

# Tools for Troubleshooting Data Associated with Report Card Measures

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# Overview

- Purpose and Process
- Data Teams
- Secure Data Center
- Troubleshooting Data Issues in the SDC
- Resources

# Purpose

The purpose of this EMIS Alliance presentation is to assist Data Teams in building foundational skills to improve educators' ability to explore, understand, and communicate with data more meaningfully. This module will include real data troubleshooting opportunities that reflect some of the reporting issues experienced with the Report Card.

Additionally, this presentation aims to help districts take the initiative to be proactive by reviewing their data throughout the school year to identify and address potential issues.

# Process

Last school year, 353 Final Correction Opportunity (FCO) requests were approved in FY25. Through data analysis, these districts discovered and corrected issues with their data before the Local Report Card was published.

Regrettably, 16 watermark requests were submitted to the DEW's Office of Accountability. However, due to missed deadlines, these districts could not address their data issues in time, resulting in their data being published in the Local Report Card without corrections.

It is a matter of concern that some districts were unaware of data issues, leading to no FCOs being filed or watermarks being requested. This brings to the forefront the need for proactive data management, where districts take the initiative to identify and address potential issues.

# What is a Data Team?

- Data teams work together to use data to plan and make decisions about programs and services
- Data teams serve multiple purposes and contribute their diverse perspectives to achieve that goal

# Data Teams – Purpose and Perspectives

## PURPOSE

- Investigate critical questions
- Engage leadership and other stakeholders
- Monitors Trends
- Addresses challenges
- Celebrates successes!

## PERSPECTIVES

- Individuals who understand the subject matter
- Individuals with experience in the subject area
- Individuals who are curious about the subject matter
- Individuals who use/consume the data
- Individuals who understand the data – including quality, limitations, strengths

# Building Your Data Team

- At a public Ohio school, a data team plays a crucial role in analyzing and utilizing educational data effectively
- Remember, a diverse set of knowledge and skills among team members ensures that the data collected can be disseminated throughout school operations, leading to informed decision-making and improved educational outcome
- District personnel know the district's data better than DEW, so assign appropriate data owners

# Building Your Data Team

Key members who should be part of your data team:

- Superintendent
- Assistant Superintendent
- Treasurer
- EMIS Coordinator
- Curriculum Director/Coordinator
- Special Education Coordinator
- Testing Coordinator
- Principal
- Assistant Principals
- Guidance Counselors
- Lead Teachers
- School Psychologists
- Regional Data Leads (RDL)

# Work of the Data Team

Reviewing data is a continuous process that should span the entire school year. This is where Data Teams play a pivotal role. They proactively initiate data analysis before, during, and after the school year has ended.

Data Teams utilize reports from their SIS systems, the Data Collector, ODDEX modules, the Secure Data Centers, and other areas to help them review their district's data throughout the school year. This practice is crucial as it allows districts to promptly identify and correct any issues with their data, avoiding the need for Final Correction Opportunity Requests or watermarks.

# Work of the Data Team, Cont'd

## Examples of data to review

- Data in local software before and during the reporting to the Department of Education and Workforce through EMIS
- ODDEX Modules to verify data about students reported or shared with other districts
- EMIS Reports and Received Files available through the Data Collector
  - Example: Where Kids Count Detail Report (WKCD-001)
- SDC reports to validate the Report Card and other reports for analysis

# Secure Data Center (SDC)

# What is the Secure Data Center (SDC)?

- An interactive tool that allows districts to review data well before the data is final and the Report Cards are released
- The main resource districts should use to review Report Card Data
  - Ohio Law requires districts to report data to EMIS and to verify and approve all EMIS data
  - This verification should include all relevant reports, including those in the SDC
  - Data should be reviewed and verified before the close of EMIS data collections

# Flow of Data

- EMIS data mainly comes from data entered or loaded into your Student Information System (SIS), Payroll, and Accounting Systems
- Much of the EMIS data that is submitted through the Data Collector Collections is loaded into the Secure Data Center and will appear on your District's Local Report Card
  - Student, Assessment, Staff, and Course, Calendar, etc.
- Reports are generated and distributed to the Data Collector for review earlier than when they will appear in the SDC
- District personnel should review their data from the SDC, and compare it to the reports that are distributed to the Data Collector and self-generated reports from their SIS Data Reports

# Timelines

- EMIS Data Collection Calendar
  - Collection open and close dates
    - Search the DEW website for “EMIS Data Collection Calendars”
- Testing Dates
  - Testing windows and when results are available for download
    - Search the DEW website for “Test Dates”
- Timeline Example
  - The Spring End of Course State Assessment Collection (FY26) and Spring State Assessment Grades 3-8 Collection (FY26) are open for submission starting on 3/23/2026; however, test results are unavailable for download until mid-May to June

# SDC Data Loading Schedule

- Most Student SDC reports populated
  - Monday, Wednesday, and Friday
    - For example, data reported to DEW on Monday will appear in the SDC on Wednesday, and data reported on Thursday by 5 PM will appear on Friday
- CTE/Staff/Teacher/Course/Financial SDC Reports populated
  - Tuesday and Thursday
    - For example, data reported to DEW on Tuesday will appear in the SDC on Thursday, and data reported on Wednesday by 5 PM will appear on Thursday.

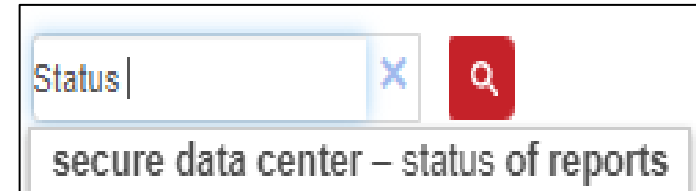
# SDC – Status of Reports

Contains Date Last Updated Status of the Reports Portal/SDC

Date Last Updated: January 30, 2026

- » [Career-Technical Education Tile Reports](#)
- » [Discipline Tile Reports](#)
- » [Enrollment Tile Reports](#)
- » [Financial Tile Reports](#)
- » [Graduation Tile Reports](#)
- » [Improving At-Risk K-3 Readers Tile Reports](#)
- » [Local Report Card Tile Reports](#)
- » [Special Education Indicators Tile Reports](#)
- » [Student Attendance Tile Reports](#)
- » [Teacher and Staff Tile Reports](#)
- » [Test Results Tile Reports](#)
- » [Value Added Tile Reports](#)

This is a partial snapshot of the Status of Reports grid. To see the entire grid, please refer to DEW's website and search for:



Search bar containing the text "Status |" and a search icon. Below the search bar is a search result box containing the text "secure data center - status of reports".

## Special Education Indicators Tile

Report Name	Status	Notes
Special Education Graduation Rate	Ready	Data from 2021-2025
Special Education Dropout Rate	Ready	Data from 2021-2025

# EMIS and Report Card Crosswalk for Administrators

Below is a partial snapshot of the Traditional School and District Tab of the EMIS and Report Card Crosswalk for Administrators Workbook

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	EMIS Collection	EMIS Close Date	Final Correction Opportunity	FCO Close Date	Review & Verification	Review & Verification Close Date	Achievement Component	Progress Component	Gap Closing Component								
2									Chronic Absenteeism Improvement Indicator	English Language Proficiency Improvement Indicator	Gifted Identification and Services Element	Gifted Performance Index Element	Gifted Performance Progress Element	English Language Arts & Math Achievement Annual Performance Goals	English Language Arts & Math Progress Annual Performance Goals	Graduation Annual Performance Goals	Participation Rate
3	End of Year Student Collection or SOES End of Year Student Collection <b>Prior Year</b>	Mid July <b>Prior Year</b>	Student	<b>Prior Year</b> End July	FYXX Report Card	<b>Prior Year</b> Beg Sept											X
4	Graduation Collection <b>Prior Year</b>	Mid Oct <b>Prior Year</b>	<b>Prior Year</b> Graduation	End Oct <b>Prior Year</b>	FYXX Graduation	<b>Prior Year</b> Beg Nov											X
5	Initial Exiting Student Follow up	Beg Jan	Initial Exiting Student Follow up (CTE)	Mid Jan													
6	Kindergarten Readiness Assessment	Mid Feb	Kindergarten Readiness Assessment (KRA-R)	Beg Apr													

# What's in the SDC?

- Tiles appear for individuals based on the IRN of the district(s) assigning the OEDS SDC roles to their account
  - Users may not have access to all the available SDC Tiles
  - Example: The Career and Technical Education tile will only appear for CTPDs and Member Districts
- Underlying reports differ based on the district IRN access
  - Example 1: Extended graduation rate reports only appear for Dropout Prevention and Recovery Schools
  - Example 2: District reports will not appear for users with district access if they do not select the District/School in the dropdown list

# Secure Data Center Tiles



## Enrollment

Reports about Student Enrollment.



## Teacher and Staff

Reports about Principals, Teachers and Other Staff.



## Career and Technical Education

Reports about Career Tech Education data.



## Financial

Reports about Expenditures.



## Test Results

Reports about Ohio's State Tests.



## Discipline

Reports about Disciplinary incidents.



