

# Troubleshooting Federal Child Count Reports



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## Overview

- The Federal Child Count (FCC)
  - Counts students with disabilities who are receiving special education services according to their IEPs as of October 31
  - Determines the amount of Special Education Part-B IDEA and Early Childhood Special Education funds Ohio receives
  - Is collected from all LEAs (except for ESCs and JVSDs) through the Education Management Information System (EMIS) and submitted to the US Department of Education (USDOE)
- Today's presentation will focus on troubleshooting the EMIS FCC Reports, which are generated throughout the EMIS data submission process



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## EMIS Data Collections and the FCC Snapshot

- Collections containing the FCC report
  - Beginning of Year Student (S) Collection
  - SOES Beginning of Year Student (S) Collection
- Collections are scheduled to close December 19, 2025
  - FCC reporting ends when the Student and SOES Collections close
  - There is no Final Correction Opportunity for the FCC



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## FCC Reports

- Level 2 Reports
  - (FCCD-001) Federal Child Count Detail
  - (FCCS-001) Federal Child Count Statement of Assurances
- FCC reports are updated nightly
- Reports may include data reported by other LEAs
- Always review the most recent version of the reports throughout the data collection process
- Submit updated EMIS data to correct any errors in the reports



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## Level 2 Reports

**Beginning of Year Student Collection (FY26)**  
 FY26-S-TRAD Init: Collection required for all Traditional Districts, JVSs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FM, FN, ...

Submissions: August 14, 2025 - December 19, 2025 (114 days till close)  
 Version: 2  
 Status: The collection was submitted yesterday at 01:52:10 PM by  
 Submission Status: Processing Completed (yesterday at 01:52:17 PM)  
 Submission Number: 5 (attempt 1)  
 Actions: [Start Collection](#)  
[Add New Scheduled Collection](#)  
[Set Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Submit Errors: [None \(has other errors or warnings\)](#)  
 Prepare Outputs: [Level 1 Validations](#)  
[View submission 5 Data](#)

**Select the Level 2 Reports link**

**SOES Beginning of Year Student Collection (FY26)**  
 FY26-S-SOES Init: Collection required for all Community Schools. Source file(s) for FC, FD, FE, FS, FM, FN, FS, FX, GD, GE, GG, GI, GJ, and GQ student...

Submissions: August 07, 2025 - December 19, 2025 (114 days till close)  
 Version: 2  
 Status: The collection was submitted August 25, 2025 at 03:05:09 PM by  
 Submission Status: Processing Completed (August 25, 2025 at 03:05:14 PM)  
 Submission Number: 8 (attempt 1)  
 Actions: [Start Collection](#)  
[Add New Scheduled Collection](#)  
[Edit Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Prepare Outputs: [Level 1 Validations](#)  
[View submission 8 Data](#)



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# FCC Reports

Collection Requests | Collection Status | Submissions | Progress | Reports | Archives | Messages | Resources | Preferences

Level 2 Reports

**Data Feedback Reports and Files**

Pre-Submission to ODE | Post-Submission and Processing by ODE

Level 1 Details | Highlights and Recent | Level 2 Details | Received Files Details

Level 2 Details

Choose the filter criteria then click the Show Reports link to generate the list of Level 2 reports matching these criteria. To see the option to Generate a single .zip file for all reports (.csv), you must select a single Report Name, or select a single LEA and a single Collection Request or a single Category.

**Filter Options**

LEA:  Collection Request: FY26-S-TRAD Init Data Set: All School Year: All Category: All

LEA IRN:  Report Name: All Last Activity Within: All

Processed on or after:  Last Updated on or after:

With Data Only: ☐ Exclude reports with 0 rows ☐ Show closed collections

**Display Options**

Group By: ☒ Collection Request ☐ LEA ☐ Level 2 Report ☐ Category ☐ Data Set ☐ None

File Format: ☐ HTML ☒ CSV ☐ CSV by Building IRN ☐ CSV by Other Field (see Field Name in the table below)

**Show Reports** | Restore Defaults | Reset Date textboxes

Show/Hide Category:

☒ Student Reports ☒ Tuition

De-select All Categories

| Collection Request / Report Name                      | LEA | Fatal | Critical | Warn | Info | Total | Category        | Data Set | Field Name | Process Date   | Last Upd Date  | Submission | Help Page |
|-------------------------------------------------------|-----|-------|----------|------|------|-------|-----------------|----------|------------|----------------|----------------|------------|-----------|
| (Total Count: 2)                                      |     |       |          |      |      |       |                 |          |            |                |                |            |           |
| (Count: 2)                                            |     |       |          |      |      |       |                 |          |            |                |                |            |           |
| FCFCD-001 Federal Child Count Detail                  |     | 128   | 4        | 51   | 638  | 821   | Student Reports | S        |            | 08/26/25 17:16 | 08/26/25 23:36 | Unknown    | Help      |
| FCFCS-001 Federal Child Count Statement of Assurances |     | 0     | 0        | 0    | 15   | 15    | Student Reports | S        |            | 08/26/25 17:16 | 08/26/25 23:36 | Unknown    | Help      |

