

Tools for Troubleshooting Data Associated with CTE Accountability

Concentrating on the Concentrator



1

- *The Department of Education and Workforce funds development of EMIS training materials as part of the EMIS Alliance grant. There is an expectation that ITCs will utilize these materials in training provided to your districts. That said, there are restrictions on use of the EMIS Alliance materials as follows: Materials developed as part of the EMIS Alliance program must be provided at no cost to your training participants. If you utilize the EMIS Alliance training materials – in whole or in part – you must not charge participants a fee to attend the class where the materials are used. Likewise, you may not use the materials or any portion thereof in any event where a fee is charged to attend. Exceptions must be approved in writing by the Department in advance of scheduling/promoting any event which may violate these restrictions.*
- *Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].*



2

2

CTE Concentrators and the Accountability System

- The CTE Program of Concentration is crucial to the CTPD Report Card, Perkins Performance (state and CTPD), and the Quality Program Reviews
- The CTE Accountability system is built upon CTE Concentrators
- We will concentrate on correctly reporting the CTE Program of Concentration during this presentation



3

Outline

We will be concentrating on:

- The pathway for a student to become a CTE Concentrator
 - Approved funded program and/or program of study
 - Course Completion
 - CTE Participant
 - CTE Concentrator
- Reporting the CTE Concentrator Programs of Concentration
- Level 2 Reports you can use to identify and troubleshoot the CTE Program of Concentration for your students
- Secure Data Center Reports



4

Pathway to becoming a CTE Concentrator

A student becomes a CTE Concentrator after completing two workforce development courses within a single pathway

Coursework can span:

- Multiple school years
- Multiple LEAs



5

5

Program of Study

- Include at least four courses within the career field pathway
- Include all aspects of the industry-identified Career-Technical content standards for the chosen courses
- Include the opportunity for students to earn postsecondary credit in the technical area
- Include the opportunity for students to earn relevant credentials of value as appropriate for the technical area
- Integrate academic content as appropriate for the course
- Integrate career and technical student organizations to the extent possible
- Integrate work-based experiences to the extent possible; and
- Assess the attainment of technical skills within the program using the appropriate technical assessments identified in the program and assessment matrix



6

6

Course Completion

State-approved and funded Career Technical Education Course

- Curriculum elements: VT, VP, VN, and PS, including job training programs
- Excludes Family and Consumer Sciences (FCS), Career Based Intervention (CBI), and Senior Only Credential Programs
- Minimum of 120 hours; two 60-hour courses as equivalent to one course
- Counts across districts and years
- Can be delivered to students in grades 7-12; and DOES NOT include VM Curriculum code courses



7

7

Course Completion, cont'd

- To consider a student as having completed a course, they must have been enrolled for at least 90% of the scheduled instructional hours in a state-approved Career Technical Education workforce development course **and/or** earned HS credit (partial or full)
- Student must generate CTE Funding for the approved CTE course
- When determining if a student met the scheduled hours requirement, remember it is based on student enrollment, not attendance

$$\text{Enrolled Hours} \div \text{Scheduled Course Hours} = \%$$



8

8

Course Completion, cont'd

In a case where a student did not meet the 90% scheduled hours requirement however, received partial or full credit, they are automatically considered as completing the course

- High School Credit Earned (GN150) = Y, N, or P
- Partial/Override Credit (GN152) = 0.00 – 9.99
 - Districts can only enter information into the Partial/Override Credit element if they report a “P” in the High School Credit Earned element.



9

9

CTE Participant

- Secondary students who meet course completion for not fewer than one course in an approved Career Technical Education program or program of study in the current year
- Use the current year participant students as a tracking tool. This year's participants could be next year's concentrators!
- Also, all current year concentrators are also considered participants



10

10

CTE Concentrators

- Secondary student(s) who complete at least two courses in a single approved Career-Technical Education program or program of study
- Course-based, not student cohort
- Students are concentrators before they complete a program
- Students can be concentrators before 9th Grade
- More than one entity can report a student as a concentrator



11

Who Reports the Program of Concentration

- Entities that have approved CTE Program(s) or Programs of Study will initially report the program of concentration the year the student meets the original requirement
- More specifically, to be reported as a CTE Concentrator within a year after meeting the Program of Concentration, the student must complete a workforce development course aligned to their previous pathway



12

Who Reports the Program of Concentration, cont'd

- Transfer student has completed an approved CTE course in the past school year(s). The student completes the second course at the new district in the same program of study and meets the course completion requirement; the new district reports the Program of Concentration
- Transfer student has been reported as a concentrator at the previous school district; if the student continues taking courses in the aligned previous pathway at the new district, the new district reports the Program of Concentration



13

When to NOT report the Program of Concentration

- If a student has been reported as a CTE Concentrator in the past school year but does not take a CTE course in the current school year, then the district would NOT report the POC
- Districts do not duplicate reporting of other entities' Program of Concentration for the student
 - Do not match what the JVSD is reporting in their data
 - Do not match what was historically reported



14

Quick Check

The CTE Accountability system is built upon CTE Concentrators. Incorrect reporting of the POC can have a negative impact

- Do you understand the pathway a student must take to be reported with a Program of Concentration?
- What is the difference between a CTE Participant and a CTE Concentrator?
- Do you know when your district should or should not report the POC?



