# Troubleshooting FY25 Graduation Reports



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#### **Outline**

- Brief discussion of FY25 Graduation Requirements
- Overview of Reports
  - Level 2 Reports
    - Newly Assigned to Grad Cohort Report
    - Grad Cohort Year Status Reports
    - CTE Grad Cohort Reports
    - Potential College Credit Report
    - Grad Issues Please Review Report
    - Graduation Gen Issues Reports
  - Received Files
    - RPTCRD CCWMRdy Report



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## Class of 2025 Graduation Requirements

#### Graduation requirements and options

- Are extensive and go beyond the scope of this training
  - We will discuss specific parts of graduation requirements and options that are included as part of the current graduation reports
- Can be found by searching the DEW website for "Ohio's Graduation Requirements" or at this link
  - <a href="https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements">https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements</a>



## Class of 2025 Graduation Requirements, cont'd

#### Graduation requirements and options

- Credits
  - 20 credits in specific categories
- Demonstrate Competency
  - Earn 684 or higher on the EOC for ALG 1 and ELA2
    - OR Demonstrate competency thru an alternative demonstration
      - CCP, ACT or SAT, Career Experience or Technical Skill, or Military Enlistment
- Demonstrate Readiness
  - Earn 2 seals
    - · One must be a state defined seal



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#### Overview

- Graduation Reports
  - Generated using EMIS data reported by traditional districts, JVSDs, community schools, and STEM schools
  - Used to verify students have met certain graduation requirements as expected
  - Available to LEAs who report graduates through the Graduate Collection
    - JVSDs will receive the Level 2 CTE Grad Cohort reports (CTGR-XXX)
- This presentation will focus on troubleshooting the reports to verify graduation data



## **Graduation Reports**

- Can be used to verify
  - Student graduation cohort placement
  - Withdrawal and diploma dates
  - Student demonstration of competency
  - Student demonstration of readiness
  - Student demonstration of meeting course requirements
  - Graduation accountability data
- Graduation reports do not contain all data reported for graduates
- Graduation data not contained within the reports should be verified for accuracy and completeness

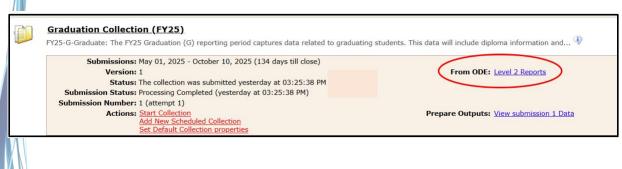


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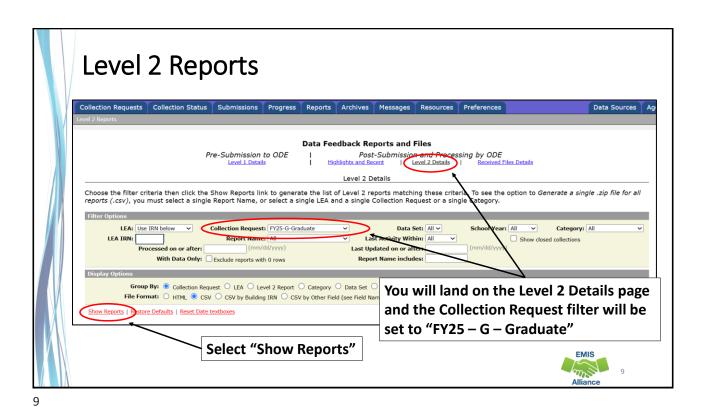
## **Accessing Graduation Reports**

From the Data Collector Graduate Collection (FY25) select the Level 2 Reports link

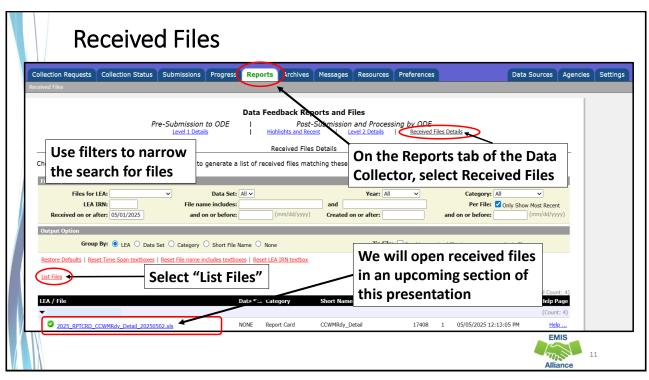




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Level 2 Reports, cont'd Fatal Critical Warn Info Total Category Collection Request / Report Name ▼ Graduation Collection (FY25) (2025G0000) (GRAD-002) Newly Assigned to Grad Cohort The first report we are going to look at is the (GRAD-425) 2025 - Grad Cohort -4th Year Status (GRAD-002) Newly Assigned to Grad Cohort Report (GRAD-426) 2026 - Grad Cohort -3rd Year Status (GRAD-427) 2027 - Grad Cohort -2nd Year Status 0 <u>47</u> <u>47</u> Graduate (GRAD-428) 2028 - Grad Cohort -Help Your list of graduate reports (GRAD-524) 2024 - Grad Cohort -5th Year Status (GRAD-623) 2023 - Grad Cohort may vary from this example Help 0 (GRAD-722) 2022 - Grad Cohort -7th Year Status Help (GRAD-821) 2021 - Grad Cohort -8th Year Status 05/29/25 00:00 05/02/25 00:00 0 Unknown (GRAD-999) Grad Issues -lease Review 0 9 0 9 Graduate 05/29/25 02:08 05/27/25 02:02 0 Unknown Generate a single.zip file for all reports | Export report information to a .csv file



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## Prepare the Report

Prepare your report for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filters
- Better yet, use your macro!
  - See prior year versions of EMIS Alliance presentations for step-bystep instructions to set up a macro
    - FY19 Using Excel to Troubleshoot EMIS Data
    - https://mcoecn.atlassian.net/wiki/spaces/EM/pages/57609492 9/FY19+EMIS+Alliance+Instructional+Video+Resources



#### **Quick Check**

Students graduating in 2025 have multiple ways to meet graduation requirements. EMIS data will be used to determine how the student met graduation requirements. Graduation reports will aid in determining if EMIS data has been reported correctly.

- What are your district's graduation requirements?
- Who is monitoring student progress?
- Who do you work with in your district to validate this data?



