Troubleshooting Federal Child Count Reports



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Overview

- The Federal Child Count (FCC)
 - Includes students with disabilities who are receiving special education services according to their IEPs as of October 31
 - Is used in determining the amount of Special Education Part-B IDEA and Early Childhood Special Education funds allocated to the state
 - Is collected from all LEAs except for ESCs and JVSDs through the Education Management Information System (EMIS) and is submitted to the US Department of Education (USDOE)
- This presentation will focus on troubleshooting the EMIS FCC Reports, which are generated throughout the EMIS data submission process



EMIS Data Collections and the FCC Snapshot

- Collections containing the FCC report
 - Beginning of Year Student (S) Collection
 - SOES Beginning of Year Student (S) Collection
- Collections are scheduled to close December 20, 2023
 - FCC will close when the above collections close
 - There is no appeal for the FCC



FCC Reports

- Level 2 Reports
 - (FCCD-001) Federal Child Count Detail
 - (FCCS-001) Federal Child Count Statement of Assurances
- FCC Reports are updated nightly
- Can contain data reported by other LEAs
- Review the most recent version of the reports throughout the data collection process
- Submit updated EMIS data to make corrections to the reports



Level 2 Reports

Beginning of Year Student Collection (FY24)

FY24-S-TRAD Init: Collection required for all Traditional Districts, JVSDs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FN, GD, ... 💔

Submissions: August 17, 2023 - December 20, 2023 (64 days till close)

Version: 3

Status: The collection was submitted October 13, 2023 at 10:08:08 AM by

Submission Status: Processing Completed (October 13, 2023 at 10:08:12 AM)

Submission Number: 13 (attempt 1)

Actions: Start Collection Add New Scheduled Collection Set Default Collection properties From ODE: Level 2 Reports

Submit Errors: None (has other errors or warnings)

Prepare Outputs: Level 1 Validations View submission 13 Data

Select the Level 2 Reports link

SOES Beginning of Year Student Collection (FY24)

FY24-S-SOES Init: Collection required for all Community Schools. Source file(s) for FC, FD, FE, FL, FN, FS, GD, GE, GG, GI, GJ, and GQ student record ... 💔

Submissions: August 07, 2023 - December 20, 2023 (64 days till close)

Version: 4

Status: The collection was submitted yesterday at 03:55:43 PM by Submission Status: Processing Completed (yesterday at 03:55:45 PM)

Submission Number: 17 (attempt 1)

Actions: Start Collection Add New Scheduled Collection Set Default Collection properties From ODE: Level 2 Reports

Submit Errors: <u>None (has other errors or warnings)</u> Prepare Outputs: <u>Level 1 Validations</u> <u>View submission 17 Data</u>



FCC Reports

Collection Requests Collection Status Submissions Progress Reports Archives Messages Resources Preferences									
Level 2 Reports									
Data Feedback Reports and Files Pre-Submission to ODE Post-Submission and Processing by ODE Level 1 Details Highlights and Recent Level 2 Details Evel 2 Details Received Files Details Choose the filter criteria then click the Show Reports link to generate the list of Level 2 reports matching these criteria. To see the option to Generate a single .zip file for all reports (.csv), you must select a single Report Name, or select a single LEA and a single Collection Request or a single Category. Filter Options									
LEA: Use IRN below V Collection Request: FY24-S-TRAD Init V Data Set: All V School Year: All V Category: All	▼								
LEA IRN: Report Name: All Last Activity Within: All Show closed collections Processed on or after: Mm/dd/yyyy) With Data Only: Exclude reports with 0 rows Display Options	added to the								
	this example								
Show Reports Directore Defaults Reset Date textboxes									
Show/Hide Category: Student Reports Select "Show Reports"									
Deselect All Categories (Total Cou									
Collection Request / Report Name LEA Fatal Critical Warn Info Total Category Data Field Process Date Last Upd Date Submission Set Name	Help Page								
▼ Beginning of Year Student Collection (FY24) (2024S1TRD) (Count: 2)	11-l-								
(FCCD-001) Federal Child Count Detail 10 2 13 187 212 Student Reports S 10/16/23 17:17 10/14/23 23:33 13 Unknown	Help 								
Count Statement of Assurances 0 0 0 <u>15</u> Student Reports S 10/16/23 17:17 10/14/23 23:33 <u>13 Unknown</u>	Help 								
Generate a single.zip file for all reports Export report information to a .csv file	EMIS								

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Formatting the FCC Detail Report

- Open the (FCCD-001) Federal Child Count Detail Report
 - Wrap text header row
 - Freeze top row
 - Expand all columns
 - Apply filters
 - Better yet, run your macro!



Quick Check

The Federal Child Count Detail Report contains student detail data as it pertains to the count. This report is critical in the data review and error correction process and should be carefully reviewed for accuracy and completeness.

- Are you using the most recent version of the report?
- Are you able to open and format the CSV report to begin the review process?
- Can you apply filters to all columns?



