Troubleshooting FTE Reports Part Two



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Outline

- Accessing and Preparing Data Collector FTE Reports
- Reviewing FTE Summary Reports
- Understanding FTE Daily Summary Reports
- Reviewing Your Student Attending Situations and How FTE Reports Align with Payments



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FTE Reports

- Traditional, JVSDs, and ESCs
 - Beginning of Year Student collection
 - Midyear Student collection
 - End of Year Student collection
- Community schools and STEM schools
 - SOES Beginning of Year Student collection
 - SOES End of Year Student collection
- All LEAs should submit data through the Student Cross Reference(SCR) Collection when the above Student collections are processed
- Collections must be processed by DEW for reports to be generated
- FTE Reports use data from the Calendar collections and can also use data from the Staff and Course collections



Accessing and Preparing Data Collector FTE Reports



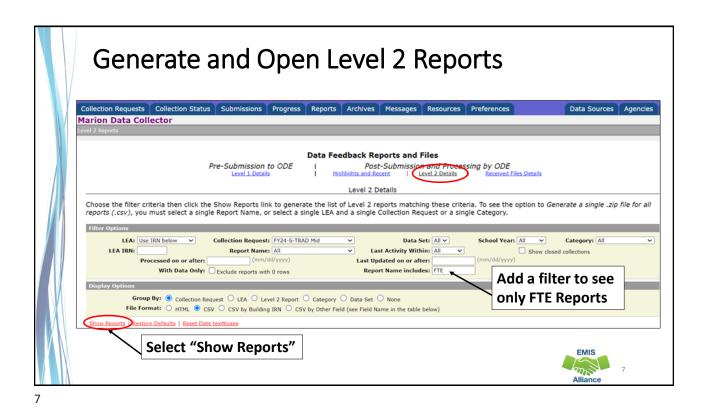
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Level 2 Reports

FTE Reports are available in the Level 2 Reports link

```
Midyear Student Collection (FY24)
           Submissions: yesterday - April 26, 2024 (114 days till close)
                                                                                                            From ODE: Level 2 Reports
                Version: 1
                 Status: The collection was submitted vesterday at 12:37:22 PM by
    Submission Status: Processing Completed (yesterday at 12:37:24 PM)
   Submission Number: 1 (attempt 1)
               Actions: Start Collection
                                                                                                      Prepare Outputs: Level 1 Validations
View submission 1 Data
SOES End of Year Student Collection (FY24)
Y24-S-SOES Final: Collection required for all Community Schools. Source file(s) for GI, FS, FB, FD, FN, FE, FC, FL, FT, GD, GE, GG, GJ, and GQ studen... 🐠
          Submissions: yesterday - July 17, 2024 (196 days till close)
                                                                                                            From ODE: Level 2 Reports
                Status: The collection was submitted yesterday at 01:23:15 PM by
    Submission Status: Processing Completed (yesterday at 01:23:19 PM)
  Submission Number: 1 (attempt 1)
               Actions: Start Collection
                                                                                                     Prepare Outputs: View submission 1 Data
                         Add New Scheduled Collection
                                                                                                                                                    EMIS
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FTE Level 2 Reports

• (FTES-001) FTE Total by Fund Pattern

• (FTES-002) FTE Total by Student and Fund Pattern

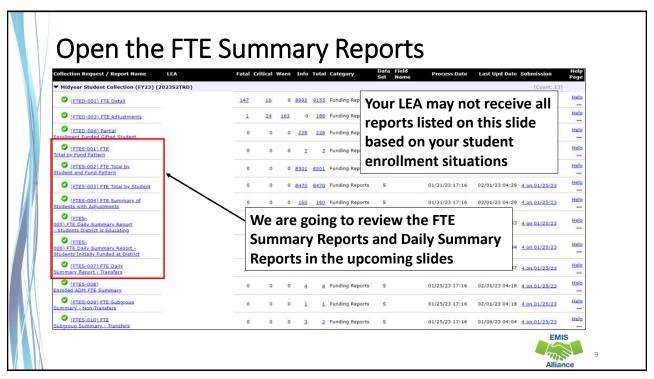
• (FTES-003) FTE Total by Student

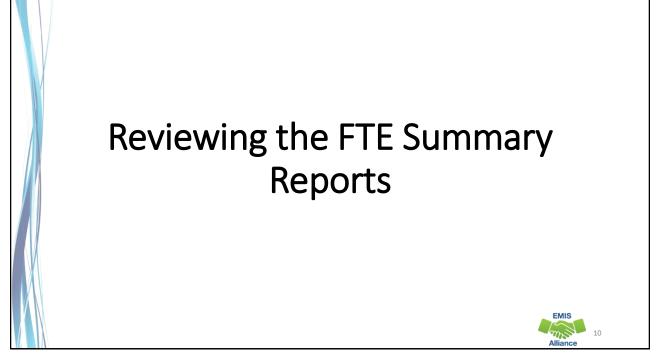
- (FTES-004) FTE Summary of Students with Adjustments
- (FTES-005) FTE Daily Summary Report Students District is Educating
- (FTES-006) FTE Daily Summary Report Students Initially Funded at District
- (FTES-007) FTE Daily Summary Report Transfers



Your LEA may not receive all

reports listed on this slide based on your student enrollment situations





FTE Total by Fund Pattern (FTES-001)

Summary by fund pattern with summed original and summed adjusted FTEs (not by Inclusion Code)

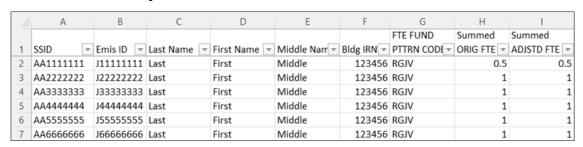
	Α	В	С
	FTE FUND	Summed ORIG	Summed
1	PTTRN COD ▼	FTE 🔻	ADJSTD FTE 🔽
2	CTVC	15.15	15.15
3	NFRG	131.321422	0
4	OJVD	11.5	11.5
5	PSNR	3.364286	3.364286
6	PSRD	96.635713	96.635713
7	RGJV	7706.509439	7705.747071



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FTE Total by Student and Fund Pattern (FTES-002)

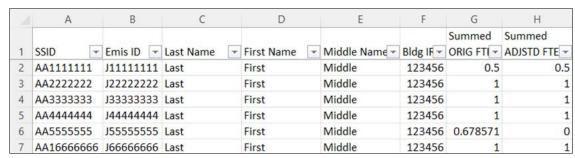
Summary by student and fund pattern with summed original and summed adjusted FTEs