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# Newly Assigned to Grad Cohort Report

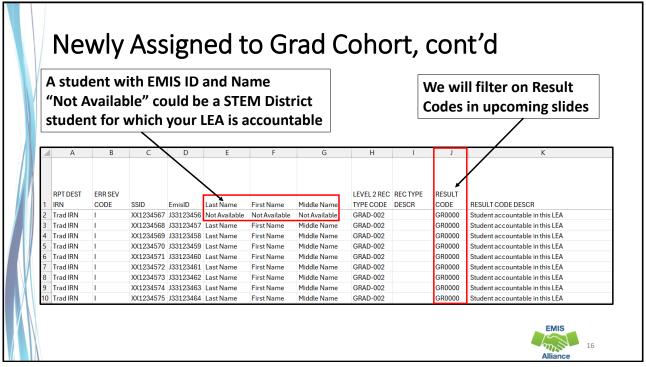


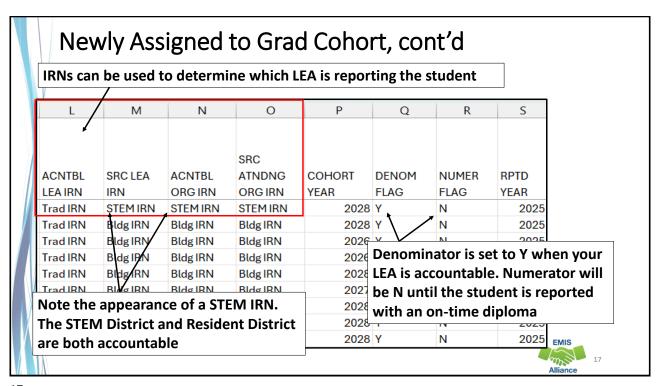
## Newly Assigned to Grad Cohort Report

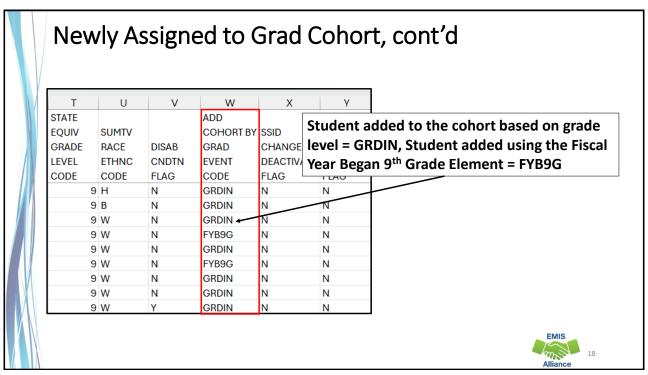
- Contains students that are being assigned to a graduation cohort during the first year they are assigned to any cohort
- For FY25, students on the report would not have been in any graduation cohort for any district prior to FY25
- Was previously available in the End of Year Student Collection and is now included in the Graduate Collection
- Important to review while data collections are open if corrections need to be made
- In some cases, a student's placement into an incorrect cohort can be changed depending on timing of data reporting and final correction opportunites



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#### Filter on Result Codes

- Verify that all newly assigned students are appearing on the report as expected
- Filter on Result Code GR0000 Students who appear in the denominator for the district in their graduation cohort
  - Verify the newly assigned students to be in the correct cohort
  - Update EMIS data if appropriate and when collection is still open



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## Filter on Result Codes, cont'd

- GR9997 Student accountability moved to another LEA
  - Example would be a student who transferred to another Ohio school district
- GR9998 Students who count at the state level as a result of a business rule or decision
  - Examples are Autism and Jon Peterson Scholarship students, and students who are placed into institutions (How Received P or T)
- GR9999 Students who have exited the cohort
  - Example would be a student who moved out of state or withdrew to a non-public school



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#### **Quick Check**

The Newly Assigned to Grad Cohort report can be very helpful in identifying students who have been assigned to a cohort during the current fiscal year. This can provide opportunities to make data corrections, or to file an appeal depending on timing.

- Can you verify that the cohort placements are correct for the students listed on the report?
- Are all students appearing on the report as expected?
- Are there any incorrect cohort assignments and can the data be changed, or appealed?



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# **Grad Cohort Reports**



## **Graduation Cohort Reports**

- Reflect the status of students who have been assigned to a specific graduation cohort for graduation rate purposes
- Contain student graduate data that should be verified for accuracy and completeness
- Contain numerator and denominator data of the graduation rate for that cohort
- Contain flags that indicate certain graduation requirements were met



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#### Graduation Rates and the LRC

2025 four year and 2024 five-year graduation rates will appear on the Local Report Card (LRC) in the fall of 2026.

- 2025 four-year graduation rate uses a denominator of students for which the district is accountable and a numerator of on time graduates
- 2024 five-year graduation rate uses a denominator of students for which the district is accountable and a numerator of four year on time graduates plus students who graduated within five years



## **Graduate Collection Level 2 Reports**

- For LEAs Reporting Graduates
  - (GRAD-425) 2025 Grad Cohort 4th Year Status
  - (GRAD-426) 2026 Grad Cohort 3rd Year Status
  - (GRAD-427) 2027 Grad Cohort 2nd Year Status
  - (GRAD-428) 2028 Grad Cohort 1st Year Status
  - (GRAD-524) 2024 Grad Cohort 5th Year Status
- For Dropout Prevention and Recovery (DPR) Schools Only
  - (GRAD-623) 2023 Grad Cohort 6th Year Status
  - (GRAD-722) 2022 Grad Cohort 7th Year Status
  - (GRAD-821) 2021 Grad Cohort 8th Year Status



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## **Grad Cohort Report Columns**

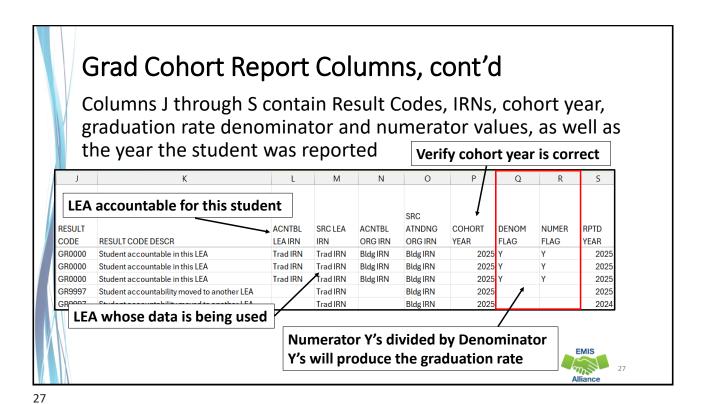
Columns A through G contain the IRN of the LEA receiving the report, Error Severity Codes, Student Names and Student IDs

• "Not Available" in the name columns indicate a student that the district is accountable for, not currently reporting to EMIS such as a STEM District student

	Α	ВС		D E		F	G	Н	I			
1	RPT DEST	ERR SEV	SSID	EmioID	Last Name	First Name	Middle Name	LEVEL 2 REC	REC TYPE DESCR			
-		CODE		EmisID								
2	Trad IRN	I	XX1234567	J33123456	Last Name	First Name	Middle Name	GRAD-425	4YR 2025 Grad Cohort			
3	Trad IRN	I	XX1234569	J33123457	Last Name	First Name	Middle Name	GRAD-425	4YR 2025 Grad Cohort			
4	Trad IRN	I	XX1234570	J33123458	Last Name	First Name	Middle Name	GRAD-425	4YR 2025 Grad Cohort			
5	Trad IRN	1	XX1234575	J33123459	Last Name	First Name	Middle Name	GRAD-425	4YR 2025 Grad Cohort			
6	Trad IRN	1	XX1234636	J33123460	Last Name	First Name	Middle Name	GRAD-425	4YR 2025 Grad Cohort			
7	All Error Severity Codes are Informational and Middle Nam Columns H and I contain											

the name of the report





Grad Cohort Report Columns, cont'd

Columns T through AC contain enrollment and withdrawal dates, withdrawal codes, along with demographic and Student Attribute - Date Effective Record (FD) values

