

Troubleshooting Federal Child Count Reports



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Overview

- The Federal Child Count (FCC)
 - Counts students with disabilities who are receiving special education services according to their IEPs as of October 31
 - Determines the amount of Special Education Part-B IDEA and Early Childhood Special Education funds Ohio receives
 - Is collected from all LEAs (except for ESCs and JVSDs) through the Education Management Information System (EMIS) and submitted to the US Department of Education (USDOE)
- Today's presentation will focus on troubleshooting the EMIS FCC Reports, which are generated throughout the EMIS data submission process



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EMIS Data Collections and the FCC Snapshot

- Collections containing the FCC report
 - Beginning of Year Student (S) Collection
 - SOES Beginning of Year Student (S) Collection
- Collections are scheduled to close December 19, 2025
 - FCC reporting ends when the Student and SOES Collections close
 - There is no Final Correction Opportunity for the FCC



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FCC Reports

- Level 2 Reports
 - (FCCD-001) Federal Child Count Detail
 - (FCCS-001) Federal Child Count Statement of Assurances
- FCC reports are updated nightly
- Reports may include data reported by other LEAs
- Always review the most recent version of the reports throughout the data collection process
- Submit updated EMIS data to correct any errors in the reports



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Level 2 Reports

Beginning of Year Student Collection (FY26)
 FY26-S-TRAD Init: Collection required for all Traditional Districts, JVSs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FM, FN, ...

Submissions: August 14, 2025 - December 19, 2025 (114 days till close)
 Version: 2
 Status: The collection was submitted yesterday at 01:52:10 PM by
 Submission Status: Processing Completed (yesterday at 01:52:17 PM)
 Submission Number: 5 (attempt 1)
 Actions: [Start Collection](#)
[Add New Scheduled Collection](#)
[Set Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Submit Errors: [None \(has other errors or warnings\)](#)
 Prepare Outputs: [Level 1 Validations](#)
[View submission 5 Data](#)

Select the Level 2 Reports link

SOES Beginning of Year Student Collection (FY26)
 FY26-S-SOES Init: Collection required for all Community Schools. Source file(s) for FC, FD, FE, FI, FM, FN, FS, FX, GD, GE, GG, GI, GJ, and GQ student...

Submissions: August 07, 2025 - December 19, 2025 (114 days till close)
 Version: 2
 Status: The collection was submitted August 25, 2025 at 03:05:09 PM by
 Submission Status: Processing Completed (August 25, 2025 at 03:05:14 PM)
 Submission Number: 8 (attempt 1)
 Actions: [Start Collection](#)
[Add New Scheduled Collection](#)
[Edit Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Prepare Outputs: [Level 1 Validations](#)
[View submission 8 Data](#)



FCC Reports

Collection Requests | Collection Status | Submissions | Progress | Reports | Archives | Messages | Resources | Preferences

Level 2 Reports

Data Feedback Reports and Files

Pre-Submission to ODE | Post-Submission and Processing by ODE

Level 1 Details | Highlights and Recent | Level 2 Details | Received Files Details

Level 2 Details

Choose the filter criteria then click the Show Reports link to generate the list of Level 2 reports matching these criteria. To see the option to Generate a single .zip file for all reports (.csv), you must select a single Report Name, or select a single LEA and a single Collection Request or a single Category.

Filter Options

LEA: Collection Request: FY26-S-TRAD Init Data Set: All School Year: All Category: All

Report Name: All Last Activity Within: All

Processed on or after: (mm/dd/yyyy) Last Updated on or after: (mm/dd/yyyy)

With Data Only: ☐ Exclude reports with 0 rows

Display Options

Group By: ☒ Collection Request ☐ LEA ☐ Level 2 Report ☐ Category ☐ Data Set ☐ None

File Format: ☐ HTML ☒ CSV ☐ CSV by Building IRN ☐ CSV by Other Field (see Field Name in the table below)

[Show Reports](#) | [Reset Defaults](#) | [Reset Date textboxes](#)

Show/Hide Category:

☒ Student Reports ☒ Tuition

[Deselect All Categories](#)

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Field Name	Process Date	Last Upd Date	Submission	Help Page
(Total Count: 2)													
(Count: 2)													
Beginning of Year Student Collection (FY26 Collection)													
FCCD-001 Federal Child Count Detail		128	4	51	638	821	Student Reports	S		08/26/25 17:16	08/26/25 23:36	5 Unknown	Help
FCCS-001 Federal Child Count Statement of Assurances		0	0	0	15	15	Student Reports	S		08/26/25 17:16	08/26/25 23:36	5 Unknown	Help

[Generate a single .zip file for all reports](#) | [Export report information to a .csv file](#)

FCC was added to the filter in this example

Select "Show Reports"



Formatting the FCC Detail Report

- Open the (FCCD-001) Federal Child Count Detail Report
 - Wrap text header row
 - Freeze top row
 - Expand all columns
 - Apply filters
 - Better yet, run your macro!