15

CTE Concentrator Reports

Help districts track students who have taken a CTE Workforce Development (WFD) course or had a CTE Program of Concentration reported

- Traditional districts, JVSDs, community schools, and STEM schools could receive these Level 2 reports
- When reviewing the reports, if the district believes the generated potential CTE POC(s) are not correct, the student's course enrollment and earned credit data should be reviewed
- The opportunity to appeal POCs is in the year the student is a concentrator. The data cannot be appealed in the Graduate or Follow-Up Collections



16

CTE Concentrator Accountability All FY POC

CTAC-101 This report provides a comprehensive list of CTE Concentrators in the district

- Result Code CN0009 – Current year program of concentration for this student
- Result Code CN0010 – Prior year program of concentration for a student who has not yet left public K-12 Schools
- A student is listed only once in the district(s) where they last met the definition of a CTE Concentrator
- Only the last fiscal year and CTE POC in which the student was a CTE Concentrator are generated in the report



17

CTE Concentrator Accountability FY POC Missing

CTAC-102 This report provides a list of students where the district is not reporting a CTE Program of Concentration that has been derived by DEW

- Result Code CN0002 - POC Derived but no POC Reported in Current FY
- Any CTE Program of Concentration that aligns with a WFD course completed in the current year will have a row on the report
- Districts should review the potential CTE Program of Concentration on the report and report the appropriate CTE Program of Concentration on the FN Record



18

CTE Concentrator Accountability FY POC Unexpected

CTAC-103 This report lists students when the reported Program of Concentration does not align with a Program of Concentration derived by DEW

- Districts need to review the Program of Concentration along with the student's course enrollment and earned credit data
- Some districts report students as concentrators before the student meets the course completion requirement of their second course
 - These students will be flagged on the report due to the timing of the reporting



19

19

CTAC-103 Result Codes

- CN0001 - POC Reported But Not Derived In Current FY
- CN0003 – POC Reported But No Aligned Completed Course Derived In Current FY
- CN0004 – POC Reported, But there are less than 2 completed courses in the POC



20

20

CTE Concentrator Course Report

CTAC-200 This report lists courses that factor into concentrator status

- Result Code CN2000 – Course Counts towards Concentrator status
- Result Code CN2001 – Course does not count towards Concentrator status
- Result Code CN2002 – Student has reported CTE technical assessment but no reported aligned course
- Report aids districts in determining which courses are impacting concentrator status
- Provides the detail needed to research why a student is on the Missing or Unexpected Reports (CTAC 102 & 103)



21

21

Quick Check

CTE Concentrator reports help districts track, evaluate, and identify potential data issues with their POC reporting

- Have you shared these reports with your CTE Coordinator?
- If a student appears on a report where DEW is deriving the Program of Concentration, what do you do?
- Are you reporting students with a Program of Concentration when you should not?



22

22

SDC Data & Reports – SDC Access Roles

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.



Career and Technical Education
Reports about Career Tech Education data.

- Staff with SDC access roles at the CTPD IRN would see the CTPD reports
- Staff with roles at a member district with a CTE Program would see member district reports
- If a user has both roles, CTPD and Member District, they will choose which organization view they want to view



SDC Data and Reports – CTPD View

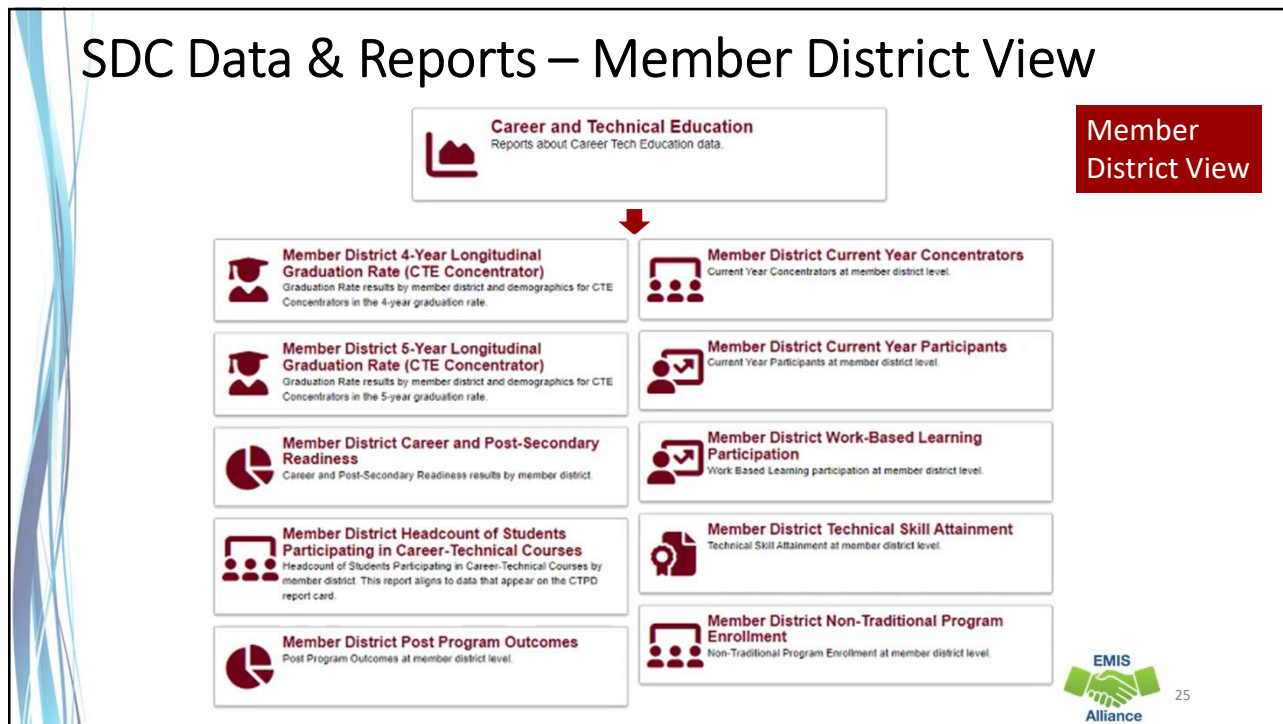
Career and Technical Education
Reports about Career Tech Education data.