T	U	V	W	X	Υ	Z	AA	AB	AC
			STATE						
			<b>EQUIV</b>	SUMTV					
		WTHD	GRADE	RACE	DISAB				
		REASON	LEVEL	ETHNC	CNDTN	DISADV		FOSTER	<b>HMLESS</b>
ENRL DATE	WTHD DATE	CODE	CODE	CODE	FLAG	FLAG	LEP FLAG	FLAG	FLAG
2024-08-19 00:00:00.0	2025-05-29 00:00:00.0	99	12	W	N	N	N	N	N
2024-08-15 00:00:00.0	2025-05-21 00:00:00.0	99	12	W	Υ	Υ	N	N	N
2024-08-15 00:00:00.0	2025-05-21 00:00:00.0	99	12	W	N	Υ	Υ	N	N

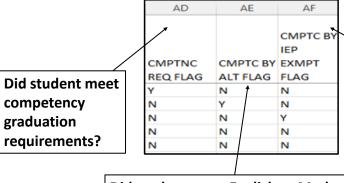
Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, or Homeless code at any time once they begin 9<sup>th</sup> grade or are newly added to a cohort, will be included for accountability calculations.



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## Grad Cohort Report Columns, cont'd

Columns AD - AF contain Competency Requirements Met Flags



English or Math graduation requirements via IEP exemptions?

Did student meet

Did student meet English or Math competency graduation requirements via alternate assessments?



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## **Alternative Competency Program Codes**

- Grad Cohort Reports reflect these reported alternative competency program codes
  - 520100 Alternative Competency College Credit Plus Requirement Met- Math and English CCP
  - 520101- Alternative Competency College Credit Plus Requirement Met- English CCP Only
  - 520102- Alternative Competency College Credit Plus Requirement Met- Math CCP Only
  - 520105 Alternative Competency Career Experience and Technical Skill Requirement Met
  - 520110- Military- Intent to Enlist

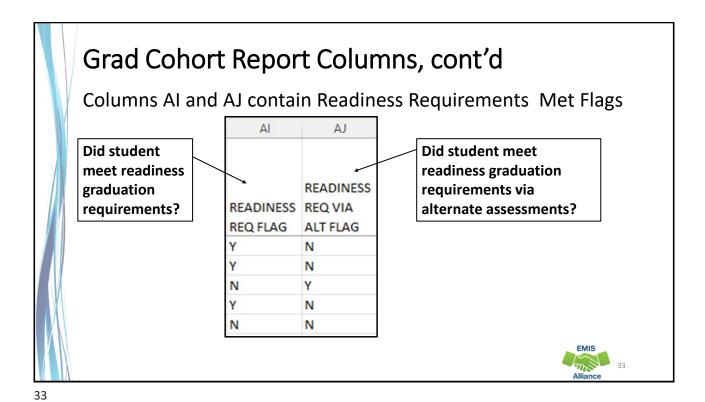


#### Grad Cohort Report Columns, cont'd Columns AG and AH contain Credit Requirements Met Flags AG AH Did student Did student meet meet course COURSE course graduation graduation **REQ VIA** requirements only requirements? COURSE **IEP GOALS** through meeting IEP goals? REQ FLAG FLAG N N Y N N N N

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#### How Elective Credits Are Determined

- If a student has extra credits in a required area, the extra credits are included in the elective count.
  - Any extra credits reported with a Core Area Code in English, Math, Science, or Social Studies are counted as electives.
  - Any credits reported with one of the following Core Area Codes are counted as electives: BUS, CTA, FAR, FIN, FLR, HEC, JTC, ENE, MTE, SCE, SOE, TEC, and TEL.
  - Any TEM or TES credits where the credit value minus one is greater than zero are counted as electives.
- Any credits that the district believes should count towards the elective requirement need to be reported with one of the options above instead of ELE.



Grad Cohort Report Columns, cont'd

Columns AK through AN contain cohort placement, enrollment after diploma reported and diploma data

Add Cohort by Grad Event Code "GRDIN" -based on grade level "FYB9G" -based on fiscal year began ninth grade "Blank" indicates the student was not assigned to a cohort during this fiscal year

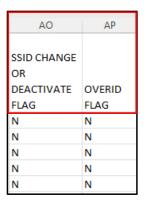
AK	AL	AM	AN
ADD			
COHORT BY			
GRAD	<b>ENRL AFTER</b>		
EVENT	DIPLOMA RPTD	DIPLOMA	
CODE	FLAG	TYPE CODE	DIPLOMA RECEIV DATE
	N	6	2025-05-31 00:00:00.0
	N	1	2025-05-21 00:00:00.0
GRDIN	N 1	1	2025-05-21 00:00:00.0

If Y for "Enrolled after Diploma Reported", verify data for accuracy Review diploma type for accuracy as it is used in the generation of the CCWMRdy Detail report



## Grad Cohort Report Columns, cont'd

Columns AO and AP contain SSID changes and override flags



When a student has an SSID change or deactivated SSID, the flag will be set to Y

- · In ODDEX Grad Cohort the student's event code will be-
  - SIDCH SSID Change Current SSID SIDDC SSID Deactivation - Current SSID SIDDP SSID Deactivation - Previous SSID SIDPV SSID Change - Previous SSID

When a student has an approved appeal involving graduation data, the Override Flag will be set to Y

In ODDEX the Override Related Flag will be set to Y



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## Where Students Count for Graduation

In the next series of slides, we will filter on each result code and discuss each situation

- Currently there are four result codes which indicate where the student will count for accountability measures
  - Count in a district
  - Not count in any district or at the state level
  - · Count at the state level
  - · Count in a different district
- We will show how the student looks in ODDEX as we look at each result code



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### Result Codes and the Graduation Rate

#### Count in this LEA's graduation rate

- GR0000 Student accountable in this LEA
- Students the LEA is educating and or responsible for educating
- Students who are sent to a Special Education Coop
  - Sent to SE
- STEM District students count back to the resident district
  - STEM Building students count at both the building and district at the educating district
- Denominator Flag is set to Y for these students