Generate a single .zip file for all reports | Export report information to a .csv file

FCC was added to the filter in this example

Select "Show Reports"



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## Formatting the FCC Detail Report

- Open the (FCFCD-001) Federal Child Count Detail Report
  - Wrap text header row
  - Freeze top row
  - Expand all columns
  - Apply filters
  - Better yet, run your macro!



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## Quick Check

The Federal Child Count Detail Report provides detailed student data related to the Federal Child Count. This report is critical tool for reviewing and correcting data. Districts should carefully review it for accuracy and completeness.

- Are you using the most recent version of the report?
- Are you able to open and format the CSV report to begin the review process?
- Can you apply filters to all columns?



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## Troubleshooting the Federal Child Count Detail Report



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## Troubleshooting the FCC Detail Report

The next series of slides will review data contained in the report including

- Severity Codes and Numbers
- Federal Child Count Flag
- Inclusion Rules - Who is and is not included in my FCC?
- FCC Report Data
- Status Codes and corrective actions required



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## Severity Codes

- Severity Codes
  - Report is sorted from least severe to most severe
  - Each Status Code correlates to a specific Severity Code
  - All students should be reviewed regardless of Severity Code

|   | A       | B        | C             | D      | E       | F         | G          | H           | I                            | J                   | K                                      |
|---|---------|----------|---------------|--------|---------|-----------|------------|-------------|------------------------------|---------------------|----------------------------------------|
|   | LEA IRN | Bldg IRN | SEVERITY CODE | SSID   | Emis ID | Last Name | First Name | Middle Name | STATE EQUIV GRADE LEVEL CODE | FED CCT STATUS CODE | FED CCT STATUS CODE DESCR              |
| 1 | 404040  | 229901   | I             | AJ9337 |         |           |            | Middle Name | 1                            | FC0008              | No errors identified in ODE processing |
| 2 | 404040  | 229901   | I             | AA6753 |         |           |            | Middle Name | 1                            | FC0008              | No errors identified in ODE processing |
| 3 | 404040  | 229901   | I             | BA1555 |         |           |            | Middle Name | 1                            | FC0008              | No errors identified in ODE processing |
| 4 | 404040  | 229901   | I             | JF5996 |         |           |            | Middle Name | 1                            | FC0008              | No errors identified in ODE processing |

**I – Informational**  
**W – Warning**  
**C – Critical**  
**F – Fatal**



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## Federal Child Count Flag

### • FED CCT FLAG

- Y – Student is included in the Federal Child Count
- N – Student is not included in the Federal Child Count

| J                         | K                                      | L               | M                   | N                            | O                      | P                   | Q                    | R                      |
|---------------------------|----------------------------------------|-----------------|---------------------|------------------------------|------------------------|---------------------|----------------------|------------------------|
| FED CCT<br>STATUS<br>CODE | FED CCT STATUS CODE DESCR              | FED CCT<br>FLAG | FED CCT LRE<br>CODE | LEGAL<br>DIST OF<br>RES I/RN | DISAB<br>CNDTN<br>CODE | STDNT AGE<br>NUMBER | DIST LRE SRC<br>CODE | DIST LRE SRC<br>DESCR  |
| 1 FC0008                  | No errors identified in ODE processing | Y               | IE14                | 606060                       | 05                     | 7                   | 8                    | GE Record              |
| 3 FC0008                  | No errors identified in ODE processing | Y               | IE13                | 606060                       | 05                     | 7                   | 8                    | GE Record              |
| 4 FC0008                  | No errors identified in ODE processing | Y               | IE15                | 606060                       | 01                     | 6                   | 8                    | GE Record              |
| 5 FC0008                  | No errors identified in ODE processing | Y               | IE39                | 606060                       | 05                     | 6                   | A                    | Sent Reason = AU or JP |



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## Who is included in my FCC?

- In most cases, students count at their resident district
- Exceptions:
  - Students attending:
    - Community Schools
    - STEM Districts
    - Buckeye United (DYS)
  - Non-Public Students Receiving Related Services:
    - Counted at the traditional district providing the related services, if an active IEP event is reported as of October 31



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## Who is not included in my FCC?