Troubleshooting the Federal Child Count Detail Report



Troubleshooting the FCC Detail Report

The next series of slides will review data contained in the report including

- Severity Codes and Numbers
- Federal Child Count Flag
- Who is and is not included in my FCC?
- FCC Report Data
- Status Codes and corrective actions



Severity Codes

- Severity Codes
 - Report is sorted least severe to most severe
 - Severity Code will be noted for each Status Code
 - Review all students regardless of Severity Code
- State Equivalent Grade Level Code "New FY24"

	А	В	С	D	E	F	G	Н	I	J	K
									STATE EQUIV	FED CCT	
			SEVERITY						GRADE LEVEL	STATUS	
1	LEA IRN	Bldg IRN	CODE	SSID	Emis ID	Last Name	First Name	Middle Name	CODE	CODE	FED CCT STATUS CODE DESCR
2	404040	11010		QM7428739	B18000002	Last Name	First Name	Middle Name	1	FC0008	No errors identified in ODE processing
3	404040	11010						Middle Name	1	FC0008	No errors identified in ODE processing
4	404040	11010		тв42 —	Inforr	natio	nal	dle Name	1	FC0008	No errors identified in ODE processing
5	404040	11010	l i	00/2				dle Name	1	FC0008	No errors identified in ODE processing
				vv ·	– War	ning					
				C –	· Critic	al					
				F —	Fatal						EMIS

Alliance

Federal Child Count Flag

• FED CCT FLAG

- Y Student is intended to be included in the Federal Child Count
- N Student not included in the Federal Child Count
- Review all students on the report regardless of flag

J	К	L	М	N	0	Р	Q	R
FED CCT				LEGAL	DISAB	STDNT	DIST LRE	
STATUS		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Y	IE13	404040	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	404040	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	404040	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	404040	5	7	8	GE Record



Who is included in my FCC?

- In most cases, students count at their resident district except for students attending -
 - Community Schools
 - STEM Districts
 - Ohio School for the Blind
 - Ohio School for the Deaf
 - Buckeye United (DYS)
 - Pilot Programs
- Non-Public students receiving related services count at the traditional district providing the related services if an active IEP event is reported as of October 31



Who is not included in my FCC?

- Students with a disability as of October 31, who <u>are not</u> <u>being reported</u> with an active IEP event as of October 31
- Students reported with the following IEP outcomes
 - IEPR IEP Complete Parental Refusal
 - IENS IEP Complete Not Served
 - IEDP IEP Resulted in Due Process
- Refer to the FCC Level 2 Report Explanation, section "Include in USDOE Count" for additional information and exceptions



FCC Report Data

- Disability Condition Code
 - Student must be reported to EMIS with a disability as of October 31 to be included on the report
 - Review for accuracy
- Student Age Number
 - Student's age <u>as of</u> October 31

J	K	L	М	N	0	Р	Q	R
FED CCT				LEGAL	DISAB	STDNT	DIST LRE	
STATUS		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Υ	IE13	404040	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE13	404040	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE13	404040	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE13	404040	5	7	8	GE Record



FCC Report Data, cont'd

- Legal District of Residence
- FED CCT ALT IRN
 - Populated for Status Code FC0006 with LEA IRN where the student will count

Sent Reasons and IRNs

• Displays if relevant to the FCC

м	N	0	Р	Q	R	S	т	U	V	W	Х	Y
	LEGAL	DISAB	STDNT	DIST LRE				SENT		SENT		LEVEL 2
FED CCT	DIST OF	CNDTN	AGE	SRC		FED CCT	ADMSN	REASON	SENT TO	REASON	SENT TO	REC TYPE
LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR	ALT IRN	DATE	1 CODE	1 LEA IRN	2 CODE	2 LEA IRN	CODE
IE13	404040	5	7	8	GE Record		00:00.0					FCCD-001
IE13	404040	5	7	8	GE Record		00:00.0					FCCD-001
	616161	12	7	9	How Received = 6	616161	00:00.0					FCCD-001
IE39	404040	12	9	Α	Sent Reason = AU or JP		00:00.0	AU	Private			FCCD-001
	404040	10	9	5	No IEP Reported		00:00.0					FCCD-001
IE39	404040	10	10	А	Sent Reason = AU or JP		00:00.0	JP	Private			FCCD-001



FCC Report Data, cont'd

- FED CCT LRE Code Least Restrictive Environment Code
 - If this is blank, the student is not included in the count
 - Value comes from IEP, FN270, or is derived
- DIST LRE SRC CODE and DIST LRE SRC DESCR
 - Source codes indicate what data the report is looking at
 - Use in combination with the Status Code value to determine what is being reported for each student

L	М	N	0	Р	Q	R	S	Т	U	V
		LEGAL	DISAB	STDNT	DIST LRE				SENT	
FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC		FED CCT	ADMSN	REASON	SENT TO
FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR	ALT IRN	DATE	1 CODE	1 LEA IRN
Y	IE13	404040	5	7	8	GE Record		00:00.0		
Y	IE13	404040	5	7	8	GE Record		00:00.0		
N		616161	12	7	9	How Received = 6	616161	00:00.0		
Y	IE39	404040	12	9	А	Sent Reason = AU or JP		00:00.0	AU	Private
N		404040	10	9	5	No IEP Reported		00:00.0		
Y	IE39	404040	10	10	А	Sent Reason = AU or JP		00:00.0	JP	Private