FTE Total by Student (FTES-003)

Summary by student with summed original and summed adjusted FTEs (regardless of FTE Fund Pattern Code)





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FTE Summary of Students with Adjustments (FTES-004)

Summary by student with adjustments with summed original and summed adjusted FTEs including the difference

	А	В	С	D	Е	F	G	Н	1
							Summed	Summed	
1	SSID -	Emis ID 🔻	Last Name	First Name -	Middle Name	Bldg IF 🕶	ADJSTD FT	ORIG FTI ▼	Differenc▼
2	AA111111	J11111111	Last	First	Middle	123456	0	0.678571	0.678571
3	AA222222	J2222222	Last	First	Middle	123456	0	1	1
4	AA3333333	J33333333	Last	First	Middle	123456	0	1	1
5	AA444444	J44444444	Last	First	Middle	123456	0	1	1
6	AA555555	J5555555	Last	First	Middle	123456	0.835973	0.847458	0.011485
7	AA6666666	J66666666	Last	First	Middle	123456	0	1	1



Quick Check

FTE Summary Reports can be used to provide a high-level view of student FTE data as well as multiple student level views. The reports can aid in data comparisons based on fund patterns, student totals, and student adjustments.

- Are you reviewing the FTE Summary Reports often?
- Have you tried saving the reports to compare to an updated set of reports?
- Are you sharing these reports with others in your district?



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Understanding the FTE Daily Summary Reports



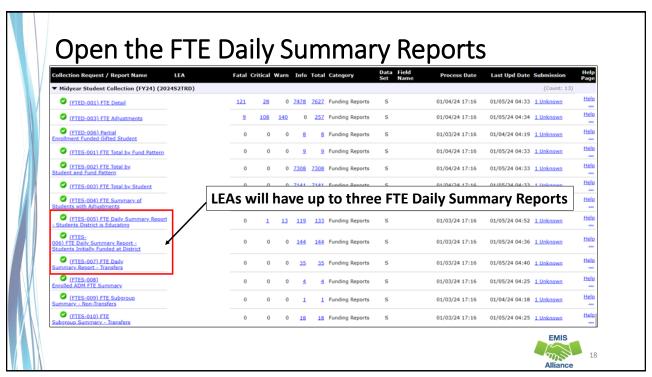
FTE Daily Summary Reports

- Contain student FTEs calculated from EMIS data that was processed at ten specific times
- Should be reviewed often to identify fluctuations in the number of FTEs being generated from specific submissions
- Contain result codes that are not an indication of an error but rather identify student education/funding situations
- Contain FTE totals separated by unique combinations of
 - Result Code
 - Grade Span Code
 - · Economic Disadvantagement Flag
- Special Education Category Code
- English Learner Category
- · Gifted Identified Code



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FTE Daily Summary Reports, cont'd

- (FTES-005) FTE Daily Summary Report Students District is Educating
 - Contains FTE totals for students the LEA receiving the report is educating
- (FTES-006) FTE Daily Summary Report Students Initially Funded at District
 - Contains FTE totals for students the LEA receiving the report is initially funded
- (FTES-007) FTE Daily Summary Report Transfers
 - Contains FTEs by student situation whose funding is transferred in and out from the LEA receiving the report



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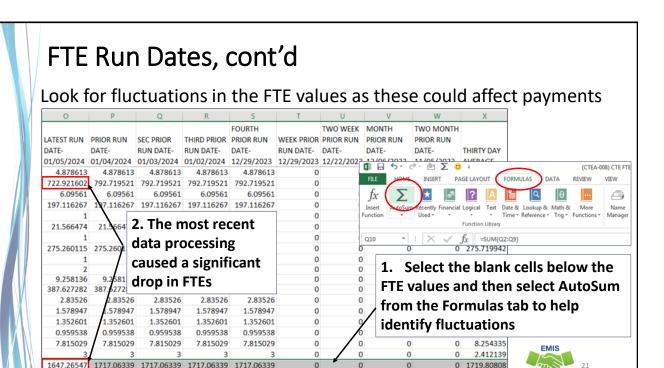
FTE Run Dates

All three Daily Summary Reports contain the same 10 Run Date columns

- Most recent FTEs are to the left and prior FTEs are to the right
- Run columns can contain zeros at the beginning of a collection
- Thirty-day averages can sometimes populate incorrectly while more data is processed

0	Р	Q	R	S	T	U	V	W	Х
				FOURTH		TWO WEEK	MONTH	TWO MONTH	
LATEST RUN	PRIOR RUN	SEC PRIOR	THIRD PRIOR	PRIOR RUN	WEEK PRIOR	PRIOR RUN	PRIOR RUN	PRIOR RUN	
DATE-	DATE-	RUN DATE-	RUN DATE-	DATE-	RUN DATE-	DATE-	DATE-	DATE-	THIRTY DAY
01/05/2024	01/04/2024	01/03/2024	01/02/2024	12/29/2023	12/29/2023	12/22/2023	12/06/2023	11/05/2023	AVERAGE
4.878613	4.878613	4.878613	4.878613	4.878613	0	0	0	0	5.681503
722.921602	792.719521	792.719521	792.719521	792.719521	0	0	0	0	794.558421
6.09561	6.09561	6.09561	6.09561	6.09561	0	0	0	0	6.331585
197.116267	197.116267	197.116267	197.116267	197.116267	0	0	0	0	197.521285
1	. 1	1	1	1	0	0	0	0	1
21.566474	21.566474	21.566474	21.566474	21.566474	0	0	0	0	21.508382





Error Severity Codes

Error Severity looks at the Thirty Day Average value and compares it to the value from the Latest Run to draw attention to differences that may be of concern

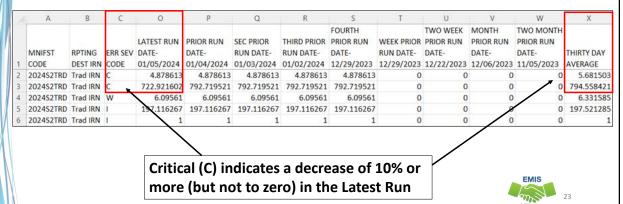
- The Fatal (F) Error Severity Code indicates a drop from the Thirty Day Average value to zero
- Critical (C) indicates a decrease of 10% or more (but not to zero) in the Latest Run
