

Troubleshooting FTE Reports Part Two

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Outline

- Accessing and Preparing Data Collector FTE Reports
- Reviewing FTE Summary Reports
- Understanding FTE Daily Summary Reports
- Reviewing Your Student Attending Situations and How FTE Reports Align with Payments

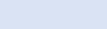
FTE Reports

- Traditional, JVSDs, and ESCs
 - Beginning of Year Student collection
 - Midyear Student collection
 - End of Year Student collection
- Community schools and STEM schools
 - SOES Beginning of Year Student collection
 - SOES End of Year Student collection
- All LEAs should submit data through the Student Cross Reference(SCR) Collection when the above Student collections are processed
- Collections must be processed by DEW for reports to be generated
- FTE Reports use data from the Calendar collections and can also use data from the Staff and Course collections

Accessing and Preparing Data Collector FTE Reports

Level 2 Reports

FTE Reports are available in the Level 2 Reports link

<p>Midyear Student Collection (FY24)</p> <p>FY24-S-TRAD Mid: Collection required for all Traditional Districts, JVSs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FB, FN, G... </p> <p>Submissions: yesterday - April 26, 2024 (114 days till close)</p> <p>Version: 1</p> <p>Status: The collection was submitted yesterday at 12:37:22 PM by </p> <p>Submission Status: Processing Completed (yesterday at 12:37:24 PM)</p> <p>Submission Number: 1 (attempt 1)</p> <p>Actions: Start Collection Add New Scheduled Collection Set Default Collection properties</p>	<p>From ODE: Level 2 Reports</p> <p>Prepare Outputs: Level 1 Validations View submission 1 Data</p>
<p>SOES End of Year Student Collection (FY24)</p> <p>FY24-S-SOES Final: Collection required for all Community Schools. Source file(s) for GI, FS, FB, FD, FN, FE, FC, FL, FT, GD, GE, GG, GJ, and GQ studen... </p> <p>Submissions: yesterday - July 17, 2024 (196 days till close)</p> <p>Version: 1</p> <p>Status: The collection was submitted yesterday at 01:23:15 PM by </p> <p>Submission Status: Processing Completed (yesterday at 01:23:19 PM)</p> <p>Submission Number: 1 (attempt 1)</p> <p>Actions: Start Collection Add New Scheduled Collection Set Default Collection properties</p>	<p>From ODE: Level 2 Reports</p> <p>Prepare Outputs: View submission 1 Data</p>

Generate and Open Level 2 Reports

Collection Requests | Collection Status | Submissions | Progress | Reports | Archives | Messages | Resources | Preferences | Data Sources | Agencies

Marion Data Collector

Level 2 Reports

Data Feedback Reports and Files

Pre-Submission to ODE | Post-Submission and Processing by ODE

[Level 1 Details](#) | [Highlights and Recent](#) | [Level 2 Details](#) | [Received Files Details](#)

Level 2 Details

Choose the filter criteria then click the Show Reports link to generate the list of Level 2 reports matching these criteria. To see the option to *Generate a single .zip file for all reports (.csv)*, you must select a single Report Name, or select a single LEA and a single Collection Request or a single Category.

Filter Options

LEA: | Collection Request: | Data Set: | School Year: | Category:

LEA IRN: | Report Name: | Last Activity Within: | Show closed collections

Processed on or after: (mm/dd/yyyy) | Last Updated on or after: (mm/dd/yyyy)

With Data Only: Exclude reports with 0 rows | Report Name includes:

Display Options

Group By: Collection Request | LEA | Level 2 Report | Category | Data Set | None

File Format: HTML | CSV | CSV by Building IRN | CSV by Other Field (see Field Name in the table below)

[Show Reports](#) | [Restore Defaults](#) | [Reset Date textboxes](#)

Add a filter to see only FTE Reports

Select "Show Reports"

FTE Level 2 Reports

Your LEA may not receive all reports listed on this slide based on your student enrollment situations

- (FTES-001) FTE Total by Fund Pattern
- (FTES-002) FTE Total by Student and Fund Pattern
- (FTES-003) FTE Total by Student
- (FTES-004) FTE Summary of Students with Adjustments
- (FTES-005) FTE Daily Summary Report – Students District is Educating
- (FTES-006) FTE Daily Summary Report – Students Initially Funded at District
- (FTES-007) FTE Daily Summary Report – Transfers

Open the FTE Summary Reports

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Field Name	Process Date	Last Upd Date	Submission	Help Page
▼ Midyear Student Collection (FY23) (2023S2TRD) (Count: 13)													
(FTE-001) FTE Detail		147	16	0	8992	9155	Funding Rep						Help
(FTE-003) FTE Adjustments		1	24	163	0	188	Funding Rep						Help
(FTE-006) Partial Enrollment Funded Gifted Student		0	0	0	228	228	Funding Rep						Help
(FTES-001) FTE Total by Fund Pattern		0	0	0	2	2	Funding Rep						Help
(FTES-002) FTE Total by Student and Fund Pattern		0	0	0	8501	8501	Funding Rep						Help
(FTES-003) FTE Total by Student		0	0	0	8470	8470	Funding Reports	S		01/31/23 17:16	02/01/23 04:29	4 on 01/25/23	Help
(FTES-004) FTE Summary of Students with Adjustments		0	0	0	160	160	Funding Reports	S		01/31/23 17:16	02/01/23 04:29	4 on 01/25/23	Help
(FTES-005) FTE Daily Summary Report - Students District is Educating												4 on 01/25/23	Help
(FTES-006) FTE Daily Summary Report - Students Initially Funded at District												4 on 01/25/23	Help
(FTES-007) FTE Daily Summary Report - Transfers												4 on 01/25/23	Help
(FTES-008) Enrolled ADM FTE Summary		0	0	0	4	4	Funding Reports	S		01/25/23 17:16	02/01/23 04:18	4 on 01/25/23	Help
(FTES-009) FTE Subgroup Summary - Non-Transfers		0	0	0	1	1	Funding Reports	S		01/25/23 17:16	02/01/23 04:18	4 on 01/25/23	Help
(FTES-010) FTE Subgroup Summary - Transfers		0	0	0	2	2	Funding Reports	S		01/25/23 17:16	01/06/23 04:04	4 on 01/25/23	Help

Your LEA may not receive all reports listed on this slide based on your student enrollment situations

We are going to review the FTE Summary Reports and Daily Summary Reports in the upcoming slides

Reviewing the FTE Summary Reports

FTE Total by Fund Pattern (FTES-001)

Summary by fund pattern with summed original and summed adjusted FTEs (not by Inclusion Code)

	A	B	C
	FTE FUND	Summed ORIG	Summed
1	PTRN COD <input type="text"/>	FTE <input type="text"/>	ADJSTD FTE <input type="text"/>
2	CTVC	15.15	15.15
3	NFRG	131.321422	0
4	OJVD	11.5	11.5
5	PSNR	3.364286	3.364286
6	PSRD	96.635713	96.635713
7	RGJV	7706.509439	7705.747071

FTE Total by Student and Fund Pattern (FTES-002)

Summary by student and fund pattern with summed original and summed adjusted FTEs

	A	B	C	D	E	F	G	H	I
	SSID	Emis ID	Last Name	First Name	Middle Nam	Bldg IRN	FTE FUND PTRN CODE	Summed ORIG FTE	Summed ADJSTD FTE
2	AA11111111	J111111111	Last	First	Middle	123456	RGJV	0.5	0.5
3	AA22222222	J222222222	Last	First	Middle	123456	RGJV	1	1
4	AA33333333	J333333333	Last	First	Middle	123456	RGJV	1	1
5	AA44444444	J444444444	Last	First	Middle	123456	RGJV	1	1
6	AA55555555	J555555555	Last	First	Middle	123456	RGJV	1	1
7	AA66666666	J666666666	Last	First	Middle	123456	RGJV	1	1

FTE Total by Student (FTES-003)