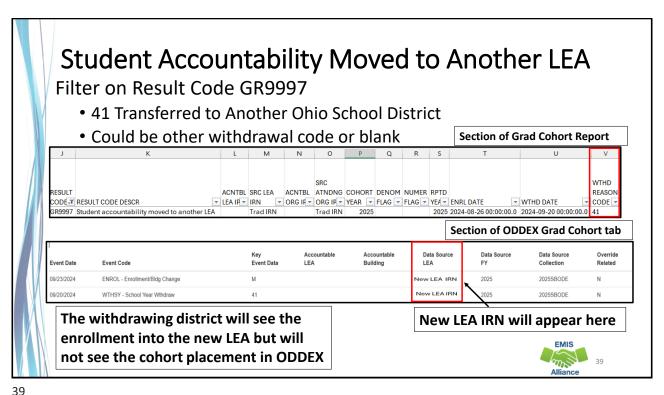


## Result Codes and the Graduation Rate, cont'd

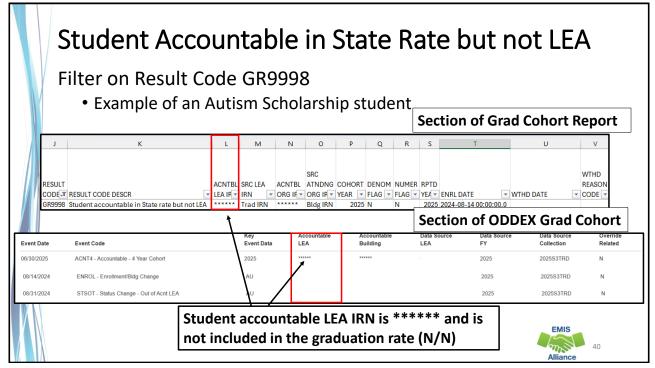
Do not count in this LEA's Graduation Rate

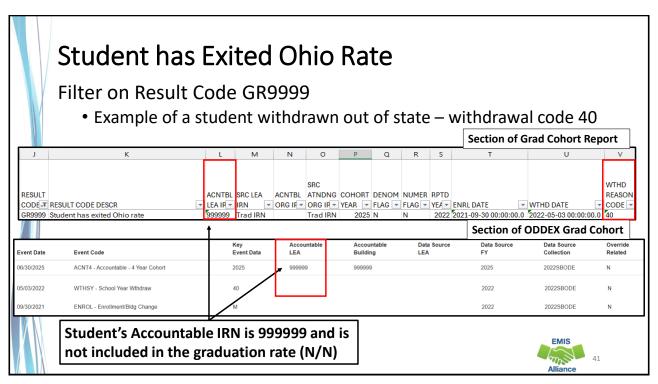
- GR9997 Student accountability moved to another LEA
  - 41 Transferred to Another Ohio School District
  - Could be other withdrawal code or blank
- GR9998 Student accountable in State rate but not LEA
  - Jon Peterson or Autism Scholarship student
  - · How Received P, Q, or T
- GR9999 Student has exited Ohio rate
  - 40 Transferred to Another School District Outside of Ohio
  - 42 Transferred to a Private School
  - 43 Transferred to Home Schooling
  - · 46 Transferred out of the United States
  - 52 Death
- Denominator Flag is set to N for these students

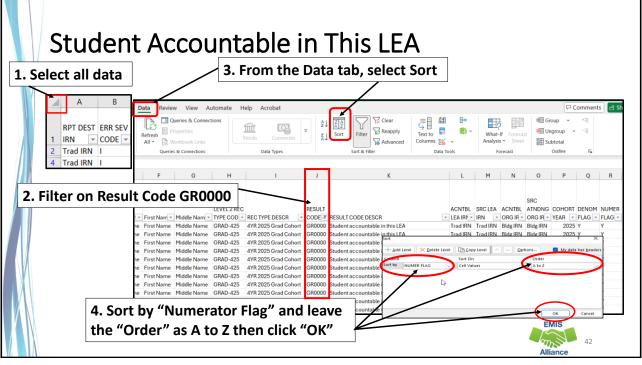


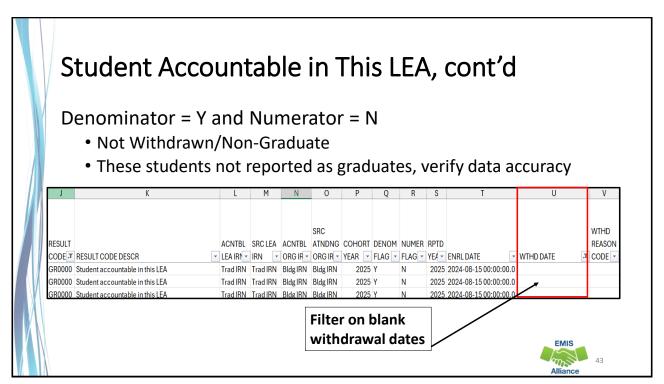


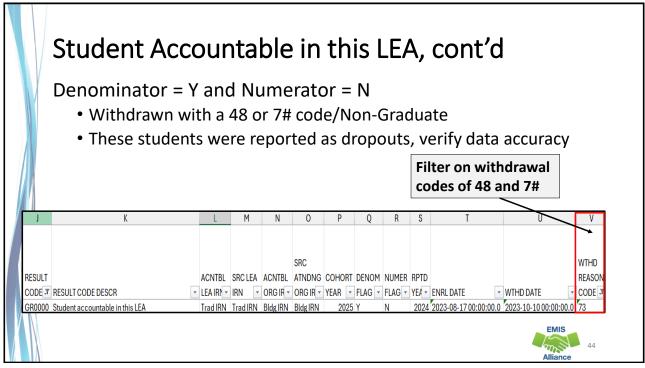
**J**J







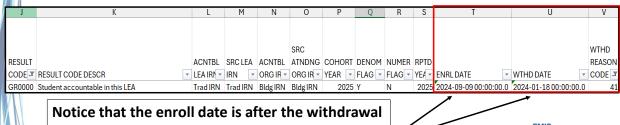




## Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N

- Re-enroll after withdrawal (Could be any withdrawal code)
- Enrollment date is after withdrawal date
- No withdrawal of 99 or diploma reported
- Re-enrolled student did not graduate on time, verify data for accuracy



date and the student has not graduated on time

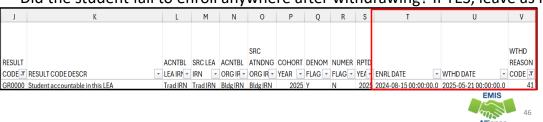


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## Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N (withdrawal date after enroll date)

- Withdrawn with a 41 but did not enroll elsewhere with the same SSID
- Did the student withdraw with a code that would have removed them from the cohort? (40, 42, 43, or 46?) If yes and documented, report a Withdraw Override Record (FC) in 25G
- Did the student enroll at another district with a different SSID? See upcoming slide to deactivate and link your SSID
- Did the student fail to enroll anywhere after withdrawing? If YES, leave as is.