- Warning (W) indicates a decrease of 5% to 10% but not to zero or an increase of 20% or more



Error Severity Codes, cont'd

This example contains a Critical Error Severity Code due to a decrease in FTE between the latest run and the thirty-day average

 Remember that the thirty-day averages can be incorrect at the beginning of a collection until enough data has been submitted



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FTES-005 Students District is Educating

- Includes FTEs for students the LEA is educating regardless if the district is initially funded or if the funding will transfer to another LEA
- Result Code is FT0100 Students LEA is educating
 - This is the only result code on the FTES-005 Report
 - Can appear for any LEA type



FTES-006 Students Initially Funded at District

- Includes FTEs of students for which the LEA is initially funded
- Generated for traditional districts, JVSDs, Community Schools, and STEM Districts
- Contains up to seven different Result Codes indicating the LEA is initially funded and breaks down transfer information by student situation
 - Each row on the FTE Detail Report will count in only one result code
 - JVSDs, Community Schools, and STEM Districts receive only Result Code FT0110 on their report
- Displays FTEs as initially funded, positive amounts



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FTES-006 Initially Funded Result Codes

- FT0110 Initially funded, no transfer
- FT0111 Preschool students initially funded, transferred to the ESC
- FT0112 Open Enrolled Preschool Students Initially Funded at the LEA and Funds Transferred to Another District
- FT0113 Preschool Students Initially Funded at the LEA Transferred to a CBDD



FTES-006 Initially Funded Result Codes

- FT0114 Initially Funded at the LEA Transferred to a JVSD
 - Used for Contract Career Tech transfers from the sending district to the JVSD
- FT0116 Initially Funded at the LEA Transferred to Another District
 - Used for special education cooperative students and contract career-tech students
- FT0119 JVSD/Compact 20% counted in sending district's enrolled ADM
 - Appear on sending LEA's FTE Detail with inclusion code = PART



FTES-007 Transfers

- Contains FTEs that will either transfer in or out from the LEA receiving the report
- Displays FTEs that transfer in as positive amounts and FTEs that transfer out as negative amounts
- Can be generated for any LEA type
- Includes FTEs for students who are
 - in preschool open enrollment situations
 - in specific non-open enrollment situations
 - preschool students attending an ESC



FTES-007 Transfers Result Codes

- FT0150 Preschool open enrolled in, initially funded elsewhere and funding transferred to educating LEA (positive amount)
- FT0160 Preschool open enrolled out, initially funded then funding is transferred to the educating LEA (negative amount)
- FT0170 Non open enrolled in, initially funded elsewhere then funding is transferred to educating LEA (positive amount)
- FT0180 Non open enrolled out, initially funded then funding is transferred to the educating LEA (negative amount)



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FTES-007 Transfers Result Codes, cont'd

- FT0210 ESC Preschool student received from the resident district or a non-open enrolled district that is not the resident district; funding is transferred to the ESC from the district (positive amount)
- FT0220 Preschool students sent to an ESC from the resident district or from a non-open enrolled district that is not the resident district; funding is transferred from the district to the ESC (negative amount)



Quick Check

FTE Daily Summary Reports are helpful to identify fluctuations in FTEs that could affect funding. They can also be used to follow the flow of FTE funding based on student situations.

- Are you checking the Daily Summary Reports often to avoid any negative impacts on FTE funding?
- Do the numbers of FTE generated for the various attending situations align with your population of students?
- Are you sharing these reports with others in your district?