DIST LRE Source Codes

- 1 No Disability on October 31
- 3 Student's age is not 3 21
- 5 No IEP Reported
- 7 FN270 Override
- 8 GE Record

М	Ν	0	Р	Q	R	S	Т	U	V
	LEGAL	DISAB	STDNT	DIST LRE				SENT	
FED CCT	DIST OF	CNDTN	AGE	SRC		FED CCT	ADMSN	REASON	SENT TO
LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR	ALT IRN	DATE	1 CODE	1 LEA IRN
IE13	404040	5	7	8	GE Record		00:00.0		
IE13	404040	5	7	8	GE Record		00:00.0		
	616161	12	7	9	How Received = 6	616161	00:00.0		
IE39	404040	12	9	А	Sent Reason = AU or JP		00:00.0	AU	Private
	404040	10	9	5	No IEP Reported		00:00.0		
IE39	404040	10	10	А	Sent Reason = AU or JP		00:00.0	JP	Private



DIST LRE Source Codes, cont'd

- 9 How Received = 6
 - FED CCT LRE CODE will be IE39 Ages 5 and up, Not Grade Level PS
 - FED CCT LRE CODE will be IE39 Ages 6 and up, Grade Level PS
- C How Received = 6 and Grade Level = PS
 - FED CCT LRE CODE will be IE51 if Ages 3 to 5 and Grade Level PS
- A Sent Reason = AU or JP
 - FED CCT LRE CODE will be IE39 if age 6 or older and IE51 if age 3-5
- B Changed to DYS LRE (Appears only on DYS report)

м	N	0	P	Q	R	S	Т	U	V
	LEGAL	DISAB	STDNT	DIST LRE				SENT	
FED CCT	DIST OF	CNDTN	AGE	SRC		FED CCT	ADMSN	REASON	SENT TO
LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR	ALT IRN	DATE	1 CODE	1 LEA IRN
IE13	404040	5	7	8	GE Record		00:00.0		
IE13	404040	5	7	8	GE Record		00:00.0		
	616161	12	7	9	How Received = 6	616161	00:00.0		
IE39	404040	12	9	A	Sent Reason = AU or JP		00:00.0	AU	Private
	404040	10	9	5	No IEP Reported		00:00.0		
IE39	404040	10	10	A	Sent Reason = AU or JP		00:00.0	JP	Private



Quick Check

The Federal Child Count Detail Report contains data specific to students with disabilities. Understanding each column of data is important to begin analyzing the data for accuracy and completeness. There is not an error for everything, so time spent reviewing all data on the report is recommended.

- Are all students appearing on the report as expected?
- Has someone verified the data for accuracy?
- Has updated EMIS data been submitted to correct any inaccuracies on the report?



FED CCT Status Codes

FED CCT STATUS CODE and FED CCT STATUS CODE DESCR

- Indicates the status of a student as it relates to inclusion in the count
- Indicates that a data issue exists or that no errors are identified
- Data with no errors on the report should still be reviewed for accuracy

I	J	К	L	М	N	0
STATE EQUIV	FED CCT				LEGAL	DISAB
GRADE LEVEL	STATUS		FED CCT	FED CCT	DIST OF	CNDTN
CODE	CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE
1	FC0008	No errors identified in ODE processing	Y	IE13	404040	5
1	FC0008	No errors identified in ODE processing	Y	IE13	404040	5
1	FC0006	Student counting in Alternate District - Does not count in your district	N		616161	. 12
3	FC0008	No errors identified in ODE processing	Y	IE39	404040	12
3	FC0004	No IEP reported for Oct 31 date	N		404040	10



FED CCT Status Code FC0001

Filter on FC0001

- On Oct 31 Student age is outside the 3-21 included range (Fatal)
 - Source Code 3 Student age is not 3 21
 - FED CCT FLAG N
- View the student's reported date of birth on the Student Demographic (GI) Record to confirm age
- If the student's date of birth is incorrect, make the correction and submit updated EMIS data



FED CCT Status Code FC0002

Filter on FC0002

- Unable to translate LRE-must report FN270 element (Critical)
 - Source Code 7 FN270 Override
 - or Source Code 8 GE Record
 - FED CCT Flag N
- As of October 31, the student's IEP Outcome (LRE) must agree with the student's age and grade level
 - For ages 3-5 and in preschool, the LRE should be in the IE51 to IE72 range, if not report an LRE within this range on the FN270
 - For ages 5 and over and in kindergarten or higher, LRE should be in the IE13 to IE39 range, if not report an LRE within this range on the FN270



Age, Grade Level, and Expected LRE

- Age 3 to 5, Preschool Grade Level Count as Preschool Student
 Preschool LRE Expected (IE51-IE72)
- Age 4, Kindergarten Grade Level Count as Preschool Student
 - Preschool LRE Expected (IE51-IE72)
- Age 5 and up, Kindergarten Grade Level Count as School Aged Student
 - School Aged LRE Expected (IE13-IE39)
- Age 6 and up, Any Grade Level, <u>including Preschool</u> Count as School Aged Student
 - School Aged LRE Expected (IE13-IE39)