Summary by student with summed original and summed adjusted FTEs (regardless of FTE Fund Pattern Code)

	A	B	C	D	E	F	G	H
1	SSID	Emis ID	Last Name	First Name	Middle Name	Bldg IF	Summed ORIG FTI	Summed ADJSTD FTE
2	AA11111111	J111111111	Last	First	Middle	123456	0.5	0.5
3	AA22222222	J222222222	Last	First	Middle	123456	1	1
4	AA33333333	J333333333	Last	First	Middle	123456	1	1
5	AA44444444	J444444444	Last	First	Middle	123456	1	1
6	AA55555555	J555555555	Last	First	Middle	123456	0.678571	0
7	AA16666666	J666666666	Last	First	Middle	123456	1	1

FTE Summary of Students with Adjustments (FTES-004)

Summary by student with adjustments with summed original and summed adjusted FTEs including the difference

	A	B	C	D	E	F	G	H	I
1	SSID	Emis ID	Last Name	First Name	Middle Name	Bldg IF	Summed ADJSTD FTI	Summed ORIG FTI	Difference
2	AA1111111	J11111111	Last	First	Middle	123456	0	0.678571	0.678571
3	AA2222222	J22222222	Last	First	Middle	123456	0	1	1
4	AA3333333	J33333333	Last	First	Middle	123456	0	1	1
5	AA4444444	J44444444	Last	First	Middle	123456	0	1	1
6	AA5555555	J55555555	Last	First	Middle	123456	0.835973	0.847458	0.011485
7	AA6666666	J66666666	Last	First	Middle	123456	0	1	1

Quick Check

FTE Summary Reports can be used to provide a high-level view of student FTE data as well as multiple student level views. The reports can aid in data comparisons based on fund patterns, student totals, and student adjustments.

- Are you reviewing the FTE Summary Reports often?
- Have you tried saving the reports to compare to an updated set of reports?
- Are you sharing these reports with others in your district?

Understanding the FTE Daily Summary Reports

FTE Daily Summary Reports

- Contain student FTEs calculated from EMIS data that was processed at ten specific times
- Should be reviewed often to identify fluctuations in the number of FTEs being generated from specific submissions
- Contain result codes that are not an indication of an error but rather identify student education/funding situations
- Contain FTE totals separated by unique combinations of
 - Result Code
 - Grade Span Code
 - Economic Disadvantage Flag
 - Special Education Category Code
 - English Learner Category
 - Gifted Identified Code

Open the FTE Daily Summary Reports

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Field Name	Process Date	Last Upd Date	Submission	Help Page
▼ Midyear Student Collection (FY24) (2024S2TRD) (Count: 13)													
(FTED-001)_FTE_Detail		121	28	0	7478	7627	Funding Reports	S		01/04/24 17:16	01/05/24 04:33	1_Unknown	Help
(FTED-003)_FTE_Adjustments		9	108	140	0	257	Funding Reports	S		01/04/24 17:16	01/05/24 04:34	1_Unknown	Help
(FTED-006)_Partial Enrollment Funded Gifted Student		0	0	0	8	8	Funding Reports	S		01/03/24 17:16	01/04/24 04:19	1_Unknown	Help
(FTES-001)_FTE_Total_by_Fund_Pattern		0	0	0	9	9	Funding Reports	S		01/04/24 17:16	01/05/24 04:33	1_Unknown	Help
(FTES-002)_FTE_Total_by_Student_and_Fund_Pattern		0	0	0	7308	7308	Funding Reports	S		01/04/24 17:16	01/05/24 04:33	1_Unknown	Help
(FTES-003)_FTE_Total_by_Student		0	0	0	7141	7141	Funding Reports	S		01/04/24 17:16	01/05/24 04:33	1_Unknown	Help
(FTES-004)_FTE_Summary_of_Students_with_Adjustments		0	0	0	0	0	Funding Reports	S		01/04/24 17:16	01/05/24 04:33	1_Unknown	Help
(FTES-005)_FTE_Daily_Summary_Report - Students_District_is_Educating		0	1	13	119	133	Funding Reports	S		01/03/24 17:16	01/05/24 04:52	1_Unknown	Help
(FTES-006)_FTE_Daily_Summary_Report - Students_Initially_Funded_at_District		0	0	0	144	144	Funding Reports	S		01/03/24 17:16	01/05/24 04:36	1_Unknown	Help
(FTES-007)_FTE_Daily_Summary_Report - Transfers		0	0	0	35	35	Funding Reports	S		01/03/24 17:16	01/05/24 04:40	1_Unknown	Help
(FTES-008)_Enrolled_ADM_FTE_Summary		0	0	0	4	4	Funding Reports	S		01/03/24 17:16	01/05/24 04:25	1_Unknown	Help
(FTES-009)_FTE_Subgroup_Summary - Non-Transfers		0	0	0	1	1	Funding Reports	S		01/03/24 17:16	01/04/24 04:18	1_Unknown	Help
(FTES-010)_FTE_Subgroup_Summary - Transfers		0	0	0	18	18	Funding Reports	S		01/03/24 17:16	01/05/24 04:25	1_Unknown	Help

LEAs will have up to three FTE Daily Summary Reports

FTE Daily Summary Reports, cont'd

- (FTES-005) FTE Daily Summary Report - Students District is Educating
 - Contains FTE totals for students the LEA receiving the report is educating
- (FTES-006) FTE Daily Summary Report - Students Initially Funded at District
 - Contains FTE totals for students the LEA receiving the report is initially funded
- (FTES-007) FTE Daily Summary Report – Transfers
 - Contains FTEs by student situation whose funding is transferred in and out from the LEA receiving the report

FTE Run Dates

All three Daily Summary Reports contain the same 10 Run Date columns

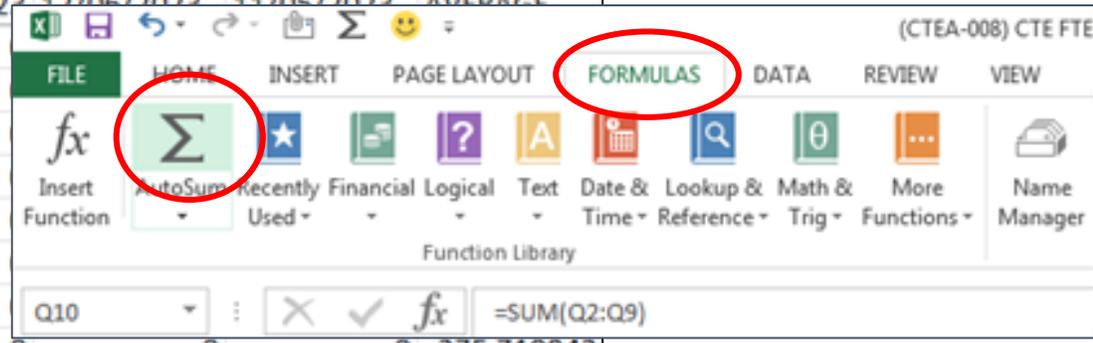
- Most recent FTEs are to the left and prior FTEs are to the right
- Run columns can contain zeros at the beginning of a collection
- Thirty-day averages can sometimes populate incorrectly while more data is processed

O	P	Q	R	S	T	U	V	W	X
LATEST RUN DATE-	PRIOR RUN DATE-	SEC PRIOR RUN DATE-	THIRD PRIOR RUN DATE-	FOURTH PRIOR RUN DATE-	WEEK PRIOR RUN DATE-	TWO WEEK PRIOR RUN DATE-	MONTH PRIOR RUN DATE-	TWO MONTH PRIOR RUN DATE-	THIRTY DAY AVERAGE
01/05/2024	01/04/2024	01/03/2024	01/02/2024	12/29/2023	12/29/2023	12/22/2023	12/06/2023	11/05/2023	
4.878613	4.878613	4.878613	4.878613	4.878613	0	0	0	0	5.681503
722.921602	792.719521	792.719521	792.719521	792.719521	0	0	0	0	794.558421
6.09561	6.09561	6.09561	6.09561	6.09561	0	0	0	0	6.331585
197.116267	197.116267	197.116267	197.116267	197.116267	0	0	0	0	197.521285
1	1	1	1	1	0	0	0	0	1
21.566474	21.566474	21.566474	21.566474	21.566474	0	0	0	0	21.508382