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Quick Check

The Federal Child Count Detail Report provides detailed student data related to the Federal Child Count. This report is critical tool for reviewing and correcting data. Districts should carefully review it for accuracy and completeness.

- Are you using the most recent version of the report?
- Are you able to open and format the CSV report to begin the review process?
- Can you apply filters to all columns?



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Troubleshooting the Federal Child Count Detail Report



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Troubleshooting the FCC Detail Report

The next series of slides will review data contained in the report including

- Severity Codes and Numbers
- Federal Child Count Flag
- Inclusion Rules - Who is and is not included in my FCC?
- FCC Report Data
- Status Codes and corrective actions required



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Severity Codes

• Severity Codes

- Report is sorted from least severe to most severe
- Each Status Code correlates to a specific Severity Code
- All students should be reviewed regardless of Severity Code

	A	B	C	D	E	F	G	H	I	J	K
	LEA IRN	Bldg IRN	SEVERITY CODE	SSID	Emis ID	Last Name	First Name	Middle Name	STATE EQUIV GRADE LEVEL	FED CCT STATUS	FED CCT STATUS CODE DESCR
1	404040	229901	I	AJ9337				Middle Name	1	FC0008	No errors identified in ODE processing
2	404040	229901	I	AX6753				Middle Name	1	FC0008	No errors identified in ODE processing
3	404040	229901	I	BA1555				Middle Name	1	FC0008	No errors identified in ODE processing
4	404040	229901	I	JF5996				Middle Name	1	FC0008	No errors identified in ODE processing

I – Informational
W – Warning
C – Critical
F – Fatal



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Federal Child Count Flag

• FED CCT FLAG

- Y – Student is included in the Federal Child Count
- N – Student is not included in the Federal Child Count

J	K	L	M	N	O	P	Q	R
FED CCT STATUS		FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR
1	CODE	FED CCT STATUS CODE DESCR						
2	FC0008	No errors identified in ODE processing	Y	IE14	606060 05	7 8		GE Record
3	FC0008	No errors identified in ODE processing	Y	IE13	606060 05	7 8		GE Record
4	FC0008	No errors identified in ODE processing	Y	IE15	606060 01	6 8		GE Record
5	FC0008	No errors identified in ODE processing	Y	IE39	606060 05	6 A		Sent Reason = AU or JP



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Who is included in my FCC?

- In most cases, students count at their resident district
- Exceptions:
 - Students attending:
 - Community Schools
 - STEM Districts
 - Buckeye United (DYS)
 - Non-Public Students Receiving Related Services:
 - Counted at the traditional district providing the related services, if an active IEP event is reported as of October 31



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Who is not included in my FCC?

- Students with a disability as of October 31 who do not have an active IEP event reported as of October 31
- Students reported with the following IEP outcomes:
 - IEPR – IEP Complete – Parental Refusal
 - IENS – IEP Complete – Not Served
 - IEDP – IEP Resulted in Due Process
- For more details and exceptions, refer to the FCC Level 2 Report Explanation, section “Include in USDOE Count”



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FCC Report Data

- Disability Condition Code
 - Student must have a disability reported in EMIS as of October 31 to be included on the FCC report
 - Review carefully to ensure accuracy
- Student Age Number
 - Represents the student's age as of October 31

J	K	L	M	N	O	P	Q	R
FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Y	IE14	606060	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	16	7	8	GE Record



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FCC Report Data, cont'd

- Legal District of Residence
- FED CCT ALT IRN
 - This field is populated when the student has a Status Code of FC0006, with the LEA IRN of the district where the student counts.
- Sent Reasons and IRNs
 - Displays if relevant to the FCC report

M	N	O	P	Q	R	S	T	U	V	W	X	Y
FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR	FED CCT ALT IRN	ADMSN DATE	SENT REASON 1 CODE	SENT TO 1 LEA IRN	SENT REASON 2 CODE	SENT TO 2 LEA IRN	LEVEL 2 REC TYPE CODE
IE14	606060	5	7	8	GE Record		00:00.0	OE	23356			FCCD-001
IE13	606060	5	7	8	GE Record		00:00.0					FCCD-001
IE15	606060	1	6	8	GE Record		00:00.0					FCCD-001
IE39	606060	5	6 A		Sent Reason = AU or JP		00:00.0	JP	23356			FCCD-001
IE15	606060	1	6	8	GE Record		00:00.0					FCCD-001
	606060	8	6	5	No IEP Reported		00:00.0	OE	23356			FCCD-001