## Graduation

Reports about High School Graduation Rates.



## Value Added

Reports about Value Added data.



## Improving At-Risk K-3 Readers

Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



## Local Report Card

Reports depicting local report card measures.



## Student Attendance

Reports about Absenteeism and Attendance.



## Special Education Indicators

Reports about services and results for students with disabilities.

# Secure Data Center Navigation


In the next series of slides:

- Provide a high-level overview of SDC tiles and available sub-report tiles
- Highlight and point out newly added FY26 tiles for awareness of updates and enhancements
- Review the layout and key components of the Enrollment Overview Screen report

# SDC – Report Reminders


- Most SDC student data reports contain SSID-level data with no student names
  - Exception - Reports within the Local Report Card folder do not contain SSID-level data
- Several sub-reports are designed to help districts evaluate data, and contain data not available in the public reports
- Accountability rules may be applied to specific tiles – refer to the Understanding Student Placement for Ohio’s Differentiated Accountability Systems Guide
- Additional reports are included for CTPD, CTPD Member Districts, ITC, and Community School Sponsors

# SDC Data and Reports – Enrollment


 **Enrollment**  
Reports about Student Enrollment.



 **District Enrollment**  
Enrollment for a district as reported on the report card.

 **District Gifted Enrollment**  
Gifted enrollment information for a district.

 **School Enrollment**  
Enrollment for a school as reported on the report card.

 **School Gifted Enrollment**  
Gifted enrollment information for a school.

**Important Note: Community and Stem Schools will see their data information in the “School” Report Tiles**



# SDC Data and Reports – Financial



**Financial**  
Reports about Expenditures.



**District Expenditures**  
District expenditures.



**School Expenditures**  
School expenditures

# SDC Data and Reports – Graduation



## Graduation

Reports about High School Graduation Rates.



### District 4-Year Longitudinal Graduation Rate

Graduation Rate results by district and demographics for students in the 4-year graduation rate.



### District 5-Year Longitudinal Graduation Rate

Graduation Rate results by district and demographics for students in the 5-year graduation rate.



### School College, Career, Workforce, and Military Readiness Data

School-level College, Career, Workforce, and Military Readiness information for students in the 4-year graduation rate.



### School 4-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 4-year graduation rate.



### School 5-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 5-year graduation rate.



### District College, Career, Workforce, and Military Readiness Post-High School Pathways

District-level College, Career, Workforce, and Military Readiness Post-High School Pathways information for graduates.



### District 4-Year Federal Longitudinal Graduation Rate

Federal Graduation Rate results by district and demographics for students in the 4-year graduation rate.



### School 6-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 6-year graduation rate. Extended cohort graduation rate reports are calculated for Dropout Prevention and Recovery (DOPR) Community



### School College, Career, Workforce, and Military Readiness Post-High School Pathways

School-level College, Career, Workforce, and Military Readiness Post-High School Pathways information for graduates.



### School 4-Year Federal Longitudinal Graduation Rate

Federal Graduation Rate results by school and demographics for students in the 4-year graduation rate.



### School 7-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 7-year graduation rate. Extended cohort graduation rate reports are calculated for Dropout Prevention and Recovery (DOPR) Community



### School 8-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 8-year graduation rate. Extended cohort graduation rate reports are calculated for Dropout Prevention and Recovery (DOPR) Community

# SDC Data and Reports– Improving At-Risk K-3 Readers



## Improving At-Risk K-3 Readers

Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



### District Improving At-Risk K-3 Reader

Improving At-Risk K3 Reader results by district, cohort and demographics for students included in the Improving At-Risk Readers calculation.



### District Third Grade Reading Guarantee

Third Grade Reading Guarantee results by district, promotion status and demographics. Reports broken out by students included in the Third Grade Reading Guarantee calculation and students excluded



### School Improving At-Risk K-3 Reader

Improving At-Risk K3 Reader results by district, cohort and demographics for students included in the Improving At-Risk Readers calculation.



### School Third Grade Reading Guarantee

Third Grade Reading Guarantee results by school, promotion status and demographics. Reports broken out by students included in the Third Grade Reading Guarantee calculation and students excluded



### District Diagnostic Report

Reading Diagnostic results by district, grade level, and demographics for students taking or expected to take the assessment.



### District Reading Subscore

Reading subscore results by district and demographics. Reports broken out by students included in the Reading subscore calculation.



### School Diagnostic Report


Reading Diagnostic results by school, grade level, and demographics for students taking or expected to take the assessment.




### School Reading Subscore


Reading subscore results by school and demographics. Reports broken out by students included in the Reading subscore calculation.

# SDC Data and Reports – Student Attendance


 **Student Attendance**  
Reports about Absenteeism and Attendance.



 **District Absenteeism and Attendance**  
Absenteeism and Attendance details by district by demographic.

 **School Absenteeism and Attendance**  
Absenteeism and Attendance details by school by demographic.

# SDC Data and Reports – Teacher and Staff



**Teacher and Staff**  
Reports about Principals, Teachers and Other Staff.




**District Principal Report**  
Principal detail report by district.



**School Teacher Report**  
Teacher detail report by school.



**School Principal Report**  
Principal detail report by school.




**Educators in Your District**  
Educators in Your District that aligns with Report Card measure.




**District Teacher Report**  
Teacher detail report by district.


# SDC Data and Reports – Test Results




**Test Results**  
Reports about Ohio's State Tests.



**District Test Results and Proficiency Levels**  
Test Result and Proficiency Level details by district by assessment by demographic.



**District Kindergarten Readiness**  
District Kindergarten Readiness details by subject by demographic.



**School Test Results and Proficiency Levels**  
Test Result and Proficiency Level details by school by assessment by demographic.




**District OELPA Progress**  
District OELPA details.



**District AMO Participation Rate**  
AMO Participation Rate details by district by assessment by demographic.



**School OELPA Progress**  
School OELPA details.



**School AMO Participation Rate**  
AMO Participation Rate details by school by subject by demographic.

# SDC Data and Reports – Special Education Indicators



**Special Education Indicators**  
Reports about services and results for students with disabilities.



**Special Education Graduation Rate**  
Indicator 1: Graduation rates for students with disabilities.



**Special Education Dropout Rate**  
Indicator 2: Dropout rates for students with disabilities.

# SDC Data and Reports - Discipline



## Discipline

Reports about Disciplinary incidents.



## District Discipline Occurrences

Incident counts by school by discipline type and reason.



## School Discipline Occurrences


Incident counts by district by discipline type and reason.


# SDC Data and Reports – Career and Technical


 **Career and Technical Education**  
Reports about Career Tech Education data.


Member District View





 **Member District 4-Year Longitudinal Graduation Rate (CTE Concentrator)**  
Graduation Rate results by member district and demographics for CTE Concentrators in the 4-year graduation rate.


 **Member District Current Year Concentrators**  
Current Year Concentrators at member district level.


 **Member District 5-Year Longitudinal Graduation Rate (CTE Concentrator)**  
Graduation Rate results by member district and demographics for CTE Concentrators in the 5-year graduation rate.


 **Member District Current Year Participants**  
Current Year Participants at member district level.


 **Member District Career and Post-Secondary Readiness**  
Career and Post-Secondary Readiness results by member district.

 **Member District Work-Based Learning Participation**  
Work Based Learning participation at member district level.


 **Member District Headcount of Students Participating in Career-Technical Courses**  
Headcount of Students Participating in Career-Technical Courses by member district. This report aligns to data that appear on the CTPD report card.

 **Member District Technical Skill Attainment**  
Technical Skill Attainment at member district level.


 **CTPD Quality Program Review**  
Quality Program Review reports.

 **Member District Non-Traditional Program Enrollment**  
Non-Traditional Program Enrollment at member district level.

 **Member District Post Program Outcomes**  
Post Program Outcomes at member district level.













 **Member District Proficiency Level Test Results**  
Proficiency level details by district, assessment and demographic.

# SDC Data and Reports – Career and Technical

 **Career and Technical Education**  
Reports about Career Tech Education data.

CTPD View



-  **CTPD 4-Year Longitudinal Graduation Rate**  
Graduation Rate results by CTPD and demographics for CTE Concentrators in the 4-year graduation rate.
-  **CTPD Current Year Participants**  
Current Year Participants.
-  **CTPD 5-Year Longitudinal Graduation Rate**  
Graduation Rate results by CTPD and demographics for CTE Concentrators in the 5-year graduation rate.
-  **CTPD Proficiency Level Test Results**  
Proficiency Level details by CTPD by assessment by demographic.
-  **CTPD Career and Post-Secondary Readiness**  
Career and Post-Secondary Readiness results by CTPD.
-  **CTPD Quality Program Review**  
Quality Program Review reports.
-  **CTPD Headcount of Students Participating in Career-Technical Courses**  
Headcount of Students Participating in Career-Technical Courses by CTPD. This report aligns to data that appear on the CTPD report card.
-  **CTPD Work-Based Learning Participation**  
Work Based Learning participation at CTPD level.
-  **CTPD Post Program Outcomes**  
Post Program Outcomes. This report aligns to data that appear on the CTPD report card.
-  **CTPD Technical Skill Attainment**  
Technical Skill Attainment at CTPD level.
-  **CTPD Current Year Concentrators**  
Current Year Concentrators.
-  **CTPD Non-Traditional Program Enrollment**  
Non-Traditional Program Enrollment at CTPD level.