CTPD View

<p>CTPD 4-Year Longitudinal Graduation Rate Graduation Rate results by CTPD and demographics for CTE Concentrators in the 4-year graduation rate.</p>	<p>CTPD Current Year Participants Current Year Participants.</p>
<p>CTPD 5-Year Longitudinal Graduation Rate Graduation Rate results by CTPD and demographics for CTE Concentrators in the 5-year graduation rate.</p>	<p>CTPD Proficiency Level Test Results Proficiency Level details by CTPD by assessment by demographic.</p>
<p>CTPD Career and Post-Secondary Readiness Career and Post-Secondary Readiness results by CTPD.</p>	<p>CTPD Quality Program Review Quality Program Review reports.</p>
<p>CTPD Headcount of Students Participating in Career-Technical Courses Headcount of Students Participating in Career-Technical Courses by CTPD. This report aligns to data that appear on the CTPD report card.</p>	<p>CTPD Work-Based Learning Participation Work Based Learning participation at CTPD level.</p>
<p>CTPD Post Program Outcomes Post Program Outcomes. This report aligns to data that appear on the CTPD report card.</p>	<p>CTPD Technical Skill Attainment Technical Skill Attainment at CTPD level.</p>
<p>CTPD Current Year Concentrators Current Year Concentrators.</p>	<p>CTPD Non-Traditional Program Enrollment Non-Traditional Program Enrollment at CTPD level.</p>

