Troubleshooting the Where Kids Count Report
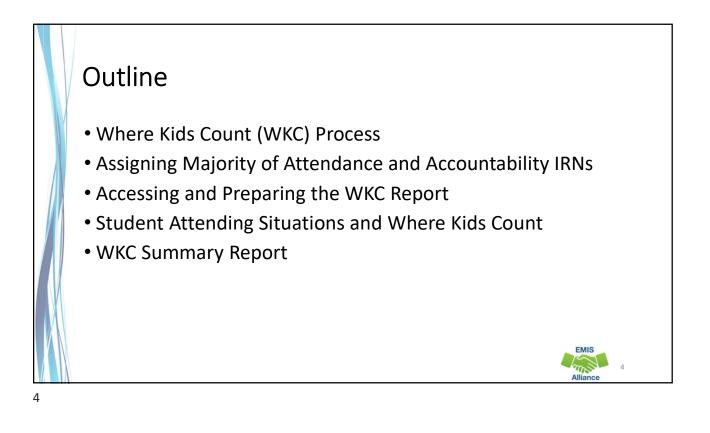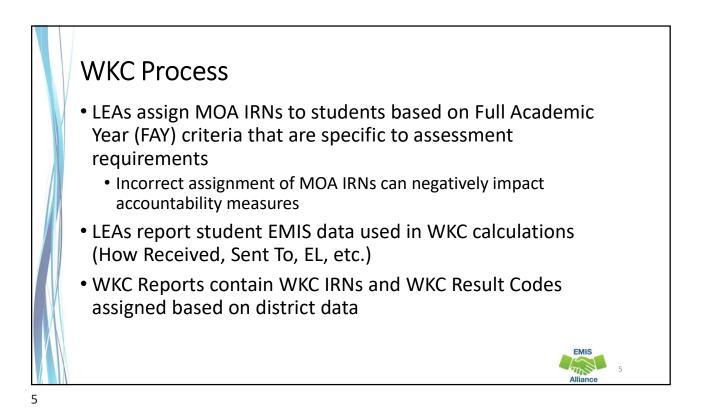
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Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].

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Overview

- WKC Report
  - Generated using EMIS data from traditional districts, community schools, and STEM schools
  - Contains result codes that indicate where the student will count if the student is included in accountability measures
- This presentation will focus on troubleshooting the WKC reports
  - Resolve data reporting issues
  - Verify data for accuracy and completeness

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Outline

- Where Kids Count (WKC) Process
- Assigning Majority of Attendance and Accountability IRNs
- Accessing and Preparing the WKC Report
- Student Attending Situations and Where Kids Count
- WKC Summary Report

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WKC Process

- LEAs assign MOA IRNs to students based on Full Academic Year (FAY) criteria that are specific to assessment requirements
    - Incorrect assignment of MOA IRNs can negatively impact accountability measures
- LEAs report student EMIS data used in WKC calculations (How Received, Sent To, EL, etc.)
- WKC Reports contain WKC IRNs and WKC Result Codes assigned based on district data

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Assigning Majority of Attendance and Accountability IRNs

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Assigning MOA IRNs

- IRN of the building or district where a student is continuously enrolled from the Friday of the first full week of October through the MOA End Date, March 31
  - This timeframe is referred to as a Full Academic Year (FAY)
- Located on the Student Attributes – No Date (FN) Record
- Preschool students are removed from the WKC report. Districts do not have to correct the MOA reporting (can report default value of ****** or their own IRN)
- JVSDs are not required to report MOA or Accountability IRNs (can report default values of ******)

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MOA End Dates Removed

MOA End Date of March 31 is based on assessment requirements, not whether student actually took the test

Grade	Test	MOA End Date
Students in grades K-8 and untested students		
Any	Untested	March 31
	Alternate Assessment: ELA, Math	March 31
3-8	Ohio's State Tests Spring: all subjects	March 31
Students who were first time ninth graders *on or after* July 1, 2014		
9-12	Ohio's State Tests Fall: taking ELA or Math and not taking any spring assessments	March 31
	Ohio's State Tests Spring: all spring assessments	March 31

This (partial) chart is from the EMIS Manual, section 2.6 Student Attributes-No Date (FN) Record
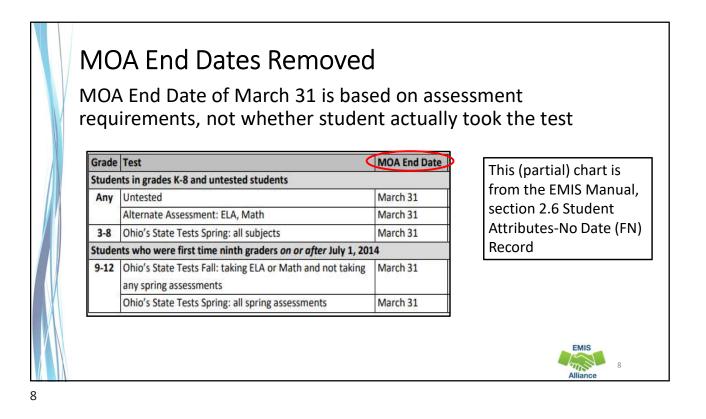
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MOA IRN Levels

- Building Level - Student continuously enrolled in one building in the district for a FAY
    - Report the building IRN
- District Level - Student continuously enrolled in the district for a FAY but enrolled in multiple buildings
    - Report the district IRN
- State Level - Student <u>not</u> continuously enrolled for a FAY
    - Report ******