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FCC Report Data, cont'd

- FED CCT LRE Code – Least Restrictive Environment Code
 - If field is blank, the student is not included in the count
 - Value comes from IEP, FN270, or is derived by DEW
- DIST LRE SRC CODE and DIST LRE SRC DESCR
 - Source codes indicate what data the report is using
 - Use in combination with the Status Code value to determine what is being reported for each student

L	M	N	O	P	Q	R	S	T	U	V
FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR	FED CCT ALT IRN	ADMSN DATE	SENT REASON 1 CODE	SENT TO 1 LEA IRN
Y	IE14	606060	5	7	8	GE Record		00:00.0	OE	23356
Y	IE13	606060	5	7	8	GE Record		00:00.0		
Y	IE15	606060	1	6	8	GE Record		00:00.0		
Y	IE39	606060	5	6	A	Sent Reason = AU or JP		00:00.0	JP	23356
Y	IE15	606060	1	6	8	GE Record		00:00.0		
N		606060	8	6	5	No IEP Reported		00:00.0	OE	23356



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DIST LRE Source Codes

- 1 - No Disability on October 31
- 3 - Student's age is not 3 – 21
- 5 - No IEP Reported
- 7 - FN270 Override
- 8 - GE Record

L	M	N	O	P	Q	R	S	T	U	V
FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR	FED CCT ALT IRN	ADMSN DATE	SENT REASON 1 CODE	SENT TO 1 LEA IRN
Y	IE14	606060	5	7	8	GE Record		00:00.0	OE	23356
Y	IE13	606060	5	7	8	GE Record		00:00.0		
Y	IE15	606060	1	6	8	GE Record		00:00.0		
Y	IE39	606060	5	6	A	Sent Reason = AU or JP		00:00.0	JP	23356
Y	IE15	606060	1	6	8	GE Record		00:00.0		
N		606060	8	6	5	No IEP Reported		00:00.0	OE	23356



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DIST LRE Source Codes, cont'd

- 9 - How Received = 6
 - Ages 5 and up, Not Grade Level PS: FED CCT LRE CODE = IE39
 - Ages 6 and up, Grade Level PS: FED CCT LRE CODE = IE39
- C - How Received = 6 and Grade Level = PS
 - Ages 3 to 5 and Grade Level PS: FED CCT LRE CODE = IE51
- A - Sent Reason = AU or JP
 - age 3-5: FED CCT LRE CODE = IE51
 - age 6 or older: FED CCT LRE CODE = IE39
- B - Changed to DYS LRE
 - Appears only on DYS report



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Quick Check

The Federal Child Count Detail Report contains data specific to students with disabilities. Understanding each column is essential for analyzing the data for accuracy and completeness. Not every issue is flagged as an error, so is important to carefully review all data on the report.

- Are all students appearing on the report as expected?
- Has someone verified the data for accuracy?
- Has updated EMIS data been submitted to correct any inaccuracies on the report?



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FED CCT Status Codes

FED CCT STATUS CODE and FED CCT STATUS CODE DESCR

- Indicates the status of a student regarding inclusion in the count
- Shows whether a data issue exists or if no errors are identified
- Even if no errors are reported, data should still be reviewed for accuracy

I	J	K	L	M	N	O
STATE						
EQUIV						
GRADE	FED CCT			FED CCT	LEGAL	DISAB
LEVEL	STATUS		FED CCT	LRE	DIST OF	CNDTN
CODE	CODE	FED CCT STATUS CODE DESCR	FLAG	CODE	RES IRN	CODE
PS	FC0008	No errors identified in ODE processing	Y	IE51	606060	5
PS	FC0004	No IEP reported for Oct 31 date	N		606060	16
PS	FC0008	No errors identified in ODE processing	Y	IE51	606060	12
PS	FC0008	No errors identified in ODE processing	Y	IE51	606060	5
PS	FC0004	No IEP reported for Oct 31 date	N		606060	12



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FED CCT Status Code FC0001

Filter on FC0001

- **On Oct 31, Student age is outside the 3-21 range (Fatal)**
 - Source Code 3 - Student age is not 3 – 21
 - FED CCT FLAG - N
- Check the student's reported date of birth on the Student Demographic (GI) Record to confirm age
- If the date of birth is incorrect, make the correction and submit updated EMIS data



FED CCT Status Code FC0002

Filter on FC0002

- **Unable to translate LRE-must report FN270 element (Critical)**
 - Source Code 7 - FN270 Override
 - Or Source Code 8 - GE Record
 - FED CCT Flag - N
- As of October 31, the student's IEP Outcome (LRE) must align with the student's age and grade level
 - If it does not align, report the correct LRE the FN270 element