# SDC Data and Reports – Local Report Card



## Local Report Card

Reports depicting local report card measures.



### District Local Report Card

District report depicting report card measures.



### District Local Report Card (ITC)

District report depicting report card measures.



### School Local Report Card

School report depicting report card measures.



### School Local Report Card (ITC)

School report depicting report card measures.



### Dropout Recovery Program Report Card

Dropout Recovery Program depicting report card measures for Dropout Recovery Community Schools.



### Dropout Recovery Program Report Card (ITC)

Dropout Recovery Program depicting report card measures for Dropout Recovery Community Schools.



### CTPD Local Report Card

CTPD report depicting report card measures.



### District Trends Dashboard

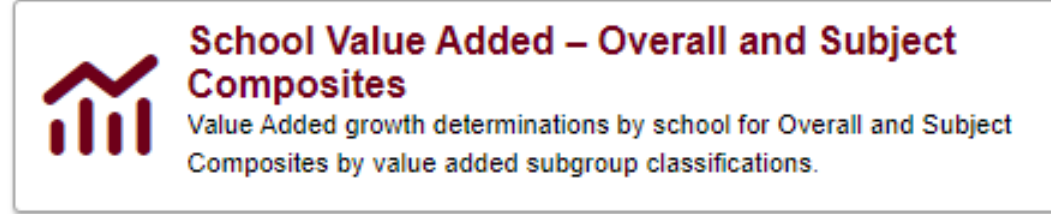
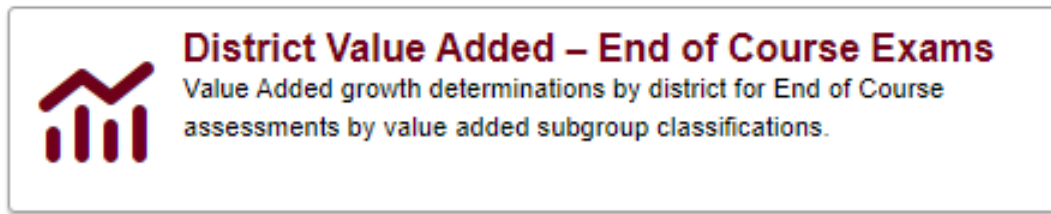
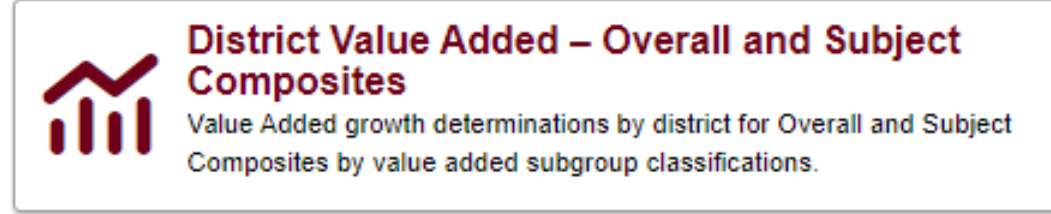
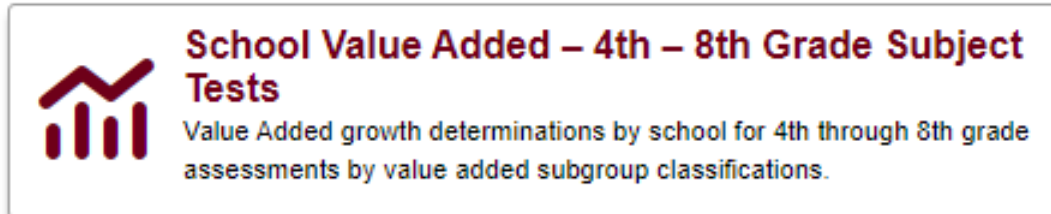
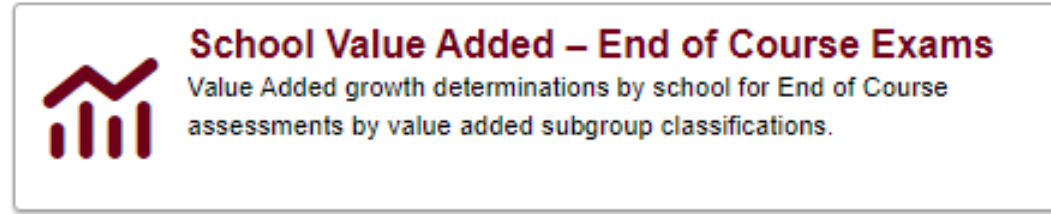
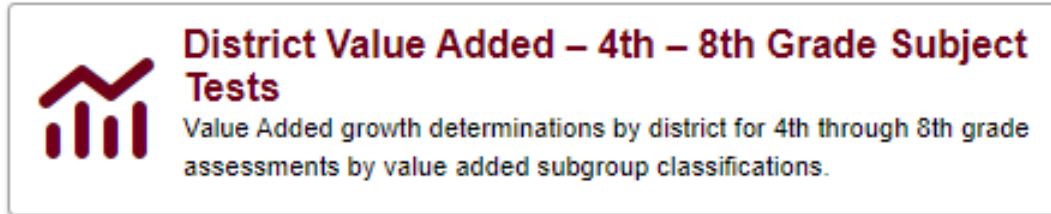
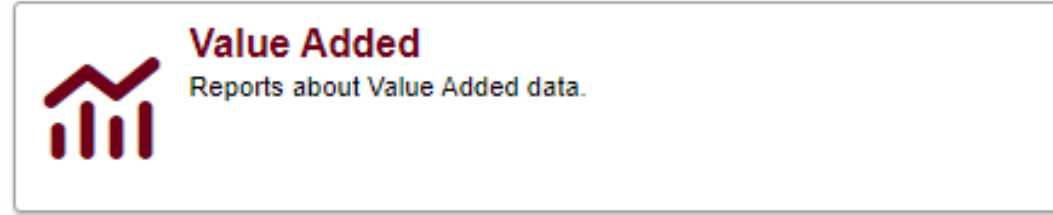
District-level report helpful for reviewing trends and identifying potential data quality issues related to Local Report Card measures.



### Similar Districts

Ohio's Local Report Card starts with any given district and identifies up to 20 districts that are most similar according to certain criteria.

# SDC Data and Reports – Value Added



**Important Note:** Reports in the Value-Added section are not finalized until data is received from DEW's value-added vendor, approximately two weeks before the report card is released.

# Troubleshooting Data Issues in the SDC

# Troubleshooting Data Issues – FY26 Topics

- Assessments
  - District Test Results and Proficiency Level Overview
  - Who Counts
  - Acceleration
  - Gifted
  - English Learners OELPA and Alt OELPA
- Early Literacy Data
  - Proficiency in Reading
  - Improving K-3 Literacy
- School CCWMR Data
  - SSID Detail Report
  - Program Codes w/WBL

# Troubleshooting Data Issues – Rules

## Troubleshooting Work Session Rules


- Review the Troubleshooting Topic
- Provide Quick Checks on the topic
- Data Teams will use a 15-minute work session to review and discuss the topic in their data




# Assessments

- Student assessment data is used in all components of the District Local Report Card, depending on the type of assessment
- Before getting started and reviewing your data, verify that all available assessment data has been loaded and submitted to DEW
- Missing assessment lists need to be reviewed and corrected
- Analyze the Where Kids Count Report so you are aware if your students are counted at your district or the state level when the accountability rules are applied


# Assessments - District Test Results and Proficiency Levels

 **Secure Data Center**  
Reports available to Districts and other LEAs depicting local report card measures.




 **Test Results**  
Reports about Ohio's State Tests.




 **District Test Results and Proficiency Levels**  
Test Result and Proficiency Level details by district by assessment by demographic.

**Traditional Districts**

 **School Test Results and Proficiency Levels**  
Test Result and Proficiency Level details by school by assessment by demographic.