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Reviewing Your Student Data While Aligning FTE Reports with Payments



FTE Reports Level 2 Open, Closed, Archived

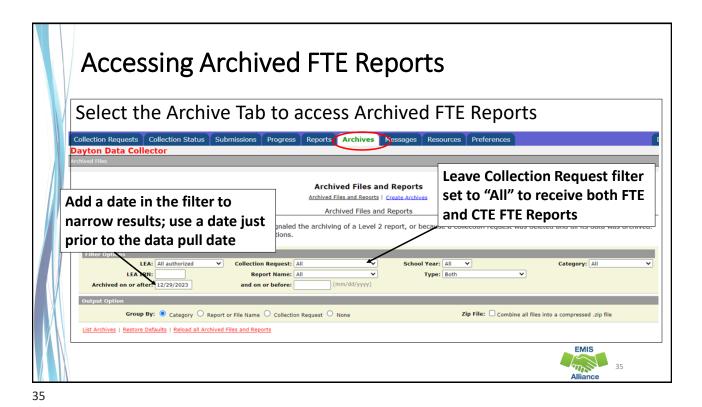
- Level 2 FTE reports in a closed collection contain the data that was last processed for that collection
 - Can be used to provide a historical view of data as of the close of that collection
- Level 2 FTE reports in an open collection contain the most recently processed data
 - Should be used to verify current data in preparation for data to be pulled for a payment and in preparation for the close of the collection
- Archived reports are generated when data is pulled for payments
 - Can be used to align data with payments

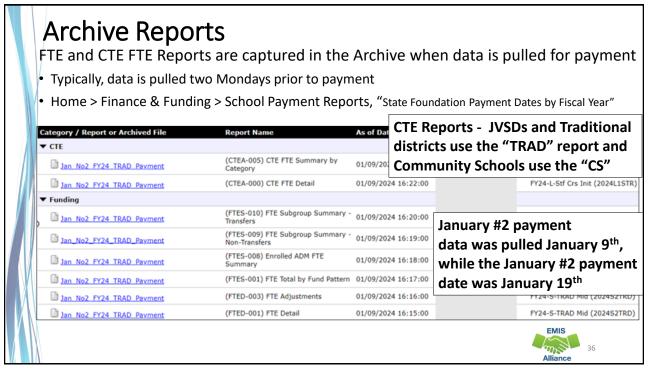


Important

- Payments issued early in the fiscal year can use prior year data to generate the payment
 - Archived EMIS reports aligned with a specific payment will not align with that payment when prior year data is used
- Payment reports and archived EMIS reports sometimes do not match perfectly due to
 - Data being pulled for payment and EMIS reports being archived on different dates
 - Rounding from six decimal places in EMIS reports to two decimal places on payment reports







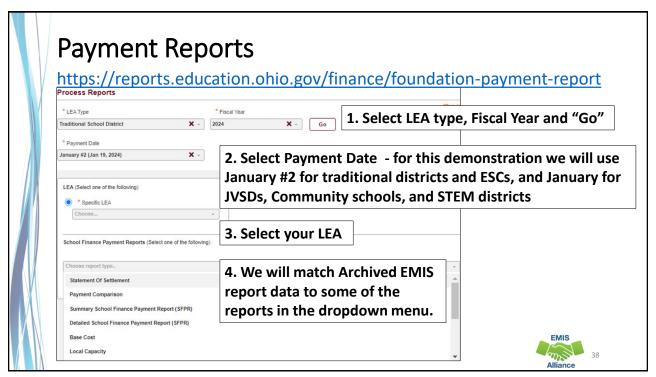
Archived FTE Reports that Align with Payments

- In this series of slides, we will demonstrate how reports from the Archive Tab align with payments for various LEA types
 - (FTED-001) FTE Detail Report (Current year data including preschool)
 - (FTES-008) Enrolled ADM FTE Summary (Current year and three prior, no preschool)
 - (FTES-009) FTE Subgroup Summary Non-Transfers (Current year data, no preschool)
 - (FTES-010) FTE Subgroup Summary Transfers (Current year data, no preschool)
 - (CTEA-000) CTE FTE Detail (Current year CTE data)
- This is an effective way to get to know your data and to verify students are being properly FTE funded



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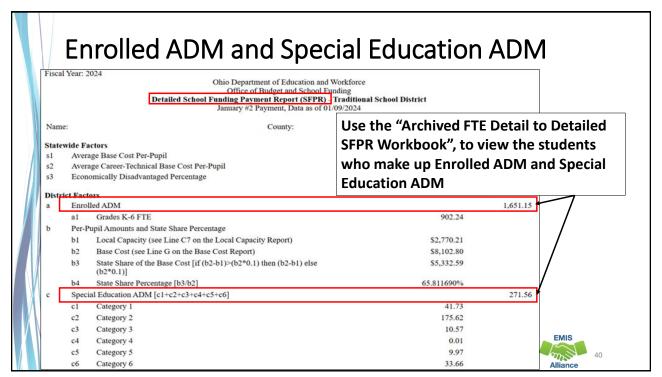
Payment Reports Aligned with EMIS Reports

- Traditional Districts, Community/STEM Schools, JVSDs
 - Detailed School Funding Payment Report, SFPR (K-23) Current Year Data
 - Base Cost (K-23) Prior 3 Years Data
 - Other Adjustments (PS-23) Current Year Data
- Traditional Districts and ESCs
 - Preschool Special Education (PS) Current Year Data
- Traditional Districts
 - Educational Service Center Deduction (PS) Current Year Data
- This is not a complete list of payment reports that contain EMIS data
- We will begin with the Detailed SFPR



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What is Enrolled ADM?