FTE Run Dates, cont'd

Look for fluctuations in the FTE values as these could affect payments

O	P	Q	R	S	T	U	V	W	X
LATEST RUN DATE-	PRIOR RUN DATE-	SEC PRIOR RUN DATE-	THIRD PRIOR RUN DATE-	FOURTH PRIOR RUN DATE-	WEEK PRIOR RUN DATE-	TWO WEEK PRIOR RUN DATE-	MONTH PRIOR RUN DATE-	TWO MONTH PRIOR RUN DATE-	THIRTY DAY AVERAGE
01/05/2024	01/04/2024	01/03/2024	01/02/2024	12/29/2023	12/29/2023	12/22/2023	12/06/2023	11/05/2023	
4.878613	4.878613	4.878613	4.878613	4.878613	0				
722.921602	792.719521	792.719521	792.719521	792.719521	0				
6.09561	6.09561	6.09561	6.09561	6.09561	0				
197.116267	197.116267	197.116267	197.116267	197.116267	0				
1					0				
21.566474	21.5664				0				
1					0				
275.260115	275.2601				0	0	0	275.719942	
1					0	0	0		
2					0	0	0		
9.258136	9.2581				0	0	0		
387.627282	387.6272				0	0	0		
2.83526	2.83526	2.83526	2.83526	2.83526	0	0	0		
1.578947	1.578947	1.578947	1.578947	1.578947	0	0	0		
1.352601	1.352601	1.352601	1.352601	1.352601	0	0	0		
0.959538	0.959538	0.959538	0.959538	0.959538	0	0	0		
7.815029	7.815029	7.815029	7.815029	7.815029	0	0	0	0	8.254335
3	3	3	3	3	0	0	0	0	2.412139
1647.26547	1717.06339	1717.06339	1717.06339	1717.06339	0	0	0	0	1719.80808



2. The most recent data processing caused a significant drop in FTEs

1. Select the blank cells below the FTE values and then select AutoSum from the Formulas tab to help identify fluctuations

Error Severity Codes

Error Severity looks at the Thirty Day Average value and compares it to the value from the Latest Run to draw attention to differences that may be of concern

- The Fatal (F) Error Severity Code indicates a drop from the Thirty Day Average value to zero
- Critical (C) indicates a decrease of 10% or more (but not to zero) in the Latest Run
- Warning (W) indicates a decrease of 5% to 10% but not to zero or an increase of 20% or more

Error Severity Codes, cont'd

This example contains a Critical Error Severity Code due to a decrease in FTE between the latest run and the thirty-day average

- Remember that the thirty-day averages can be incorrect at the beginning of a collection until enough data has been submitted

	A	B	C	O	P	Q	R	S	T	U	V	W	X
	MNIFST	RPTING	ERR SEV	LATEST RUN	PRIOR RUN	SEC PRIOR	THIRD PRIOR	FOURTH	WEEK PRIOR	TWO WEEK	MONTH	TWO MONTH	
1	CODE	DEST IRN	CODE	DATE-	DATE-	RUN DATE-	RUN DATE-	DATE-	RUN DATE-	DATE-	DATE-	DATE-	THIRTY DAY
				01/05/2024	01/04/2024	01/03/2024	01/02/2024	12/29/2023	12/29/2023	12/22/2023	12/06/2023	11/05/2023	AVERAGE
2	2024S2TRD	Trad IRN	C	4.878613	4.878613	4.878613	4.878613	4.878613	0	0	0	0	5.681503
3	2024S2TRD	Trad IRN	C	722.921602	792.719521	792.719521	792.719521	792.719521	0	0	0	0	794.558421
4	2024S2TRD	Trad IRN	W	6.09561	6.09561	6.09561	6.09561	6.09561	0	0	0	0	6.331585
5	2024S2TRD	Trad IRN	I	197.116267	197.116267	197.116267	197.116267	197.116267	0	0	0	0	197.521285
6	2024S2TRD	Trad IRN	I	1	1	1	1	1	0	0	0	0	1

Critical (C) indicates a decrease of 10% or more (but not to zero) in the Latest Run

FTES-005 Students District is Educating

- Includes FTEs for students the LEA is educating regardless if the district is initially funded or if the funding will transfer to another LEA
- Result Code is FT0100 – Students LEA is educating
 - This is the only result code on the FTES-005 Report
 - Can appear for any LEA type

FTES-006 Students Initially Funded at District

- Includes FTEs of students for which the LEA is initially funded
- Generated for traditional districts, JVSDs, Community Schools, and STEM Districts
- Contains up to seven different Result Codes indicating the LEA is initially funded and breaks down transfer information by student situation
 - Each row on the FTE Detail Report will count in only one result code
 - JVSDs, Community Schools, and STEM Districts receive only Result Code FT0110 on their report
- Displays FTEs as initially funded, positive amounts

FTES-006 Initially Funded Result Codes

- FT0110 – Initially funded, no transfer
- FT0111 – Preschool students initially funded, transferred to the ESC
- FT0112 - Open Enrolled Preschool Students Initially Funded at the LEA and Funds Transferred to Another District
- FT0113 - Preschool Students Initially Funded at the LEA Transferred to a CBDD

FTES-006 Initially Funded Result Codes

- FT0114 - Initially Funded at the LEA Transferred to a JVSD
 - Used for Contract Career Tech transfers from the sending district to the JVSD
- FT0116 - Initially Funded at the LEA Transferred to Another District
 - Used for special education cooperative students and contract career-tech students
- FT0119 – JVSD/Compact 20% counted in sending district's enrolled ADM
 - Appear on sending LEA's FTE Detail with inclusion code = PART

FTES-007 Transfers

- Contains FTES that will either transfer in or out from the LEA receiving the report
- Displays FTES that transfer in as positive amounts and FTES that transfer out as negative amounts
- Can be generated for any LEA type
- Includes FTES for students who are
 - in preschool open enrollment situations
 - in specific non-open enrollment situations
 - preschool students attending an ESC

FTES-007 Transfers Result Codes

- FT0150 – Preschool open enrolled in, initially funded elsewhere and funding transferred to educating LEA (positive amount)
- FT0160 – Preschool open enrolled out, initially funded then funding is transferred to the educating LEA (negative amount)
- FT0170 – Non open enrolled in, initially funded elsewhere then funding is transferred to educating LEA (positive amount)
- FT0180 – Non open enrolled out, initially funded then funding is transferred to the educating LEA (negative amount)

FTES-007 Transfers Result Codes, cont'd

- FT0210 – ESC Preschool student received from the resident district or a non-open enrolled district that is not the resident district; funding is transferred to the ESC from the district (positive amount)
- FT0220 – Preschool students sent to an ESC from the resident district or from a non-open enrolled district that is not the resident district; funding is transferred from the district to the ESC (negative amount)

Quick Check

FTE Daily Summary Reports are helpful to identify fluctuations in FTEs that could affect funding. They can also be used to follow the flow of FTE funding based on student situations.

- Are you checking the Daily Summary Reports often to avoid any negative impacts on FTE funding?
- Do the numbers of FTE generated for the various attending situations align with your population of students?
- Are you sharing these reports with others in your district?