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MOA IRNs

- Must be a building or district IRN that belongs to the reporting entity
- Resident/Sending district reports the building IRN the student would attend in the district for the following students
    - School-aged students educated at an ESC
    - College Credit Plus participants (Sent to PS)
    - Student educated at County Board of Developmental Disabilities (Sent to MR)
    - Joint Vocational School Students (Sent to JV)
    - Contract Career Technical Students (Sent to CT)
    - Non-public placements at district expense (Sent to NP)

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MOA IRNs – Expelled Students

- Students who are enrolled from the Friday of the first full week of October through March 31st and are expelled after March 31st have met FAY requirements
  - Districts should report MOA IRN for the students
- Students who are enrolled from the Friday of the first full week of October through March 31st, are expelled before March 31st, and are receiving education or services during the expulsion have met FAY requirements
  - Districts should report MOA IRN for the students
- Students who are enrolled from the Friday of the first full week of October through March 31st and are not receiving education or services during the expulsion have not met FAY requirements
  - The district should report "******" in the MOA IRN element

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IS0027 Gen Issues MOA Error

IS0027 Majority of Attendance – Roll-up to the State

- Occurs when 20% or more of students have a MOA of ******, which counts the students at the state level
- Review students reported with MOA IRN of ******
  - Current (S) Student Collection, Data Collector Submission data, FN file
  - WKC Report, students with Result Code WK0004
- If the MOA IRNs are correctly reported, then the Gen Issues error can be ignored
- Questions about this error can be directed to Adam Schiming from the Office of Accountability and Continuous Improvement
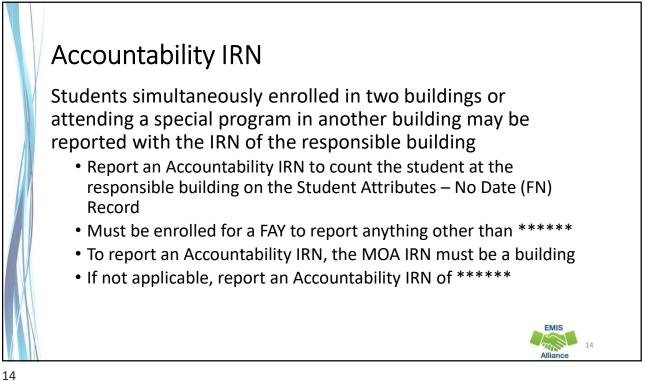 - Adam.Schiming@education.ohio.gov

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FAY Exception

- When one of the following Sent Reasons is reported for a student on March 31^{st,} ~~anytime during the school year~~, the student will count at the state level
  - CE – Court-Ordered Institutional Placement in a facility as defined by ORC §2151.65 or §2152.41
  - CI - All Court-Ordered Institutional Placements other than Foster Care and facilities defined by ORC §2151.65 or §2152.41
  - NI - Non-Court-Ordered or Foster Care Institutional Placement
- Verify the correct MOA IRN assignment for these students

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Accountability IRN

Students simultaneously enrolled in two buildings or attending a special program in another building may be reported with the IRN of the responsible building

- Report an Accountability IRN to count the student at the responsible building on the Student Attributes – No Date (FN) Record
- Must be enrolled for a FAY to report anything other than ******
- To report an Accountability IRN, the MOA IRN must be a building
- If not applicable, report an Accountability IRN of ******

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Software Demonstration

Since attendee software varies, ITCs should demonstrate or explain the process in the applicable student information software system to assign MOA IRNs

- Use the Student Information System (SIS) to demonstrate how MOA IRNs can be viewed or exported for data verification

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Quick Check

MOA IRNs and Accountability IRNs should be assigned and carefully reviewed for accuracy, as these are critical elements in the WKC process.

- Are MOA IRNs assigned to all students at the correct level?

- Have students who were not enrolled for a FAY been reported with an MOA IRN of ******?

- Have accountability IRNs been assigned appropriately?

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Accessing and Preparing the WKC Report

WKC Reports

- WKC Reports for traditional districts
  - Midyear Student Collection
  - End of Year Student Collection
- WKC Reports for community schools and STEM districts
  - SOES End of Year Student Collection
- Collections must be processed for reports to be generated
- Two WKC Level 2 Reports
  - (WKCD-001) Where Kids Count
  - (WKCD-002) Where Kids Count Summary

Level 2 Reports

WKC Reports are available in the Level 2 Reports link

Midyear Student Collection (FY25)

FY25-S-TRAD Mid: Collection required for all Traditional Districts, JVSDs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FB, FN, G... ⓘ

Submissions: January 02, 2025 - April 25, 2025 (98 days till close)	
Version: 2	**From ODE:** Level 2 Reports
Status: The collection was submitted today at 02:50:17 PM by	
Submission Status: Pending Processing (today at 02:50:27 PM)	
Submission Number: 4 (attempt 1)	
Actions: Start Collection	**Prepare Outputs:** Level 1 Validations
Add New Scheduled Collection	View submission 4 Data
Set Default Collection properties	

SOES End of Year Student Collection (FY25)

FY25-S-SOES Final: Collection required for all Community Schools. Source file(s) for FB, FC, FD, FE, FL, FN, FS, FX, GD, GE, GG, GI, GJ, and GQ studen... ⓘ

Submissions: January 02, 2025 - July 16, 2025 (180 days till close)	
Version: 2	**From ODE:** Level 2 Reports
Status: The collection was submitted today at 10:23:37 AM by	
Submission Status: Pending Processing (today at 10:23:40 AM)	
Submission Number: 3 (attempt 1)	**Submit Errors:** None (has other errors or warnings)
Actions: Start Collection	**Prepare Outputs:** Level 1 Validations
Add New Scheduled Collection	View submission 3 Data
Set Default Collection properties	

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Generate and Open Level 2 Reports

Collection request FY25 S TRAD Mid/Final or FY25 S SOES Final depending on your LEA type

Tip: Narrow results by using WKC in the filter "Report Name Includes"

Archives | Messages | Resources

Data Feedback Reports and Files

Pre-Submission to ODE		Post-Submission and Processing by ODE
Level 1 Details		Highlights and Recent	Level 2 Details	Received Files Details

Level 2 Details

Choose the filter criteria then click the Show Reports link to generate the list of Level 2 reports matching these criteria. To see the option to *Generate a single .zip file for all reports (.csv)*, you must select a single Report Name, or select a single LEA and a single Collection Request or a single Category.