Age, Grade Level, and Expected LRE

- Age 3 to 5, Preschool Grade Level - Count as Preschool Student
 - Preschool LRE Expected (IE51-IE72)
- Age 4, Kindergarten Grade Level - Count as Preschool Student
 - Preschool LRE Expected (IE51-IE72)
- Age 5 and up, Kindergarten Grade Level - Count as School Aged Student
 - School Aged LRE Expected (IE13-IE39)
- Age 6 and up, Any Grade Level, including Preschool - Count as School Aged Student
 - School Aged LRE Expected (IE13-IE39)



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Reporting the FN270 Element

Updated October 31 IEP Outcome Element (FN270)

- The current IEP outcome and FN270 values should not be the same
- When the FN270 value is reported correctly the LRE that aligns with the student's age and grade level will appear in the column FED CCT LRE CODE
- When reported incorrectly the FED CCT LRE CODE column will be blank

J	K	L	M	N	O	P	Q	R
FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Y	IE13	606060	16	7 8		GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	06	7 8		GE Record
FC0002	Unable to translate LRE- must report FN270 element	N		606060	05	6 8		GE Record
FC0002	Unable to translate LRE- must report FN270 element	N		606060	16	6 8		GE Record

Correct

Incorrect



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Additional Information on FN270 Reporting

- The Department reviews the LRE on the latest reported IEP event effective as of October 31
- The value in the FN270 element takes precedence over the LRE
- Reporting an FN270 value is not limited to PS and KG students
- For this element to be valid for the Federal Child Count, the student must already have an IEP reported to the Department that is valid on October 31. If no valid IEP exists on October 31, then the FN270 value will be ignored



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Additional Information on FN270 Reporting , cont'd

The LRE typically does not change without a new IEP being completed and reported, but there are some cases, especially for IEPs reported in the prior year that are still in effect on October 31, where the LRE could change

- Examples include but are not limited to
 - a student whose parent originally consented to services but pulled the student from services prior to October 31
 - an expelled student placed in an alternative placement that is in effect on October 31
 - a preschool student (especially part-time), whose parental placement in a private preschool could change the LRE
- For questions regarding FN270 reporting, please contact your ITC



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FED CCT Status Code FC0003

Filter on FC0003

- **CIEP most recent IEP - should be no disability (Warning)**
 - Source Code 8 - GE Record
 - FED CCT FLAG - N
- Verify the CIEP event and confirm that the student's disability code is reported as ending on the date of the CIEP event
- If the student's disability code on the Student Attributes - Effective Date (FD) Record is not reported as ended, make the correction and submit updated EMIS data



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FED CCT Status Code FC0004

Filter on FC0004

- **No IEP reported for Oct 31 date (Fatal)**
 - Source Code 5 - No IEP Reported
 - FED CCT Flag – N
 - FED CCT LRE CODE – Blank
- Verify the student's special education event records as of October 31
- Confirm the most recent IEP was reported to EMIS
- If appropriate, report an NIEP



ODDEX Records

Special Education Data Tab

- Use to verify if the student's IEP events were reported to EMIS

Department of
Education &
Workforce

Ohio District Data Exchange (ODDEX)

Records Single Student

Home

SOES

SCR

SCM

Records

CCP

Tuition

Grad

SSID

Q

Setup

History

Special Education

Assessments

Return to Summary

Help

Name		SSID		Birthdate			
Event Date	Event Type	Outcome	Outcome Dates	Non-Compliance	Secondary Planning	Required Test Type	Reported by LEA
10/10/2024	RIEP	IES1	10/10/2024 - 10/09/2025	N/A	N/A	STR	
11/22/2023	IETR	ET05		N/A	N/A	N/A	
11/22/2023	IEP	IES1	12/23/2023 - 11/21/2024	N/A	N/A	STR	
10/11/2023	CNST	CNGI		N/A	N/A	N/A	
10/11/2023	RFRL	N/A		N/A	N/A	N/A	
09/11/2023	PSTC	N/A		N/A	N/A	N/A	

Return to Summary



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NIEP Date Type - No IEP

- NIEP events for expired or non-transferable IEPs
 - 10 - Student newly transferred in; IEP adoption determination not complete; services being provided based on prior IEP
 - 11 - IEP expired; new IEP not in place; services being provided based on prior IEP
- NIEP events using the non-compliance reason 12 can be used until the end of the IEP that was not reported to EMIS



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FED CCT Status Code FC0005

Filter on FC0005

- **Student does not meet inclusion filter in this district (Warning)**
 - Source Code 5 - No IEP Reported
 - or Source Code 7 - FN270 Override
 - or Source Code 8 - GE Record
 - or Source Code 9 – How Received = 6
 - FED CCT Flag – N
- Shared students can have this Status Code at the educating district
- Shared students where IEPs are not reported can also have this Status Code with Source Code 5 – No IEP Reported
- For more details and exceptions, refer to the FCC Level 2 Report Explanation, section “Include in USDOE Count”