- Students with a disability as of October 31 who do not have an active IEP event reported as of October 31
- Students reported with the following IEP outcomes:
  - IEPR – IEP Complete – Parental Refusal
  - IENS – IEP Complete – Not Served
  - IEDP – IEP Resulted in Due Process
- For more details and exceptions, refer to the FCC Level 2 Report Explanation, section “Include in USDOE Count”



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## FCC Report Data

- Disability Condition Code
  - Student must have a disability reported in EMIS as of October 31 to be included on the FCC report
  - Review carefully to ensure accuracy
- Student Age Number
  - Represents the student's age as of October 31

| J                         | K                                      | L               | M                   | N                           | O                      | P                   | Q                    | R                  |
|---------------------------|----------------------------------------|-----------------|---------------------|-----------------------------|------------------------|---------------------|----------------------|--------------------|
| FED CCT<br>STATUS<br>CODE | FED CCT STATUS CODE DESCR              | FED CCT<br>FLAG | FED CCT LRE<br>CODE | LEGAL<br>DIST OF<br>RES IRN | DISAB<br>CNDTN<br>CODE | STDNT AGE<br>NUMBER | DIST LRE SRC<br>CODE | DIST LRE SRC DESCR |
| FC0008                    | No errors identified in ODE processing | Y               | IE14                | 606060                      | 5                      | 7                   | 8                    | GE Record          |
| FC0008                    | No errors identified in ODE processing | Y               | IE13                | 606060                      | 5                      | 7                   | 8                    | GE Record          |
| FC0008                    | No errors identified in ODE processing | Y               | IE13                | 606060                      | 5                      | 7                   | 8                    | GE Record          |
| FC0008                    | No errors identified in ODE processing | Y               | IE13                | 606060                      | 16                     | 7                   | 8                    | GE Record          |



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## FCC Report Data, cont'd

- Legal District of Residence
- FED CCT ALT IRN
  - This field is populated when the student has a Status Code of FC0006, with the LEA IRN of the district where the student counts.
- Sent Reasons and IRNs
  - Displays if relevant to the FCC report

| M                   | N                           | O                      | P                      | Q                    | R                      | S                  | T             | U                        | V                    | W                        | X                    | Y                        |
|---------------------|-----------------------------|------------------------|------------------------|----------------------|------------------------|--------------------|---------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|
| FED CCT<br>LRE CODE | LEGAL<br>DIST OF<br>RES IRN | DISAB<br>CNDTN<br>CODE | STDTN<br>AGE<br>NUMBER | DIST LRE<br>SRC CODE | DIST LRE SRC DESCR     | FED CCT<br>ALT IRN | ADMSN<br>DATE | SENT<br>REASON 1<br>CODE | SENT TO 1<br>LEA IRN | SENT<br>REASON 2<br>CODE | SENT TO 2<br>LEA IRN | LEVEL 2 REC<br>TYPE CODE |
| IE14                | 606060                      | 5                      | 7                      | 8                    | GE Record              |                    | 00:00.0       | OE                       | 23356                |                          |                      | FCCD-001                 |
| IE13                | 606060                      | 5                      | 7                      | 8                    | GE Record              |                    | 00:00.0       |                          |                      |                          |                      | FCCD-001                 |
| IE15                | 606060                      | 1                      | 6                      | 8                    | GE Record              |                    | 00:00.0       |                          |                      |                          |                      | FCCD-001                 |
| IE39                | 606060                      | 5                      | 6                      | A                    | Sent Reason = AU or JP |                    | 00:00.0       | JP                       | 23356                |                          |                      | FCCD-001                 |
| IE15                | 606060                      | 1                      | 6                      | 8                    | GE Record              |                    | 00:00.0       |                          |                      |                          |                      | FCCD-001                 |
|                     | 606060                      | 8                      | 6                      | 5                    | No IEP Reported        |                    | 00:00.0       | OE                       | 23356                |                          |                      | FCCD-001                 |