**Traditional Schools  
Community/STEM Schools**

# Assessments - District Test Results Overview

		District Test Results - Overview														
Choose a School Year		Choose a District														
All																
Grade Level	School Year Subject	2019-2020 School Year			2020-2021 School Year			2021-2022 School Year			2022-2023 School Year			2023-2024 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	36	79	45.6%	49	77	63.6%	55	64	85.9%	40	64	62.5%	46	59	78.0%
	Mathematics				56	76	73.7%	53	64	82.8%	37	64	57.8%	52	59	88.1%
Fourth Grade	English Language Arts				58	87	66.7%	52	79	65.8%	62	67	92.5%	44	61	72.1%
	Mathematics				69	88	78.4%	63	77	81.8%	58	67	86.6%	51	61	83.6%
Fifth Grade	English Language Arts				52	62	83.9%	65	91	71.4%	57	77	74.0%	59	68	86.8%
	Mathematics				40	61	65.6%	72	92	78.3%	58	76	76.3%	57	68	83.8%
	Science				45	61	73.8%	71	91	78.0%	53	76	69.7%	58	68	85.3%
Sixth Grade	English Language Arts				42	75	56.0%	35	66	53.0%	56	91	61.5%	40	82	48.8%
	Mathematics				43	75	57.3%	35	66	53.0%	51	92	55.4%	45	81	55.6%
Seventh Grade	English Language Arts				45	76	59.2%	43	73	58.9%	51	71	71.8%	71	94	75.5%
	Mathematics				51	76	67.1%	45	73	61.6%	45	72	62.5%	64	95	67.4%
Eighth Grade	English Language Arts				40	84	47.6%	44	78	56.4%	41	72	56.9%	31	68	45.6%
	Mathematics				34	56	60.7%	34	59	57.6%	25	54	46.3%	18	46	39.1%
	Science				50	84	59.5%	63	78	80.8%	57	72	79.2%	46	68	67.6%
High School	Algebra I	0	2	0.0%	62	82	75.6%	51	77	66.2%	73	83	88.0%	62	73	84.9%
	American US Government	27	30	90.0%	61	79	77.2%	62	73	84.9%	84	91	92.3%	63	75	84.0%
	American US History	1	2	50.0%	73	78	93.6%	78	89	87.6%	66	81	81.5%	67	77	87.0%
	Biology	1	1	100.0%	66	78	84.6%	78	88	88.6%	67	83	80.7%	59	73	80.8%
	English Language Arts I	0	1	0.0%												
	English Language Arts II	3	3	100.0%	57	84	67.9%	61	92	66.3%	55	86	64.0%	57	76	75.0%
	Geometry	0	3	0.0%	26	61	42.6%	43	86	50.0%	34	68	50.0%	47	90	52.2%
	Mathematics I	0	2	0.0%												
Mathematics II	0	2	0.0%													

Test Results

Level | Test Results - 3-8 Demographics | Test Results - EOC Demographics | Trend - 3-8 Assessments | Trend - EOC Exams | Proficiency - 3-8 Demographics | Proficiency - EOC Demographics | Competency - EOC Demographics | SSID





# Assessments - District Proficiency Levels Overview Untested

School Year		2024-2025 School Year													
Grade Level	Proficiency Level Description Subject	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Third Grade	English Language Arts			36	32.1%	33	29.5%	17	15.2%	11	9.8%	15	13.4%	112	100.0%
	Mathematics			44	39.6%	18	16.2%	25	22.5%	18	16.2%	6	5.4%	111	100.0%
Fourth Grade	English Language Arts			41	44.1%	24	25.8%	19	20.4%	5	5.4%	4	4.3%	93	100.0%
	Mathematics			52	55.9%	10	10.8%	20	21.5%	9	9.7%	2	2.2%	93	100.0%
Fifth Grade	English Language Arts			23	22.3%	27	26.2%	25	24.3%	19	18.4%	9	8.7%	103	100.0%
	Mathematics			71	68.9%	15	14.6%	13	12.6%	3	2.9%	1	1.0%	103	100.0%
	Science			31	30.1%	34	33.0%	24	23.3%	10	9.7%	4	3.9%	103	100.0%
Sixth Grade	English Language Arts	1	1.0%	51	50.0%	30	29.4%	10	9.8%	8	7.8%	2	2.0%	102	100.0%
	Mathematics	1	1.0%	67	65.7%	19	18.6%	7	6.9%	6	5.9%	2	2.0%	102	100.0%
Seventh Grade	English Language Arts	1	0.9%	56	49.6%	31	27.4%	15	13.3%	10	8.8%			113	100.0%
	Mathematics	1	0.9%	76	67.3%	22	19.5%	11	9.7%	3	2.7%			113	100.0%
Eighth Grade	English Language Arts	1	0.8%	78	65.5%	20	16.8%	17	14.3%	2	1.7%	1	0.8%	119	100.0%
	Mathematics	3	2.9%	85	81.7%	12	11.5%	4	3.8%					104	100.0%
	Science	4	3.4%	50	42.0%	42	35.3%	14	11.8%	7	5.9%	2	1.7%	119	100.0%
High School	Algebra I	7	4.5%	46	29.5%	54	34.6%	27	17.3%	19	12.2%	3	1.9%	156	100.0%
	American US Government	6	4.4%	26	19.1%	47	34.6%	47	34.6%	8	5.9%	2	1.5%	136	100.0%
	American US History	6	5.0%	28	23.5%	39	32.8%	33	27.7%	8	6.7%	5	4.2%	119	100.0%
	Biology	6	4.9%	60	49.2%	32	26.2%	16	13.1%	3	2.5%	5	4.1%	122	100.0%
	English Language Arts II			41									1.8%	114	100.0%
	Geometry	4	3.3%	95									1.6%	122	100.0%
<b>Total</b>		<b>41</b>	<b>1.8%</b>	<b>1,057</b>									<b>3.0%</b>	<b>2,259</b>	<b>100.0%</b>

**41 Untested students, is this accurate? Could the wrong SNR reason been reported?**



# Assessments - Validate Non-Counting Students

## Example 1:

	E	F	G	H	I	J	K	L	M
	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
907	High School	C	American US History	Limited	Limited	ALT	*	375	0
907	High School	S	Biology	Limited	Limited	ALT	*	363	0
907	High School	M	Geometry	Limited	Limited	ALT	*	459	0
907	High School	R	English Language Arts II	Basic	Basic	ALT	*	487	0

Verify in ODDEX, is the student a first-time test taker?

## Example 2:

	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
74	Third Grade	ELA	English Language Arts	Untested	Untested	STR	E	0	0
74	Third Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	720	1

Students with an SNR Reason & score will indicate which is used

# Assessment – Validate Non-Counting Students Cont'd

QUICK CHECK

## Verifying untested students

- Review students appearing as untested on the overview proficiency level tab
  - Individual students, review the data under the SSID Tab and look at the Count column (M)
- Verify your assessment collections in the data collector and review the missing assessment lists
- Check with your Testing Coordinator to make sure the appropriate score not reported reason (SNR) is being used
- Medical Waiver Students initially appear as untested
  - Districts will be notified of approved and denied waivers
  - Once the medical waiver is approved (usually in August), DEW will manually change the SNR of an “A” to an “M”
- Export SSID data tab information to CSV/EXCEL to review students marked “0” in the Count column M

# Assessments - District Proficiency Levels Overview

Are all Proficiency Levels being displayed?

		2024-2025 School Year														Total	
Grade Level	Proficiency Level Description Subject	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		Count	%
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Third Grade	English Language Arts	1,265	1.0%	42,919	34.5%	27,760	22.3%	19,336	15.5%	16,162	13.0%	16,960	13.6%	3	0.0%	124,405	100.0%
	Mathematics	4	4.4%	53	58.2%	8	8.8%	7	7.7%	10	11.0%	9	9.9%			91	100.0%
Fourth Grade	English Language Arts	5	5.8%	53	61.6%	6	7.0%	15	17.4%	3	3.5%	4	4.7%			86	100.0%
	Mathematics	5	5.7%	51	58.6%	18	20.7%	3	3.4%	5	5.7%	5	5.7%			87	100.0%
Fifth Grade	English Language Arts	7	9.2%	28	36.8%	21	27.6%	7	9.2%	6	7.9%	7	9.2%			76	100.0%
	Mathematics	8	10.5%	38	50.0%	10	13.2%	10	13.2%	4	5.3%	6	7.9%			76	100.0%
	Science	7	9.2%	32	42.1%	7	9.2%	12	15.8%	5	6.6%	13	17.1%			76	100.0%
Sixth Grade	English Language Arts	5	5.5%	50	54.9%	11	12.1%	10	11.0%	7	7.7%	8	8.8%			91	100.0%
	Mathematics	4	4.4%	62	68.9%	7	7.8%	7	7.8%	4	4.4%	6	6.7%			90	100.0%
	Science	5	8.2%	39	63.9%	5	8.2%	6	9.8%	4	6.6%	2	3.3%			61	100.0%
	Mathematics	5	8.2%	38	62.3%	6	9.8%	7	11.5%			5	8.2%			61	100.0%
	Science	4	6.3%	39	60.9%	10	15.6%	2	3.1%	4	6.3%	5	7.8%			64	100.0%
	Mathematics	4	6.2%	47	72.3%	7	10.8%	2	3.1%	2	3.1%	3	4.6%			65	100.0%
	Science	4	6.7%	39	65.0%	5	8.3%	4	6.7%	4	6.7%	4	6.7%			60	100.0%
	Mathematics	10	0.1%	4,772	47.7%	1,746	17.5%	1,730	17.3%	1,265	12.6%	477	4.8%	4	0.0%	10,004	100.0%
	Science	29	0.1%	3,304	10.8%	5,952	19.5%	13,718	44.9%	4,745	15.5%	2,821	9.2%			30,569	100.0%
	Mathematics	12	0.2%	1,280	18.2%	2,326	33.2%	2,048	29.2%	626	8.9%	724	10.3%			7,016	100.0%
	Science	8	0.1%	2,536	35.2%	1,694	23.5%	1,823	25.3%	471	6.5%	676	9.4%			7,208	100.0%
	Mathematics			1	100.0%											1	100.0%
	English Language Arts I	14	0.2%	3,494	39.3%	1,908	21.5%	2,053	23.1%	816	9.2%	599	6.7%			8,884	100.0%
	English Language Arts II	12	0.2%	4,969	67.1%	965	13.0%	711	9.6%	487	6.6%	259	3.5%	6	0.1%	7,409	100.0%
	Geometry			155	59.8%	47	18.1%	30	11.6%	22	8.5%	5	1.9%			259	100.0%
	Mathematics I			169	80.0%	14	6.7%	13	6.2%	11	5.2%	4	1.9%			210	100.0%
	Mathematics II																
<b>Total</b>		<b>1,417</b>	<b>0.7%</b>	<b>64,167</b>	<b>32.6%</b>	<b>42,533</b>	<b>21.6%</b>	<b>41,554</b>	<b>21.1%</b>	<b>24,663</b>	<b>12.5%</b>	<b>22,602</b>	<b>11.5%</b>	<b>13</b>	<b>0.0%</b>	<b>196,949</b>	<b>100.0%</b>