- FTEs of students that are adjusted, based on attending situations, and is used in determining Base Cost
- The current year's Enrolled ADM will be demonstrated in two ways
 - Archived (FTED-001) FTE Detail Report contains individual students that can be filtered to determine the current year Enrolled ADM
 - Current and prior years Enrolled ADM has been added to the Archived (FTES-008) Enrolled ADM FTE Summary Report
 - *NEW* Column H TOTAL ENRL ADM FTE
- In the next series of slides, we will filter and sum student FTEs on the Archived (FTED-001) FTE Detail Report and add them to the FY24 Archived FTE Detail to Detailed SFPR Workbook to identify the Enrolled ADM and Special Education ADM



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Enrolled ADM on Detailed SFPR – Traditional District

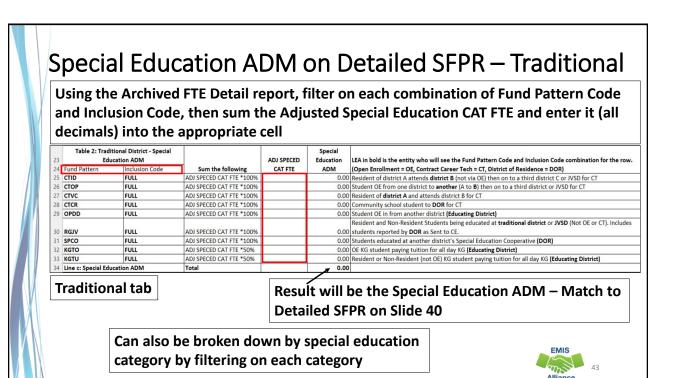
Using the Archived FTE Detail report, filter on each combination of Fund Pattern Code and Inclusion Code, then sum the Adjusted FTE and enter it (all decimals) into the appropriate cell

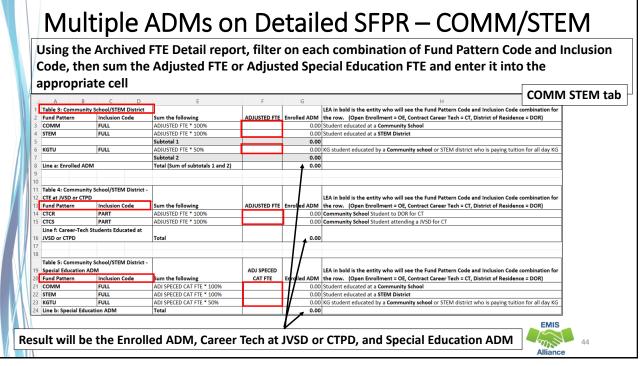
-2	A B	C D	E	F	G	Н
1	Table 1 : Traditional D	istrict - Enrolled ADM				LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for the row.
2	Fund Pattern	Inclusion Code	Sum the following	ADJUSTED FTE	Enrolled ADM	(Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR)
3	CTID	FULL	ADJUSTED FTE * 120%		0.00	Resident of district A attends district B (not via OE) then on to a third district C or JVSD for CT
4	СТОР	FULL	ADJUSTED FTE * 120%		0.00	Student OE from one district to another (A to B) then on to a third district or JVSD for CT
5	CTVC	FULL	ADJUSTED FTE * 120%		0.00	Resident of district A and attends district B for CT
6			Subtotal 1		0.00	
7	KGTO	FULL	ADJUSTED FTE * 50%		0.00	OE KG student paying tuition for all day KG (Educating District)
8	KGTU	FULL	ADJUSTED FTE * 50%		0.00	Resident or Non-Resident (not OE) KG student paying tuition for all day KG (Educating District)