Reporting the FN270 Element

Incorrect

Updated October 31 IEP Outcome Element (FN270)

- The current IEP outcome and FN270 values should not be the same
- When the FN270 value is reported correctly the LRE that aligns with the student's age and grade level will appear in the column FED CCT LRE CODE
- When reported incorrectly the FED CCT LRE CODE column will be blank

J	К	L	М	N	0	Р	Q	R
FED CCT				LEGAL	DISAB	STDNT	DIST LRE	
STATUS	Correct	FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Y	IE13	404040	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	404040	5	7	8	GE Record
FC0002	Unable to translate LRE- must report FN270 element	Ν		404040	12	6	8	GE Record
FC0002	Unable to translate LRE- must report FN270 element	Ν		404040	12	6	8	GE Record
								EMIS



Additional Information on FN270 Reporting

- When completing the Federal Child Count, the Department will review the LRE on the latest reported IEP event effective as of October 31
- The value the FN270 element will take precedence
- Reporting of an FN270 value is not limited to PS and KG
- For this element to be valid for the Federal Child Count, the student must already have an IEP reported to the Department that is valid on October 31. If no reported IEP is valid on October 31, then the value in this element will be ignored



Additional Information on FN270 Reporting , cont'd

In general, the LRE will not change without a new IEP being completed and reported, but there are some cases, especially with IEPs reported in the prior year that are still in effect on October 31, where the LRE could change

- Examples include but are not limited to
 - a student whose parent originally consented to services but pulled the student from services prior to October 31
 - situations where an expelled student is given an alternative placement that will be in effect on October 31

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- a preschool student (especially for those who are part time), a parental placement in a private preschool program could change the LRE for that student
- Questions on FN270 reporting should go to the ODE EMIS Helpdesk

FED CCT Status Code FC0003

Filter on FC0003

- CIEP most recent IEP should be no disability (Warning)
 - Source Code 8 GE Record
 - FED CCT FLAG N
- Verify the CIEP event and confirm that the student's disability code is being reported as ending on the date of the CIEP event
- If the student's disability code on the Student Attributes Effective Date (FD) Record is not reported as ended, make the correction and submit updated EMIS data



FED CCT Status Code FC0004

Filter on FC0004

- No IEP reported for Oct 31 date (Fatal)
 - Source Code 5 No IEP Reported
 - FED CCT Flag N
 - FED CCT LRE CODE Blank
- Verify the student's special education event records as of October 31
- Verify the most recent IEP was reported to EMIS
- Report an NIEP if appropriate



ODDEX Records

Special Education Data Tab

• Use to verify if the student's IEP events were reported to EMIS

Ohio Department Oh	io District Data Exchange	e (ODDEX)						Records Single	Student
Home SOES -	SCR - SCM - Record	ls - CCP - Tuition	SSID Q					Setup+ 😧	0
History Special B	Education Assessme	ents							
Return to Summ	ary							Export	Help
Name				SSID		Birthdate			
L									
Event Date	Event Type	Outcome	Outcome Dates	Non-Compliance	Secondary Planning	Required Test Type	Reported by LEA		
10/09/2023	IETR	ET10		N/A	N/A	N/A			
09/11/2023	CNST	CNGI		N/A	N/A	N/A			
09/11/2023	RFRL	N/A		N/A	N/A	N/A			



NIEP Date Type - No IEP

- NIEP events for expired or non-transferable IEPs
 - 10 Student newly transferred in; IEP adoption determination not complete; services being provided based on prior IEP
 - 11 IEP expired; new IEP not in place; services being provided based on prior IEP
- NIEP events using the non-compliance reason of 12 can be used until the end of the IEP that did not get reported to EMIS



FED CCT Status Code FC0005

Filter on FC0005

- Student does not meet inclusion filter in this district (Warning)
 - Source Code 5 No IEP Reported
 - or Source Code 7 FN270 Override
 - or Source Code 8 GE Record
 - FED CCT Flag N
- Shared students can have this Status Code at the educating district
- Shared students where IEPs are not reported can also have this Status Code with Source Code 5 – No IEP Reported
- Refer to the Federal Child Count Report Explanation, section "Include in USDOE Count"



FED CCT Status Code FC0005, cont'd

Filter on FC0005

- Student does not meet inclusion filter in this district (Warning)
 - Source Code 9 How Received = 6
 - FED CCT Flag N
- Non-Public special education students receiving related services from reporting district with No IEP reported on October 31
 - Report does not consider ISPs
 - If no IEP in place on October 31, then the student is not included in the FCC



Multiple District Tie Breakers

- 1. Will count at Buckeye United if reported by Buckeye United (060988)
- Will count where Reporting IRN = District of Residence IRN
 ~OR~ counts where Reporting IRN is reporting a How Received code of
 M (Community School) or K (STEM District)
- 3. If multiple entities are claiming the student in the same way (as #2 above), then the student is included at the entity with the later admission date
- 4. If entities are claiming the student in the same way (as #2 above) and reporting the student with the same admission date, then the student will not count for any district