Totals will not match CRS Reports. Accountability rules (WKC) are applied.

Test Results	Proficiency Level	Results - 3-8 Demographics	Test Results - EOC Demographics	Trend - 3-8 Assessments	Trend - EOC Exams	Proficiency - 3-8 Demographics	Proficiency - EOC Demographics	Competency - EOC Demographics	SSID
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# Assessments - Accelerated Data

- Do you see the Proficiency Level of Advanced Plus?
  - Example of a District's Proficiency Level report that has the Advanced Plus Category

School Year		2024-2025 School Year															
	Proficiency Level Description	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		Total	
Grade Level	Subject	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

- Example of a District's Proficiency Level report with NO Advanced Plus Category

**Advanced Plus??**


School Year		2024-2025 School Year													
	Proficiency Level Description	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Total	
Grade Level	Subject	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

# Assessment - Accelerated Data Cont'd

## For a district to receive Accelerated Bonus Weight:

- The student(s) must be on an active Written Acceleration Plan (WAP), and
- An Acceleration (FB) record must be reported in the current school year showing the subject(s) the student is accelerated in and an acceleration status flag of a “Y”
- The student must score proficient or higher on the specific Ohio State Test to receive the bonus weight
- If the student scores in the range of:
  - Proficient - the student will count in the Accomplished category
  - Accomplished - the student will count in the Advanced category
  - Advanced - the student will count in the Advanced Plus category

# Assessments – Accelerated Data SSID View



District Test Results SSID Detail

Choose a School Year  
2024-2025 School Year

Choose an Assessment Grade  
All

Choose a Subject  
All

Choose an Assessment Type  
All

Choose an SSID  
All

Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code	Test Taken Above Student Grade Level	Identified as Gifted
High School	GEOM	Geometry	Basic	Basic	STR	*	685	1	F	H	N	Y	N	Y	N
High School	GOVM	American US Government	Proficient	Accomplished	STR	*	716	1	M	W	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Proficient	Accomplished	STR	*	701	1	M	B	Y	N	N	Y	Y
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	719	1	F	B	N	N	N	Y	Y
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	715	1	F	B	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Accomplished	Advanced	STR	*	742	1	M	B	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Accomplished	Advanced	STR	*	742	1	F	B	N	N	N	Y	Y
High School	ELA2	English Language Arts II	Accomplished	Advanced	STR	*	726	1	M	B	N	N	N	Y	N
High School	ALG1	Algebra I	Accomplished	Advanced	STR	*	736	1	M	W	N	N	N	Y	N
High School	GEOM	Geometry	Accomplished	Advanced	STR	*	729	1	M	B	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	794	1	F	A	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	756	1	M	A	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	759	1	M	A	N	N	N	Y	Y
High School	ALG1	Algebra I	Advanced	Advanced Plus	STR	*	792	1	M	W	N	N	N	Y	Y
			Advanced Plus	Advanced Plus	STR	*	780	1	F	M	Y	N	N	Y	Y
			Advanced Plus	Advanced Plus	STR	*	773	1	M	W	N	N	N	Y	N
			Advanced Plus	Advanced Plus	STR	*	756	1	M	B	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Advanced	Advanced Plus	STR	*	763	1	F	W	N	N	N	Y	Y
High School	GEOM	Geometry	Advanced	Advanced	STR	*	765	1	F	W	N	N	N	Y	N

Sort Descending

Example of Accelerated "bump" in Proficiency Level

SSID




# Assessment - Accelerated Data Cont'd

## Verifying the acceleration Bonus Weight Bumps

- Review your data by sorting the column on the SSID Tab
  - Look at the following columns
    - Proficiency Level – the true Performance Level the student received
    - State Proficiency Level - the newly assigned performance level that applies to Accelerated students who met the Bonus Weight requirements
- Export data from the SSID tab into a CSV/EXCEL file to give districts the ability to review their data and determine which students are receiving the bonus weight bump

# Assessments – Gifted Data SSID View


**District Test Results SSID Detail**

Choose a School Year: 2024-2025 School Year  
 Choose an Assessment Grade: All  
 Choose a Subject: All  
 Choose an Assessment Type: All  
 Choose an SSID: All

Test Taken Above Student Grade Level	Identified as Gifted	Receiving Gifted Services	Identified as Gifted in Math	Receiving Gifted Services in Math	Identified as Gifted in Reading	Receiving Gifted Services in Reading	Identified as Gifted in Science	Receiving Gifted Services in Science	Identified as Gifted in Social Studies	Receiving Gifted in Social Studies
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	N	Y	N	Y	N	N	N	N	N
Y	Y	Y	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	N	Y	N	Y	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y
Y	Y	Y	Y	Y	N	N	N	N	N	N
Y	Y	N	Y	N	Y	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	N	Y	N	Y	N	N	N	N	N

**Columns to aid with Acceleration and Gifted Validations!**

Test Results	Proficiency Level	Test Results - 3-8 Demographics	Test Results - EOC Demographics	Trend - 3-8 Assessments	Trend - EOC Exams	Proficiency - 3-8 Demographics	Proficiency - EOC Demographics	Competency - EOC Demographics	<b>SSID</b>
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# Assessment - Gifted Data

## Verifying your gifted data

- Validate your identified students
  - Verify that all students who are identified as gifted in your SIS data are appearing correctly in the identified columns by academic subject
- The identified gifted columns can be used to determine who is included in the Gifted Performance Index calculation for Gap Closing
  - Filter the report matching by the identified academic subject to the same academic subject assessments
  - Superior Cognitive includes all assessments
- Export SSID data tab information into a CSV, allows districts to review their students who are identified as gifted, and sort/filter by identified academic subject, assessment, and grade levels