Filter Options

LEA: Use IRN below	**Collection Request:** FY25-S-TRAD Mid	**Data Set:** All	**School Year:** All	**Category:** All
LEA IRN:	**Report Name:** All	**Last Activity Within:** All		☐ Show closed collections
Processed on or after: (mm/dd/yyyy)		**Last Updated on or after:** (mm/dd/yyyy)		
With Data Only: ☐ Exclude reports with 0 rows		**Report Name includes:** WKC		

Display Options

Group By: ⦿ Collection Request ○ LEA ○ Level 2 Report ○ Category ○ Data Set ○ None
File Format: ○ HTML ⦿ CSV ○ CSV by Building IRN ○ CSV by Other Field (see Field Name in the table below)

Show Reports | Restore Defaults | Reset Date textboxes

Select "Show Reports"

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Generate and Open Level 2 Reports

Click on the link to download the ZIP file or download just the WKC reports

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WKC Report Error Categories

- WKCD-001 WKC Report can contain fatal, warning, and informational severity levels
- WKCD-002 WKC Summary Report can contain critical, warning, and informational severity levels

Best practice is to open the entire report and not focus on specific severity levels

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Prepare the WKC Report

Prepare both WKC reports for analysis
- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filter
- Better yet, run your macro!

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(WKCD-001) WKC Report Data

- LEA IRN – IRN of the LEA receiving the report
- Severity Code – Fatal, Warning, or Informational
- Student SSID, EMIS ID, and Name
- Result Code and Description – Uses WKC methodology to assign

	A	B	C	D	E	F	G	H	I
1	LEA IRN	Severity Code	SSID	EmisId	Last Name	First Name	Middle Name	RESULT CODE	RESULT DESCR
2	LEA IRN	I	AB1111111	123456789	Last Name	First Name	Middle Name	WK0005	Student placed into an institution either via a court pla
3	LEA IRN	I	DC2222222	123456790	Last Name	First Name	Middle Name	WK0007	Student participates in the Autism Scholarship or Jon
4	LEA IRN	I	XY9999999	123456791	Last Name	First Name	Middle Name	WK0007	Student participates in the Autism Scholarship or Jon

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WKC Report Data, cont'd

- WKC IRN – Where student will count based on EMIS data and WKC Methodology
- Attending ORG IRN and Assigned ORG IRN – Attending and Assigned building IRNs from the Student Standing (FS) Record
- **Where Kids Count Code – no longer used**
- Majority of Attendance and Accountability IRNs – As reported on the Student Attributes – No Date (FN) Record

	J	K	L	M	N	O
1	WKC IRN	ATNDNG ORG IRN	ASSGN ORG IRN	WKC CODE	MAJORTY OF ATTND IRN	ACNTBL IRN
2	Elem Bldg	Elem Bldg	******	05	Elem Bldg	******
3	HS Bldg	HS Bldg	******	11	HS Bldg	******
4	HS Bldg	HS Bldg	******	11	HS Bldg	******

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WKC Report Data, cont'd

- English Learner (EL) Code, State Equivalent Grade Level, Foreign Exchange Graduation Plan, and Student Attributes Start Date from the Student Attributes – Date Effective (FD) Record
- Enroll Reason (How Received), Relevant Sent Reason, and Student Standing Start Date from the Student Standing (FS) Record

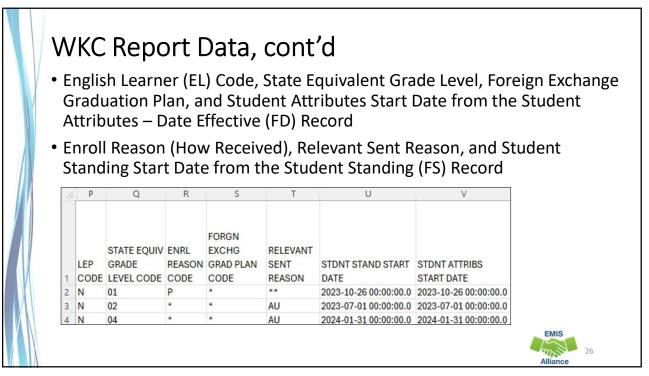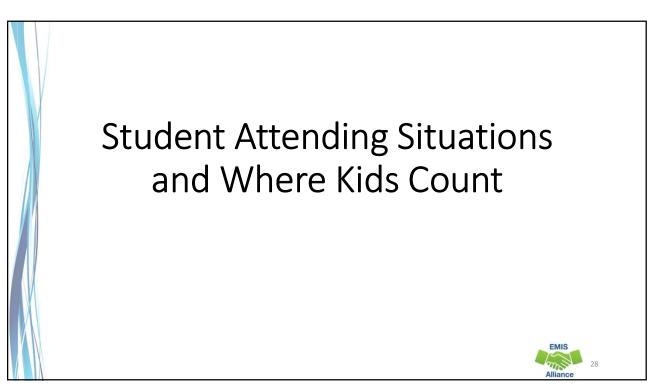|	P	Q	R	S	T	U	V
1	LEP CODE	STATE EQUIV GRADE LEVEL CODE	ENRL REASON CODE	FORGN EXCHG GRAD PLAN CODE	RELEVANT SENT REASON	STDNT STAND START DATE	STDNT ATTRIBS START DATE
2	N	01	P	*	**	2023-10-26 00:00:00.0	2023-10-26 00:00:00.0
3	N	02	*	*	AU	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
4	N	04	*	*	AU	2024-01-31 00:00:00.0	2024-01-31 00:00:00.0

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Quick Check

WKC Reports are contained within the Level 2 Reports. WKC Reports should be reviewed often, so keep a baseline report and consider saving reports in an Excel workbook for easy comparison as subsequent WKC Reports are reviewed.

