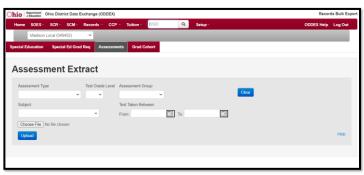
- OH|ID > ODDEX App
  - https://ohid.ohio.gov/wps/portal/gov/ohid/login
- Records > Single Student > Assessments
  - https://wiki.ssdt-ohio.org/display/oddex/Assessments

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ODDEX

- Records > Bulk Export > Assessments
  - https://wiki.ssdt-ohio.org/display/oddex/Bulk+Export
- CSV Upload File
  - Column 1 = SSID
  - Column 2 = (optional)
    - Blank
    - Local Student ID

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ODDEX

- Filter
  - Assessment Type
  - Subject
  - Test Grade Level
  - Assessment Group
- Local Student ID Tips
  - If the student data source system uses local student ids with leading zeroes or spaces, it will be necessary to include the leading zeroes/spaces in the CSV file. If, for example, only five characters/digits are supplied for the local id in the CSV file, the result in the export file will be the five characters/digits with four trailing spaces.
    - 'ABCDE   '
    - '12345   '
  - If the local student id '12345' has leading zeroes, it needs to be supplied in the CSV file as
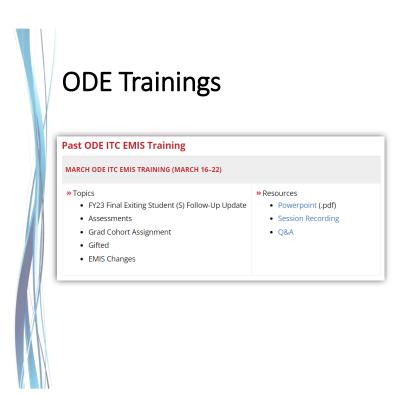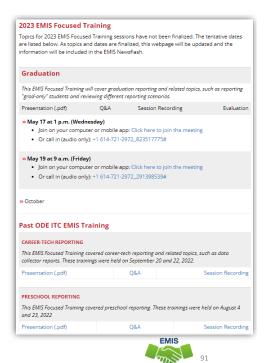   - AA1234567,000012345

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Summary

- Assessment Missing Reports can be useful before and after test results are received
- Caution must be taken to create SNR test records only when they are appropriate
- Assessment data should be reviewed early and often
- Assessment data is used for accountability purposes and can be audited

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ODE Trainings

Past ODE ITC EMIS Training

MARCH ODE ITC EMIS TRAINING (MARCH 16–22)

» Topics
- FY23 Final Exiting Student (S) Follow-Up Update
- Assessments
- Grad Cohort Assignment
- Gifted
- EMIS Changes

» Resources
- Powerpoint (.pdf)
- Session Recording
- Q&A

2023 EMIS Focused Training

Topics for 2023 EMIS Focused Training sessions have not been finalized. The tentative dates are listed below. As topics and dates are finalized, this webpage will be updated and the information will be included in the EMIS Newsflash.

Graduation

This EMIS Focused Training will cover graduation reporting and related topics, such as reporting "grad-only" students and reviewing different reporting scenarios.

Presentation (.pdf)	Q&A	Session Recording	Evaluation

» **May 17 at 1 p.m. (Wednesday)**
- Join on your computer or mobile app: Click here to join the meeting
- Or call in (audio only): +1 614-721-2972,,823517775#

» **May 19 at 9 a.m. (Friday)**
- Join on your computer or mobile app: Click here to join the meeting
- Or call in (audio only): +1 614-721-2972,,291398539#

» October

Past ODE ITC EMIS Training

CAREER-TECH REPORTING

This EMIS Focused Training covered career-tech reporting and related topics, such as data collector reports. These trainings were held on September 20 and 22, 2022.

Presentation (.pdf)	Q&A	Session Recording

PRESCHOOL REPORTING

This EMIS Focused Training covered preschool reporting. These trainings were held on August 4 and 23, 2022

Presentation (.pdf)	Q&A	Session Recording

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Resources

- Testing
  - ODE Home > Testing
  - https://oh-ost.portal.cambiumast.com/
  - https://ohio.kready.org/
  - https://www.webxam.org/
  - https://nwea.org
  - https://act.org
  - https://sat.org

- Monthly Testing Newsletters
  - ODE Home > Testing > Test Coordinator News
  - Deadlines/Important Dates
  - Pre-ID Dates
  - Test Administration Dates
  - Result Dates
  - Rescores
- Ohio Test Portal
  - ODE Home > Testing > Ohio's State Test Portal

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Resources

- EMIS Manual
  - ODE Home > Data > EMIS > Documentation > EMIS Manual
- EMIS Release Notes
  - ODE Home > Data > EMIS > EMIS Technical Documentation > EMIS Release Notes
- Assessment Missing Reports – Report Explanation
  - ODE Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- ODDEX
- Data Collection Calendar & Appeals
- Your district staff
- Your ITC

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Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training
https://tinyurl.com/EA-District-Feedback

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