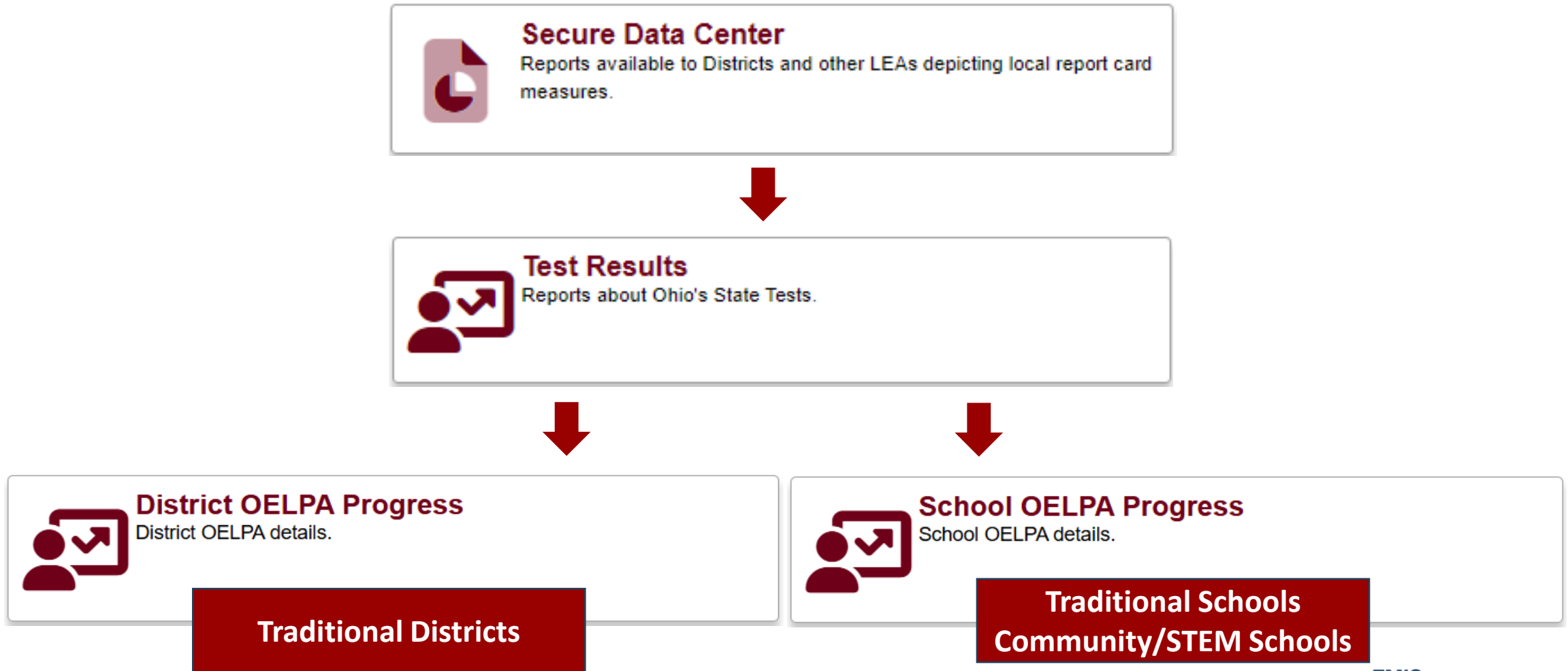
# Assessments - Gifted Data Cont'd

**Example:** Sample export from the SDC SSID tab, sorted by subject test type and aligned with identified academic subject columns

D	E	F	G	H	I	J	K	L	M	S
SSID	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Test Taken Above Student Grade Level
GF1234567	Third Grade	ELA	English Language Arts	Advanced	Advanced	STR	*	803	1	N
GF1234568	Third Grade	ELA	English Language Arts	Advanced	Advanced	STR	*	786	1	N
GF1234569	Third Grade	ELA	English Language Arts	Advanced	Advanced	STR	*	778	1	N
GF1234570	Third Grade	ELA	English Language Arts	Advanced	Advanced	STR	*	803	1	N
GF1234571	Third Grade	ELA	English Language Arts	Advanced	Advanced	STR	*	812	1	N

T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE
Identified as Gifted	Receiving Gifted Services	Identified as Gifted in Math	Receiving Gifted Services in Math	Identified as Gifted in Reading	Receiving Gifted Services in Reading	Identified as Gifted in Science	Receiving Gifted Services in Science	Identified as Gifted in Social Studies	Receiving Gifted Services in Social Studies	Identified as Gifted - Superior Cognitive	Receiving Gifted Services - Superior Cognitive
Y	Y	Y	Y	Y	Y	N	N	N	N	Y	Y
Y	Y	Y	Y	Y	Y	N	N	N	N	N	N
Y	Y	N	N	Y	Y	N	N	N	N	N	N
Y	Y	N	N	Y	Y	N	N	N	N	N	N
Y	N	N	N	Y	N	N	N	N	N	N	N