- Can you open and prepare the WKC Report from the Level 2 Reports?
- Do you have a process for frequently reviewing the report and saving your work between reports?
- Are you sharing this report with other district staff for verification purposes?

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Student Attending Situations and Where Kids Count

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EMIS and Where Kids Count

- Students can count at
  - Educating Building
  - Sending Building
  - Resident District
  - Educating District
  - State Level
- Students who count at a building will also count at the district and state levels
- Students who count at the district level will also count at the state level
- Students could count only at the state level

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EMIS and Where Kids Count, cont'd

- EMIS coding determines where students count
  - WKC calculations are based on the student's Student Standing (FS) and Student Attributes – Effective Date (FD) Records as of March 31
- A student may have an MOA IRN of a building or district but still get rolled up to only the state level because of their attending situation or Student Attributes – Date Effective (FD) Record elements

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Records and Elements

Elements critical in determining where kids count-
- Student Standing (FS) Record
  - District Relationship
  - Effective Start Date
  - How Received
  - Sent Reason
- Student Attributes – Effective Date (FD) Record
  - Foreign Exchange Student Element
  - English Learner
  - State Equivalent Grade Level
- Student Attributes – No Date (FN) Record
  - Accountability IRN
  - Majority of Attendance IRN

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Troubleshooting WKC IRNs and Result Codes

Filter on the WKC Result Code column

The DEMO file contains 12 Possible Result Codes

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WK0004: Not Enrolled for a FAY

Result Code **WK0004**

- MOA IRN = ******
- WKC IRN = ******
- Severity Code = Warning
  - Student is not enrolled in either a building or a district for a FAY
  - Includes students with <mark>How Received</mark> codes
    - 6 - In-state Student Attending Nonpublic School
    - I - Student receiving non-instructional, supplementary, or related services
  - Student counts at the state level
  - A significant number of students with a MOA IRN of ****** will generate the General Issues error IS0027 Majority of Attendance – Roll-up to the State

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WK0004: Not Enrolled for a FAY - Exception

Result Code **WK0004**

- MOA IRN = ******
- WKC IRN = ******
- Severity Code = Warning
  - Student is enrolled in either a building or a district and could meet FAY
  - DOR has reporting responsibilities, but the student <mark>will not graduate</mark> from that district. The student remains in this situation for the entire school year (open enrolled out, foster court placed out, etc.)
    - Includes Sent Reason codes FC, OE, FP, 64, etc.
  - Student does not qualify for other Result Codes during the WKC process
  - Student will appear to count at the state level; however, the student will appear differently for the educating district based on their reporting

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WK0010: No WKC IRN

Result Code **WK0010**

- MOA IRN = No valid value reported
- WKC IRN = ??????
- Severity Code = Fatal
  - Fatal error because no MOA IRN was reported, and no WKC IRN value can be assigned
  - Students will not be included in any accountability calculations
  - Can occur in the case of a summer withdrawal who is assigned to the state calendar (See FTE Detail report)
    - Correct EMIS reporting so that the student is assigned to a district calendar on the FTE Detail report

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Count at Educating Building

FAY and percent of time greater than zero (District Relationship = 1) and How Received

- * - Not Applicable
- 3 - In-state, non-resident, non-tuition, non-contract student (unauthorized student)
- 7 - Non-resident residing with grandparent (ORC §3313.64)
- 8 - Non-resident senior year
- 9 - Non-resident open enrollment student
- A - Non-resident student, parent is a district employee (ORC §3313.64)

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Count at Educating Building cont'd

FAY and percent of time greater than zero (District Relationship = 1) and How Received

- C - Foster Placed Student
- D – Non-Foster Court Placed Student
- G - Foster Placed Student, Open Enrolled Out to Another District
- J - Non-Foster Non-Court Placed Student placed under a program of the county Children and Family Services department, without court involvement
- R - Jon Peterson Scholarship Program Participant
- S - Superintendent's Agreement
- W - Non-Resident Attending under Title 1 Public School Assistance
- Y - Placed in DYS (reported by DYS)

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Count at Educating Entity

- FAY and How Received
  - M - Student attending a community school
- Conversion Community School
  - Students also count in the sponsoring traditional district's accountability calculations unless the school is designated as a dropout recovery and prevention school
- Start-up Community School
  - Students will not be included in the traditional district's accountability calculations unless the community school and traditional school district where the school is located have filed a "District Roll Up of Affiliated New Start-up Community School's Performance Data, Fiscal Year 2025" form available upon request from DEW's Office of Accountability

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STEM Students

- STEM "district" is similar to a community school
  - Count at educating STEM district <u>and</u> resident district
  - If enrolled for FAY and How Received
    - K - Student attending a STEM district
- STEM "school" is a building within a traditional district
  - Count at STEM school (building and district)
  - **Do not count back at the resident district**
  - If enrolled for FAY and Reported as a Non-resident