Reviewing Your Student Data While Aligning FTE Reports with Payments

FTE Reports Level 2 Open, Closed, Archived

- Level 2 FTE reports in a closed collection contain the data that was last processed for that collection
 - Can be used to provide a historical view of data as of the close of that collection
- Level 2 FTE reports in an open collection contain the most recently processed data
 - Should be used to verify current data in preparation for data to be pulled for a payment and in preparation for the close of the collection
- Archived reports are generated when data is pulled for payments
 - Can be used to align data with payments

Important

- Payments issued early in the fiscal year can use prior year data to generate the payment
 - Archived EMIS reports aligned with a specific payment will not align with that payment when prior year data is used
- Payment reports and archived EMIS reports sometimes do not match perfectly due to
 - Data being pulled for payment and EMIS reports being archived on different dates
 - Rounding from six decimal places in EMIS reports to two decimal places on payment reports

Accessing Archived FTE Reports

Select the Archive Tab to access Archived FTE Reports

Dayton Data Collector

Collection Requests | Collection Status | Submissions | Progress | Reports | **Archives** | Messages | Resources | Preferences

Archived Files

Archived Files and Reports

[Archived Files and Reports](#) | [Create Archives](#)

Archived Files and Reports

... signaled the archiving of a Level 2 report, or because a collection request was deleted and all its data was archived. ... tions.

Filter Options

LEA: | Collection Request: | School Year: | Category:

LEA IDN: | Report Name: | Type:

Archived on or after: | and on or before: (mm/dd/yyyy)

Output Option

Group By: Category Report or File Name Collection Request None | Zip File: Combine all files into a compressed .zip file

[List Archives](#) | [Restore Defaults](#) | [Reload all Archived Files and Reports](#)

Add a date in the filter to narrow results; use a date just prior to the data pull date

Leave Collection Request filter set to "All" to receive both FTE and CTE FTE Reports

Archive Reports

FTE and CTE FTE Reports are captured in the Archive when data is pulled for payment

- Typically, data is pulled two Mondays prior to payment
- Home > Finance & Funding > School Payment Reports, “State Foundation Payment Dates by Fiscal Year”

Category / Report or Archived File	Report Name	As of Date		
CTE				
Jan_No2_FY24_TRAD_Payment	(CTEA-005) CTE FTE Summary by Category	01/09/2024		
Jan_No2_FY24_TRAD_Payment	(CTEA-000) CTE FTE Detail	01/09/2024 16:22:00		FY24-L-Stf Crs Init (2024L1STR)
Funding				
Jan_No2_FY24_TRAD_Payment	(FTES-010) FTE Subgroup Summary - Transfers	01/09/2024 16:20:00		
Jan_No2_FY24_TRAD_Payment	(FTES-009) FTE Subgroup Summary - Non-Transfers	01/09/2024 16:19:00		
Jan_No2_FY24_TRAD_Payment	(FTES-008) Enrolled ADM FTE Summary	01/09/2024 16:18:00		
Jan_No2_FY24_TRAD_Payment	(FTES-001) FTE Total by Fund Pattern	01/09/2024 16:17:00		
Jan_No2_FY24_TRAD_Payment	(FTED-003) FTE Adjustments	01/09/2024 16:16:00		FY24-S-TRAD Mid (2024S2TRD)
Jan_No2_FY24_TRAD_Payment	(FTED-001) FTE Detail	01/09/2024 16:15:00		FY24-S-TRAD Mid (2024S2TRD)

CTE Reports - JVSDs and Traditional districts use the “TRAD” report and Community Schools use the “CS”

January #2 payment data was pulled January 9th, while the January #2 payment date was January 19th



Archived FTE Reports that Align with Payments

- In this series of slides, we will demonstrate how reports from the Archive Tab align with payments for various LEA types
 - (FTED-001) FTE Detail Report (Current year data including preschool)
 - (FTES-008) Enrolled ADM FTE Summary (Current year and three prior, no preschool)
 - (FTES-009) FTE Subgroup Summary – Non-Transfers (Current year data, no preschool)
 - (FTES-010) FTE Subgroup Summary – Transfers (Current year data, no preschool)
 - (CTEA-000) CTE FTE Detail (Current year CTE data)
- This is an effective way to get to know your data and to verify students are being properly FTE funded

Payment Reports

<https://reports.education.ohio.gov/finance/foundation-payment-report>

Process Reports

* LEA Type: Traditional School District * Fiscal Year: 2024

* Payment Date: January #2 (Jan 19, 2024)

LEA (Select one of the following)

* Specific LEA

School Finance Payment Reports (Select one of the following)

Choose report type..

- Statement Of Settlement
- Payment Comparison
- Summary School Finance Payment Report (SFPR)
- Detailed School Finance Payment Report (SFPR)
- Base Cost
- Local Capacity

1. Select LEA type, Fiscal Year and "Go"

2. Select Payment Date - for this demonstration we will use January #2 for traditional districts and ESCs, and January for JVSDs, Community schools, and STEM districts

3. Select your LEA

4. We will match Archived EMIS report data to some of the reports in the dropdown menu.

Payment Reports Aligned with EMIS Reports

- Traditional Districts, Community/STEM Schools, JVSDs
 - Detailed School Funding Payment Report, SFPR (K-23) Current Year Data
 - Base Cost (K-23) Prior 3 Years Data
 - Other Adjustments (PS-23) Current Year Data
- Traditional Districts and ESCs
 - Preschool Special Education (PS) Current Year Data
- Traditional Districts
 - Educational Service Center Deduction (PS) Current Year Data
- This is not a complete list of payment reports that contain EMIS data
- We will begin with the Detailed SFPR

Enrolled ADM and Special Education ADM

Fiscal Year: 2024

Ohio Department of Education and Workforce
Office of Budget and School Funding

Detailed School Funding Payment Report (SFPR) - Traditional School District

January #2 Payment, Data as of 01/09/2024

Name:

County:

Statewide Factors

- s1 Average Base Cost Per-Pupil
- s2 Average Career-Technical Base Cost Per-Pupil
- s3 Economically Disadvantaged Percentage

District Factors

a	Enrolled ADM	1,651.15
a1	Grades K-6 FTE	902.24
b	Per-Pupil Amounts and State Share Percentage	
b1	Local Capacity (see Line C7 on the Local Capacity Report)	\$2,770.21
b2	Base Cost (see Line G on the Base Cost Report)	\$8,102.80
b3	State Share of the Base Cost [if (b2-b1)>(b2*0.1) then (b2-b1) else (b2*0.1)]	\$5,332.59
b4	State Share Percentage [b3/b2]	65.811690%
c	Special Education ADM [c1+c2+c3+c4+c5+c6]	271.56
c1	Category 1	41.73
c2	Category 2	175.62
c3	Category 3	10.57
c4	Category 4	0.01
c5	Category 5	9.97
c6	Category 6	33.66

Use the “Archived FTE Detail to Detailed SFPR Workbook”, to view the students who make up Enrolled ADM and Special Education ADM

What is Enrolled ADM?

- FTEs of students that are adjusted, based on attending situations, and is used in determining Base Cost
- The current year's Enrolled ADM will be demonstrated in two ways
 - Archived (FTED-001) FTE Detail Report contains individual students that can be filtered to determine the current year Enrolled ADM
 - Current and prior years Enrolled ADM has been added to the Archived (FTES-008) Enrolled ADM FTE Summary Report
 - *NEW* Column H - TOTAL ENRL ADM FTE
- In the next series of slides, we will filter and sum student FTEs on the Archived (FTED-001) FTE Detail Report and add them to the FY24 Archived FTE Detail to Detailed SFPR Workbook to identify the Enrolled ADM and Special Education ADM

Enrolled ADM on Detailed SFPR – Traditional District

Using the Archived FTE Detail report, filter on each combination of Fund Pattern Code and Inclusion Code, then sum the Adjusted FTE and enter it (all decimals) into the appropriate cell