FED CCT Status Code FC0006

Filter on FC0006

- Student counting in alternative district does not count in your district (Warning)
 - Source Code 5 No IEP Reported verify if special education events need to be reported for this student
 - or Source Code 7 FN270 Override
 - or Source Code 8 GE Record
 - or Source Code 9 How Received = 6
 - or Source Code C How Received = 6 and Grade Level = PS
 - or Source Code A Sent Reason AU or JP
 - FED CCT Flag N
- Student counts at the IRN in the FED CCT ALT IRN column
- Review data in ODDEX to compare how data is being reported
- Communicate with the alternative district to determine how this student should be reported



FED CCT Status Code FC0007

Filter on FC0007

- Student excluded -conflict in where the student should count (Fatal)
 - Source Code 7 FN270 Override
 - Or Source Code 8 GE Record
 - FED CCT Flag N
- Could not determine where this student should count, so the student will not be counted at either entity
- Review data in ODDEX to compare how data is being reported by both entities
- Communicate with the other entity to determine how this student should be reported



FED CCT Status Code FC0008

Filter on FC0008

No errors identified in ODE processing (Informational)

- Source Code 7 FN270 Override
- or Source Code 8 GE Record
- or Source Code 9 How Received = 6
- or Source Code A Sent Reason = AU or JP
- or Source Code B Changed to DYS LRE (appears on Buckeye United FCC Report)
- or Source Code C How Received = 6 and Grade = PS
- FED CCT Flag Y
- Data for the students should be reviewed for accuracy
- Apply filters to verify elements such as disability conditions and LREs
- District staff can be very helpful in verifying data accuracy and completeness



Quick Check

The Federal Child Count Detail report will display students who are and who are not included in your count. The report will also indicate students with issues preventing them from being included. Check this report often as it can be affected by another entity's EMIS reporting.

- Have all status codes been reviewed, and all reporting issues corrected?
- When corrections have been made in the student information system (SIS), has that updated data been submitted to EMIS?
- Based on inclusion criteria are all of your special education students being counted correctly?



Troubleshooting the Federal Child Count Statement of Assurances Report



Open the FCC Statement of Assurances Report

	Α	В	С
	DISAB		
	CNDTN		STUDENT
1	CODE	DISABILITY DESCR	COUNTS
2		3, 4, and 5 Year Olds With a disability (Any)	30
3	1	Multiple Disabilities (other than Deaf-Blind)	5
4	2	Deaf-Blindness	0
5	3	Deafness (Hearing Impairment)	1
6	4	Visual Impairments	0
7	5	Speech and Language Impairments	19
8	6	Orthopedic Impairments	0
9	8	Emotional Disturbance (SBH)	7
10	9	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	6
11	10	Specific Learning Disabilities	57
12	12	Autism	13
13	13	Traumatic Brain Injury (TBI)	2
14	14	Other Health Impaired (Major)	1
15	15	Other Health Impaired (Minor)	42
16	16	Developmental Delay	2

Format the report by wrapping the text in the header row and expanding all columns



Understanding Statement of Assurances

• The report includes

- only students who have a FED CCT Flag = Y
- all students age 3 to 5 in the first category
- students age 6 to 21 in each disability specific category
- Using the above criteria, the next series of slides will match the FCC Detail Report against the FCC Statement of Assurances Report
- When you are told that the counts on this report are incorrect, filtering allows you to show which students are included or not included



Filter on FCC CCT Flag

D	E	F	G	Н	1		J		К	L	М
					STATE EQ	UIV	FED CCT				
					GRADE LE	VEL	STATUS			FED CCT	FED CCT
SSID 💌	Emis ID 💌	Last Nan 💌	First Nan 💌	Middle Nan 🔻	CODE	-	CODE 💌	FED CCT STATU	S CODE DESCR	FLAG 🔻	LRE COI 🔻
QM7428739	B180					1	FC0008	No errors it 👌	Sort A to Z		IE13
QN7115296	B180 5 C	lect y	' on th	ne	_	1	FC0008	No errors it Z	Sort Z to A		IE13
TB4261518	B180					1	FC0008	No errors i	Sort by Color	•	IE13
OW3460995	B180		I Flag	Filter o	n K	1	FC0008	No errors i	- 2		IE13
EW1274558	B180		Dota	il Repo	┍╋╴╟	1	FC0008	No errors ie 🕅	Clear Filter From "FED CCT FLA	6	IE13
SK6324743	B180 UN	егсс	Dela	п керо		1	FC0008	No errors i	Filter by Color	Þ	IE13
OX9293910	B18000008			Middle Name				No errors i	Text <u>F</u> ilters		IE13
ZB4868490	B18000009	Last Name	First Name	Middle Name		1	FC0008	No errors i	Search	Q	IE13
TL6339130	B18000030	Last Name	First Name	Middle Name		3	FC0008	No errors i		~	IE39
TV3402644	^{B18} Th		ra tha	studer	nte	1	FC0006	Student co	(Select All)		
TB6447729	B18	CSC a		Sluder		2	FC0008	No errors i	• • • • • • • • • • • • • • • • • • •		IE13
ZZ2700507	B18	no are	inclu	ded in		2	FC0008	No errors i	(Blanks)		IE13
FB4095299	B18					2	FC0008	No errors i			IE13
VF3038616	^{B18} th	e Stat	emen	t of		2	FC0008	No errors i			IE13
UD9289302	B18					2	FC0008	No errors i			IE13
UX9878688		suran	ces Re	port		2	FC0008	No errors i			IE13
ST7459855	B19			•		2	FC0008	No errors i			IE13
FU1648938	B18000024	Last Name	First Name	Middle Name		2	FC0008	No errors i			IE13
SX4837190	B18000025	Last Name	First Name	Middle Name		2	FC0008	No errors i	ОК	Cancel	IE13
TV5661771	B18000026	Last Name	First Name	Middle Name		3	FC0008	No errors i	· · ·		IE16