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Count at Sending Building or District

FAY and Sent to
- CT - Contract Career Technical Education
- CR - Resident District Career Technical Education Participant Reported by community schools only and counts at the community school
- JV - Joint Vocational School District Participant
- MR - BDD/MRDD Program Participant
- NP - Non-public school placement at district expense
- OS - State School (OSB/OSD) Program Participant
- PI - Proprietary Institution Program Placement
- PS - College Credit Plus Program Participant

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WK0001: One Building for FAY

Result Code **WK0001**
- MOA IRN = Building IRN
- WKC IRN = Building IRN
- Severity Code = Informational
    - Student is enrolled in one building within a district for a FAY
    - Student counts at the building where the FAY criterion is met
    - Student also counts at the district and state levels
    - Verify that the student is being reported correctly

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WK0002: FAY and Accountability IRN

Result Code **WK0002**
- MOA IRN = Attending Building IRN
- Accountability IRN = Accountable Building IRN
- WKC IRN = Accountable Building IRN
- Severity Code = Informational
    - Student enrolled in one building within a district for a FAY, but district has determined that the student should be included in another building within the reporting district for accountability purposes
    - **Accountable building IRN should match the Assigned Building IRN on the Student Standing (FS) Record**
    - Student counts at the building indicated in the Accountability IRN by the educating entity and counts at the district and state levels

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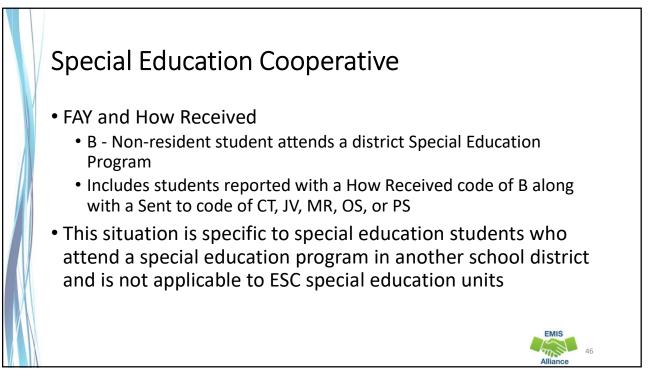## WK0003: FAY and Multiple Buildings or District Only IRN
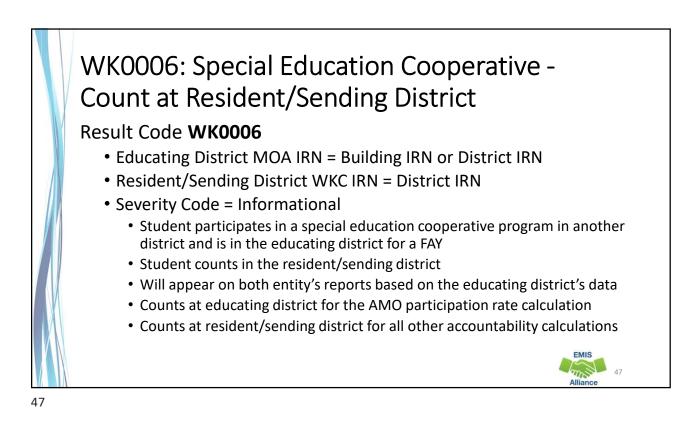
Result Code **WK0003**

- MOA IRN = District IRN
- WKC IRN = District IRN
- Severity Code = Informational
  - Student is enrolled in the district for a FAY and changes from one building to another within the district
  - Student counts at the district level and state level
  - **Community schools and STEM districts will see this code since they have a district IRN and not a building IRN**
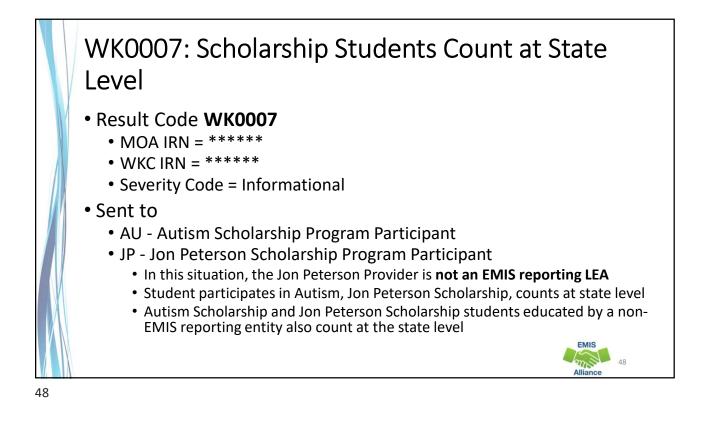
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Institutional Placement

FAY and How Received

- P – Court Placed students, excluding Foster Care and facilities defined by ORC §2151.65 or §2152.41
- Q - Court Placed students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating
- T - Students placed in Non-Court Ordered Institutions
- Also includes situations where students are reported with How Received of P, Q, or T along with a Sent to value of CT, JV, MR, OS, or PS