	A	B	C	D	E	F	G	H
1	Table 1 : Traditional District - Enrolled ADM							LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
2	Fund Pattern		Inclusion Code		Sum the following	ADJUSTED FTE	Enrolled ADM	
3	CTID		FULL		ADJUSTED FTE * 120%		0.00	Resident of district A attends district B (not via OE) then on to a third district C or JVSD for CT
4	CTOP		FULL		ADJUSTED FTE * 120%		0.00	Student OE from one district to another (A to B) then on to a third district or JVSD for CT
5	CTVC		FULL		ADJUSTED FTE * 120%		0.00	Resident of district A and attends district B for CT
6					Subtotal 1		0.00	
7	KGTO		FULL		ADJUSTED FTE * 50%		0.00	OE KG student paying tuition for all day KG (Educating District)
8	KG TU		FULL		ADJUSTED FTE * 50%		0.00	Resident or Non-Resident (not OE) KG student paying tuition for all day KG (Educating District)
9					Subtotal 2		0.00	
10	CTCR		FULL		ADJUSTED FTE * 100%		0.00	Community school student to DOR for CT
11	OPDD		FULL		ADJUSTED FTE * 100%		0.00	Student OE in from another district (Educating District)
12	RGJV		FULL		ADJUSTED FTE * 100%		0.00	Resident and Non-Resident Students being educated at traditional district (Not OE or CT). Includes students reported by DOR as Sent to CE.
13	SPCO		FULL		ADJUSTED FTE * 100%		0.00	Students educated at another district's Special Education Cooperative (DOR)
14					Subtotal 3		0.00	
15	JVNR		PART		ADJUSTED FTE * 20%		0.00	Resident of District A, enrolled at District B (not OE) then to a JVSD
16	OJVD		PART		ADJUSTED FTE * 20%		0.00	Direct Enrollment to a Non-Jointure JVSD (OE) (DOR)
17	OJVR		PART		ADJUSTED FTE * 20%		0.00	Resident of District A, attending District B via OE then to a JVSD that is within the jointure of both A and B
18	OPID		PART		ADJUSTED FTE * 20%		0.00	Resident of District A, attending District B via OE then to a JVSD that is not within the jointure of either A or B
19	RGJV		PART		ADJUSTED FTE * 20%		0.00	Students educated by a JVSD (not OE or CT) (DOR)
20					Subtotal 4		0.00	
21	Line a: Enrolled ADM				Total (Sum of Subtotals 1-4)		0.00	

Traditional tab

Result will be the Enrolled ADM - Match Enrolled ADM to the Detailed SFPR Slide 40



Special Education ADM on Detailed SFPR – Traditional

Using the Archived FTE Detail report, filter on each combination of Fund Pattern Code and Inclusion Code, then sum the Adjusted Special Education CAT FTE and enter it (all decimals) into the appropriate cell

Table 2: Traditional District - Special Education ADM			ADJ SPECED CAT FTE	Special Education ADM	LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
23	Fund Pattern	Inclusion Code	Sum the following		
25	CTID	FULL	ADJ SPECED CAT FTE *100%	0.00	Resident of district A attends district B (not via OE) then on to a third district C or JVSD for CT
26	CTOP	FULL	ADJ SPECED CAT FTE *100%	0.00	Student OE from one district to another (A to B) then on to a third district or JVSD for CT
27	CTVC	FULL	ADJ SPECED CAT FTE *100%	0.00	Resident of district A and attends district B for CT
28	CTCR	FULL	ADJ SPECED CAT FTE *100%	0.00	Community school student to DOR for CT
29	OPDD	FULL	ADJ SPECED CAT FTE *100%	0.00	Student OE in from another district (Educating District)
30	RGJV	FULL	ADJ SPECED CAT FTE *100%	0.00	Resident and Non-Resident Students being educated at traditional district or JVSD (Not OE or CT). Includes students reported by DOR as Sent to CE.
31	SPCO	FULL	ADJ SPECED CAT FTE *100%	0.00	Students educated at another district's Special Education Cooperative (DOR)
32	KGTO	FULL	ADJ SPECED CAT FTE *50%	0.00	OE KG student paying tuition for all day KG (Educating District)
33	KGTU	FULL	ADJ SPECED CAT FTE *50%	0.00	Resident or Non-Resident (not OE) KG student paying tuition for all day KG (Educating District)
34	Line c: Special Education ADM		Total	0.00	

Traditional tab

Result will be the Special Education ADM – Match to Detailed SFPR on Slide 40

Can also be broken down by special education category by filtering on each category

Multiple ADMs on Detailed SFPR – COMM/STEM

Using the Archived FTE Detail report, filter on each combination of Fund Pattern Code and Inclusion Code, then sum the Adjusted FTE or Adjusted Special Education FTE and enter it into the appropriate cell

COMM STEM tab

A	B	C	D	E	F	G	H
Table 3: Community School/STEM District							LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
Fund Pattern	Inclusion Code	Sum the following		ADJUSTED FTE	Enrolled ADM		
COMM	FULL	ADJUSTED FTE * 100%			0.00		Student educated at a Community School
STEM	FULL	ADJUSTED FTE * 100%			0.00		Student educated at a STEM District
Subtotal 1					0.00		
KGTU	FULL	ADJUSTED FTE * 50%			0.00		KG student educated by a Community school or STEM district who is paying tuition for all day KG
Subtotal 2					0.00		
Line a: Enrolled ADM				Total (Sum of subtotals 1 and 2)		0.00	
Table 4: Community School/STEM District - CTE at JVSD or CTPD							LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
Fund Pattern	Inclusion Code	Sum the following		ADJUSTED FTE	Enrolled ADM		
CTCR	PART	ADJUSTED FTE * 100%			0.00		Community School Student to DOR for CT
CTCS	PART	ADJUSTED FTE * 100%			0.00		Community School Student attending a JVSD for CT
Line f: Career-Tech Students Educated at JVSD or CTPD				Total		0.00	
Table 5: Community School/STEM District - Special Education ADM							LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
Fund Pattern	Inclusion Code	Sum the following		ADJ SPECED CAT FTE	Enrolled ADM		
COMM	FULL	ADJ SPECED CAT FTE * 100%			0.00		Student educated at a Community School
STEM	FULL	ADJ SPECED CAT FTE * 100%			0.00		Student educated at a STEM District
KGTU	FULL	ADJ SPECED CAT FTE * 50%			0.00		KG student educated by a Community school or STEM district who is paying tuition for all day KG
Line b: Special Education ADM				Total		0.00	

Result will be the Enrolled ADM, Career Tech at JVSD or CTPD, and Special Education ADM



Multiple ADMs on Detailed SFPR – JVSD

Using the Archived FTE Detail report, filter on each combination of Fund Pattern Code and Inclusion Code, then sum the Adjusted FTE or Adjusted Special Education FTE and enter it into the appropriate cell

Table 6: JVSD - Enrolled ADM					LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
Fund Pattern	Inclusion Code	Sum the following	ADJUSTED FTE	Enrolled ADM	
CTCS	FULL	ADJUSTED FTE * 100%		0.00	Community School Student attending a JVSD for CT
JVNR	FULL	ADJUSTED FTE * 100%		0.00	Resident of District A, attending District B (not OE) then to a JVSD
OJVD	FULL	ADJUSTED FTE * 100%		0.00	Direct Enrollment to a Non-Jointure JVSD (OE)
OJVR	FULL	ADJUSTED FTE * 100%		0.00	Resident of District A, attending District B via OE then to a JVSD that is within the jointure of both A and B
OPID	FULL	ADJUSTED FTE * 100%		0.00	Resident of District A, attending District B via OE then to a JVSD that is not within the jointure of either A or B
RGJV	FULL	ADJUSTED FTE * 100%		0.00	Students educated at a jointure JVSD (not OE or CT)
Line a: Enrolled ADM		Total		0.00	