## Withdrawal Override (FC) Record

Student reported as withdrawn to another district but remains in the withdrawing district's cohort

- SSIDs whose withdrawal was reported with an incorrect date or reason in a prior school year, and SSIDs for whom the EMIS reporting entity has received new information since the withdrawal was reported which indicates that the withdrawal reason should be updated in order for the student to properly count within the longitudinal graduation rate
- Report a Student Withdrawal Override (FC) Record in 25G to report a correct withdrawal code
- Retain documentation to support this change



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#### SSIDs and the Graduation Rate

- When a student moves from one LEA to another, the subsequent LEA must report the student with the same SSID as the prior district
- When a different SSID is reported by the subsequent LEA, the student will appear in both LEA graduation rates as he or she appears to be two different students
- If the prior district discovers that the withdrawn student remains in their graduation rate after their ability to report the student to EMIS has closed, they should delete (aka deactivate) their SSID on the SSID website and link it to the SSID being reported by the subsequent educating district

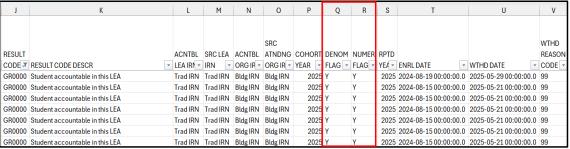


## Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = Y (Filter on Numerator = Y)

• Withdrawn 99 and Diploma Reported

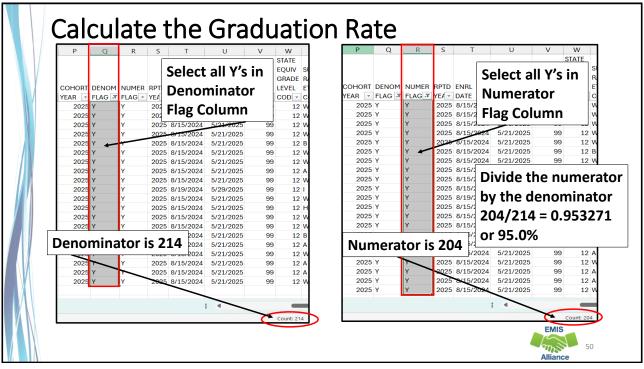
• Are all graduates listed? Did these students actually graduate?



IMPORTANT! Before proceeding to the next slide, clear the Numerator Flag filter



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#### **Quick Check**

Graduation Cohort Reports allow districts to verify cohort members and to calculate their graduation rate for current cohort and future cohorts. These reports should be reviewed carefully to verify that all students are counting correctly.

- Are the students counting in your graduation rate correctly?
- Are you able to calculate your graduation rate?
- Have you reported Withdrawal Override (FC) Records as needed?



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# **CTE Grad Cohort Reports**



## **CTE Grad Cohort Reports**

- Generated for traditional districts, community schools, STEM districts, and JVSDs
- Contain additional CTE related data not on Grad Cohort Year Status reports
  - JVSDs receive these reports
- Contain students who met the definition of a CTE Concentrator by graduation cohort
  - Students appear as accountable or in some cases, not accountable to the LEA
  - Students appear as accountable at only one LEA
  - The CTPD has no bearing on who shows up on the reports
- Data will be used as part of the CTE Local Report Card

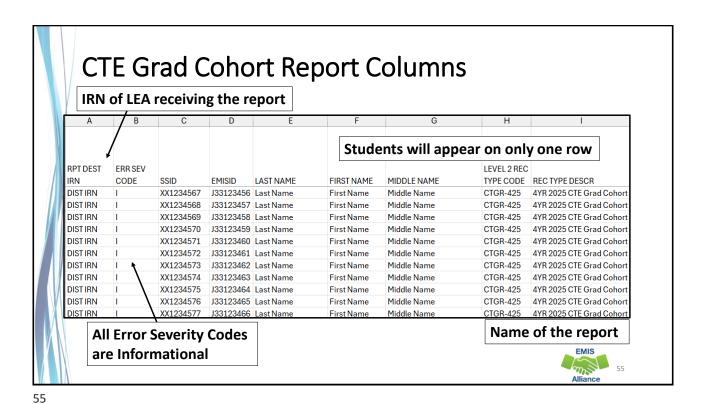


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## CTE Grad Cohort Reports, cont'd

- Level 2 Reports in the Graduation Collection
  - (CTGR-425) 2025 CTE Grad Cohort 4th Year Status
  - (CTGR-426) 2026 CTE Grad Cohort 3rd Year Status
  - (CTGR-427) 2027 CTE Grad Cohort 2nd Year Status
  - (CTGR-428) 2028 CTE Grad Cohort 1st Year Status
  - (CTGR-524) 2024 CTE Grad Cohort 5th Year Status
- Your LEA may receive none, or any number of these reports





CTE Grad Cohort Report Columns, cont'd Accountable and Student's Cohort Year and Graduation **Four potential Result** Source IRNs Rate from the Grad Cohort Report **Codes and Descriptions Enrollment data** WTHD SRC RESULT CONCNTRT ACNTBL SRC LEA ACNTBL ATNDNG DENOM REASON CODE RESULT CODE DESCR LEA IRN IRN **ORG IRN** ORG IRN YEAR FLAG FLAG YEAR ENRL DATE WTHD DATE 2025 Y 2025 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 CG0000 Student accountable in this LEA Trad IRN Trad IRN Bldg IRN CG0000 Trad IRN Trad IRN 2025 Y 2025 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 Student accountable in this LEA N4 Bldg IRN Bldg IRN Trad IRN Bldg IRN CG0000 Student accountable in this LFA Trad IRN 2025 Y 2025 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 99 IM Bldg IRN CG0000 Student accountable in this LEA Trad IRN 2025 Y 2025 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 Trad IRN Bldg IRN Bldg IRN CG0000 Student accountable in this LEA N4 Trad IRN Trad IRN Bldg IRN Bldg IRN 2025 Y 2025 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 99 CG0000 Student accountable in this LEA Trad IRN Trad IRN Bldg IRN Bldg IRN 2025 Y 2025 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 99 CG0000 Student accountable in this LFA N3 Trad IRN Trad IRN Bldg IRN Bldg IRN 2025 Y 2025 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 99 2024 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 99 CG0000 Student accountable in this LEA N4 Trad IRN Trad IRN Bldg IRN Bldg IRN 2025 Y 99 Bldg IRN CG9998 Student accountable in State rate but not LEA E0 Trad IRN 2025 N 2024 2024-08-21 00:00:00.0 2025-05-23 00:00:00.0 999999 2025 N 2024 2023-08-21 00:00:00.0 2024-07-01 00:00:00.0 **Last CTE Program of Concentration** The last year the student was **EMIS** of the student in the district a concentrator at your LEA

## CTE Grad Cohort Report Columns, cont'd

Non-traditional Flag will be Y if the student's reported gender is the non-traditional gender for the program of concentration

Single Parent Flag will be Y if the student is reported with the 305010 program code