# Assessments – OELPA Progress



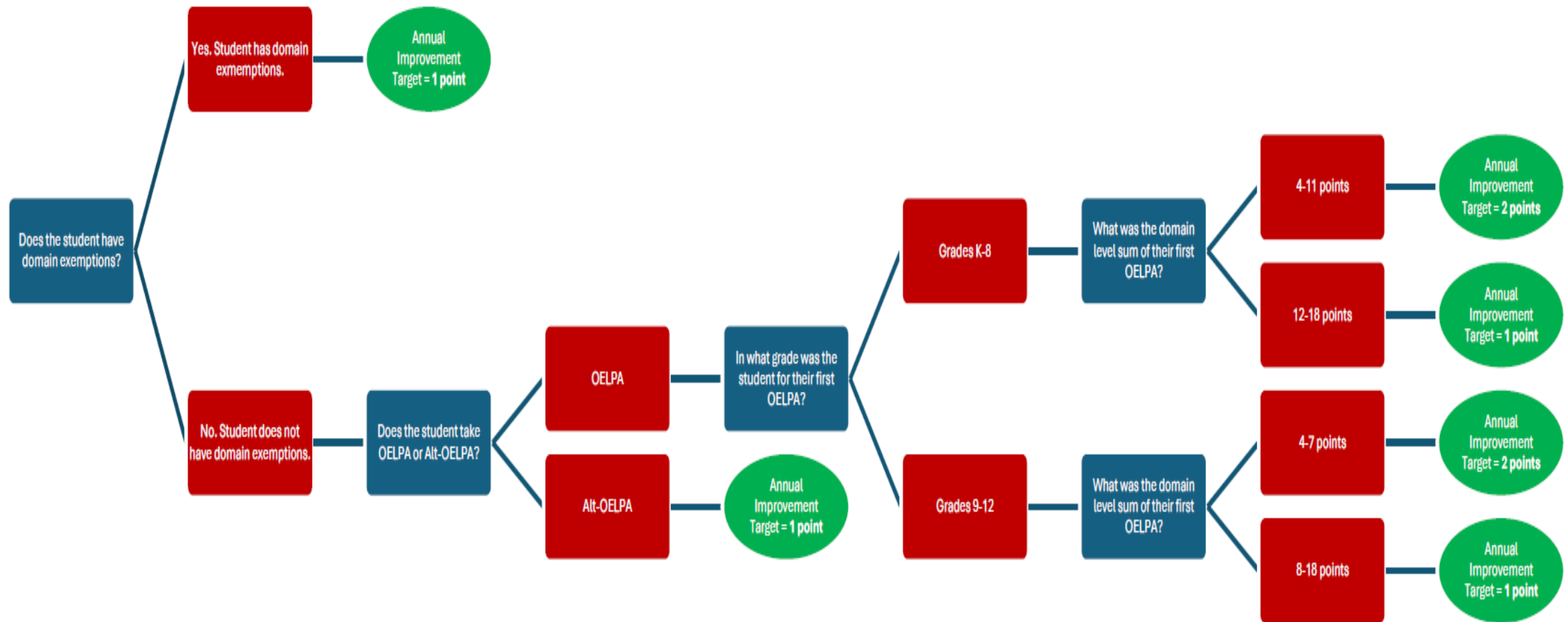


# Assessments – OELPA Improvement Points

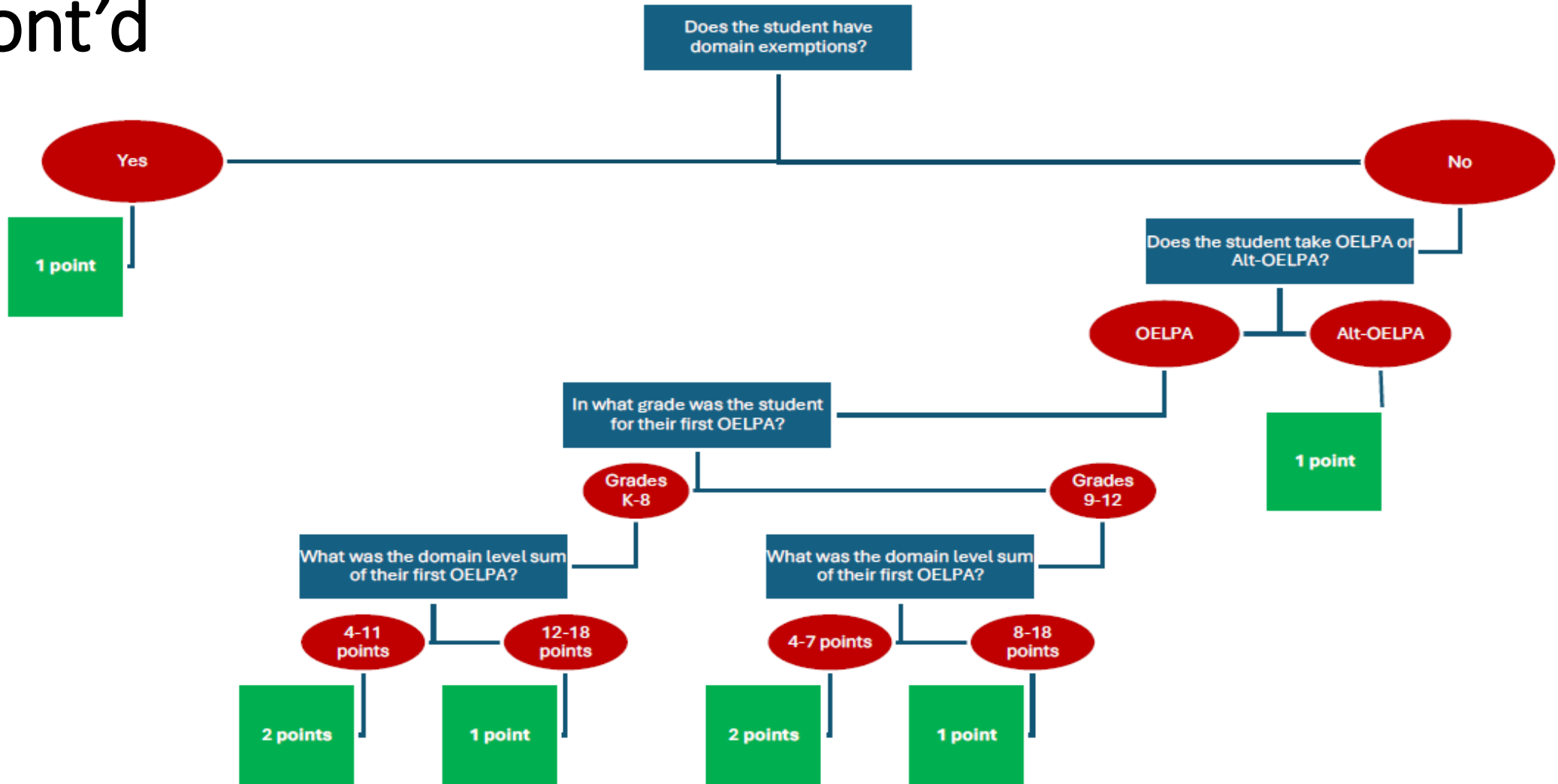
## Improvement Points Needed

- The OELPA SSID tab is the only location where Target (Improvement) Points for English Learner students are displayed
- Only students included in the measure will appear on the report; first-time testers will not have targets displayed
- Target points may change each school year based on district reporting
- Targets may also change due to assessment type or exemption status, such as:
  - OELPA Year 1 to Alt-OELPA Year 2 or
  - Differences in the number of exemptions between years
  - The ALT-OELPA student would be included IF they score proficient; IF not, then the target resets to 1 point the following year
- Refer to the English Language Proficiency Improvement Indicator Details document for target determination

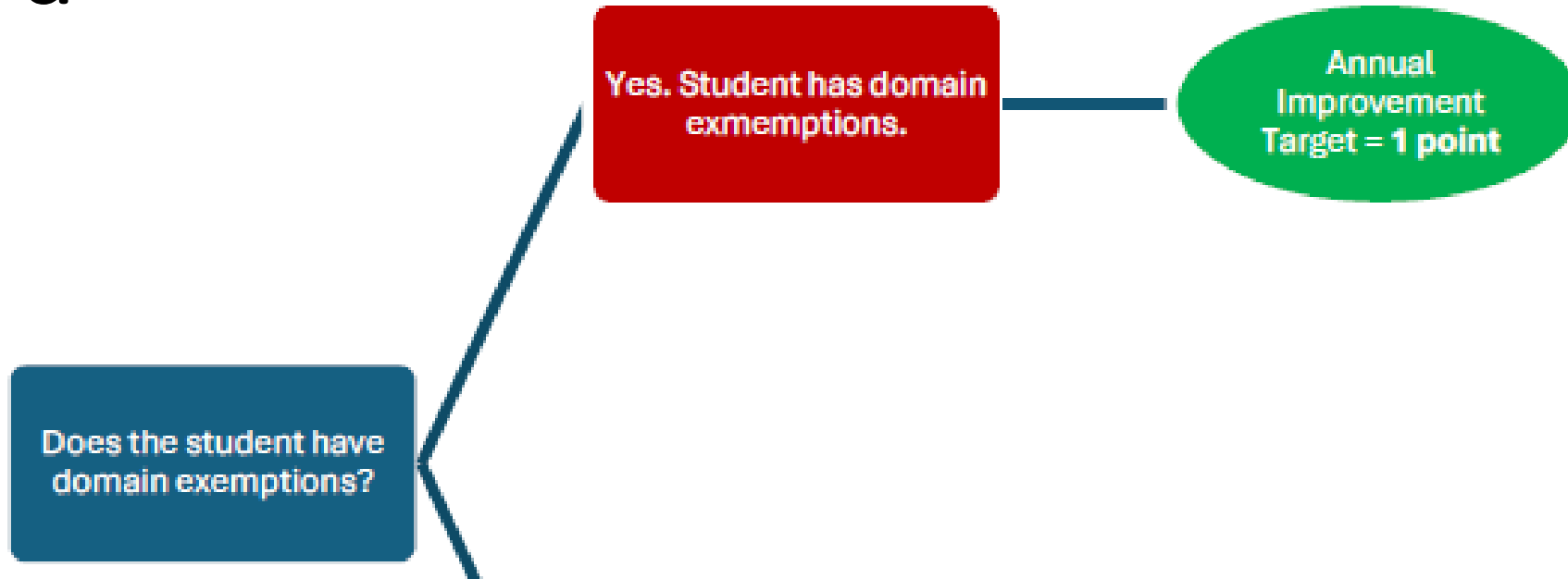
# Assessments – OELPA Improvement Points Grid



# Assessments – OELPA Improvement Points Grid, Cont'd



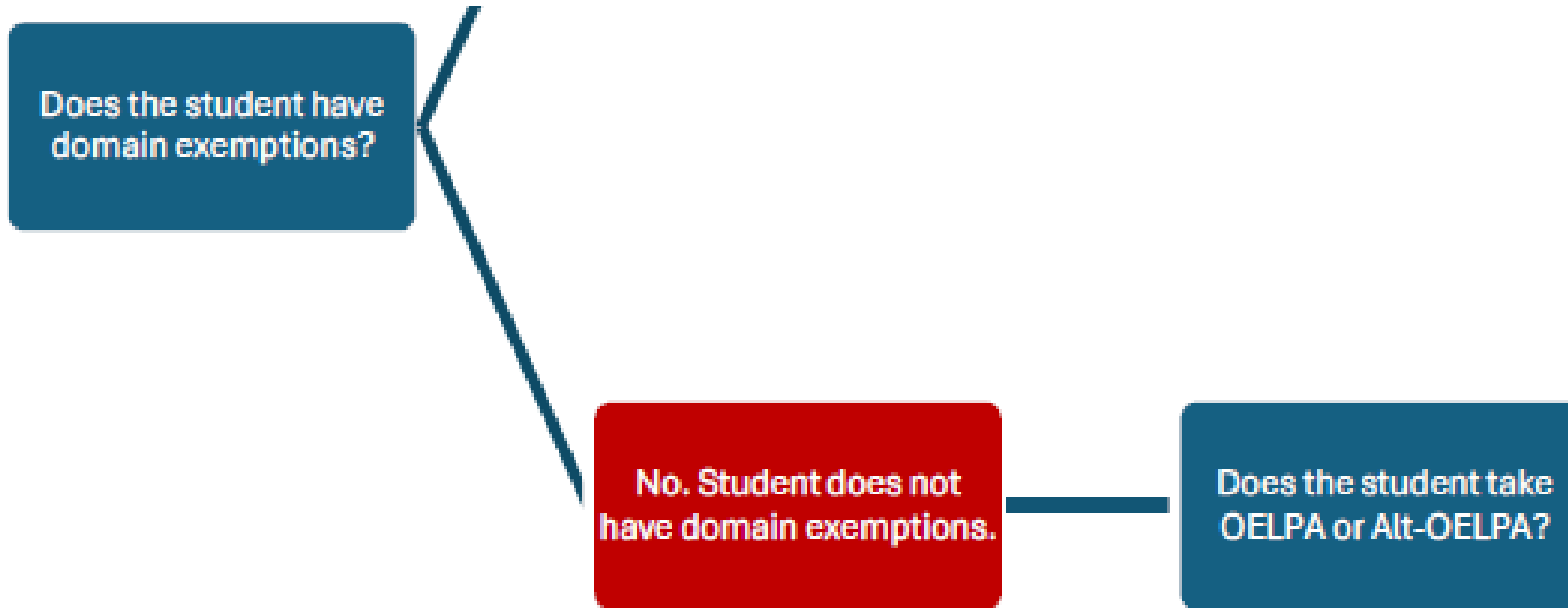
# Assessments – OELPA Improvement Points Grid, Cont'd



## Let's break it down:

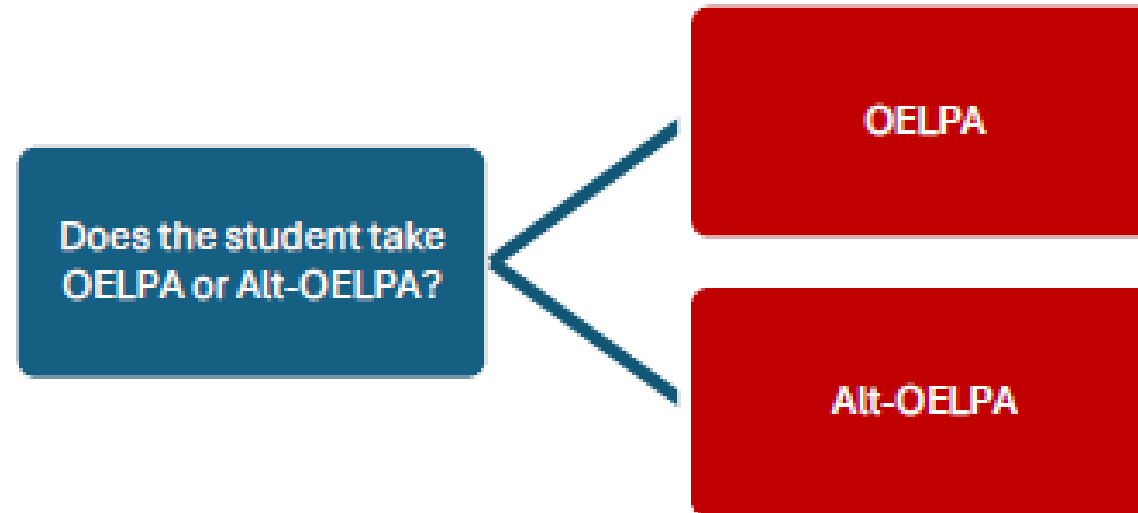
- Does the student have domain exemptions?
  - Yes. The student has domain exemptions.
  - Annual Improvement Target = **1 point**

# Assessments – OELPA Improvement Points Grid, Cont'd



- Let's break it down:**
- Does the student have domain exemptions?
  - No. Student does not have domain exemptions.