Table 7: JVSD - Special Education ADM					LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
Fund Pattern	Inclusion Code	Sum the following	ADJUSTED FTE	Enrolled ADM	
CTCS	FULL	ADJUSTED SPECED CAT FTE * 100%		0.00	Community School Student attending a JVSD for CT
JVNR	FULL	ADJUSTED SPECED CAT FTE * 100%		0.00	Resident of District A, attending District B (not via OE) then to a JVSD
OJVD	FULL	ADJUSTED SPECED CAT FTE * 100%		0.00	Direct Enrollment to a Non-Jointure JVSD (OE)
OJVR	FULL	ADJUSTED SPECED CAT FTE * 100%		0.00	Resident of District A, attending District B via OE then to a JVSD that is within the jointure of both A and B
OPID	FULL	ADJUSTED SPECED CAT FTE * 100%		0.00	Resident of District A, attending District B via OE then to a JVSD that is not within the jointure of either A or B
RGJV	FULL	ADJUSTED SPECED CAT FTE * 100%		0.00	Students educated at a jointure JVSD (not OE or CT)
Line b: Special Education ADM		Total		0.00	

JVSD tab

Result will be the Enrolled ADM and Special Education ADM



Detailed SFPR – Additional Values

d	Disadvantaged Pupil Impact Aid (DPIA) Data		
d1	Economically Disadvantaged ADM	1,447.08	
d2	Economically Disadvantaged Percentage [d1/a]	87.640905%	
d3	Economically Disadvantaged Index [(d2/s3) ^2]	2.68482268	
e	English Learners ADM [e1+e2+e3]		4.26
e1	Category 1	4.26	
e2	Category 2	0.00	
e3	Category 3	0.00	
f	Gifted [f1+f2]		199.08
f1	Grade K-8 FTE	76.99	
f2	Grade 9-12 FTE	122.10	
g	Career Technical Education FTE [g1+g2+g3+g4+g5]		12.83
g1	Category 1	0.00	
g2	Category 2	0.45	
g3	Category 3	0.00	
g4	Category 4	0.33	
g5	Category 5	12.04	
h	Open Enrollment Data		
h1	Prior Year Open Enrollment In	206.18	
h2	Current Year Open Enrollment In	221.44	

Filters added to the Archived FTE and CTE FTE reports and will match to most of these values

Filter Archived FTE Detail Report

- Filter out (and keep them filtered out as additional filters are selected)
 - State Equivalent Grade Level = Preschool
 - Fund Pattern Codes = NONE and PART
- Set the below filters and remove before moving to the next bullet
 - Filter Economic Disadvantage = Y, then Sum Adjusted FTE
 - Filter English Learner Fund Category = 1, 2, 3 (separate or together), then Sum Adjusted FTE
 - Gifted - Sum Adjusted Gifted FTE, also, could filter grade levels K-8 and 9-12
 - Career Technical Education - Sum Enrolled ADM CTE FTE for total CTE FTE
 - or filter Archived CTE FTE report by category (1,2,3,4,5) and sum Adjusted FTE
 - Current Year Open Enrolled in – Filter on OPDD, then sum Adjusted FTE
- These numbers can also be found on the FTES-009 and FTES-010 reports which will be reviewed on the next slides

(FTES-009) FTE Subgroup Summary – Non-Transfers

	A	B	C	D	E	F	G	H	I	J
		LEVEL 2								
	RPT DEST	REC TYPE		RESULT	RESULT	FTE GRADE		ERR SEV	FTE TYPE	TOTAL
1	IRN	CODE	REC TYPE DESCR	CODE	DESCR	SPAN CO	FTE GRADE SPAN DESCR	CODE	NAME	ADJSTD FTE
2	Trad IRN	FTES-009	FTE Subgroup Total - Non-Transfers	FT0240	Non-transfers	NA	Grade Span Not Applicable	I	Direct	1621.47643

Columns K through Z will align with lines e-h on the Detailed SFPR

Important Note: If your LEA has an FTES-010 Transfers report, you must include “Out” values – See next slide

K	L	M	N	O
ECON DISADV		ENGLISH LEARNER	ENGLISH LEARNER	ENGLISH LEARNER
FTE	GIFTED FT	CAT 1 FT	CAT 2 F	CAT 3 F
1446.078772	199.08456	4.258095	0	0

P	Q	R	S	T	U	V	W	X	Y	Z
SPECED CAT	SPECED CAT	SPECED	SPECED	SPECED	SPECED CAT	CTE FUND				
1 FTE	2 FTE	CAT 3 FT	CAT 4 FT	CAT 5 FT	6 FTE	CAT 1 F	CAT 2 F	CAT 3 F	CAT 4 F	CAT 5 FTE
41.734842	175.396836	9.835286	0.005525	9.965119	33.655825	0	0	0	0	12.039604

(FTES-010) FTE Subgroup Summary – Transfers

Report includes students who are enrolled in Contract Career Tech or Special Education Cooperative Programs with FTEs transferred in or out

	A	B	C	D	E	F	G	H	I	J	K
	RPT DEST	LEVEL 2 REC TYPE		RESULT	TRNSFR	TRNSFR		FTE GRADE	FTE GRADE	ERR SEV	FTE TYPE
1	IRN	CODE	REC TYPE DESCR	CODE	TO IRN	FROM IF	RESULT DESCR	SPAN COD	SPAN DESC	CODE	NAME
2	Trad IRN	FTES-010	FTE Subgroup Total - Transfers	FT0242	JVSD IRN	-----	Contract vocational transfer-out	HS	Grade 09-12	I	CntrtCTE
3	Trad IRN	FTES-010	FTE Subgroup Total - Transfers	FT0244	Trad IRN	-----	Special education cooperative transfer-out	LE	Grade 01-03	I	SpecEdCo

L	M	N	O	P	Q
TOTAL	ECON		ENGLISH	ENGLISH	ENGLISH
ADJSTD	DISADV	GIFTED	LEARNER	LEARNER	LEARNER
FTE	FTE	FTE	CAT 1 F	CAT 2 F	CAT 3 F
1	1	0	0	0	0
0.965909	0	0	0	0	0

Other Results Codes Include:
FT0241 Contract vocational transfers in
FT0243 Special Education transfers in

R	S	T	U	V	W	X	Y	Z	AA	AB
SPECED	SPECED	SPECED	SPECED	SPECED	SPECED	CTE FUND				
CAT 1 F	CAT 2 FT	CAT 3 FT	CAT 4 F	CAT 5 F	CAT 6 F	CAT 1 F	CAT 2 FT	CAT 3 F	CAT 4 FT	CAT 5 F
0	0	0	0	0	0	0	0.453704	0	0.333334	0
0	0.227273	0.738636	0	0	0	0	0	0	0	0

Include “Out” FTEs from this report with those from prior slide

Combining the FTES-009 and FTES-010 FTEs

1. Add together values in SPECED and CTE Columns from the FTES-009 with the same columns on the FTES-010 transfers out only

FTES-009 Report

K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
ECON DISADV		ENGLISH LEARNER	ENGLISH LEARNER	ENGLISH LEARNER	SPECED CAT	SPECED CAT	SPECED	SPECED	SPECED	SPECED CAT	CTE FUND				
FTE	GIFTED FT	CAT 1 FT	CAT 2 FT	CAT 3 FT	1 FTE	2 FTE	CAT 3 FT	CAT 4 FT	CAT 5 FT	6 FTE	CAT 1 FT	CAT 2 FT	CAT 3 FT	CAT 4 FT	CAT 5 FTE
1446.078772	199.08456	4.258095	0	0	41.734842	175.396836	9.835286	0.005525	9.965119	33.655825	0	0	0	0	12.039604

FTES-010 Report

D	E	F	G	H	I	J	K	L	M	N			
RESULT CODE	TRNSFR TO IRN	TRNSFR FROM IF	RESULT DESCR	FTE	GRADE	FTE	GRADE	ERR SEV	FTE	TYPE	TOTAL ADJSTD	ECON DISADV	GIFTED
FT0242	JVSD IRN	-----	Contract vocational transfer-out	HS	Grade 09-12	I	CntrtCTE		1		1	0	
FT0244	Trad IRN	-----	Special education cooperative transfer-out	LE	Grade 01-03	I	SpecEdCo	0.965909			0	0	

Include only transfers out

O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB
ENGLISH LEARNER	ENGLISH LEARNER	ENGLISH LEARNER	SPECED	SPECED	SPECED	SPECED	SPECED	SPECED	CTE FUND				
CAT 1 FT	CAT 2 FT	CAT 3 FT	CAT 1 FT	CAT 2 FT	CAT 3 FT	CAT 4 FT	CAT 5 FT	CAT 6 FT	CAT 1 FT	CAT 2 FT	CAT 3 FT	CAT 4 FT	CAT 5 FT
0	0	0	0	0	0	0	0	0	0	0.453704	0	0.333334	0
0	0	0	0	0.227273	0.738636	0	0	0	0	0	0	0	0

2. Match to values on Slide 46



What is Base Cost Enrolled ADM?