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FED CCT Status Code FC0005, cont'd

Filter on FC0005

- **Student does not meet inclusion filter in this district (Warning)**
 - Source Code 9 – How Received = 6
 - FED CCT Flag – N
- Applies to Non-Public special education students receiving related services from reporting district with no IEP reported on October 31
 - Individualized Service Plans (ISP) are not considered for this report
 - If no IEP is in place on October 31, the student is not included in the Federal Child Count



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Students Reported by Multiple Districts

Tie Breakers

1. Student will count at Buckeye United (060988) if reported by Buckeye United
2. Student will count where Reporting IRN = District of Residence IRN
~OR~ where Reporting IRN is reporting a How Received code of M (Community School) or K (STEM District)
3. If multiple entities are claiming the student in the same way (as in #2 above), the student counts for the entity with the later admission date
4. If multiple entities are claiming the student in the same way (as in #2 above), and report the same admission date, the student will not count for any district



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FED CCT Status Code FC0006

Filter on FC0006

- **Student counting in alternative district - does not count in your district (Warning)**
 - Source Code 5 – No IEP Reported - verify if special education events need to be reported
 - or Source Code 7 - FN270 Override
 - or Source Code 8 - GE Record
 - or Source Code 9 - How Received = 6
 - or Source Code C - How Received = 6 and Grade Level = PS
 - or Source Code A - Sent Reason AU or JP
 - FED CCT Flag - N
- Student counts at the IRN listed in the FED CCT ALT IRN column
- Review data in ODDEX to compare how data is being reported
- Communicate with the alternative district to determine how this student should be reported



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FED CCT Status Code FC0007

Filter on FC0007

- **Student excluded -conflict in where the student should count (Fatal)**
 - Source Code – 7 FN270 Override
 - Or Source Code – 8 GE Record
 - FED CCT Flag - N
- The student will not be counted at either entity because could not determine where this student should count
- Review data in ODDEX to compare how the student is being reported by both entities
- Communicate with the other entity to determine how this student should be reported



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FED CCT Status Code FC0008

Filter on FC0008

- **No errors identified in DEW processing (Informational)**
 - Source Code 7 – FN270 Override
 - or Source Code 8 – GE Record
 - or Source Code 9 – How Received = 6
 - or Source Code A – Sent Reason = AU or JP
 - or Source Code B – Changed to DYS LRE (appears on Buckeye United FCC Report)
 - or Source Code C – How Received = 6 and Grade = PS
 - FED CCT Flag – Y
- Data for the students should be reviewed for accuracy
- Apply filters to verify elements such as disability conditions and LREs
- Engage district staff to help verify data accuracy and completeness



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Quick Check

The Federal Child Count Detail report displays all students, including those included and not included in your Federal Child Count. The report will also indicate students with issues preventing them from being included. Regular review is important, as the report can be affected by reporting from other entities.

- Have all status codes been reviewed, and all reporting issues corrected?
- When corrections have been made in the student information system (SIS), has that updated data been submitted to EMIS?
- Based on inclusion criteria, are all special education students being counted correctly?



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Troubleshooting the Federal Child Count Statement of Assurances Report



Open the FCC Statement of Assurances Report

	A	B	C
	DISAB CNDTN		STUDENT
1	CODE	DISABILITY DESCR	COUNTS
2	--	3, 4, and 5 Year Olds With a disability (Any)	10
3		01 Multiple Disabilities (other than Deaf-Blind)	3
4		02 Deaf-Blindness	0
5		03 Deafness (Hearing Impairment)	1
6		04 Visual Impairments	0
7		05 Speech and Language Impairments	2
8		06 Orthopedic Impairments	0
9		08 Emotional Disturbance (SBH)	1
10		09 Intellectual Disabilities (Formerly Mental Retardation or -see Manua	1
11		10 Specific Learning Disabilities	7
12		12 Autism	1
13		13 Traumatic Brain Injury (TBI)	0
14		14 Other Health Impaired (Major)	0
15		15 Other Health Impaired (Minor)	8
16		16 Developmental Delay	1

**Format the report
by wrapping the
text in the header
row and expanding
all columns**



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Understanding Statement of Assurances

- The report includes students
 - who have a FED CCT Flag = Y
 - 3, 4, and 5 year-olds with a disability
 - age 6 to 21 in each disability-specific category
- Using the criteria above, the next series of slides will match the FCC Detail Report against the FCC Statement of Assurances Report
- When counts on this report are incorrect, filtering allows you to identify which students are included or not included