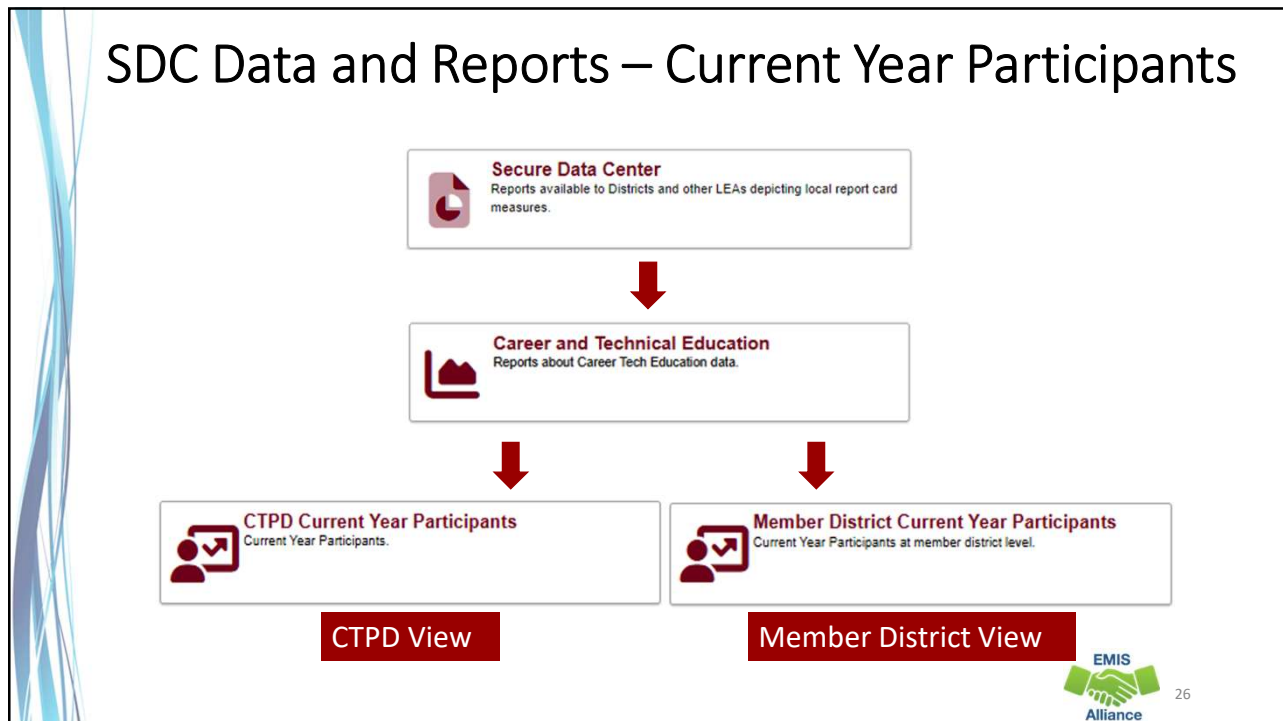


SDC Data & Reports – Member District View



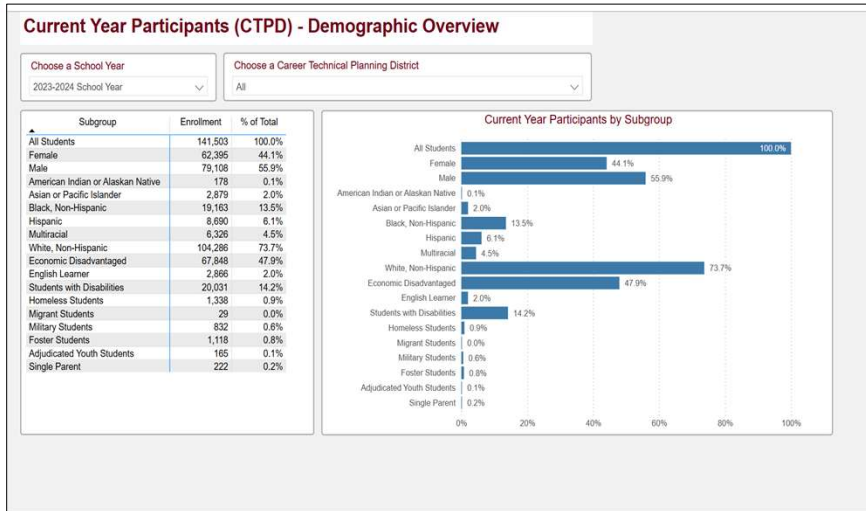
25

SDC Data and Reports – Current Year Participants



26

Current Year Participants – Demographic Overview

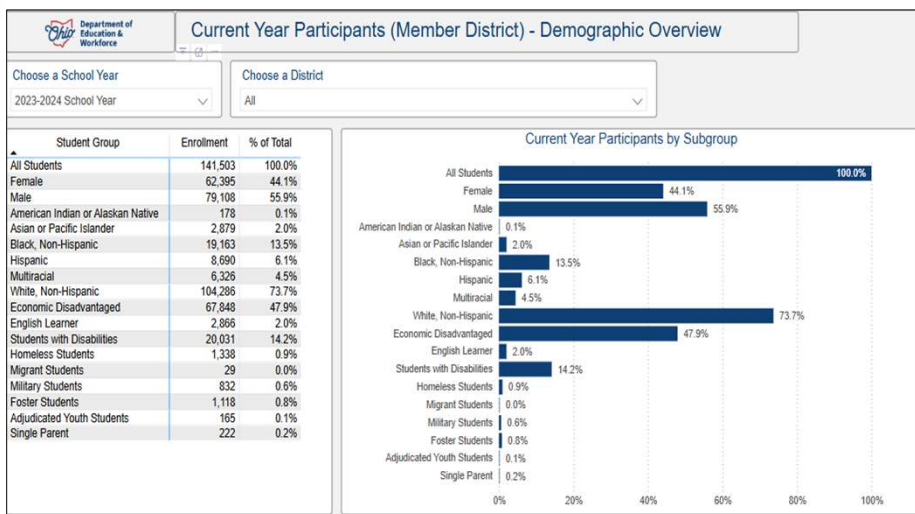


CTPD View

Use the Current Year Participant SDC reports as a tracking tool to see if all students have been identified



Current Year Participants – Demographic Overview



Member District View



Current Year Participants – SSID Detail

Current Year Participants (CTPD) - SSID Detail

Choose a School Year: 2023-2024 School Year | Choose a Career Technical Planning District: All | Choose an SSID: All

SSID	District	Gender	Race/Ethnicity	Economic Disadvantaged	English Learner	Student with Disability	Count
		Male	White, Non-Hispanic	Y	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Female	Hispanic	Y	Y	N	1
		Male	White, Non-Hispanic	Y	N	N	1
		Male	Asian	Y	N	N	1
		Male	Black, Non-Hispanic	Y	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Female	Multiracial	Y	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Female	Hispanic	Y	Y	N	1
		Female	Black, Non-Hispanic	Y	N	N	1
		Male	White, Non-Hispanic	Y	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Male	Multiracial	N	N	N	1
		Female	Black, Non-Hispanic	Y	N	N	1
		Female	White, Non-Hispanic	Y	N	N	1
		Male	Black, Non-Hispanic	N	N	N	1
		Male	Black, Non-Hispanic	Y	N	N	1
		Female	White, Non-Hispanic	N	N	Y	1
		Female	White, Non-Hispanic	N	N	Y	1
		Male	White, Non-Hispanic	N	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Male	Asian	Y	N	N	1

CTPD View

Use the Current Year Participants SSID Detail report and create a spreadsheet to compare and review data at the student level with your SIS software



Current Year Participants – SSID Detail

Current Year Participants (Member District) - SSID Detail

Choose a School Year: 2023-2024 School Year | Choose a District: All | Choose an SSID: All

SSID	District	Gender	Race/Ethnicity	Economic Disadvantaged	English Learner	Student with Disability	Count
		Male	White, Non-Hispanic	Y	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Female	Hispanic	Y	Y	N	1
		Male	White, Non-Hispanic	Y	N	N	1
		Male	Asian	Y	N	N	1
		Male	Black, Non-Hispanic	Y	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Female	Multiracial	Y	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Female	Hispanic	Y	Y	N	1
		Female	Black, Non-Hispanic	Y	N	N	1
		Male	White, Non-Hispanic	Y	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Male	Multiracial	N	N	N	1
		Female	Black, Non-Hispanic	Y	N	N	1
		Female	White, Non-Hispanic	Y	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Male	Black, Non-Hispanic	Y	N	N	1
		Female	White, Non-Hispanic	N	N	N	1
		Female	White, Non-Hispanic	N	N	Y	1
		Male	White, Non-Hispanic	N	N	N	1
		Male	White, Non-Hispanic	N	N	N	1
		Female	White, Non-Hispanic	N	N	N	1