- Uses Enrolled ADM
 - Contains FTE data that is divided into specific categories
 - Is the larger of the prior year or trailing 3-year average
 - Can be verified using the Archived (FTES-008) Enrolled ADM FTE Summary – Prior three years data rows
- Archived (FTES-008) Enrolled ADM FTE Summary
 - Combination of three prior years data and the current year
 - First three rows contain prior three years data
 - Last row contains current year data at the time data was pulled for the payment

Archived (FTES-008) Enrolled ADM FTE Summary

Contains 4 fiscal year's data, we will use 2024 to match to the Detailed SFPR and the prior three years for Base Cost Enrolled ADM

	A	B	C	D	E	F	G
	RPT DEST	FISCAL	LEVEL 2 REC TYPE		RESULT		ERR SEV
1	IRN	YEAR	CODE	REC TYPE DESCR	CODE	RESULT DESCR	CODE
2	Trad IRN	2021	FTES-008	FTE Summary Total - Base Enrolled ADM	FT0230	Base Enrolled ADM	I
3	Trad IRN	2022	FTES-008	FTE Summary Total - Base Enrolled ADM	FT0230	Base Enrolled ADM	I
4	Trad IRN	2023	FTES-008	FTE Summary Total - Base Enrolled ADM	FT0230	Base Enrolled ADM	I
5	Trad IRN	2024	FTES-008	FTE Summary Total - Base Enrolled ADM	FT0230	Base Enrolled ADM	I

Columns I-Q - Specific categories in current funding model

New Enrolled ADM column

Enrolled ADM for FY24 January #2 on slide 40

H	I	J	K	L	M	N	O	P	Q
TOTAL ENRL ADM FTE	KG ENRL ADM FTE	KG TUITION ENRL ADM FTE	GRADE 1-3 ENRL ADM FTE	GRADE 4-8 NON-CTE ENRL ADM FTE	GRADE 9-12 NON-CTE ENRL ADM FTE	GRADE 4-12 ENRL ADM CTE FTE	GRADE 4- 8 JVSD FTE	GRADE 9-12 JVSD FTE	GRADE 9-12 ENRL ADM FTE
1752.511667	105.7455	0	398.059117	725.369364	468.624864	29.36892	0	126.719511	497.993784
1710.229306	137.735873	0	385.439773	679.424296	462.607944	16.358426	0	143.31497	478.96637
1681.182991	132.728361	0	375.356641	657.534198	462.716968	26.832442	0	130.071903	487.475566
1651.145393	122.629732	0	414.233482	632.863038	440.889445	12.826642	0	138.515269	451.66637

The calculation for Total Enrolled ADM FTE in Column H for FY24 is =I5+J5*0.5+K5+L5+M5+N5+O5*0.2+P5*0.2 for traditional districts, and =I5+J5*0.5+K5+L5+M5+N5 for JVSD, COMM, and STEM

Base Cost Report - Average or FY23?

Fiscal Year: 2024

Ohio Department of Education and Workforce
Office of Budget and School Funding
Base Cost - Traditional School District
January #2 Payment, Data as of 01/09/2024

This district's Base Cost uses the average since it's larger than FY23

District Factors

a	Number of School Buildings	
b	Base Cost Enrolled ADM [greater of $((b1+b2+b3)/3)$ and b3]	1,714.64
b1	Enrolled ADM FY21	1,752.51
b2	Enrolled ADM FY22	1,710.23
b3	Enrolled ADM FY23	1,681.18
b4	Kindergarten FTE	125.40
b5	Grade 1-3 FTE	386.29
b6	Grade 4-8 FTE not in CTE Program	687.44
b7	Grade 9-12 FTE not in CTE Program	491.32
b8	FTE Enrolled in Career Technical Education (CTE) Program	24.19
b9	Grade 9-12 FTE	488.15

If FY23 (b3) was higher than the average, it would have been used for Base Cost Enrolled ADM (b)

To calculate values b4-b9, use the Enrolled ADM average or FY23 amount along with the formula from the FTES-008 (slide 52)

Other Adjustments Report

Fiscal Year: 2024

Ohio Department of Education and Workforce
Office of Budget and School Funding
Other Adjustments - Traditional School District
January #2 Payment, Data as of 01/09/2024

To match to the Archived FTE Detail, filter to each combination of CTXX and SPCO with Inclusion Codes FULL and NONE

1. Filter Archived FTE Detail - CTXX/NONE and SPCO/NONE match to Positive FTEs

Positive FTE and Funding Amount (USAS 12**)

IRN	District	Enrolled FTE	CTE 1	CTE 2	CTE 3	CTE 4	CTE 5	SpEd 1	SpEd 2	SpEd 3	SpEd 4	SpEd 5	SpEd 6	Total
			0.6230	0.5905	0.2154	0.1830	0.1570	0.2435	0.6179	1.4845	1.9812	2.6830	3.9554	N/A
N/A	N/A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A
Total FTE		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A
Total Adjustment		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Negative FTE and Funding Amount (USAS 47*)

IRN	District	Enrolled FTE	CTE 1	CTE 2	CTE 3	CTE 4	CTE 5	SpEd 1	SpEd 2	SpEd 3	SpEd 4	SpEd 5	SpEd 6	Total
			0.6230	0.5905	0.2154	0.1830	0.1570	0.2435	0.6179	1.4845	1.9812	2.6830	3.9554	N/A
		-0.97	0.00	0.00	0.00	0.00	0.00	0.00	-0.23	-0.74	0.00	0.00	0.00	N/A
		-1.00	0.00	-0.45	0.00	-0.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A
Total FTE		-1.97	0.00	-0.45	0.00	-0.33	0.00	0.00	-0.23	-0.74	0.00	0.00	0.00	N/A
Total Adjustment		\$-16,202.26	\$0.00	\$-2,640.44	\$0.00	\$-601.19	\$0.00	\$0.00	\$-1,157.39	\$-9,036.97	\$0.00	\$0.00	\$0.00	\$-29,638.25

2. Filter Archived FTE Detail - CTXX/FULL and SPCO/FULL match to Negative FTEs

(FTES-010) FTE Subgroup Summary – Transfers

Data for students who are enrolled in Contract Career Tech or Special Education Cooperative Programs with FTEs transferred in or out on this report matches to the Other Adjustments report on the prior slide

	A	B	C	D	E	F	G	H	I	J	K
	RPT DEST	LEVEL 2 REC TYPE		RESULT	TRNSFR	TRNSFR		FTE GRADE	FTE GRADE	ERR SEV	FTE TYPE
1	IRN	CODE	REC TYPE DESCR	CODE	TO IRN	FROM IF	RESULT DESCR	SPAN COE	SPAN DESC	CODE	NAME
2	Trad IRN	FTES-010	FTE Subgroup Total - Transfers	FT0242	JVSD IRN	-----	Contract vocational transfer-out	HS	Grade 09-12	I	CntrtCTE
3	Trad IRN	FTES-010	FTE Subgroup Total - Transfers	FT0244	Trad IRN	-----	Special education cooperative transfer-out	LE	Grade 01-03	I	SpecEdCo