Add Second Filter on Student Age Number

G	Н	I	J	к		L		М	N	0	Р
		STATE EQUIV	FED CCT						LEGAL	DISAB	STDNT
		GRADE LEVEL	STATUS		I	FED CCT		ED CCT	DIST OF	CNDTN	AGE
First Nan 🔻	Middle Nan 💌	CODE	Sele	ct ages 3, 4 and	-	FLAG 🚽	LF	RE CO	RES IRN 🔻	CODE 💌	NUMBE 🔻
	Middle Name	:				Y	A↓	Sort Sm	allest to Larg	Jest	
	Middle Name	:	5 on	the Student Age		Y	Z↓	Sort Larg	gest to Smal	lest	
	Middle Name	:		•		Υ		Sort by (Color		•
	Middle Name	:	Num	nber Filter	$ \land $	Y				DNT AGE NU	IN ADED"
	Middle Name	1				Y	*			DNT AGE N	JIVIDEN
	Middle Name		FC0008	No errors identified in ODE processing	·	Y		F <u>i</u> lter by	Color		
	Middle Name		FC0008	No errors identified in ODE processing		Y		Number	<u>F</u> ilters		•
	Middle Name		FC0008	No errors identified in ODE processing	r	Y		Search			Q
	Middle Name		FC0008	No errors identified in ODE processing	·	Y			elect All)		
	Middle Name	2	EC0008	No errors identified in ODF processing	<u> </u>	Y			erect Any		
First Nar	These s	tudent	s are	included in the 3,		Y		4			
i ii se i van				-		Y		🗹 5			
First Nar	1. and 5	5-vear-o	olds v	with any disability		Y		6			
r ii su ivai	-	-				Y		8			
First Nar	on the S	Statem	ent o	f Assurances repoi	rt	Y		🗆 9			
FIrst Nar				-		Y			-		
	Middle Name		FC0008	No errors identified in ODE processing		Y		1			v
	Middle Name		FC0008	No errors identified in ODE processing		Y					
	Middle Name		FC0008	No errors identified in ODE processing		Y			C)K	Cancel
First Name	Middle Name	3	FC0008	No errors identified in ODE processing		Y			1		.:



Matching Data Between Reports

L	M	N	0	Р	Q	R	S		A P	С
ED CCT		LEGAL DIST OF RES IRN ¥ 404040		STDNT AGE NUMBE 5		DIST LRE SRC D GE Record			tch the count on the Statement of	
r	IE13	404040	5	5		GE Record	Assurances	s.	5	STUDEN
((IE13 IE13	404040 404040	5 16	5		GE Record		1 (CODE DISABILITY DESCR	COUNT
r	IE13	404040	6	5		GE Record				COONI
								2 -	 3, 4, and 5 Year Olds With a disability (Any) 	\rightarrow
						Detail Rep	-	3	1 Multiple Disabilities (other than Deaf-Blind)	
ect a r	ange o	of cells	and see	e the '	"count	" appear a	it 📃	4	2 Deaf-Blindness	
botto	om of t	he spr	eadshe	et.				5	3 Deafness (Hearing Impairment)	
, ,	IE51 IE51	404040 404040	16 5	4		GE Record GE Record		6	4 Visual Impairments	
r	IE72	404040	5			GE Record		_		
,	IE72	404040	16	4		GE Record		7	5 Speech and Language Impairments	
r	IE51	404040	16	3	8	GE Record		0	6 Orthonodia Impairments	
r	IE72	404040	16	3		GE Record		8	6 Orthopedic Impairments	
,	IE51 IE72	404040 404040	5	3	8	GE Record GE Record		9	8 Emotional Disturbance (SBH)	
r	IE72 IE51	404040	5	3		GE Record		2	a chlorionar disturbance (sbrij	
,	IE51	404040	16	3		GERecord		10	9 Intellectual Disabilities (Formerly Mental Retardation or -see Manua	
r	IE51	404040	5	3		GE Record				
r	IE72	404040	16	4	8	GE Record		11	10 Specific Learning Disabilities	
,	IE62	404040	3	5		FN270 Override				
	IE51	111111	16	4	С	How Received =		12	12 Autism	
, ,	LEE A	404040	5	-	C		6 and Grade Lev 6 and Grade Lev	10	12 Traumatic Drain Injury (TDI)	
, , ,	IE51	404040	5					15	13 Traumatic Brain Injury (TBI)	
, , ,	IE51	404040 404040	5	3	c		and Grade Lev			
, , ,				_	c	How Received =	and Grade Lev	14	14 Other Health Impaired (Major)	
	IE51 IE51			_	C		and Grade Lev	14 15		