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## FCC Report Data, cont'd

- FED CCT LRE Code – Least Restrictive Environment Code
  - If field is blank, the student is not included in the count
  - Value comes from IEP, FN270, or is derived by DEW
- DIST LRE SRC CODE and DIST LRE SRC DESCR
  - Source codes indicate what data the report is using
  - Use in combination with the Status Code value to determine what is being reported for each student

| L               | M                   | N                           | O                      | P                      | Q                    | R                      | S                  | T             | U                        | V                    |
|-----------------|---------------------|-----------------------------|------------------------|------------------------|----------------------|------------------------|--------------------|---------------|--------------------------|----------------------|
| FED CCT<br>FLAG | FED CCT<br>LRE CODE | LEGAL<br>DIST OF<br>RES IRN | DISAB<br>CNDTN<br>CODE | STDTN<br>AGE<br>NUMBER | DIST LRE<br>SRC CODE | DIST LRE SRC DESCR     | FED CCT<br>ALT IRN | ADMSN<br>DATE | SENT<br>REASON 1<br>CODE | SENT TO 1<br>LEA IRN |
| Y               | IE14                | 606060                      | 5                      | 7                      | 8                    | GE Record              |                    | 00:00.0       | OE                       | 23356                |
| Y               | IE13                | 606060                      | 5                      | 7                      | 8                    | GE Record              |                    | 00:00.0       |                          |                      |
| Y               | IE15                | 606060                      | 1                      | 6                      | 8                    | GE Record              |                    | 00:00.0       |                          |                      |
| Y               | IE39                | 606060                      | 5                      | 6                      | A                    | Sent Reason = AU or JP |                    | 00:00.0       | JP                       | 23356                |
| Y               | IE15                | 606060                      | 1                      | 6                      | 8                    | GE Record              |                    | 00:00.0       |                          |                      |
| N               |                     | 606060                      | 8                      | 6                      | 5                    | No IEP Reported        |                    | 00:00.0       | OE                       | 23356                |



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## DIST LRE Source Codes

- 1 - No Disability on October 31
- 3 - Student's age is not 3 – 21
- 5 - No IEP Reported
- 7 - FN270 Override
- 8 - GE Record

| L               | M                   | N                           | O                      | P                     | Q                    | R                      | S                  | T             | U                        | V                    |
|-----------------|---------------------|-----------------------------|------------------------|-----------------------|----------------------|------------------------|--------------------|---------------|--------------------------|----------------------|
| FED CCT<br>FLAG | FED CCT<br>LRE CODE | LEGAL<br>DIST OF<br>RES IRN | DISAB<br>CNDTN<br>CODE | STDN<br>AGE<br>NUMBER | DIST LRE<br>SRC CODE | DIST LRE SRC DESCR     | FED CCT<br>ALT IRN | ADMSN<br>DATE | SENT<br>REASON 1<br>CODE | SENT TO 1<br>LEA IRN |
| Y               | IE14                | 606060                      | 5                      | 7                     | 8                    | GE Record              |                    | 00:00.0       | OE                       | 23356                |
| Y               | IE13                | 606060                      | 5                      | 7                     | 8                    | GE Record              |                    | 00:00.0       |                          |                      |
| Y               | IE15                | 606060                      | 1                      | 6                     | 8                    | GE Record              |                    | 00:00.0       |                          |                      |
| Y               | IE39                | 606060                      | 5                      | 6                     | A                    | Sent Reason = AU or JP |                    | 00:00.0       | JP                       | 23356                |
| Y               | IE15                | 606060                      | 1                      | 6                     | 8                    | GE Record              |                    | 00:00.0       |                          |                      |
| N               |                     | 606060                      | 8                      | 6                     | 5                    | No IEP Reported        |                    | 00:00.0       | OE                       | 23356                |



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## DIST LRE Source Codes, cont'd

- 9 - How Received = 6
  - Ages 5 and up, Not Grade Level PS: FED CCT LRE CODE = IE39
  - Ages 6 and up, Grade Level PS: FED CCT LRE CODE = IE39
- C - How Received = 6 and Grade Level = PS
  - Ages 3 to 5 and Grade Level PS: FED CCT LRE CODE = IE51
- A - Sent Reason = AU or JP
  - age 3-5: FED CCT LRE CODE = IE51
  - age 6 or older: FED CCT LRE CODE = IE39
- B - Changed to DYS LRE
  - Appears only on DYS report



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## Quick Check

The Federal Child Count Detail Report contains data specific to students with disabilities. Understanding each column is essential for analyzing the data for accuracy and completeness. Not every issue is flagged as an error, so is important to carefully review all data on the report.

- Are all students appearing on the report as expected?
- Has someone verified the data for accuracy?
- Has updated EMIS data been submitted to correct any inaccuracies on the report?