Member District View



Current Year Participants – Additional Reports

Current Year Participants (CTPD) - Disaggregate Detail

Choose a Career Tech Planning District: All | Choose a Subgroup: All

Subgroup	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year
All Students	127,785	135,243	136,691	141,503
Female	59,929	63,919	65,390	67,365
Male	71,856	78,724	77,302	79,158
American Indian or Alaskan Native	185	169	178	178
Asian or Pacific Islander	2,544	2,714	2,788	2,879
Black, Non-Hispanic	17,479	17,962	17,458	18,183
Hispanic	5,251	7,053	7,051	8,090
Multiracial	5,191	5,724	5,972	6,326
White, Non-Hispanic	86,349	102,113	102,046	104,238
Economic Disadvantaged	59,832	60,642	54,748	67,848
Not Economically Disadvantaged	77,273	88,794	82,143	71,563
English Learner	2,454	2,387	2,359	2,866
Not an English Learner	125,354	132,972	134,561	138,665
Students with Disabilities	18,965	19,869	19,690	20,611
Students without Disabilities	108,821	115,606	117,061	121,897
Homeless Students	990	1,049	1,201	1,318
Not Homeless Students	126,811	134,244	135,501	140,177
Migrant Students	29	35	25	29
Not Migrant Students	127,747	135,208	136,666	141,479
Military Students	596	692	717	832
Not Military Students	127,187	134,556	135,974	140,671
Foster Students	891	1,002	1,103	1,170
Not Foster Students	126,894	134,241	135,588	140,333
Adjusted/Unadjusted Youth	126,894	134,241	135,588	140,333
Adjusted/Unadjusted Youth Single Parent	126,894	134,241	135,588	140,333
Not a Single Parent	127,785	135,243	136,691	141,503

Current Year Participants (CTPD) - District Disaggregate

Choose a School Year: All | Choose a Career Technical Planning District: All | Choose a Subgroup: All Students


District Names

District	Subgroup	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year
All Students	All Students	33			
All Students	All Students	5			
All Students	All Students	429			
All Students	All Students	3,983			
All Students	All Students				
All Students	All Students	110			
All Students	All Students	102			
All Students	All Students	194			
All Students	All Students	122			
All Students	All Students	115			
All Students	All Students	155			
All Students	All Students	110			
All Students	All Students	76			
All Students	All Students	1,095			
All Students	All Students	55			
All Students	All Students	122			
All Students	All Students	22			
All Students	All Students	89			
All Students	All Students	417			
All Students	All Students	537			
All Students	All Students	40			
All Students	All Students	649			
All Students	All Students	37			
All Students	All Students	125			
All Students	All Students	80			
All Students	All Students	243			

CTPD View

Additional Reports

- Disaggregate Detail by subgroups, and multiple school years
- District Disaggregate showing views by School District (CTPD Only)
- Trend data line and bar graphs, broken down by school years, student counts, and subgroup



31

31

Current Year Participants – Additional Reports

Current Year Participants (Member District) - Disaggregate Detail

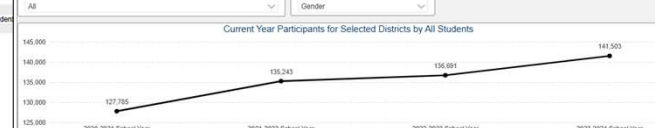
Choose a District: All | Choose a Student Group: All

Student Group	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year
All Students	127,785	135,243	136,691	141,503
Female	59,929	63,919	65,390	67,365
Male	71,856	78,724	77,302	79,158
American Indian or Alaskan Native	185	169	178	178
Asian or Pacific Islander	2,544	2,714	2,788	2,879
Black, Non-Hispanic	17,479	17,962	17,458	18,183
Hispanic	5,251	7,053	7,051	8,090
Multiracial	5,191	5,724	5,972	6,326
White, Non-Hispanic	86,349	102,113	102,046	104,238
Economic Disadvantaged	59,832	60,642	54,748	67,848
Not Economically Disadvantaged	77,273	88,794	82,143	71,563
English Learner	2,454	2,387	2,359	2,866
Not an English Learner	125,354	132,972	134,561	138,665
Students with Disabilities	18,965	19,869	19,690	20,611
Students without Disabilities	108,821	115,606	117,061	121,897
Homeless Students	990	1,049	1,201	1,318
Not Homeless Students	126,811	134,244	135,501	140,177
Migrant Students	29	35	25	29
Not Migrant Students	127,747	135,208	136,666	141,479
Military Students	596	692	717	832
Not Military Students	127,187	134,556	135,974	140,671
Foster Students	891	1,002	1,103	1,170
Not Foster Students	126,894	134,241	135,588	140,333
Adjusted/Unadjusted Youth	126,894	134,241	135,588	140,333
Adjusted/Unadjusted Youth Single Parent	126,894	134,241	135,588	140,333
Single Parent	126,894	134,241	135,588	140,333
Not a Single Parent	127,785	135,243	136,691	141,503

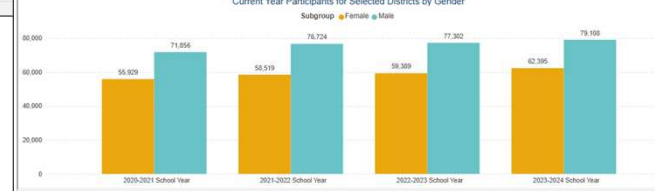
Current Year Participants (Member District) - Trend