File Home Insert Page Layout Formulas Data Review View	Developer	With two spreadsheets open at the same time,
Image Insert Page Layout Formulas Data Review Image Insert Image Insert Image Insert Image Insert Image Insert Image Insert Normal Page Break Page Custom Image Insert Image Insert Image Insert Image Insert Normal Page Break Page Custom Image Insert Image Insert Image Insert Image Insert Normal Page Break Page Custom Image Insert Image Insert Image Insert Image Insert Workbook Views Image Insert Image Insert Image Insert Image Insert Image Insert H19 Image Insert Image Insert Image Insert Image Insert Image Insert	New Arra	"Split Split Arrange All" and then
A B DISAB CNDTN	C STUDENT	D E F G H I J
1 CODE DISABILITY DESCR 2 3, 4, and 5 Year Olds With a disability (Any)	COUNTS 30	
3 1 Multiple Disabilities (other than Deaf-Blind)	5	
4 2 Deaf-Blindness	0	Arrange Windows ? ×
5 3 Deafness (Hearing Impairment)	1	Arrange
6 4 Visual Impairments	0	OIiled
7 5 Speech and Language Impairments	19	O H <u>o</u> rizontal
8 6 Orthopedic Impairments	0	Vertical
9 8 Emotional Disturbance (SBH)	7	○ <u>C</u> ascade
10 9 Intellectual Disabilities (Formerly Mental Retardation or -see Manua	6	<u>W</u> indows of active workbook
11 10 Specific Learning Disabilities	57	OK Cantol
12 12 Autism	13	OK Cancel
13 13 Traumatic Brain Injury (TBI)	2	
14 14 Other Health Impaired (Major)	1	
15 15 Other Health Impaired (Minor)	42	
16 16 Developmental Delay	2	



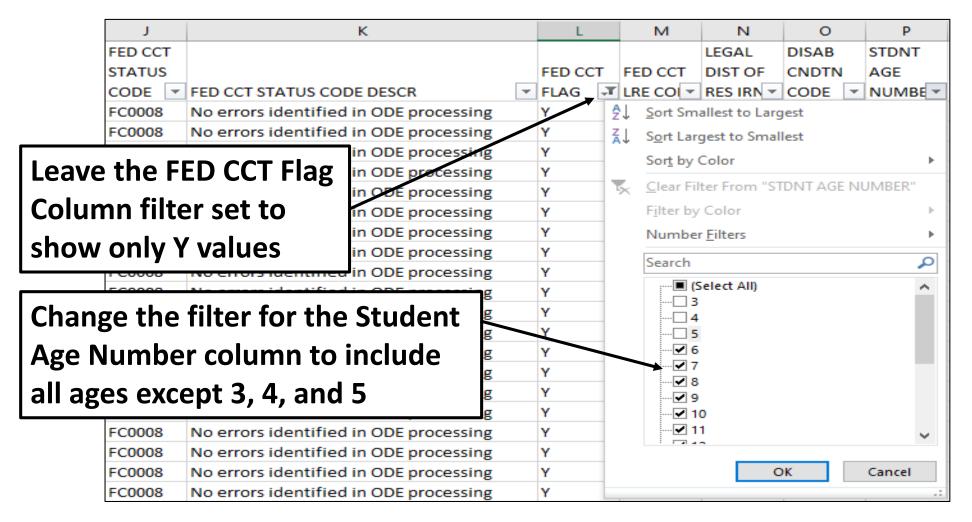
Arrange All cont'd

	Α	В	С		А	B C	D	be viewable at the
	DISAB CNDTN		STUDENT			SEVERIT	Y	same time
1	CODE	DISABILITY DESCR	COUNTS	1	LEA IRN 🔻	Bldg IR 👻 CODE	SSID 🔻	Emis ID 💌 Last Nan 💌 First Nan 💌 Middle Nan 💌
2		3, 4, and 5 Year Olds With a disability (Any)	30	152	404040	11010 I	TX3441839	B18000264 Last Name First Name Middle Name
3	1	Multiple Disabilities (other than Deaf-Blind)	5	154	404040	11010 I	HF7273600	B18000268 Last Name First Name Middle Name
4	2	Deaf-Blindness	0	155	404040	11010 I	PS3644835	B18000273 Last Name First Name Middle Name
5	3	Deafness (Hearing Impairment)	1	156	404040	11010 I	ZF9799874	B18000274 Last Name First Name Middle Name
6	4	Visual Impairments	0	159	404040	11010 I	VP5606788	B18000277 Last Name First Name Middle Name
7	5	Speech and Language Impairments	19	160	404040	11010 I	HL3865036	B18000279 Last Name First Name Middle Name
8	6	Orthopedic Impairments	0	161	404040	11010 I	XB3249336	B18000280 Last Name First Name Middle Name
9	8	Emotional Disturbance (SBH)	7	162	404040	11010 I	DV3061364	B18000281 Last Name First Name Middle Name
10	9	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	6	164	404040	11010 I	HG8210748	B18000299 Last Name First Name Middle Name
11	10	Specific Learning Disabilities	57	166	404040	11010 I	PH9071373	B18000301 Last Name First Name Middle Name
12	12	Autism	13	168	404040	11010 I	YR4363820	B18000303 Last Name First Name Middle Name
13	13	Traumatic Brain Injury (TBI)	2	169	404040	11010 I	TZ1066001	B18000304 Last Name First Name Middle Name
14	14	Other Health Impaired (Major)	1	170	404040	11010 I	ZQ4662659	B18000190 Last Name First Name Middle Name
15	15	Other Health Impaired (Minor)	42	171	404040	11010 I	KC3112917	B18000306 Last Name First Name Middle Name
16	16	Developmental Delay	2	172	404040	11010 I	MP4270726	B18000208 Last Name First Name Middle Name