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## FED CCT Status Codes

### FED CCT STATUS CODE and FED CCT STATUS CODE DESCR

- Indicates the status of a student regarding inclusion in the count
- Shows whether a data issue exists or if no errors are identified
- Even if no errors are reported, data should still be reviewed for accuracy

| I                                        | J                         | K                                      | L               | M                      | N                           | O                      |
|------------------------------------------|---------------------------|----------------------------------------|-----------------|------------------------|-----------------------------|------------------------|
| STATE<br>EQUIV<br>GRADE<br>LEVEL<br>CODE | FED CCT<br>STATUS<br>CODE | FED CCT STATUS CODE DESCR              | FED CCT<br>FLAG | FED CCT<br>LRE<br>CODE | LEGAL<br>DIST OF<br>RES IRN | DISAB<br>CNDTN<br>CODE |
| PS                                       | FC0008                    | No errors identified in ODE processing | Y               | IE51                   | 606060                      | 5                      |
| PS                                       | FC0004                    | No IEP reported for Oct 31 date        | N               |                        | 606060                      | 16                     |
| PS                                       | FC0008                    | No errors identified in ODE processing | Y               | IE51                   | 606060                      | 12                     |
| PS                                       | FC0008                    | No errors identified in ODE processing | Y               | IE51                   | 606060                      | 5                      |
| PS                                       | FC0004                    | No IEP reported for Oct 31 date        | N               |                        | 606060                      | 12                     |



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## FED CCT Status Code FC0001

### Filter on FC0001

- **On Oct 31, Student age is outside the 3-21 range (Fatal)**
  - Source Code 3 - Student age is not 3 – 21
  - FED CCT FLAG - N
- Check the student's reported date of birth on the Student Demographic (GI) Record to confirm age
- If the date of birth is incorrect, make the correction and submit updated EMIS data



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## FED CCT Status Code FC0002

### Filter on FC0002

- **Unable to translate LRE-must report FN270 element (Critical)**
  - Source Code 7 - FN270 Override
  - Or Source Code 8 - GE Record
  - FED CCT Flag - N
- As of October 31, the student's IEP Outcome (LRE) must align with the student's age and grade level
  - If it does not align, report the correct LRE the FN270 element



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## Age, Grade Level, and Expected LRE

- Age 3 to 5, Preschool Grade Level - Count as Preschool Student
  - Preschool LRE Expected (IE51-IE72)
- Age 4, Kindergarten Grade Level - Count as Preschool Student
  - Preschool LRE Expected (IE51-IE72)
- Age 5 and up, Kindergarten Grade Level - Count as School Aged Student
  - School Aged LRE Expected (IE13-IE39)
- Age 6 and up, Any Grade Level, including Preschool - Count as School Aged Student
  - School Aged LRE Expected (IE13-IE39)



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## Reporting the FN270 Element

### Updated October 31 IEP Outcome Element (FN270)

- The current IEP outcome and FN270 values should not be the same
- When the FN270 value is reported correctly the LRE that aligns with the student's age and grade level will appear in the column FED CCT LRE CODE
- When reported incorrectly the FED CCT LRE CODE column will be blank

| J                   | K                                                  | L            | M                | N                     | O                | P                | Q                 | R                  |
|---------------------|----------------------------------------------------|--------------|------------------|-----------------------|------------------|------------------|-------------------|--------------------|
| FED CCT STATUS CODE | FED CCT STATUS CODE DESCR                          | FED CCT FLAG | FED CCT LRE CODE | LEGAL DIST OF RES IRN | DISAB CNDTN CODE | STDNT AGE NUMBER | DIST LRE SRC CODE | DIST LRE SRC DESCR |
| FC0008              | No errors identified in ODE processing             | Y            | IE13             | 606060                | 16               | 7 8              |                   | GE Record          |
| FC0008              | No errors identified in ODE processing             | Y            | IE13             | 606060                | 06               | 7 8              |                   | GE Record          |
| FC0002              | Unable to translate LRE- must report FN270 element | N            |                  | 606060                | 05               | 6 8              |                   | GE Record          |
| FC0002              | Unable to translate LRE- must report FN270 element | N            |                  | 606060                | 16               | 6 8              |                   | GE Record          |

Correct

Incorrect



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## Additional Information on FN270 Reporting

- The Department reviews the LRE on the latest reported IEP event effective as of October 31
- The value in the FN270 element takes precedence over the LRE
- Reporting an FN270 value is not limited to PS and KG students
- For this element to be valid for the Federal Child Count, the student must already have an IEP reported to the Department that is valid on October 31. If no valid IEP exists on October 31, then the FN270 value will be ignored



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## Additional Information on FN270 Reporting , cont'd

The LRE typically does not change without a new IEP being completed and reported, but there are some cases, especially for IEPs reported in the prior year that are still in effect on October 31, where the LRE could change

- Examples include but are not limited to
  - a student whose parent originally consented to services but pulled the student from services prior to October 31
  - an expelled student placed in an alternative placement that is in effect on October 31
  - a preschool student (especially part-time), whose parental placement in a private preschool could change the LRE
- For questions regarding FN270 reporting, please contact your ITC