ABBI														
X	Υ	Z	AA	AB	AC	AD	AE	AF	AG	AH	Al	AJ	AK	
STATE								1						
EQUIV	SUMTV													
GRADE	RACE	SUMTV	DISAB					NON	SINGLE		<b>ENRL AFTER</b>			
LEVEL	ETHNC	GENDER	CNDTN	DISADV		FOSTER	HMLESS	TRDTNL	PARENT	MIGRNT	DIPLOMA	DIPLOMA		
CODE	CODE	CODE	FLAG	FLAG	LEP FLAG	FLAG	FLAG	FLAG	FLAG	FLAG	YEAR FLAG	TYPE CODE	DIPLOMA RECEIV DATE	
12	В	F	N	Υ	Υ	N	N	N	N	N	N	5	2025-05-23 00:00:00.0	
12	В	M	N	Υ	N	N	N	N	N	N	N	1	2025-05-23 00:00:00.0	
12	В	F	N	Υ	N	N	N	N	N	N	N	5	2025-05-23 00:00:00.0	
12	W	F	N	N	N	N	N	N	N	N	N	5	2025-05-23 00:00:00.0	
12	W	M	N	N	N	N	N	N	N	N	N	5	2025-05-23 00:00:00.0	
12	Н	F	Υ	Υ	N	N	N	N	N	N	N	1	2025-05-23 00:00:00.0	

Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, Homeless, or Migrant code at any time once they begin 9<sup>th</sup> grade or are newly added to a cohort, will be included for accountability calculations.



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## CTE Grad Report Result Code CG0000

Filter on Result Code CG0000 (Informational)

- Student accountable in this LEA
  - Any LEA type receiving this report could be accountable including JVSDs
- Student is in the denominator for the LEA in their CTE Graduation Cohort
- In most cases this should be the most common result code received
- Verify that all students are appearing as expected
  - Check additional EMIS elements are correct



## CTE Grad Report Result Code CG9997

Filter on Result Code CG9997 (Informational)

- · Student accountability moved to another LEA
- Student is a CTE Concentrator in the district, but the district is not the accountable LEA
- When a CTE Concentrator completes courses at more than one district during the school year, a tie breaker is used to determine which district is accountable for the CTE Grad measure.
  - First tie breaker-The district that has the greatest amount of actual CTE FTE generated for the student is the accountable district.
  - If the generated CTE FTE is the same for both districts than the second tiebreaker is completed.
  - Second tie breaker- The district that has the greatest amount of credit reported for the student is the accountable district.
- The district that is not accountable receives the CG9997 result code



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## CTE Grad Report Result Code CG9998

Filter on Result Code CG9998 (Informational)

- Student counts at the state level if reported with "How Received" values-
  - P Court-Placed Students, Excluding Foster Care and facilities defined by ORC §2151.65 or §2152.41
  - Q- Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating.
  - T- Students Placed in Institutions, Non-Court Ordered



## CTE Grad Report Result Code CG9999

Filter on Result Code CG9999 (Informational)

- Student has exited the cohort
- Student was withdrawn with a code that removes them from the cohort
  - 40 Transferred to Another School District Outside of Ohio
  - 42 Transferred to a Private School
  - 43 Transferred to Home Schooling
  - · 46 Transferred out of the United States
  - 52 Death
- Denominator Flag is set to N for these students



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#### **Quick Check**

CTE Grad Cohort reports are designed to assist LEAs in the verification of career tech concentrators who are part of graduation cohorts. The reports can be helpful to district staff beyond the **FMIS** Coordinator.

- Are you receiving CTE Grad Cohort reports in your Graduate collection level 2 reports?
- Have you verified that grad cohort CTE concentrators are appearing as expected?
- Have you verified that the accountability elements are accurate on the report?



# Potential College Credit Report



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## Potential College Credit Report

- Level 2 Report initially in the Current Graduation Credit Progress Collection, then added to the Graduate Collection
- Includes students who are in either the current year or next year's 4-year graduation cohort and have potential college credit in at least one of the following credit source areas: Advanced Placement (AP) assessment, International Baccalaureate (IB) assessment, College Credit Plus (CCP) course, or Career Technical Assessment Guide (CTAG) credits
- Contains Result Codes that identify specific situations that should be reviewed



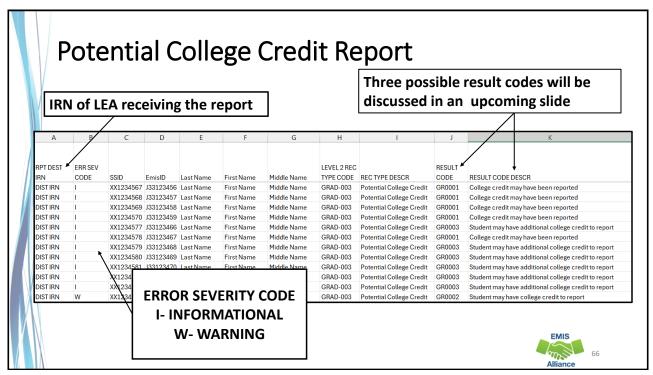
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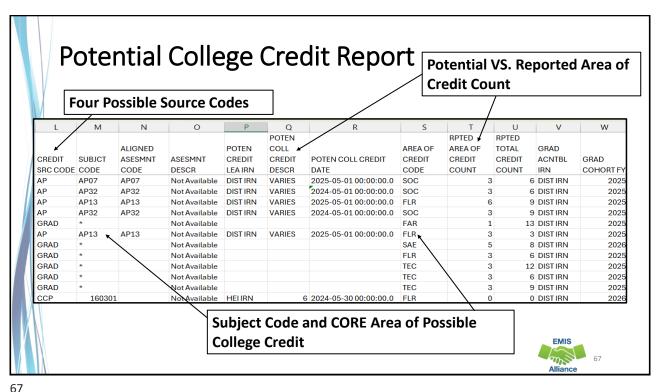
## Potential College Credit Report

- A student may be shown on the report as having potential college credit in one of the following three ways.
  - An AP or IB assessment reported with a test score greater than 1.
  - A student is reported in a course included on the College Credit Plus (CCP) file provided by the Department of Higher Education. (Note that the course must have been approved for funding.)
  - A student is reported in a course that is identified as CTAG eligible, AND
    - scored proficient or higher on the aligned CTE Technical Assessment (ASESMNT\_SUBJCT\_CODE = GY), AND
    - generated CTE FTE in the course, AND
    - earned at least partial credit for the course.



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## Potential College Credit Report Result Codes

- GR0001- Student has potential college credit in an area of credit and Dual Enrollment Credit Earned (GC110) reported in the same area of credit, or an AP or IB assessment and any amount of Dual Enrollment Credit Earned (GC110) reported in the same area of credit.
- GR0002- Student has potential college credit in an area of credit and a different amount of Dual Enrollment Credit Earned (GC110) reported in the same area of credit, or an AP or IB assessment and no Dual Enrollment Credit Earned (GC110) reported in the same area of credit.
- GR0003- Student has no potential college credit found in an area of credit for which Dual Enrollment Credit Earned (GC110) was reported.