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WK0005: Institutional Placement - Count at State Level
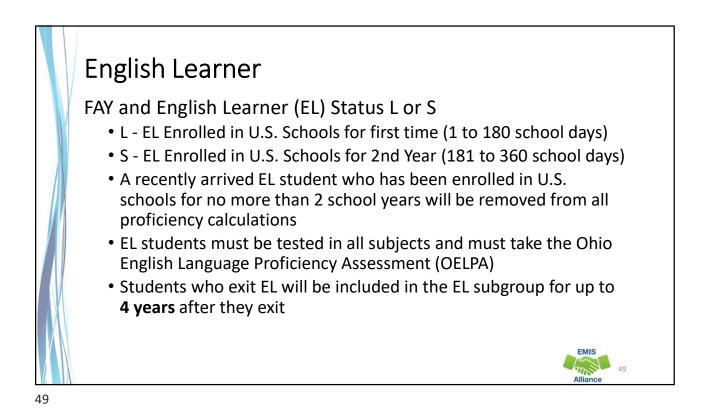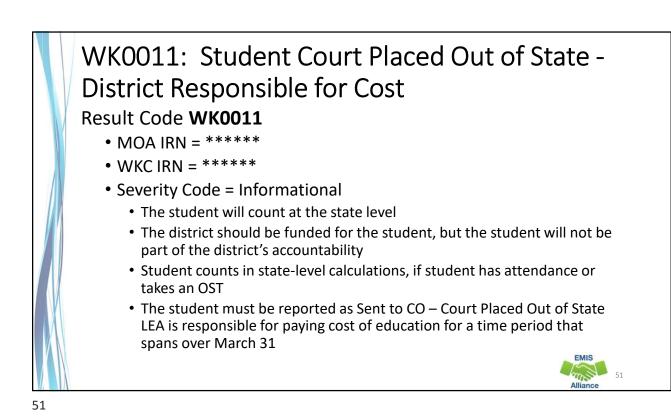
Result Code **WK0005**

- MOA IRN = Building IRN, District IRN, or ******
- WKC IRN = ******
- Severity Code = Informational
  - How Received = P, Q, or T
  - Student is placed into an Institution either via court placement or parental placement as of March 31
  - Student counts at the state level

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Special Education Cooperative

- FAY and How Received
  - B - Non-resident student attends a district Special Education Program
  - Includes students reported with a How Received code of B along with a Sent to code of CT, JV, MR, OS, or PS
- This situation is specific to special education students who attend a special education program in another school district and is not applicable to ESC special education units

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WK0006: Special Education Cooperative - Count at Resident/Sending District

Result Code **WK0006**
- Educating District MOA IRN = Building IRN or District IRN
- Resident/Sending District WKC IRN = District IRN
- Severity Code = Informational
  - Student participates in a special education cooperative program in another district and is in the educating district for a FAY
  - Student counts in the resident/sending district
  - Will appear on both entity's reports based on the educating district's data
  - Counts at educating district for the AMO participation rate calculation
  - Counts at resident/sending district for all other accountability calculations

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WK0007: Scholarship Students Count at State Level

- Result Code **WK0007**
  - MOA IRN = ******
  - WKC IRN = ******
  - Severity Code = Informational
- Sent to
  - AU - Autism Scholarship Program Participant
  - JP - Jon Peterson Scholarship Program Participant
    - In this situation, the Jon Peterson Provider is **not an EMIS reporting LEA**
    - Student participates in Autism, Jon Peterson Scholarship, counts at state level
    - Autism Scholarship and Jon Peterson Scholarship students educated by a non-EMIS reporting entity also count at the state level

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English Learner

FAY and English Learner (EL) Status L or S
- L - EL Enrolled in U.S. Schools for first time (1 to 180 school days)
- S - EL Enrolled in U.S. Schools for 2nd Year (181 to 360 school days)
- A recently arrived EL student who has been enrolled in U.S. schools for no more than 2 school years will be removed from all proficiency calculations
- EL students must be tested in all subjects and must take the Ohio English Language Proficiency Assessment (OELPA)
- Students who exit EL will be included in the EL subgroup for up to **4 years** after they exit

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WK0008: Some English Learners- Count at State Level

Result Code **WK0008**
- MOA IRN = Building IRN, District IRN, or ******
- WKC IRN = ******
- Severity Code = Informational
  - Recently arrived EL student who has been enrolled in US schools for less than 2 years when English Learner(EL) = L or S
  - Student counts at the state level

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WK0011: Student Court Placed Out of State - District Responsible for Cost

Result Code **WK0011**

- MOA IRN = ******
- WKC IRN = ******
- Severity Code = Informational
  - The student will count at the state level
  - The district should be funded for the student, but the student will not be part of the district's accountability
  - Student counts in state-level calculations, if student has attendance or takes an OST
  - The student must be reported as Sent to CO – Court Placed Out of State LEA is responsible for paying cost of education for a time period that spans over March 31

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WK0012: Some Foreign Exchange - Count at State Level

- Result Code **WK0012**
  - MOA IRN = Building IRN, District IRN or ******
  - WKC IRN = ******
  - Severity Code = Informational
- Foreign Exchange Student Element (FD190)
  - * - Not applicable (student is not a foreign exchange student)
  - Y – Student is a foreign exchange student