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## FED CCT Status Code FC0003

### Filter on FC0003

- **CIEP most recent IEP - should be no disability (Warning)**
  - Source Code 8 - GE Record
  - FED CCT FLAG - N
- Verify the CIEP event and confirm that the student's disability code is reported as ending on the date of the CIEP event
- If the student's disability code on the Student Attributes - Effective Date (FD) Record is not reported as ended, make the correction and submit updated EMIS data



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## FED CCT Status Code FC0004

### Filter on FC0004

- **No IEP reported for Oct 31 date (Fatal)**
  - Source Code 5 - No IEP Reported
  - FED CCT Flag – N
  - FED CCT LRE CODE – Blank
- Verify the student's special education event records as of October 31
- Confirm the most recent IEP was reported to EMIS
- If appropriate, report an NIEP



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## ODDEX Records

### Special Education Data Tab

- Use to verify if the student's IEP events were reported to EMIS

Department of Education & Workforce Ohio District Data Exchange (ODDEX) Records Single Student

Home SOES- SCR- SCM- Records- CCP- Tuition- Grad- SSID

History Special Education Assessments

| Name                    | SSID            | Birthdate          |
|-------------------------|-----------------|--------------------|
| Event Date              | Event Type      | Outcome            |
| Outcome Dates           | Non-Compliance  | Secondary Planning |
| Required Test Type      | Reported by LEA |                    |
| 10/10/2024              | RIEP            | IES1               |
| 10/10/2024 - 10/09/2025 |                 |                    |
| 11/22/2023              | IETR            | ET05               |
|                         |                 |                    |
| 11/22/2023              | IEP             | IES1               |
| 12/23/2023 - 11/21/2024 |                 |                    |
| 10/11/2023              | CNST            | CNGI               |
|                         |                 |                    |
| 10/11/2023              | RFRL            | N/A                |
|                         |                 |                    |
| 09/11/2023              | PSTC            | N/A                |
|                         |                 |                    |



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## NIEP Date Type - No IEP

- NIEP events for expired or non-transferable IEPs
  - 10 - Student newly transferred in; IEP adoption determination not complete; services being provided based on prior IEP
  - 11 - IEP expired; new IEP not in place; services being provided based on prior IEP
- NIEP events using the non-compliance reason 12 can be used until the end of the IEP that was not reported to EMIS



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## FED CCT Status Code FC0005

### Filter on FC0005

- **Student does not meet inclusion filter in this district (Warning)**
  - Source Code 5 - No IEP Reported
  - or Source Code 7 - FN270 Override
  - or Source Code 8 - GE Record
  - or Source Code 9 – How Received = 6
  - FED CCT Flag – N
- Shared students can have this Status Code at the educating district
- Shared students where IEPs are not reported can also have this Status Code with Source Code 5 – No IEP Reported
- For more details and exceptions, refer to the FCC Level 2 Report Explanation, section “Include in USDOE Count”



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## FED CCT Status Code FC0005, cont'd

### Filter on FC0005

- **Student does not meet inclusion filter in this district (Warning)**
  - Source Code 9 – How Received = 6
  - FED CCT Flag – N
- Applies to Non-Public special education students receiving related services from reporting district with no IEP reported on October 31
  - Individualized Service Plans (ISP) are not considered for this report
  - If no IEP is in place on October 31, the student is not included in the Federal Child Count



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## Students Reported by Multiple Districts

### Tie Breakers

1. Student will count at Buckeye United (060988) if reported by Buckeye United
2. Student will count where Reporting IRN = District of Residence IRN  
~OR~ where Reporting IRN is reporting a How Received code of M (Community School) or K (STEM District)
3. If multiple entities are claiming the student in the same way (as in #2 above), the student counts for the entity with the later admission date
4. If multiple entities are claiming the student in the same way (as in #2 above), and report the same admission date, the student will not count for any district



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## FED CCT Status Code FC0006

### Filter on FC0006

- **Student counting in alternative district - does not count in your district (Warning)**
  - Source Code 5 – No IEP Reported - verify if special education events need to be reported
  - or Source Code 7 - FN270 Override
  - or Source Code 8 - GE Record
  - or Source Code 9 - How Received = 6
  - or Source Code C - How Received = 6 and Grade Level = PS
  - or Source Code A - Sent Reason AU or JP
  - FED CCT Flag - N
- Student counts at the IRN listed in the FED CCT ALT IRN column
- Review data in ODDEX to compare how data is being reported
- Communicate with the alternative district to determine how this student should be reported



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## FED CCT Status Code FC0007