Choose a District: All | Choose a Student Group: All

Current Year Participants for Selected Districts by All Students




Current Year Participants for Selected Districts by Gender



Member District View

Additional Reports

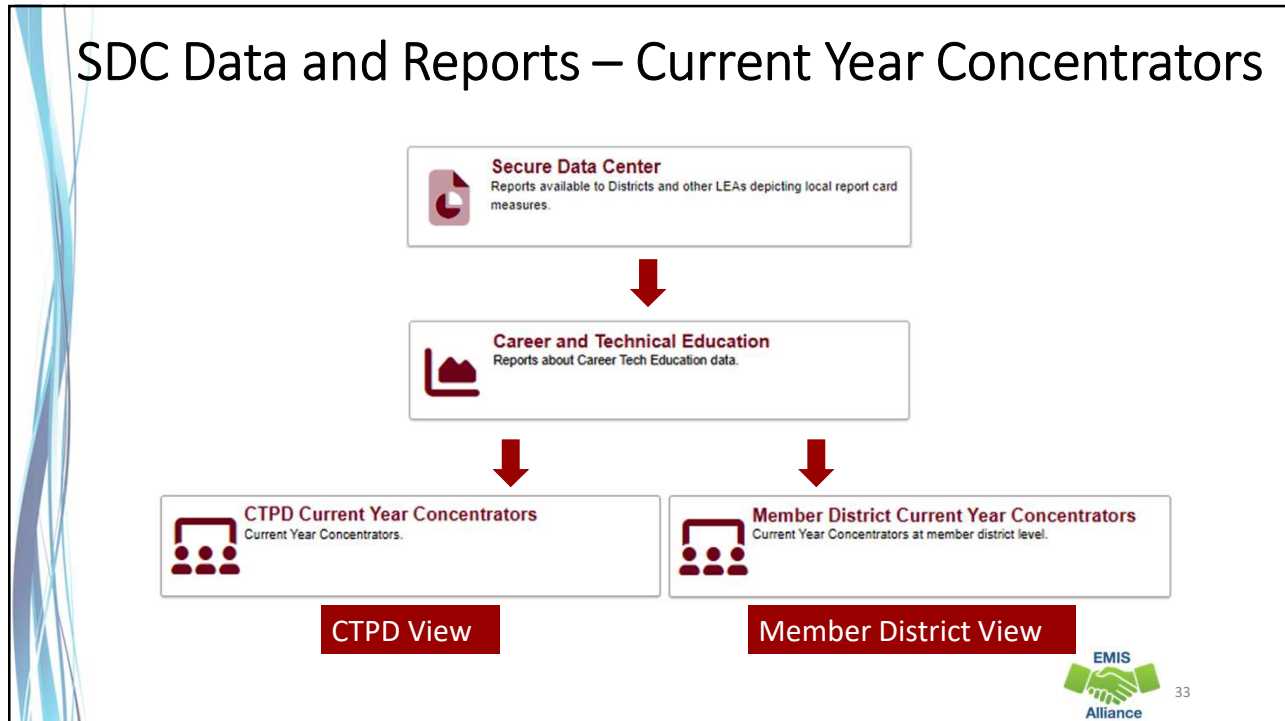
- Disaggregate Detail by subgroups, and multiple school years
- Trend data line and bar graphs, broken down by school years, student counts, and subgroup



32

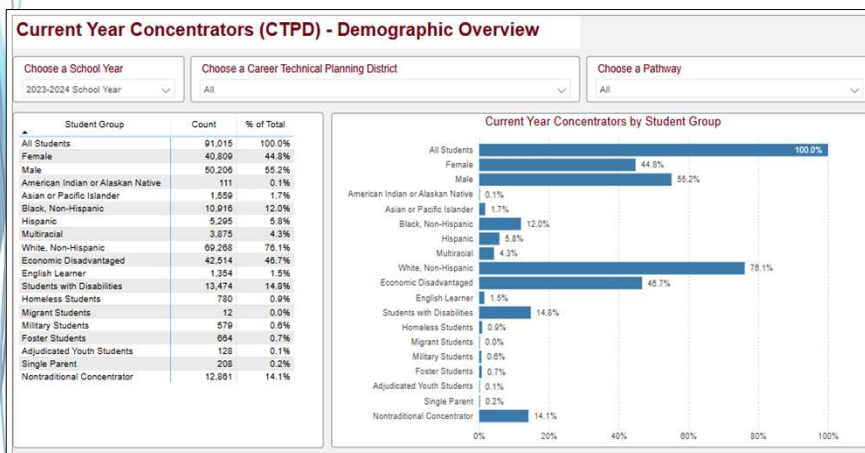
32

SDC Data and Reports – Current Year Concentrators



33

Current Year Concentrators - Demographic Overview



CTPD View

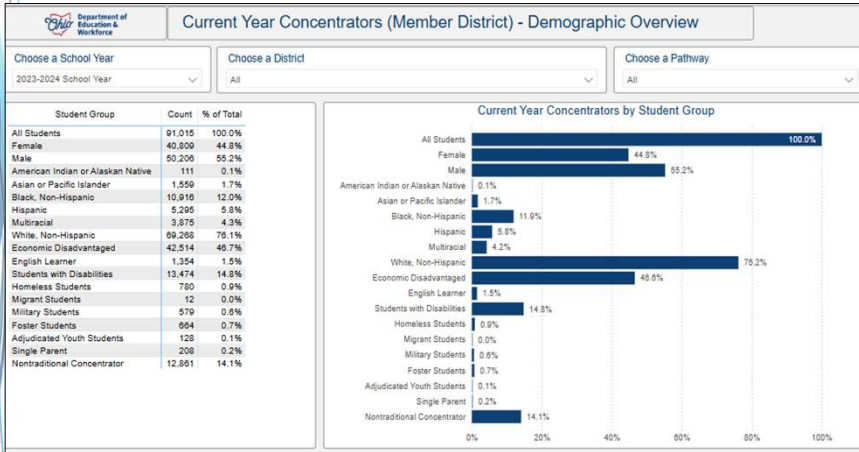
Use the Current Year Concentrator SDC reports to see student subgroup information