Filter on FCC CCT Flag

SSID	Emis ID	Last Name	First Name	Middle Name	CODE	STATE EQUIV GRADE LEVEL	FED CCT STATUS	FED CCT STATUS CODE DESCR	FED CCT FLAG
AJ9337130	B18000002	Last Name	First Name	Middle Name	1	FC0008		No errors identified in ODE processing	
AX6753160	B18000003						008	No errors identified in ODE processing	
BA1555355	B18000004						008	No errors identified in ODE processing	
JF5996371	B18000005						008	No errors identified in ODE processing	
LY1955107	B18000006						008	No errors identified in ODE processing	
MD5131530	B18000008						008	No errors identified in ODE processing	
WU9917913	B18000009						008	No errors identified in ODE processing	
XF5317335	B18000010						008	No errors identified in ODE processing	
YO9950199	B18000011	Last Name	First Name	Middle Name	1	FC0008		No errors identified in ODE processing	
YX3697033	B18000012	Last Name	First Name	Middle Name	1	FC0008		No errors identified in ODE processing	
YX3353763	B18000013						008	No errors identified in ODE processing	
BJ5396753	B18000014						008	No errors identified in ODE processing	
DI9305335	B18000015						008	No errors identified in ODE processing	
KX1911937	B18000016						008	No errors identified in ODE processing	
LX7593339	B18000017						008	No errors identified in ODE processing	
SM5369935	B18000018						008	No errors identified in ODE processing	
XU7966981	B18000019						008	No errors identified in ODE processing	
HK5760563	B18000022						008	No errors identified in ODE processing	
MI5677335	B18000024						008	No errors identified in ODE processing	
OE1953905	B18000025	Last Name	First Name	Middle Name	3	FC0008		No errors identified in ODE processing	
ZL5915970	B18000027	Last Name	First Name	Middle Name	3	FC0008		No errors identified in ODE processing	

Select Y on the
FED CCT Flag Filter on
the FCC Detail Report

These are the students
who are included in
the Statement of
Assurances Report

Sort A to Z
Sort Z to A
Sort by Color
Sheet View
Clear Filter From "FED CCT FLAG"
Filter by Color
Text Filters
Search
☒ (Select All)
☐ N
☒ Y
OK Cancel



Select ages 3, 4 and 5 on the Student Age Number Filter

These students are included in the 3, 4, and 5-year-olds with any disability on the Statement of Assurances report

Select ages 3, 4 and 5 on the Student Age Number Filter

These students are included in the 3, 4, and 5-year-olds with any disability on the Statement of Assurances report

Matching Data Between Reports

L	M	N	O	P	Q	R	S	T	U
FED CCT	LRE	LEGAL	DISAB	STNT	DIST LRE		FED CCT	ADMSN	REASON
FLAG	CODE	RES IRI	CO	NUMB	CODE	DIST LRE SRC DESCR	ALT IRI	DATE	1 COD
Y	IE55	DSTR1	16	5	8	GE Record		00:00.0	
Y	IE51	DSTR1	16	5	8	GE Record		00:00.0	
Y	IE55	DSTR1	15	4	8	GE Record		00:00.0	
Y	IE55	DSTR1	16	4	8	GE Record		00:00.0	
Y	IE55	DSTR1	12	4	8	GE Record		00:00.0	
Y	IE72	DSTR1	05	4	8	GE Record		00:00.0	
Y	IE51	DSTR1	05	3	8	GE Record		00:00.0	
Y	IE55	DSTR1	15	4	8	GE Record		00:00.0	
Y	IE51	DSTR1	16	5	8	GE Record		00:00.0	
Y	IE51	DSTR1	05	3	8	GE Record		00:00.0	

1. From the filtered students on the FCC Detail Report, select a range of cells and see the "count" appear at the bottom of the spreadsheet.

(FCCD-001) Federal Child Count
Count: 10

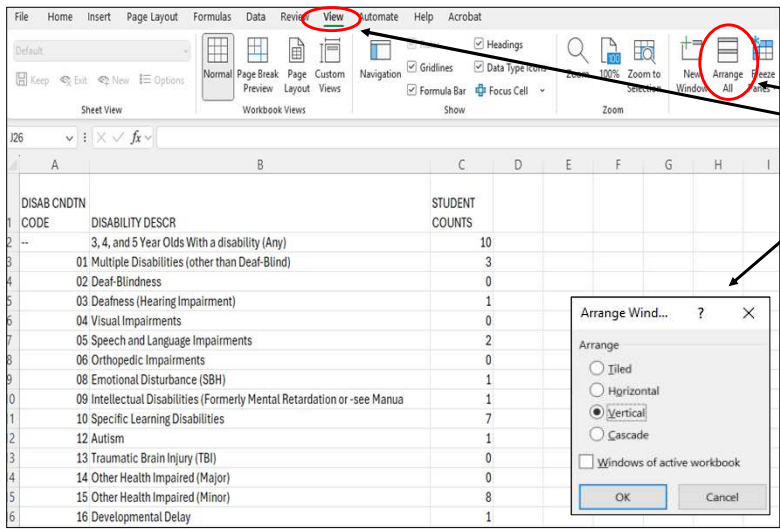
2. This will match the count on the Statement of Assurances.