L	M	N	O	P	Q
TOTAL ADJSTD FTE	ECON DISADV FTE	GIFTED FTE	ENGLISH LEARNER CAT 1 F	ENGLISH LEARNER CAT 2 F	ENGLISH LEARNER CAT 3 F
1	1	0	0	0	0
0.965909	0	0	0	0	0

Both result codes on this example are transfers out and will appear in the Negative section of the Other Adjustments Reports

R	S	T	U	V	W	X	Y	Z	AA	
SPECED CAT 1 F	SPECED CAT 2 FT	SPECED CAT 3 FT	SPECED CAT 4 F	SPECED CAT 5 F	SPECED CAT 6 F	CTE FUND CAT 1 F	CTE FUND CAT 2 FT	CTE FUND CAT 3 F	CTE FUND CAT 4 FT	CTE FUND CAT 5 F
0	0	0	0	0	0	0	0.453704	0	0.333334	0
0	0.227273	0.738636	0	0	0	0	0	0	0	0

CTE and Spec Ed are in opposite positions on FTES-010 versus the Other Adjustments Report

Other Adjustments Report and Archived FTE Detail

C Preschool Special Education to CBDD (USAS 47*)

$(((\$4,000 * \text{PreK SpEd FTE}) + \text{Each of (PreK SpEd Category FTE * Corresponding Weight * s1 * c * 0.5)}) * -1]$

IRN	District	PreK SpEd FTE	SpEd 1	SpEd 2	SpEd 3	SpEd 4	SpEd 5	SpEd 6	Total
			0.2435	0.6179	1.4845	1.9812	2.6830	3.9554	N/A
N/A	N/A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A
Total Adjustment		0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Filter on Fund Pattern code PBDD on the FTE Detail Report

D Net Open Enrollment Preschool Special Education

$(\$4,000 * \text{OE PreK SpEd FTE})$

District to district preschool open enrollment

Positive FTE and Funding Amount (USAS 1227)

IRN	District	OE PreK SpEd FTE	Total
		0.70	\$2,748.95
Total		0.70	\$2,748.95

1. Archived FTE Detail Report, Filter on Fund Pattern Code PSOP and PSOT

2. Filter on Inclusion Code NONE for Open Enrolled In – Positive FTEs

Negative FTE and Funding Amount (USAS 477)

IRN	District	OE PreK SpEd FTE	Total
		-1.00	\$-3,930.14
Total		-1.00	\$-3,930.14

3. Filter on Inclusion Code FULL for Open Enrolled Out – Negative FTEs

Preschool Special Education Report - Trad

Fiscal Year: 2024

Ohio Department of Education
Office of Budget and School Funding
Preschool Special Education - Traditional School District
January #2 Payment, Data as of 01/09/2024

Filter Archived FTE Detail Report to Grade level PS and Inclusion Code FULL, sum the Adjusted FTE

Detailed Calculation

Funding Formula: $[(\$4,000 * FTE) + (FTE \text{ by Category} * \text{Applicable Category Weight} * \text{Statewide Average Base Cost Per-Pupil} * \text{District State Share Percentage} * 0.5)] * \text{Proration Factor}$

IRN	School District	County	Special Ed Category	Base Amount	FTE	Special Ed Weight	Statewide Average Base Cost Per-Pupil	District State Share Percentage	Proration Factor	Funding
			1	\$4,000	8.08	0.2435	\$8,241.61	65.811690%	0.98253377	\$36,983.46
			2	\$4,000	7.79	0.6179	\$8,241.61	65.811690%	0.98253377	\$43,413.85
			3	\$4,000	0.00	1.4845	\$8,241.61	65.811690%	0.98253377	\$0.00
			4	\$4,000	0.00	1.9812	\$8,241.61	65.811690%	0.98253377	\$0.00
			5	\$4,000	0.00	2.6830	\$8,241.61	65.811690%	0.98253377	\$0.00
			6	\$4,000	1.00	3.9554	\$8,241.61	65.811690%	0.98253377	\$14,469.71
Total					16.86					\$94,867.02

Our DEMO file and example are short by 1.0 FTE (15.86)

Filter by special education category as needed

Educational Service Center Deduction – Trad

Fiscal Year: 2024

Ohio Department of Education and Workforce
Office of Budget and School Funding
Educational Service Center Deduction - Traditional School District
January #2 Payment, Data as of 01/09/2024

This report shows special education PS students where both the ESC and district have reported to EMIS that they agree to transfer funds to the ESC

B Preschool Special Education

$[(\$4,000 * \text{PreK SpEd FTE}) + \text{Each of (PreK SpEd Category FTE * Corresponding Weight * }]$

IRN	District	PreK SpEd FTE	SpEd 1	SpEd 2	SpEd 3	SpEd 4	SpEd 5	SpEd 6	Total
			0.2435	0.6179	1.4845	1.9812	2.6830	3.9554	N/A
		14.07	5.34	7.73	0.00	0.00	0.00	1.00	N/A

C Open Enrollment Preschool Special Education

$[(\$4,000 * \text{OE PreK SpEd FTE}) * -1]$

Negative FTE and Funding Amount

IRN	District	OE PreK SpEd FTE	Total
N/A	N/A	0.00	\$0.00

Filter traditional district's archived FTE Detail report on PSET/FULL and PSIT/FULL, sum Adjusted FTE

Filter on traditional district's archived FTE Detail report on PSOT/NONE to see which students count here

Preschool Special Education – ESC

This report only shows special education PS students where both the ESC and district have reported to EMIS that they agree to automatically transfer funds to the ESC

Fiscal Year: 2024

Ohio Department of Education
 Office of Budget and School Funding
Preschool Special Education - Educational Service Center
 January #2 Payment, Data as of 01/09/2024

District name(s) will appear here

1	\$4,000	5.34	0.2435	\$8,241.61	65.811690%	0.98253377	\$24,450.42
2	\$4,000	7.73	0.6179	\$8,241.61	65.811690%	0.98253377	\$43,114.04
3	\$4,000	0.00	1.4845	\$8,241.61	65.811690%	0.98253377	\$0.00
4	\$4,000	0.00	1.9812	\$8,241.61	65.811690%	0.98253377	\$0.00
5	\$4,000	0.00	2.6830	\$8,241.61	65.811690%	0.98253377	0.00
6	\$4,000	1.00	3.9554	\$8,241.61	65.811690%	0.98253377	\$14,469.71
		14.07					\$82,034.17

District

This section contains one of many districts for this ESC. Add filters to Archived FTE Detail to drill down to individual students

Filter ESC Archived FTE Detail Report on Fund Pattern Codes PSET and PSIT

Preschool Special Education – ESC , cont'd

Filter ESC Archived FTE Detail Report on Fund Pattern Code PSOT to see individual students

Preschool Special Education Open Enrollment

Funding Formula: $[(\$4,000 * FTE) * Proration\ factor]$

IRN	School District	County	Base Amount	FTE	Proration Factor	Funding
			\$4,000	1.00	0.98253377	\$3,930.14

Note: This report only shows transfer to an ESC for situations where the Resident school district has agreed with the ESC to transfer each student's state formula amount. If the school district is paying the ESC a different negotiated amount, those totals will not be included in this report.

District names will appear on the report

Quick Check

Archived FTE Reports contain data that align with School Finance Payment Reports (SFPR). It's important for EMIS staff to understand how EMIS data is being used in the funding process.

- Are you reviewing the Level 2 versions of the FTE Reports prior to data being pulled for payments?
- Are you reviewing the Archived FTE Reports to verify that all students are included as expected?
- Are the reports being compared to payments to verify students are being funded correctly?

Resources

- Current EMIS Manual
 - DEW Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanations
 - DEW Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
 - FTE Report Explanations (multiple)
- School Payment Reports
 - Home > Finance & Funding > School Payment Reports
- Your ITC
- Your Area Coordinator

Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training

<https://tinyurl.com/EA-District-Feedback>