34



34

Current Year Concentrators - Demographic Overview



Member District View



Current Year Concentrators – SSID Detail

Current Year Concentrators (CTPD) - SSID Detail

Choose a School Year: 2023-2024 School Year | Choose a Career Technical Planning District: All | Choose a Pathway: All | Choose an SSID: All

SSID	District	Pathway	Gender	Race/Ethnicity	Economic Disadvantaged
JM Allied Health and Nursing			Female	Hispanic	Y
FB Engineering and Design			Female	Multiracial	Y
BZ Visual Design and Imaging			Female	White, Non-Hispanic	N
FB Engineering and Design			Male	White, Non-Hispanic	N
AG Agribusiness and Production Systems			Male	White, Non-Hispanic	N
M1 Cosmetology			Female	Black, Non-Hispanic	Y
DD Structural Systems			Male	White, Non-Hispanic	N
FB Engineering and Design			Male	Black, Non-Hispanic	Y
DE Mechanical Electrical and Plumbing Systems			Male	Asian	Y
AG Agribusiness and Production Systems			Female	White, Non-Hispanic	N
LJ Culinary and Food Service Operations			Female	White, Non-Hispanic	N
AG Agribusiness and Production Systems			Male	White, Non-Hispanic	N
BS Media Arts			Female	White, Non-Hispanic	Y
SS Marketing			Male	White, Non-Hispanic	Y
AG Agribusiness and Production Systems			Male	White, Non-Hispanic	N
T9 Ground Transportation			Male	White, Non-Hispanic	Y
FB Engineering and Design			Male	White, Non-Hispanic	N
JM Allied Health and Nursing			Female	Black, Non-Hispanic	Y
DD Structural Systems			Male	Black, Non-Hispanic	Y
FB Engineering and Design			Female	Hispanic	N
JM Allied Health and Nursing			Female	Black, Non-Hispanic	Y
CA Business and Administrative Services			Male	Multiracial	N
DD Structural Systems			Male	White, Non-Hispanic	N
RT Manufacturing Operations			Male	White, Non-Hispanic	N
AG Agribusiness and Production Systems			Male	White, Non-Hispanic	N
FB Engineering and Design			Male	White, Non-Hispanic	N
JJ Biotechnology			Female	White, Non-Hispanic	N
Total					

CTPD View

Use the Current Year Concentrator SSID Detail report and create a spreadsheet to see what students are identified as concentrators



Current Year Concentrators – SSID Detail

Department of Education & Workforce

Current Year Concentrators (Member District) - SSID Detail

Choose a School Year: 2023-2024 School Year | Choose a District: All | Choose a Pathway: All | Choose an SSID: All

SSID	District	Pathway	Gender	Race/Ethnicity	Economic Disadvantaged
JM: Allied Health and Nursing			Female	Hispanic	Y
FS: Engineering and Design			Female	Multiracial	Y
B2: Visual Design and Imaging			Female	White, Non-Hispanic	N
FS: Engineering and Design			Male	White, Non-Hispanic	N
AO: Agribusiness and Production Systems			Male	White, Non-Hispanic	N
MT: Cosmetology			Female	Black, Non-Hispanic	Y
DO: Structural Systems			Male	White, Non-Hispanic	N
FS: Engineering and Design			Male	Black, Non-Hispanic	Y
DE: Mechanical Electrical and Plumbing Systems			Male	Asian	Y
AO: Agribusiness and Production Systems			Female	White, Non-Hispanic	N
LO: Culinary and Food Service Operations			Female	White, Non-Hispanic	N
AO: Agribusiness and Production Systems			Male	White, Non-Hispanic	N
BO: Media Arts			Female	White, Non-Hispanic	Y
SS: Marketing			Male	White, Non-Hispanic	Y
AO: Agribusiness and Production Systems			Male	White, Non-Hispanic	N
TR: Ground Transportation			Male	White, Non-Hispanic	Y
FS: Engineering and Design			Male	White, Non-Hispanic	N
JM: Allied Health and Nursing			Female	Black, Non-Hispanic	Y
DO: Structural Systems			Male	Black, Non-Hispanic	Y
FS: Engineering and Design			Male	Hispanic	N
JM: Allied Health and Nursing			Female	Black, Non-Hispanic	Y
C4: Business and Administrative Services			Male	Multiracial	N
DO: Structural Systems			Male	White, Non-Hispanic	N
MT: Manufacturing Operations			Male	White, Non-Hispanic	N
AO: Agribusiness and Production Systems			Male	White, Non-Hispanic	N
FS: Engineering and Design			Female	White, Non-Hispanic	N
LO: Biotechnology			Female	White, Non-Hispanic	N
N3: Programming and Software Development			Female	White, Non-Hispanic	N

Member District View



Current Year Concentrator – Additional Reports

Current Year Concentrators (CTPD) - Disaggregate Detail

Choose a Career Tech Planning District: All | Choose a Student Group: All

Student Group	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year
All Students	83,256	83,461	86,969	91,015
Female	37,007	36,789	38,496	40,809
Male	46,249	46,672	48,503	50,206
American Indian or Alaskan Native	86	103	108	111
Asian or Pacific Islander	1,458	1,469	1,572	1,559
Black, Non-Hispanic	10,494	9,897	10,035	10,916
Hispanic	3,926	4,077	4,672	5,295
Multiracial	3,122	3,181	3,460	3,875
White, Non-Hispanic	64,170	64,843	67,109	69,266
Economic Disadvantaged	32,616	29,901	33,451	42,514
English Learner	1,225	1,160	1,181	1,354
Students with Disabilities	13,319	12,829	13,099	13,474
Homeless Students	585	537	665	780
Migrant Students	6	19	10	12
Military Students	408	450	468	579
Foster Students	547	563	664	664
Adulticated Youth Students	70	73	116	128
Single Parent	234	216	182	208
Nontraditional Concentrator	12,346	12,969	11,911	12,961