9	9		Subtotal 2		0.00	
10	CTCR	FULL	ADJUSTED FTE * 100%		0.00	Community school student to DOR for CT
11	OPDD	FULL	ADJUSTED FTE * 100%			Student OE in from another district (Educating District)
	1					Resident and Non-Resident Students being educated at traditional district (Not OE or CT). Includes students
12	RGJV	FULL	ADJUSTED FTE * 100%		0.00	reported by DOR as Sent to CE.
13	SPCO	FULL	ADJUSTED FTE * 100%		0.00	Students educated at another district's Special Education Cooperative (DOR)
14	4		Subtotal 3		0.00	
15	JVNR	PART	ADJUSTED FTE * 20%		0.00	Resident of District A, enrolled at District B (not OE) then to a JVSD
16	OJVD	PART	ADJUSTED FTE * 20%		0.00	Direct Enrollment to a Non-Jointure JVSD (OE) (DOR)
17	OJVR	PART	ADJUSTED FTE * 20%		0.00	Resident of District A, attending District B via OE then to a JVSD that is within the jointure of both A and B
18	OPID	PART	ADJUSTED FTE * 20%		0.00	Resident of District A, attending District B via OE then to a JVSD that is not within the jointure of either A or B
19	RGJV	PART	ADJUSTED FTE * 20%		0.00	Students educated by a JVSD (not OE or CT) (DOR)
20	Subtota		Subtotal 4		0.00	
21	Line a: Enrolled ADM		Total (Sum of Subtotals 1-4)		0.00	

Traditional tab

Result will be the Enrolled ADM - Match Enrolled ADM to the Detailed SFPR Slide 40







Multiple ADMs on Detailed SFPR – JVSD Using the Archived FTE Detail report, filter on each combination of Fund Pattern Code and Inclusion Code, then sum the Adjusted FTE or Adjusted Special Education FTE and enter it into the appropriate cell LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for Table 6: JVSD - Enrolled ADM ADJUSTED FTE Enrolled ADM the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR) CTCS FULL ADJUSTED FTE * 100% 0.00 Community School Student attending a JVSD for CT JVNR FULL ADJUSTED FTE * 100% 0.00 Resident of District A, attending District B (not OE) then to a JVSD OJVD FULL ADJUSTED FTF * 100% 0.00 Direct Enrollment to a Non-Jointure JVSD (OE) Resident of District A, attending District B via OE then to a JVSD that is within the jointure of FULL ADJUSTED FTE * 100% 0.00 both A and B Resident of District A, attending District B via OE then to a JVSD that is not within the jointure of FULL ADJUSTED FTE * 100% 0.00 either A or B ADJUSTED FTE * 100% 0.00 Students educated at a jointure JVSD (not OE or CT) RGJV FULL Line a: Enrolled ADM Total 0.00 Table 7: JVSD - Special Education ADM LEA in bold is the entity who will see the Fund Pattern Code and Inclusion Code combination for Sum the following ADJUSTED FTE En ed ADM the row. (Open Enrollment = OE, Contract Career Tech = CT, District of Residence = DOR) Fund Pattern Inclusion Code CTCS FULL ADJUSTED SPECED CAT FTE * 100% 0.00 Community School Student attending a JVSD for CT ADJUSTED SPECED CAT FTE * 1009 JVNF FULL 0.00 Resident of District A, attending District B (not via OE) then to a JVSD OJVD ADJUSTED SPECED CAT FTE * 100% 0.00 Direct Enrollment to a Non-Jointure JVSD (OE) FULL Resident of District A, attending District B via OE then to a JVSD that is within the jointure of OJVR FULL ADJUSTED SPECED CAT FTE * 100% 0.00 both A and B Resident of District A, attending District B via OE then to a JVSD that is not within the jointure of OPID FULL ADJUSTED SPECED CAT FTE * 1009 0.00 either A or B ADJUSTED SPECED CAT FTE * 100% 0.00 Students educated at a jointure JVSD (not OE or CT) RGJV FULL Line b: Special Education ADM Total 0.00 JVSD tab **EMIS** m_{h} Result will be the Enrolled ADM and Special Education ADM

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d	Disadvantaged Pupil Impact Aid (DPIA) Data					
	d1 Economically Disadvantaged ADM		1,447.08			
	d2 Economically Disadvantaged Percer	vantaged Percentage [d1/a]				
	d3 Economically Disadvantaged Index	[(d2/s3) ^2]	2.68482268			
e	English Learners ADM [e1+e2+e3]		4.26			
	el Category 1	a added to the Aughturd	4.26			
	ez Category 2	s added to the Archived	0.00			
	e3 Category 3 FTE a	nd CTE FTE reports and will	0.00			
f	C:0-1[61:62]	h to most of these values		199.08		
	fl Grade K-8 FTE	ii to iiiost of these values	76.99			
	f2 Grade 9-12 FTE		122.10			
g	Career Technical Education FTE [g1+g2+g:	3+g4+g5]		12.83		
	g1 Category 1		0.00			
	g2 Category 2		0.45			
	g3 Category 3		0.00			
	g4 Category 4		0.33			
	g5 Category 5		12.04			
h	Open Enrollment Data					
	h1 Prior Year Open Enrollment In		206.18			
	h2 Current Year Open Enrollment In		221.44			

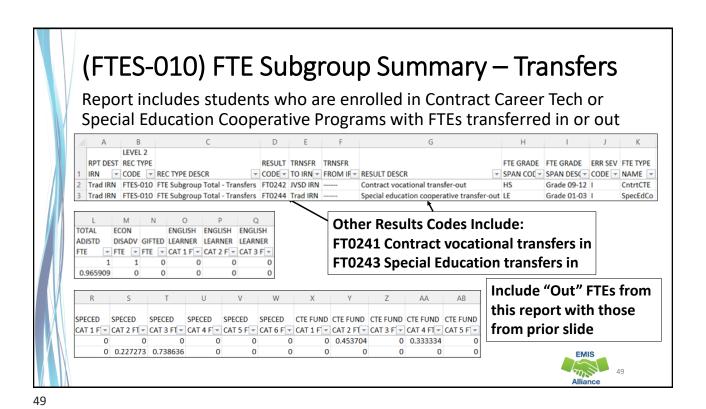
Filter Archived FTE Detail Report

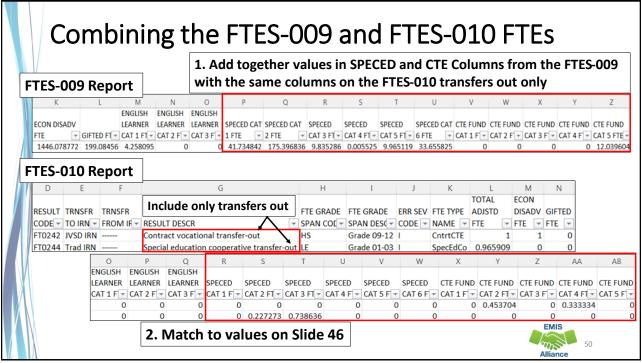
- Filter out (and keep them filtered out as additional filters are selected)
 - State Equivalent Grade Level = Preschool
 - Fund Pattern Codes = NONE and PART
- Set the below filters and remove before moving to the next bullet
 - Filter Economic Disadvantagement = Y, then Sum Adjusted FTE
 - Filter English Learner Fund Category = 1, 2, 3 (separate or together), then Sum Adjusted FTE
 - Gifted Sum Adjusted Gifted FTE, also, could filter grade levels K-8 and 9-12
 - Career Technical Education Sum Enrolled ADM CTE FTE for total CTE FTE
 - or filter Archived CTE FTE report by category (1,2,3,4,5) and sum Adjusted FTE
 - Current Year Open Enrolled in Filter on OPDD, then sum Adjusted FTE
- These numbers can also be found on the FTES-009 and FTES-010 reports which will be reviewed on the next slides



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(FTES-009) FTE Subgroup Summary - Non-Transfers LEVEL 2 RPT DEST REC TYPE RESULT RESULT ERR SEV FTE TYPE TOTAL ▼ SPAN CO ▼ FTE GRADE SPAN DESCR ▼ CODE ▼ NAME ▼ ADJSTD FTE ▼ 2 Trad IRN FTES-009 FTE Subgroup Total - Non-Transfers FT0240 Non-transfers NA Grade Span Not Applicable | I Columns K through Z will align with lines e-h on the Detailed SFPR Important Note: If your LEA has an FTES-010 Transfers report, you must include "Out" values - See next slide ENGLISH ENGLISH ENGLISH **ECON DISADV** LEARNER LEARNER → GIFTED FT → CAT 1 FT → CAT 2 F → CAT 3 F → 1446.078772 199.08456 4.258095 SPECED CAT SPECED CAT SPECED SPECED SPECED SPECED CAT CTE FUND CTE FUND CTE FUND CTE FUND CAT 1 F - CAT 2 F - CAT 3 F - CAT 4 F - CAT 5 FTE -1 FTE 2 FTE → CAT 3 FT → CAT 4 FT → CAT 5 FT → 6 FTE **EMIS** 41.734842 175.396836 9.835286 0.005525 9.965119 33.655825