### Filter on FC0007

- **Student excluded -conflict in where the student should count (Fatal)**
  - Source Code – 7 FN270 Override
  - Or Source Code – 8 GE Record
  - FED CCT Flag - N
- The student will not be counted at either entity because could not determine where this student should count
- Review data in ODDEX to compare how the student is being reported by both entities
- Communicate with the other entity to determine how this student should be reported



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## FED CCT Status Code FC0008

### Filter on FC0008

- **No errors identified in DEW processing (Informational)**
  - Source Code 7 – FN270 Override
  - or Source Code 8 – GE Record
  - or Source Code 9 – How Received = 6
  - or Source Code A – Sent Reason = AU or JP
  - or Source Code B – Changed to DYS LRE (appears on Buckeye United FCC Report)
  - or Source Code C – How Received = 6 and Grade = PS
  - FED CCT Flag – Y
- Data for the students should be reviewed for accuracy
- Apply filters to verify elements such as disability conditions and LREs
- Engage district staff to help verify data accuracy and completeness



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## Quick Check

The Federal Child Count Detail report displays all students, including those included and not included in your Federal Child Count. The report will also indicate students with issues preventing them from being included. Regular review is important, as the report can be affected by reporting from other entities.

- Have all status codes been reviewed, and all reporting issues corrected?
- When corrections have been made in the student information system (SIS), has that updated data been submitted to EMIS?
- Based on inclusion criteria, are all special education students being counted correctly?



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## Troubleshooting the Federal Child Count Statement of Assurances Report



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## Open the FCC Statement of Assurances Report

|    | A           | B                                                                       | C       |
|----|-------------|-------------------------------------------------------------------------|---------|
| 1  | DISAB CNDTN |                                                                         | STUDENT |
| 2  | CODE        | DISABILITY DESCR                                                        | COUNTS  |
| 3  | --          | 3, 4, and 5 Year Olds With a disability (Any)                           | 10      |
| 4  |             | 01 Multiple Disabilities (other than Deaf-Blind)                        | 3       |
| 5  |             | 02 Deaf-Blindness                                                       | 0       |
| 6  |             | 03 Deafness (Hearing Impairment)                                        | 1       |
| 7  |             | 04 Visual Impairments                                                   | 0       |
| 8  |             | 05 Speech and Language Impairments                                      | 2       |
| 9  |             | 06 Orthopedic Impairments                                               | 0       |
| 10 |             | 08 Emotional Disturbance (SBH)                                          | 1       |
| 11 |             | 09 Intellectual Disabilities (Formerly Mental Retardation or -see Manua | 1       |
| 12 |             | 10 Specific Learning Disabilities                                       | 7       |
| 13 |             | 12 Autism                                                               | 1       |
| 14 |             | 13 Traumatic Brain Injury (TBI)                                         | 0       |
| 15 |             | 14 Other Health Impaired (Major)                                        | 0       |
| 16 |             | 15 Other Health Impaired (Minor)                                        | 8       |
| 17 |             | 16 Developmental Delay                                                  | 1       |

**Format the report by wrapping the text in the header row and expanding all columns**



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## Understanding Statement of Assurances

- The report includes students
  - who have a FED CCT Flag = Y
  - 3, 4, and 5 year-olds with a disability
  - age 6 to 21 in each disability-specific category
- Using the criteria above, the next series of slides will match the FCC Detail Report against the FCC Statement of Assurances Report
- When counts on this report are incorrect, filtering allows you to identify which students are included or not included



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## Matching Data Between Reports

| FED CDT | LEGAL | DISAB STONT | DIST LRE | FED CDT | ADMIN       | SENT    |
|---------|-------|-------------|----------|---------|-------------|---------|
| FLAG    | CODE  | CD          | NUMB     | CODE    | DATE        | 1 COD   |
| Y       | IE55  | DSTR1       | 16       | 5       | 8 GE Record | 00:00.0 |
| Y       | IE51  | DSTR1       | 16       | 5       | 8 GE Record | 00:00.0 |
| Y       | IE55  | DSTR1       | 15       | 4       | 8 GE Record | 00:00.0 |
| Y       | IE55  | DSTR1       | 16       | 4       | 8 GE Record | 00:00.0 |
| Y       | IE55  | DSTR1       | 12       | 4       | 8 GE Record | 00:00.0 |
| Y       | IE72  | DSTR1       | 05       | 4       | 8 GE Record | 00:00.0 |
| Y       | IE51  | DSTR1       | 05       | 3       | 8 GE Record | 00:00.0 |
| Y       | IE55  | DSTR1       | 15       | 4       | 8 GE Record | 00:00.0 |
| Y       | IE51  | DSTR1       | 16       | 5       | 8 GE Record | 00:00.0 |
| Y       | IE51  | DSTR1       | 05       | 3       | 8 GE Record | 00:00.0 |

1. From the filtered students on the FCC Detail Report, select a range of cells and see the "count" appear at the bottom of the spreadsheet.