Current Year Concentrators (CTPD) - District Disaggregate

Choose a School Year: All | Choose a Career Technical Planning District: All | Choose a Student Group: All Students | Choose a Pathway: All

District	Student Group	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year
All Students	All Students	1	1	1	1
All Students	All Students	1	1	1	1
All Students	All Students	330	330	330	330
All Students	All Students	2,991	2,991	2,991	2,991
All Students	All Students	25	25	25	25
All Students	All Students	38	38	38	38
All Students	All Students	3	3	3	3
All Students	All Students	193	193	193	193
All Students	All Students	86	86	86	86
All Students	All Students	46	46	46	46
All Students	All Students	56	56	56	56
All Students	All Students	802	802	802	802
All Students	All Students	25	25	25	25
All Students	All Students	57	57	57	57
All Students	All Students	15	15	15	15
All Students	All Students	34	34	34	34
All Students	All Students	370	370	370	370
All Students	All Students	524	524	524	524
All Students	All Students	13	13	13	13
All Students	All Students	637	637	637	637
All Students	All Students	36	36	36	36
All Students	All Students	60	60	60	60
All Students	All Students	60	60	60	60
All Students	All Students	216	216	216	216
All Students	All Students	55	55	55	55

Additional Reports

- Disaggregate Detail by subgroups, and multiple school years
- District Disaggregate showing views by School District (CTPD Only)
- Trend data line and bar graphs, broken down by school years, student counts, and subgroup

Current Year Concentrators (CTPD) - Trend

Choose a Career Tech Planning District: All | Choose a Student Group: All | Choose a Pathway: All

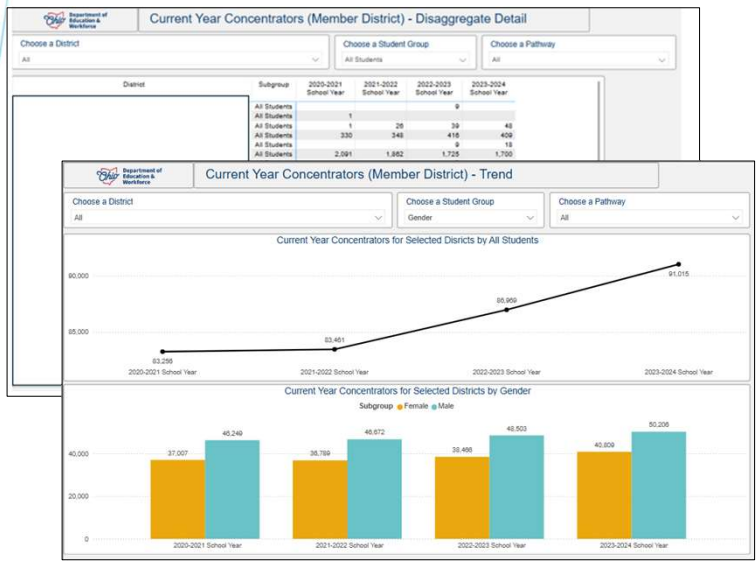
Current Year Concentrators for Selected Career Technical Planning Districts by All Students

Current Year Concentrators for Selected Career Technical Planning Districts by Gender

CTPD View



Current Year Concentrators – Additional Reports



Member District View

- Additional Reports**
- Disaggregate Detail by subgroups, and multiple school years
 - Trend data line and bar graphs, broken down by school years, student counts, and subgroup



Quick Check

Use your Secure Data Center reports to analyze your CTE Participants and CTE Concentrator students

- Did you find out what type of CTE access you have in the SDC?
- Were you able to pull a spreadsheet of your Participants and Concentrators?
- Have you shared the SDC reports with your CTE Data Team?



Resources

- DEW Accountability Webpage
 - Education.ohio.gov
 - Home > Data > Report Card Resources
- DEW Career Tech Office
 - Accountability@education.ohio.gov
 - datamanagement@education.ohio.gov
- DEW Career Technical Education Data and Accountability
 - Home > Career Tech > Data and Accountability
 - CTE Matrix
 - <https://education.ohio.gov/Topics/Career-Tech/CTE-Data-and-Accountability/Career-Technical-Education-Program-and-Assessment>
 - Concentrator Reporting Examples Matrix – EXCEL document




41

Resources, cont'd

- Data and Accountability Guidebook 2024
 - Home > Career Tech > Planning, Funding and Accountability > Accountability > Data and Accountability > Career-Technical Education Data and Accountability Guidebook
 - <https://education.ohio.gov/getattachment/Topics/Career-Tech/CTE-Data-and-Accountability/Data-and-Accountability-Guidebook-2024.pdf.aspx?lang=en-US>
- DEW Secure Data Center – Status of Reports (Career Technical Education Tile Reports)
 - Home > Data > EMIS > Documentation > Secure Data Center - Status of Reports
 - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Secure-Data-Center-Status-of-Reports#CT>
- Your ITC




42



Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training

<https://tinyurl.com/EA-District-Feedback>



43