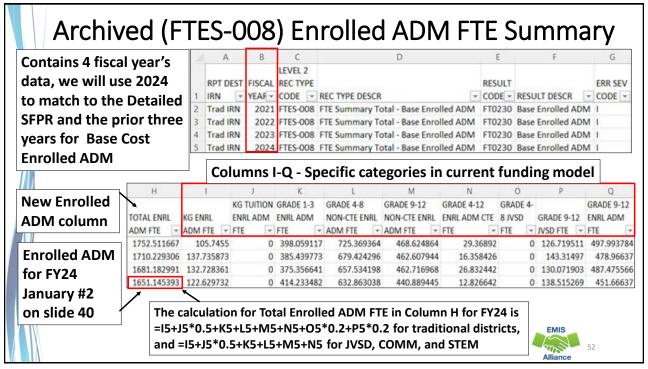
What is Base Cost Enrolled ADM?

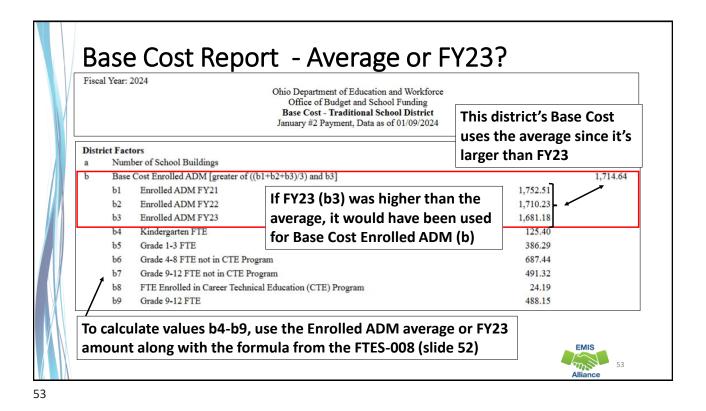
- Uses Enrolled ADM
 - Contains FTE data that is divided into specific categories
 - Is the larger of the prior year or trailing 3-year average
 - Can be verified using the Archived (FTES-008) Enrolled ADM FTE Summary – Prior three years data rows
- Archived (FTES-008) Enrolled ADM FTE Summary
 - Combination of three prior years data and the current year
 - First three rows contain prior three years data
 - Last row contains current year data at the time data was pulled for the payment

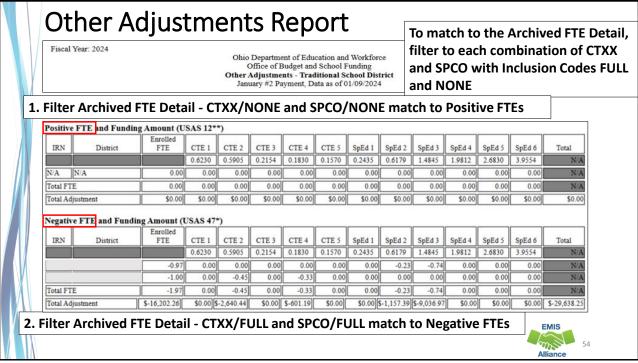


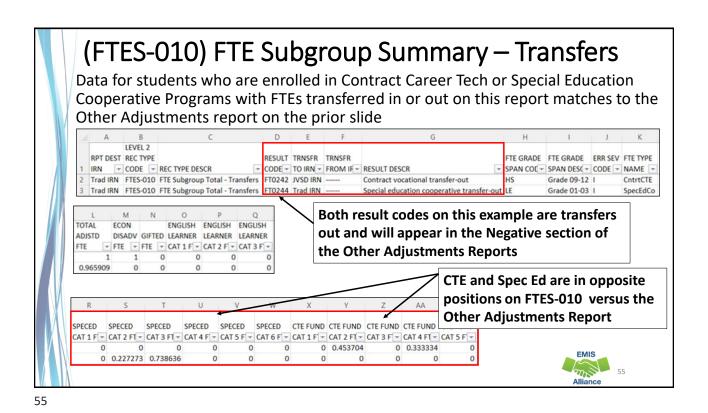
51

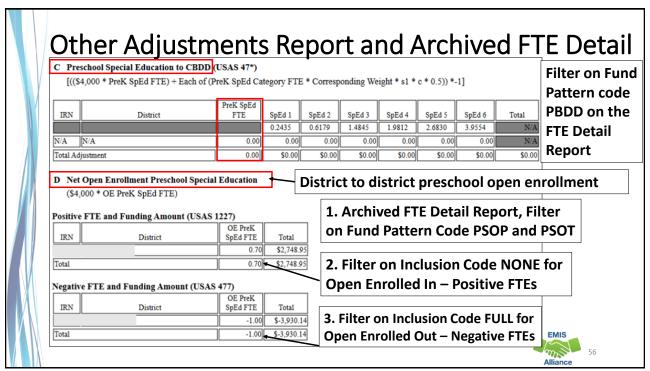
51

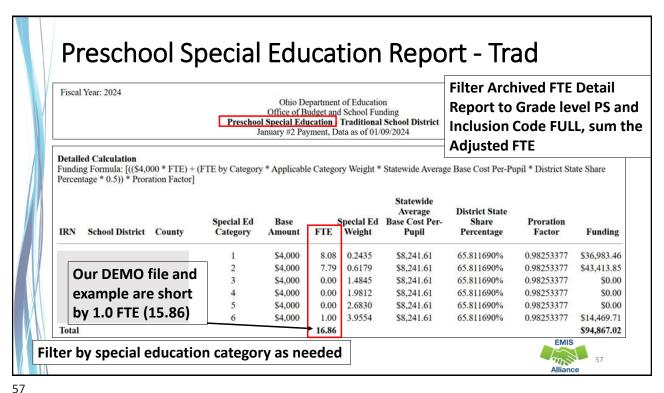




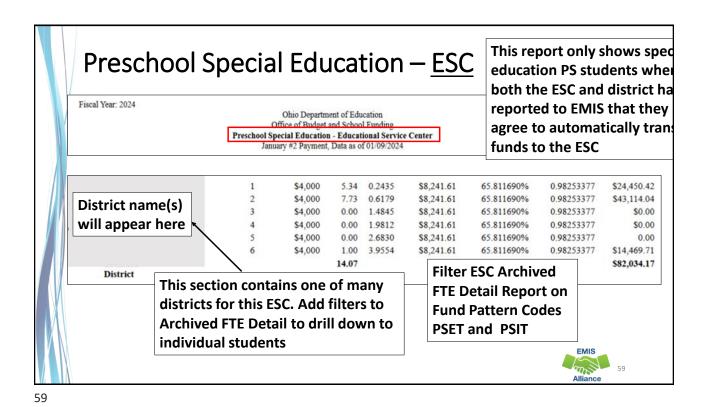


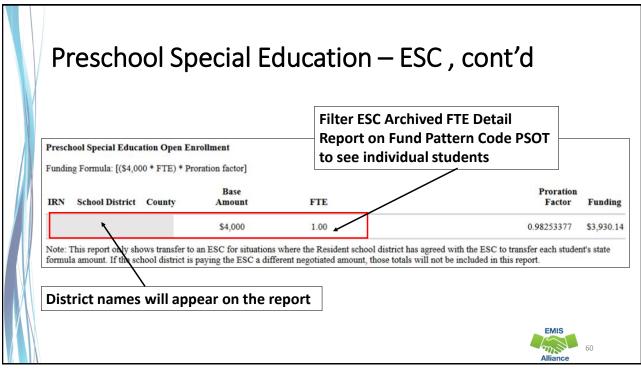






Educational Service Center Deduction – Trad Fiscal Year: 2024 Ohio Department of Education and Workforce Office of Budget and School Funding Educational Service Center Deduction - Traditional School District This report shows special education January #2 Payment, Data as of 01/09/2024 PS students where both the ESC and district have reported to EMIS that **B** Preschool Special Education they agree to transfer funds to the ESC [((\$4,000 * PreK SpEd FTE) + Each of (PreK SpEd Category FTE * Corresponding Weight PreK SpEd IRN SpEd 2 SpEd 3 SpEd 4 SpEd 5 0.6179 1.4845 1.9812 2.6830 3 9554 C Open Enrollment Preschool Special Education Filter traditional district's archived [(\$4,000 * OE PreK SpEd FTE)*-1] FTE Detail report on PSET/FULL and Negative FTE and Funding Amount OE PreK **PSIT/FULL, sum Adjusted FTE** District SpEd FTE N/A N/A \$0.00 Filter on traditional district's archived FTE Detail report on PSOT/NONE to see which students count here **EMIS**





Quick Check

Archived FTE Reports contain data that align with School **Finance Payment Reports** (SFPR). It's important for EMIS staff to understand how EMIS data is being used in the funding process.

- Are you reviewing the Level 2 versions of the FTE Reports prior to data being pulled for payments?
- Are you reviewing the Archived FTE Reports to verify that all students are included as expected?
- Are the reports being compared to payments to verify students are being funded correctly?



Resources

- Current EMIS Manual
 - DEW Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanations
 - DEW Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
 - FTE Report Explanations (multiple)
- School Payment Reports
 - Home > Finance & Funding > School Payment Reports
- Your ITC
- Your Area Coordinator