    - A recently arrived Foreign Exchange Element = Y
    - Student counts at state level
    - **If SSID is found in a prior year's database, the foreign exchange student will count at the building and district**
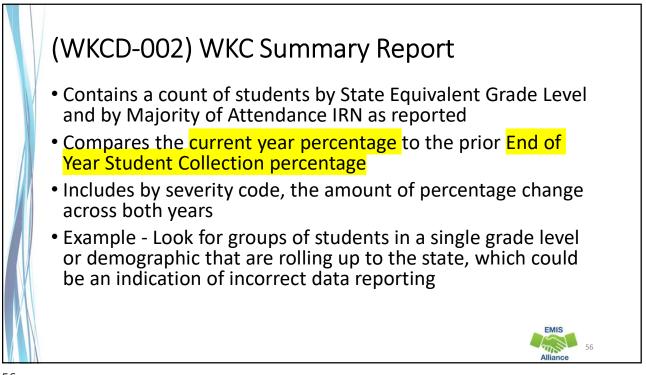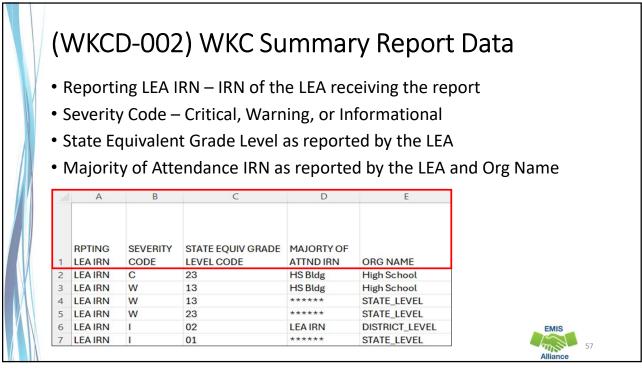
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WK0013: Student with Sent Reason CE, CI or NI - Count at State Level

- Result Code **WK0013**
  - MOA IRN = Building IRN, District IRN or ******
  - WKC IRN = ******
  - Severity Code = Informational
    - Sent Reason (FS200) = CE, CI, or NI
    - Student is placed into an institution either via court placement or parental placement <mark>as of March 31</mark>
    - Student counts at state level
- Court-Ordered, Non-Court-Ordered, or Foster Care institutionally placed students

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Quick Check

WKC Result Codes and WKC IRNs are assigned based on EMIS data. If the EMIS data reported is incorrect, the WKC Result Codes and WKC IRNs could be incorrect.

- Have Student Standing (FS) and Student Attributes – Effective Date (FD) Record elements been verified for accuracy?
- Have WKC IRNs been reviewed for accuracy?
- Are you saving your work for a baseline comparison to your previous report?
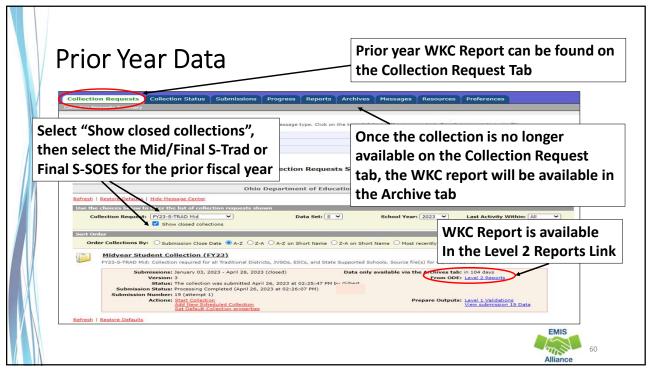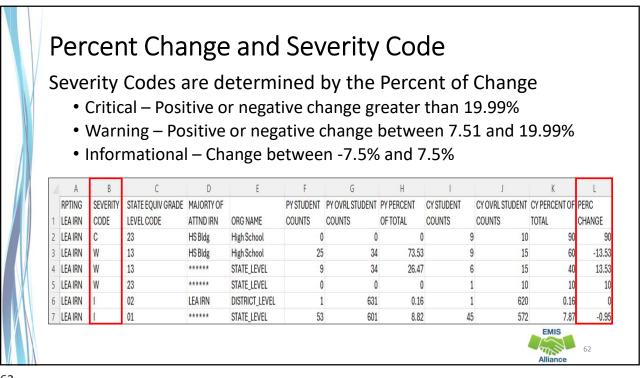
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WKC Summary Report

(WKCD-002) WKC Summary Report

- Contains a count of students by State Equivalent Grade Level and by Majority of Attendance IRN as reported
- Compares the <mark>current year percentage</mark> to the prior <mark>End of Year Student Collection percentage</mark>
- Includes by severity code, the amount of percentage change across both years
- Example - Look for groups of students in a single grade level or demographic that are rolling up to the state, which could be an indication of incorrect data reporting

(WKCD-002) WKC Summary Report Data

- Reporting LEA IRN – IRN of the LEA receiving the report
- Severity Code – Critical, Warning, or Informational
- State Equivalent Grade Level as reported by the LEA
- Majority of Attendance IRN as reported by the LEA and Org Name

	A	B	C	D	E
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME
2	LEA IRN	C	23	HS Bldg	High School
3	LEA IRN	W	13	HS Bldg	High School
4	LEA IRN	W	13	******	STATE_LEVEL
5	LEA IRN	W	23	******	STATE_LEVEL
6	LEA IRN	I	02	LEA IRN	DISTRICT_LEVEL
7	LEA IRN	I	01	******	STATE_LEVEL

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Student Counts

- PY (Prior Year) and CY (Current Year) Student Counts are totaled by each unique combination of grade level and MOA IRN in each row
- PY and CY Overall Student Counts are all students in that grade level

F	G	H	I	J	K	L
PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
0	0	0	9	10	90	90
25	34	73.53	9	15	60	-13.53
9	34	26.47	6	15	40	13.53
0	0	0	1	10	10	10
1	631	0.16	1	620	0.16	0
53	601	8.82	45	572	7.87	-0.95

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Percent of Total

- PY and CY Percent of Total values are calculated by dividing the Student Count by the Overall Student Count
- In the first row, 0 divided by 0 equals 0% for the prior year, and 9 divided by 10 equals 90% in the current year

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	LEA IRN	C	23	HS Bldg	High School	0	0	0	9	10	90	90
3	LEA IRN	W	13	HS Bldg	High School	25	34	73.53	9	15	60	-13.53
4	LEA IRN	W	13	******	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN	W	23	******	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN	I	02	LEA IRN	DISTRICT_LEVEL	1	631	0.16	1	620	0.16	0
7	LEA IRN	I	01	******	STATE_LEVEL	53	601	8.82	45	572	7.87	-0.95