"Arrange All" allows both spreadsheets to be viewable at the same time



Change the Student Age Filter





Add a Third Filter

J	К		L	м	N	0				
FED CCT					LEGAL	DISAB				
STATUS		FE	ED CCT	FED CCT	DIST OF	CNDTN				
CODE <	FED CCT STATUS CODE DESCR	✓ FL	AG 🖓	LRE CO	RES IRN 🔻	CODE				
FC0008	No errors identified in ODE processing	₽↓	<u>S</u> ort Sn	nallest to Larg	jest					
FC0008	No errors identified in ODE processing	₹↓	S <u>o</u> rt La	rgest to Smal						
FC0008	No err Add a third filter in	Sort by Color								
FC0008	No eri	_								
FC0008	No erri the DISAB CNDTN	5	Clear F	ilter From "D	SAB CND IN	CODE.				
FC0008	No err		Filter b	y Color		►				
FC0008	No er CODE column		Numb	er <u>F</u> ilters		►				
FC0008	No err		Search			Q				
FC0008	No errors identified in ODE processing					~				
FC0008	No errors identified in ODE processing	-		(Select All)		^				
FC0008	No eri			3						
FC0008	No en Select one disability			5						
FC0008	No en			5						
FC0008	No eri code at a time			5 9						
FC0008	No errors identified in ODE processing			10						
FC0008	No errors identified in ODE processing			12						
FC0008	No errors identified in ODE processing			13		~				
FC0008	No errors identified in ODE processing									
FC0008	No errors identified in ODE processing			C	ж	Cancel				
FC0008	No errors identified in ODE processing					-				



Match the Data Between the Reports

	A	В	(с	L	М	N	0	Р	Q	R
	DISAB						LEGAL	DISAB	STDNT	DIST LRE	
			CTUC		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
	CNDTN			DENT	FLAG 🖵		RES IRN 🔻	CODE 🚽	NUMBE 🔻		DIST LRE SRC DESCR
1	CODE	DISABILITY DESCR	COU	NTS	Y	IE15	404040	1	L 9		GE Record
2		3, 4, and 5 Year Olds With a disability (Any)		30	Y	IE15	404040		l 16		GE Record
3	1	Multiple Disabilities (other than Deaf-Blind)		5	Y	IE15	404040	-	l 18		GE Record
4	2	Deaf-Blindness	/	0	Y	IE15	404040		l 17		GE Record
5	3	Deafness (Hearing Impairment)		1	Y I	IE16	404040		L 19	8	GE Record
6		Visual Impairments		0	\mathbf{N}	<u>/</u>					
7		Speech and Language Impairments		19							_ •
0			•	- 15	1. F	rom	the f	Itere	d stu	dents	s on the 🔚
9	2.	This will match the count		7	FCC	Deta	ail Re	port,	, selec	ct a ra	ange
1(on	the Statement of	Manua	6	of o	ells a	and so	ee th	e "co	unt"	appear
12	As	surances.		57 13	at t	he bo	otton	n of t	he sp	reads	sheet.
13	3 13	Traumatic Brain Injury (TBI)		2							
14	4 14	Other Health Impaired (Major)		1							
13	5 15	Other Health Impaired (Minor)		42							۱.
1(5 16	Developmental Delay		2				Count: 5			+ 100%



Quick Check

The Federal Child Count Statement of Assurances Report is derived from the same data that is on the FCC Detail Report. Using filters, you can match the data between the reports. The Statement of Assurances is sometimes requested by auditors.

- Can you match the data between the two reports using filters?
- Are you seeing the numbers of students that you were expecting?
- Has this data been shared with others in your district?



Summary

- The FCC Reports contain both data to verify and issues to correct
- Some issues can be corrected, and some are simply stating the fact that the student cannot be included in the count
- Work with district staff to verify that the data is both correct and complete
- "No errors" does not necessarily mean that your data is accurate



Resources

- Federal Child Count Detail Report and Federal Child Count Statement of Assurances Report Explanation
 - ODE Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- EMIS Manual
 - ODE Home > Data > EMIS > Documentation > EMIS Manual
- Your district staff
- Your ITC



Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training <u>https://tinyurl.com/EA-District-Feedback</u>