(FCCD-001) Federal Child Count  
Filter Mode Count: 10

2. This will match the count on the Statement of Assurances.

| DISAB CNDTN CODE | DISABILITY DESCR                                                     | STUDENT COUNTS |
|------------------|----------------------------------------------------------------------|----------------|
| --               | 3, 4, and 5 Year Olds With a disability (Any)                        | 10             |
| 01               | Multiple Disabilities (other than Deaf-Blind)                        | 3              |
| 02               | Deaf-Blindness                                                       | 0              |
| 03               | Deafness (Hearing Impairment)                                        | 1              |
| 04               | Visual Impairments                                                   | 0              |
| 05               | Speech and Language Impairments                                      | 2              |
| 06               | Orthopedic Impairments                                               | 0              |
| 08               | Emotional Disturbance (SBH)                                          | 1              |
| 09               | Intellectual Disabilities (Formerly Mental Retardation or -see Manua | 1              |
| 10               | Specific Learning Disabilities                                       | 7              |
| 12               | Autism                                                               | 1              |
| 13               | Traumatic Brain Injury (TBI)                                         | 0              |
| 14               | Other Health Impaired (Major)                                        | 0              |
| 15               | Other Health Impaired (Minor)                                        | 8              |
| 16               | Developmental Delay                                                  | 1              |



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## Arrange All

File Home Insert Page Layout Formulas Data Review View Automate Help Acrobat

Default

Keep Edit New Options

Normal Page Break Page Custom Navigation Gridlines Data Type Icons Zoom 100% Zoom to Selection New Window Arrange All Freeze

Sheet View Workbook Views Show Focus Cell

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| DISAB CNDTN CODE | DISABILITY DESCR                                                     | STUDENT COUNTS |
|------------------|----------------------------------------------------------------------|----------------|
| --               | 3, 4, and 5 Year Olds With a disability (Any)                        | 10             |
| 01               | Multiple Disabilities (other than Deaf-Blind)                        | 3              |
| 02               | Deaf-Blindness                                                       | 0              |
| 03               | Deafness (Hearing Impairment)                                        | 1              |
| 04               | Visual Impairments                                                   | 0              |
| 05               | Speech and Language Impairments                                      | 2              |
| 06               | Orthopedic Impairments                                               | 0              |
| 08               | Emotional Disturbance (SBH)                                          | 1              |
| 09               | Intellectual Disabilities (Formerly Mental Retardation or -see Manua | 1              |
| 10               | Specific Learning Disabilities                                       | 7              |
| 12               | Autism                                                               | 1              |
| 13               | Traumatic Brain Injury (TBI)                                         | 0              |
| 14               | Other Health Impaired (Major)                                        | 0              |
| 15               | Other Health Impaired (Minor)                                        | 8              |
| 16               | Developmental Delay                                                  | 1              |

Arrange Wind... ? X

Arrange

☐ Tiled

☐ Horizontal

☒ Vertical

☐ Cascade

☐ Windows of active workbook

OK Cancel

With two spreadsheets open at the same time, from the View tab select "Arrange All" and then "Vertical" and "OK"



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## Add a Third Filter

**Add a third filter in the DISAB CNDTN CODE column**

**Select one disability code at a time**



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## Match the Data Between the Reports

**1. From the filtered students on the FCC Detail Report, select a range of cells and see the "count" appear at the bottom of the spreadsheet.**

**2. This will match the count on the Statement of Assurances.**



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## Quick Check

The Federal Child Count Statement of Assurances Report is derived from the same data that is on the FCC Detail Report. Filters can be used to match data between the two reports. The Statement of Assurances may be requested by auditors.

- Can you match the data between the two reports using filters?
- Are you seeing the numbers of students that you were expecting?
- Has this data been shared with others in your district?



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## Summary

- The FCC Reports contain both data to verify and issues that need correction.
- Some issues can be corrected, while others are simply indicate that a student cannot be included in the count
- Collaborate with district staff to verify the data is both correct and complete
- “No errors” does not necessarily mean that your data is accurate



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## Resources

- Federal Child Count Detail Report and Federal Child Count Statement of Assurances Report Explanation
  - DEW Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- EMIS Manual
  - DEW Home > Data > EMIS > Documentation > EMIS Manual
- Your district staff
- Your ITC



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## Questions?

**If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training**

<https://tinyurl.com/EA-District-Feedback>



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