#### **Quick Check**

The Potential College Credit report is designed to help districts track students who may have potential college credit to report. The report should be reviewed carefully to ensure that all students' college credits and dual credits earned are being reported accurately.

- Are you receiving the Potential College Credit report in your Graduate collection level 2 reports?
- Have you verified that college credits and dual credits are appearing as expected?
- Have you verified that all AP and IB assessments and any dual credits are being reported?



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## **Grad Issues Report**



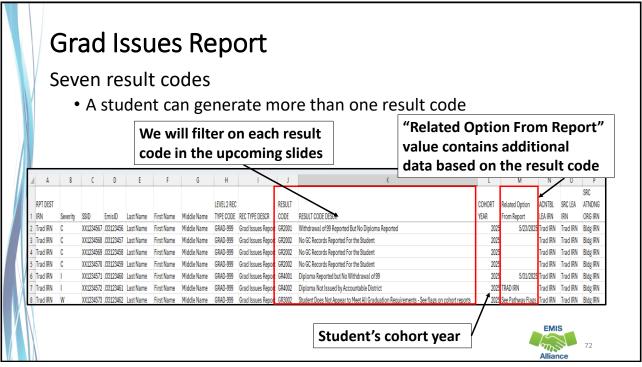
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## **Grad Issues Report**

- Level 2 Report in the Graduate Collection
- Contains Result Codes that identify specific situations that should be reviewed
- Includes students from any current cohort report
  - 4-year 2025 and 5-year 2024 cohorts
  - Dropout Prevention and Recovery (DPR) schools 6-year 2023, 7-year 2022, and 8-year 2021
- In the next series of slides, we will filter on and discuss each result code



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## Filter by Result Code

#### Filter on result code GR1001

- Enrolled after diploma year (Fatal)
  - Verify diploma date reported in 25G is correct
  - · Will be generated once the student is reported in the FY26 school year
  - Graduating district would see this if re-reporting the student in FY26 after they were reported as a graduate
  - Graduating district will also see this if student enrolls in a different district after being reported as a graduate



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## Filter by Result Code, cont'd

- Filter on result code GR2001
  - Withdrawal 99 with no diploma date/type reported (Critical)
    - · Confirm accuracy of withdrawal reported
    - Does a diploma date/type need to be reported?
    - If 99 reported in prior year in error, then ignore
    - In ODDEX, on the Grad Cohort tab, summer withdrawal dates will appear as 7/1/20XX and this is as intended



#### Filter on result code GR2002

- No GC records reported for the student (Critical)
  - Verify Student Graduation Core Summary GC Records
    - Preview/Submission files in Graduate Collection
  - Could be received by an accountable district, such as the resident district of a STEM district student, or the resident district of a special education cooperative student
    - Ignore if these records are not required to be reported by your LEA
    - · Verify that the educating district is reporting GC records



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#### **Complete Courses**

Students must meet state minimum requirement of 20 credits in specific categories\*

• Districts may require more credits to graduate

Courses	Credits
English Language Arts	4
Health	1/2
Mathematics	4
Physical Education	1/2
Science	3
Social Studies	3
Electives	5

**Graduate Collection Level 1 Validations** 

- GC.1002(A) Has credits but less than 20
- GC.1002(B) Has zero credits
- \*New\*GQ.0018(A) Has WBL hours reported but no program code reported
- \*New\*GQ.0018(B) Has program code reported but no WBL hours reported

<sup>\*</sup>This is not a complete list of course/credit options. LEAs should consult the ODE website for additional information

Filter on result code GR3002

- Student Does Not Appear to Meet All Graduation Requirements
  - This check is looking at the current Competency, Course Requirements, and Readiness flags.
  - This result code is generated when the flag is set to "N" in all 3 areas

Filter on result code GR3003 (Currently Deactivated)

- Withdrawal date after diploma date (Warning)
- This check was active for a time but deactivated due to date issues



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## Filter by Result Code, cont'd

Filter on Result Code GR4001 -

- Diploma reported but no 99-withdrawal code reported (Informational)
  - Is the student a graduate and the reporting of a diploma is correct?
  - If not, remove the diploma date
  - If yes, then see the following steps to troubleshoot
  - For the following examples, End of Year Student Collection (FY25) and SOES End of Year Collection (FY25) are closed and Beginning of Year Student Collection (FY26) or SOES Beginning of Year Student Collection (FY26) are open



- Student withdrew on or before the last day of school for 24-25 and a withdrawal code of 99 was not reported
  - Cannot report a Student Withdrawal Override (FC) record in 25G with a code of 99
    - FC record in Graduate Collection can only be used with withdrawal codes 40, 42, 43, 45, 46, 51, 52, 81
  - Report a Student Withdrawal Override (FC) in 26S
    - Will clear the student from the Missing Student report in 26S
    - Will also clear up the GR4001 result code
- Student is a summer graduate, after the last day of school for 24-25 and before the first day of school for 25-26.
  - · Report the student's withdrawal in FY26S



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## Filter by Result Code, cont'd

Another situation that could cause the GR4001 result code

- The diploma is reported, and the student has been withdrawn but the withdrawal code is not a 99
- Example: The student dropped out in February and was withdrawn with a 7x withdrawal code
  - The student shows up at the end of school and asks the district to accept credit for online classes the student took from a non-EMIS entity after the student dropped out
  - The district gives credit for the courses and issues the student a diploma
  - The district would report the student as a graduate but would not change the withdrawal code, so there would not be a 99-withdrawal code reported



#### Filter on result code GR4002

- Diploma not issued by accountable district (Informational)
- Could be special education cooperative student
  - · Diploma reported by educating district
  - Student accountable at resident district
- Could be a Dropout Prevention and Recovery (DPR) school student in the 6, 7 or 8-year cohort who didn't graduate
- Verify the data for accuracy



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#### **Quick Check**

The Grad Issues report provides checks that can be used to verify graduation data. The report should be reviewed often as it is updated nightly and could change based on another LEA's reporting.

- Have your graduates been reported with correct diploma dates and withdrawal dates?
- Have you investigated each student on the report to verify data accuracy?
- Are you saving your work between report reviews?