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Prior Year Data

Prior year WKC Report can be found on the Collection Request Tab

Collection Requests   Collection Status   Submissions   Progress   Reports   Archives   Messages   Resources   Preferences

Select "Show closed collections", then select the Mid/Final S-Trad or Final S-SOES for the prior fiscal year

Once the collection is no longer available on the Collection Request tab, the WKC report will be available in the Archive tab

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Refresh | Restore Defaults | Hide Message Center

Use the choices below to filter the list of collection requests shown

Collection Request: FY23-S-TRAD Mid   Data Set: S   School Year: 2023   Last Activity Within: All
☑ Show closed collections

Sort Order
Order Collections By: ○ Submission Close Date ● A-Z ○ Z-A ○ A-Z on Short Name ○ Z-A on Short Name ○ Most recently

WKC Report is available In the Level 2 Reports Link

Midyear Student Collection (FY23)
FY23-S-TRAD Mid: Collection required for all Traditional Districts, JVSDs, ESCs, and State Supported Schools. Source file(s) for

Submissions: January 03, 2023 - April 28, 2023 (closed)   Data only available via the Archives tab: in 104 days
Version: 3   From ODE: Level 2 Reports
Status: The collection was submitted April 26, 2023 at 02:25:47 PM by Gilbert
Submission Status: Processing Completed (April 26, 2023 at 02:26:07 PM)
Submission Number: 19 (attempt 1)
Actions: Start Collection   Prepare Outputs: Level 1 Validations
Add New Scheduled Collection   View submission 19 Data
Set Default Collection properties

Refresh | Restore Defaults

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Percent Change

- Percent Change is calculated by subtracting the PY Percent of Total from the CY Percent of Total
- In the first row, CY Percent of Total of 90% minus PY Percent of Total, 0% equals a Percent Change of 90%

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	LEA IRN	C	23	HS Bldg	High School	0	0	0	9	10	90	90
3	LEA IRN	W	13	HS Bldg	High School	25	34	73.53	9	15	60	-13.53
4	LEA IRN	W	13	******	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN	W	23	******	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN	I	02	LEA IRN	DISTRICT_LEVEL	1	631	0.16	1	620	0.16	0
7	LEA IRN	I	01	******	STATE_LEVEL	53	601	8.82	45	572	7.87	-0.95

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Percent Change and Severity Code

Severity Codes are determined by the Percent of Change

- Critical – Positive or negative change greater than 19.99%
- Warning – Positive or negative change between 7.51 and 19.99%
- Informational – Change between -7.5% and 7.5%

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	LEA IRN	C	23	HS Bldg	High School	0	0	0	9	10	90	90
3	LEA IRN	W	13	HS Bldg	High School	25	34	73.53	9	15	60	-13.53
4	LEA IRN	W	13	******	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN	W	23	******	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN	I	02	LEA IRN	DISTRICT_LEVEL	1	631	0.16	1	620	0.16	0
7	LEA IRN	I	01	******	STATE_LEVEL	53	601	8.82	45	572	7.87	-0.95

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Analyzing the WKC Summary Report

Compare prior year to current year to identify potential reporting issues
- What could be the reason for the critical severity codes for grade 23?
- What could be causing the warning severity codes for grades 13 and 23?
- A significant percentage change could be an indication of a data reporting issue.

	A	B	C	D	E	F	G	H	I	J	K	L
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORTY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
2	LEA IRN	C	23	HS Bldg	High School	0	0	0	9	10	90	90
3	LEA IRN	W	13	HS Bldg	High School	25	34	73.53	9	15	60	-13.53
4	LEA IRN	W	13	******	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN	W	23	******	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN	I	02	LEA IRN	DISTRICT_LEVEL	1	631	0.16	1	620	0.16	0
7	LEA IRN	I	01	******	STATE_LEVEL	53	601	8.82	45	572	7.87	-0.95

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Current Year Data

- Filter on the (WKCD-001) Where Kids Count Report to drill down to students in each row of the (WKCD-002) Where Kids Count Summary Report
- Filter by Majority of Attendance IRN and State Equivalent Grade Level to see student-level WKC data

J	K	L	M	N	O	P	Q	R	S	T	U	V
WKC IR	ATNDNG ORG IR	ASSGN ORG IR	WKC CODE	MAJORTY OF ATTND IRN	ACNTBL IRN	LEP CODE	STATE EQUIV GRADE LEVEL CODE	ENRL REASON CODE	FORGN EXCHG GRAD PLAN CODE	RELEVAN T SENT REASO	STDNT STAND START DATE	STDNT ATTRIBS START DATE
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-21 00:00:00.0
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07	
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07	
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07	
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07	(WKCD-001) Where Kids Count Report
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07	
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	******	01	HS Bldg	******	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
******	HS Bldg	******	04	******	******	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0

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Summary

- Where Kids Count rules are at the root of accountability calculations
- Districts must accurately report EMIS data and verify that Where Kids Count data is correct and complete
- Districts should verify accountability data in the Secure Data Center (SDC) once assessment data is loaded and available for review

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Resources

- Current EMIS Manual
  - DEW Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanations: Where Kids Count
  - DEW Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Technical Documentation Ohio's Where Kids Count Business Rules
  - DEW Home > Topics > Data > Report Card Resources
- Your ITC

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Questions?

**If you would like a certificate of attendance for this
training, you must complete the feedback form
within 5 business days of this training**
https://tinyurl.com/EA-District-Feedback

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