DISAB CNDTN	STUDENT
CODE	COUNTS
-- 3, 4, and 5 Year Olds With a disability (Any)	10
01 Multiple Disabilities (other than Deaf-Blind)	3
02 Deaf-Blindness	0
03 Deafness (Hearing Impairment)	1
04 Visual Impairments	0
05 Speech and Language Impairments	2
06 Orthopedic Impairments	0
08 Emotional Disturbance (SBH)	1
09 Intellectual Disabilities (Formerly Mental Retardation or -see Manua	1
10 Specific Learning Disabilities	7
12 Autism	1
13 Traumatic Brain Injury (TBI)	0
14 Other Health Impaired (Major)	0
15 Other Health Impaired (Minor)	8
16 Developmental Delay	1



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Arrange All



With two spreadsheets open at the same time, from the View tab select "Arrange All" and then "Vertical" and "OK"

DISAB CNDTN	STUDENT
CODE	COUNTS
3, 4, and 5 Year Olds With a disability (Any)	10
01 Multiple Disabilities (other than Deaf-Blind)	3
02 Deaf-Blindness	0
03 Deafness (Hearing Impairment)	1
04 Visual Impairments	0
05 Speech and Language Impairments	2
06 Orthopedic Impairments	0
08 Emotional Disturbance (SBH)	1
09 Intellectual Disabilities (Formerly Mental Retardation or -see Manua	1
10 Specific Learning Disabilities	7
12 Autism	1
13 Traumatic Brain Injury (TBI)	0
14 Other Health Impaired (Major)	0
15 Other Health Impaired (Minor)	8
16 Developmental Delay	1

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Arrange All cont'd

"Arrange All" allows both spreadsheets to be viewable at the same time

A			B			C			D			E		
DISAB CNDTN						STUDENT			SEVERITY					
1	CODE	DISABILITY DESCR				COUNTS			1	Bldg IRN	CODE	SSID	Emis ID	Last Name
2	--	3, 4, and 5 Year Olds With a disability (Any)				10			2	HS1111	W	XX3313366	B18000060	Last Name
3	01	Multiple Disabilities (other than Deaf-Blind)				3			3	HS1111	W	XX3313365	B18000061	First Name
4	02	Deaf-Blindness				0			4	HS1111	W	XX3313449	B18000062	Middle Name
5	03	Deafness (Hearing Impairment)				1			5	HS1111	W	XX3313371	B18000063	Last Name
6	04	Visual Impairments				0			6	ELM111	C	XX3313334	B18000064	First Name
7	05	Speech and Language Impairments				2			7	ELM111	C	XX3313335	B18000065	Middle Name
8	06	Orthopedic Impairments				0			8	ELM111	F	XX3313450	B18000066	Last Name
9	08	Emotional Disturbance (SBH)				1			9	ELM111	I	XX3313338	B18000067	First Name
10	09	Intellectual Disabilities (Formerly Mental Retardation or -see Manua				1			10	ELM111	I	XX3313336	B18000068	Middle Name
11	10	Specific Learning Disabilities				7			11	ELM111	I	XX3313340	B18000069	Last Name
12	12	Autism				1			12	ELM111	I	XX3313337	B18000070	First Name
13	13	Traumatic Brain Injury (TBI)				0			13	ELM111	I	XX3313339	B18000071	Middle Name
14	14	Other Health Impaired (Major)				0			14	ELM111	I	XX3313341	B18000072	Last Name
15	15	Other Health Impaired (Minor)				8			15	ELM111	I	XX3313345	B18000073	First Name
16	16	Developmental Delay				1								Middle Name
17														CODE



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Change the Student Age Filter

Leave the FED CCT Flag Column filter set to show only Y values

Change the filter for the Student Age Number column to include all ages except 3, 4, and 5