# **Graduation Gen Issues Reports**



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## Gen Issues for LEAs reporting Graduates

- Level 2 Reports in the Graduate Collection
- Appear only for the LEAs for which the check applies
- Typically, are generated 6 to 8 weeks prior to the end of the close of the collection and are generated once or twice per week
- Refer to the (GNIS-xxx) General Issues Report Explanation for additional information regarding these checks
- When a Gen Issues check appears, review the data and make corrections as appropriate. If the data is already correct, then ignore the check



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## Gen Issues 4yr and 5yr Checks

- Four checks on the 4YR Graduation rate and the 5YR Graduation rate
  - Graduation rate is equal to zero
  - Graduation rate is greater than or equal to 100%
  - Graduation rate is appearing as a null value
  - Graduation rate has changed 5% or more since the previous year
- Contact Adam Schiming for assistance if needed
  - adam.schiming@education.ohio.gov



#### Additional Gen Issues for DPR Schools

- Two checks on 6YR, 7YR, and 8YR Graduation rates for dropout recovery community schools\*
  - Graduate rate is equal to zero
  - Graduation rate has changed 5% or more since the previous year
- Contact Karlyn Geis for assistance if needed
  - karlyn.geis@education.ohio.gov



#### \*\*NEW\*\* Gen Issues for FY25

- Two new critical checks
  - (GNIS-497) Gen Issues CTE Work-Based Learning Program Code Reported But No Work-Based Learning Hours Reported
  - (GNIS-498) Gen Issues CTE Work-Based Learning Hours Reported But No Work-Based Learning Program Code Reported
- New reports will begin running September 2
- Not currently included on the Gen Issues Level 2 Report Explanation
- Contact Kelsey Stephens for assistance if needed
  - Kelsey.stephens@education.ohio.gov



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#### **Quick Check**

Gen Issues reports are generated by offices outside of EMIS. They are intended to help LEAs identify potential issues with their data. Investigate the issue and contact the appropriate DEW contact for assistance as needed.

- Are you receiving Gen Issues reports in your Graduate collection level 2 reports?
- Are you able to identify if the issue is just stating a fact or if further investigation is needed?
- Do you need to reach out to the DEW contact responsible for the Gen Issues check?



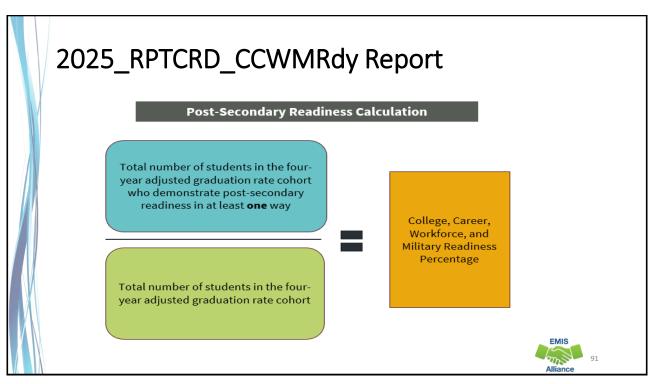
# Report Card College, Career, Workforce, and Military Readiness Report



## 2025 RPTCRD CCWMRdy Report

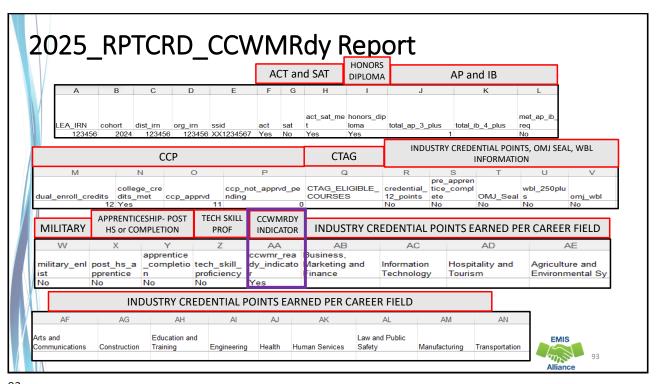
- Based on students in the 4-year graduation cohort only
- File contains a single tab showing SSID level information for many metrics and industry credential points earned
- Data will be included in the overall rating on the Local Report Card beginning with the 2024-2025 school year.
- Intended to measure how prepared a graduating class is for post-secondary education, entering the workforce, or joining the military.
- Contact Letitia Linville-Letitia.Linville@education.ohio.gov





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#### 2025\_RPTCRD\_CCWMRdy Report Ways to Demonstrate Post-Secondary Readiness FA Record: Assessment Record Received an ACT or SAT Remediation Free score FN Record: Diploma Type Received an Honors Diploma FA Record: Assessment Record Any combination of 3 or more Advanced Placement OR International Baccalaureate tests with qualifying scores GC Record: Dual Enrollment Credit Earned Earned at least 12 College Credits GQ Record: Program Code 520110 Enlisted in the Military FA Record: Assessment Record Earned at least 12 Industry Recognized Credential points in a single career field OR holds a State Recognized License GQ Record: Program Code 305016 Evidence of acceptance into an apprenticeship program after high school (for students 18 and older) Completed a Pre-Apprenticeship FA Record: Assessment Record - Assessment Type Code GW AND - Assessment Area Code CJ99 GQ Record: Program Code 305018 Completed an Apprenticeship FA Record: Assessment Record Achieved proficiency on 3 or more technical assessments in a single career pathway Obtained an Ohio Means Jobs Readiness Seal GQ Record: AND has 250 hours of internship/approved work-based learning - Program Code 510001 OMJR Seal AND - Program Code 310499 (250-499 hours) or - Program Code 310500 (500+ hours)



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#### **Quick Check**

The CCWMRdy report contains preliminary information related to the College, Career, Workforce, and Military Readiness (CCWM) report card measure. The CCWMR measure is one of six components used to calculate the district's overall rating on the Local Report Card.

- The CCWMRdy report contains Are you receiving the CCWMRdy preliminary information report in the Received Files in the Data Collector?
  - Are all students appearing on the report as expected?
  - Are you sharing this information with others in your district?



#### Summary

- FY25 Graduate reporting closes October 10, 2025
  - District and Schools Final Correction Opportunities will be open from October 13,2025 through October 24,2025
    - FY25 Graduate Reporting
    - FY25 Graduate Cohort
- Carefully review all graduation reports for accuracy and completeness
- Refer to and review grad cohort data in ODDEX as you troubleshoot graduation reports
- Contact your ITC for assistance



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#### Resources

- Report Card Resources
  - Information on your local report card as well as "Accountability Office Hours"
    - One on One work sessions
  - https://education.ohio.gov/Topics/Data/Report-Card-Resources
- Report Card Training Hub
  - <a href="https://education.ohio.gov/Topics/Data/Report-Card-Resources/Report-Card-Training">https://education.ohio.gov/Topics/Data/Report-Card-Resources/Report-Card-Training</a>
- EMIS Training Videos
  - <a href="https://education.ohio.gov/Topics/Data/EMIS/EMIS-Training/EMIS-Training-Videos">https://education.ohio.gov/Topics/Data/EMIS/EMIS-Training/EMIS-Training/EMIS-Training/EMIS-Training-Videos</a>



#### Resources

- Current EMIS Manual
  - DEW Home > Topics > Data > EMIS > Documentation > EMIS
    Manual
- Report Explanations
  - DEW Home > Topics>Data > EMIS > Documentation > EMIS
    Manual> EMIS Validation and Report Explanations
- Graduation Requirements
  - DEW Home> Topics > Graduation Requirements
- If you have questions about graduation requirements
  - email- gradrequirements@education.ohio.gov



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# **Questions?**

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training https://tinyurl.com/EA-District-Feedback

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