J	K	L	M	N	O	P
FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER
14	FC0008 No errors identified in ODE processing	Y	IE39			
15	FC0008 No errors identified in ODE processing	Y	IE15			
16	FC0008 No errors identified in ODE processing	Y	IE13			
17	FC0008 No errors identified in ODE processing	Y	IE39			
18	FC0008 No errors identified in ODE processing	Y	IE13			
19	FC0008 No errors identified in ODE processing	Y	IE13			
20	FC0008 No errors identified in ODE processing	Y	IE15			
21	FC0008 No errors identified in ODE processing	Y	IE13			
22	FC0008 No errors identified in ODE processing	Y	IE15			
23	FC0008 No errors identified in ODE processing	Y	IE14			
24	FC0008 No errors identified in ODE processing	Y	IE13			
25	FC0008 No errors identified in ODE processing	Y	IE15			
26	FC0008 No errors identified in ODE processing	Y	IE15			
27	FC0008 No errors identified in ODE processing	Y	IE15			
28	FC0008 No errors identified in ODE processing	Y	IE15			
29	FC0008 No errors identified in ODE processing	Y	IE15			
30	FC0008 No errors identified in ODE processing	Y	IE15			
31	FC0008 No errors identified in ODE processing	Y	IE15			
32	FC0008 No errors identified in ODE processing	Y	IE15			
33	FC0008 No errors identified in ODE processing	Y	IE15			
34	FC0008 No errors identified in ODE processing	Y	IE15			
35	FC0008 No errors identified in ODE processing	Y	IE15			
36	FC0008 No errors identified in ODE processing	Y	IE15			
37	FC0008 No errors identified in ODE processing	Y	IE15			
38	FC0008 No errors identified in ODE processing	Y	IE15			
39	FC0008 No errors identified in ODE processing	Y	IE39			
40	FC0008 No errors identified in ODE processing	Y	IE15			
41	FC0008 No errors identified in ODE processing	Y	IE15			
42	FC0008 No errors identified in ODE processing	Y	IE13			
43	FC0008 No errors identified in ODE processing	Y	IE13			
44	FC0008 No errors identified in ODE processing	Y	IE13			
45	FC0008 No errors identified in ODE processing	Y	IE15			
46	FC0008 No errors identified in ODE processing	Y	IE15			
47	FC0008 No errors identified in ODE processing	Y	IE13			
48	FC0008 No errors identified in ODE processing	Y	IE13			
49	FC0008 No errors identified in ODE processing	Y	IE13			
50	FC0008 No errors identified in ODE processing	Y	IE13			
51	FC0008 No errors identified in ODE processing	Y	IE13			
52	FC0008 No errors identified in ODE processing	Y	IE15			

Filters applied:

- FED CCT FLAG:** Filtered to show only 'Y' values.
- STDNT AGE NUMBER:** Filtered to include all ages except 3, 4, and 5. (Ages 6, 7, 8, 9, 10 are selected).

Add a Third Filter

Add a third filter in the DISAB CNDTN CODE column

Select one disability code at a time

J	K	L	M	N	O
FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES	DISAB CNDTN CODE
1					
4	FC0008 No errors identified in ODE processing	Y			
6	FC0008 No errors identified in ODE processing	Y			
12	FC0008 No errors identified in ODE processing	Y			
15	FC0008 No errors identified in ODE processing	Y			
57	FC0008 No errors identified in ODE processing	Y			
60	FC0008 No errors identified in ODE processing	Y			
101	FC0008 No errors identified in ODE processing	Y			



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Match the Data Between the Reports

FED CCT	LRE	DIST OF	CNDTN	AGE	SRC
FLAG	CODE	RES IR	CODE	NUMB	CODE
Y	IE15	DSTRT1	01	15	8 GE Record
Y	IE15	DSTRT1	01	8	8 GE Record
Y	IE15	DSTRT1	01	8	8 GE Record

Count: 3

1. From the filtered students on the FCC Detail Report, select a range of cells and see the "count" appear at the bottom of the spreadsheet.

DISAB CNDTN	STUDENT COUNTS
CODE	DISABILITY DESCR
3	01 Multiple Disabilities (other than Deaf-Blind)
4	02 Deaf-Blindness
5	03 Deafness (Hearing Impairment)
6	04 Visual Impairments
7	05 Speech and Language Impairments
13	13 Traumatic Brain Injury (TBI)
14	14 Other Health Impaired (Major)
15	15 Other Health Impaired (Minor)
16	16 Developmental Delay

2. This will match the count on the Statement of Assurances.



Quick Check

The Federal Child Count Statement of Assurances Report is derived from the same data that is on the FCC Detail Report. Filters can be used to match data between the two reports. The Statement of Assurances may be requested by auditors.

- Can you match the data between the two reports using filters?
- Are you seeing the numbers of students that you were expecting?
- Has this data been shared with others in your district?



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Summary

- The FCC Reports contain both data to verify and issues that need correction.
- Some issues can be corrected, while others are simply indicate that a student cannot be included in the count
- Collaborate with district staff to verify the data is both correct and complete
- “No errors” does not necessarily mean that your data is accurate



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Resources

- Federal Child Count Detail Report and Federal Child Count Statement of Assurances Report Explanation
 - DEW Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- EMIS Manual
 - DEW Home > Data > EMIS > Documentation > EMIS Manual
- Your district staff
- Your ITC



Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training
<https://tinyurl.com/EA-District-Feedback>



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