# Assessments – OELPA Improvement Points Grid, Cont'd



## Let's break it down:

- Does the student take OELPA or Alt-OELPA?

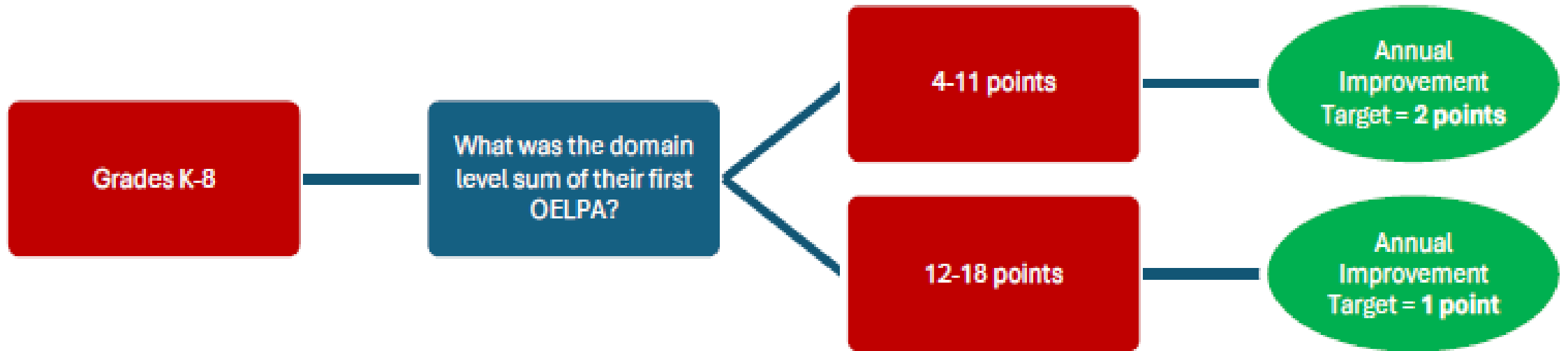
# Assessments – OELPA Improvement Points Grid, Cont'd



## Let's break it down:

- Does the student take OELPA or Alt-OELPA?
  - **OELPA**
    - In what grade was the student for their first OELPA?

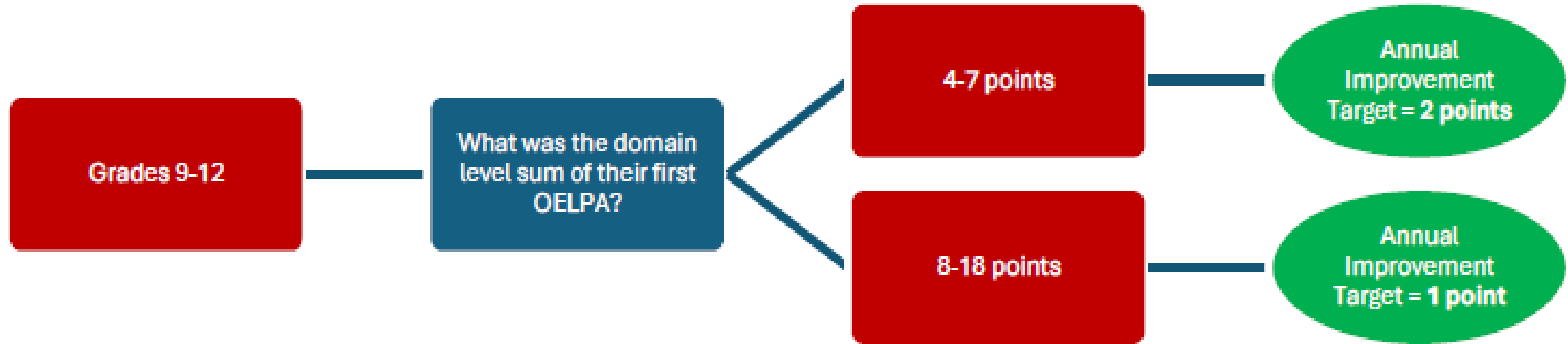
# Assessments – OELPA Improvement Points Grid, Cont'd



## Let's break it down:

- Grades K - 8
  - What was the domain level sum of their first OELPA?
    - 4-11 points ▪ Annual Improvement Target = **2 points**
    - 12-18 points ▪ Annual Improvement Target = **1 point**

# Assessments – OELPA Improvement Points Grid, Cont'd



## Let's break it down:

- Grades 9 - 12
  - What was the domain level sum of their first OELPA?
    - 4 - 7 points - Annual Improvement Target = **2 points**
    - 8 - 18 points - Annual Improvement Target = **1 point**

# Assessments – OELPA Improvement Points Grid, Cont'd



## Let's break it down:

- Does the student take OELPA or Alt-OELPA?
  - **Alt- OELPA**
    - Annual Improvement Target = **1 point**

# Assessments – OELPA Progress-Test Results

## English Learner SSID Details for

Speaking Test Type	Speaking Proficiency Level	Speaking Score	Speaking Score Not Reported Code	Speaking Score Not Reported Description	Writing Test Type	Writing Proficiency Level	Writing Score	Writing Score Not Reported Code	Writing Score Not Reported Description
STR	Level 5	621 *		Not Applicable	STR	Level 4	614 *		Not Applicable
ALT	Not Applicable	0 L		Student has a disability condition and is	ALT	Not Applicable	0 L		Student has a
ALT	Not Applicable	0 L		Student has a disability condition and is	ALT	Not Applicable	0 L		Student has a
STR	Level 5	640 *		Not Applicable	STR	Level 3	575 *		Not Applicable
STR	Level 5	625 *		Not Applicable					Not Applicable
STR	Level 4	601 *		Not Applicable					Not Applicable
STR	Level 4	610 *		Not Applicable					Not Applicable
STR	Level 5	627 *		Not Applicable					Not Applicable
STR	Level 5	613 *		Not Applicable					Not Applicable
STR	Level 5	670 *		Not Applicable	STR	Level 4	621 *		Not Applicable
STR	Level 5	648 *		Not Applicable	STR	Level 4	620 *		Not Applicable
STR	Level 5	659 *		Not Applicable	STR	Level 3	587 *		Not Applicable
STR	Level 5	634 *		Not Applicable	STR	Level 3	581 *		Not Applicable
STR	Level 4	598 *		Not Applicable	STR	Level 5	649 *		Not Applicable
STR	Level 5	647 *		Not Applicable	STR	Level 3	603 *		Not Applicable
STR	Level 5	636 *		Not Applicable	STR	Level 4	640 *		Not Applicable
STR	Level 5	618 *		Not Applicable	STR	Level 5	637 *		Not Applicable
STR	Level 5	669 *		Not Applicable	STR	Level 3	603 *		Not Applicable
STR	Level 4	595 *		Not Applicable	STR	Level 3	553 *		Not Applicable
STR	Level 4	575 *		Not Applicable	STR	Level 3	568 *		Not Applicable
STR	Level 2	513 *		Not Applicable	STR	Level 4	597 *		Not Applicable
STR	Level 5	682 *		Not Applicable	STR	Level 4	630 *		Not Applicable
STR	Level 5	628 *		Not Applicable	STR	Level 3	571 *		Not Applicable

**OELPA test results will have the testing areas listed above.**

English Learner Progress	Demographics	Assessment Status and Growth Category	Improvement Points/Exiting Status	Improvement Points/Exiting Status by Grade	Proficiency/Growth by Grade	<b>SSID Detail</b>
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# Assessment – OELPA Progress Cont'd

QUICK CHECK

## Verifying your English Learner Students

- Are all English Learners from your SIS data appearing on the SSID Detail Tab
- Look at your OELPA Assessment Collection are any students appearing on the missing assessment list?
- Refer to the Student English Learner Status Report (ENRL-003) report to review and identify issues with your English Learner data
- Districts may exempt students from up to three of the four OELPA domains (listening, reading, writing, speaking) if the student cannot participate due to a documented disability in an IEP or 504 plan.
  - Gen Issue ISO421 – SNR “L” reported for all four domains.
- Export SSID data tab information into a CSV, allowing districts to review their English Learner students progression.

# Quick Check – Additional Assessments Questions

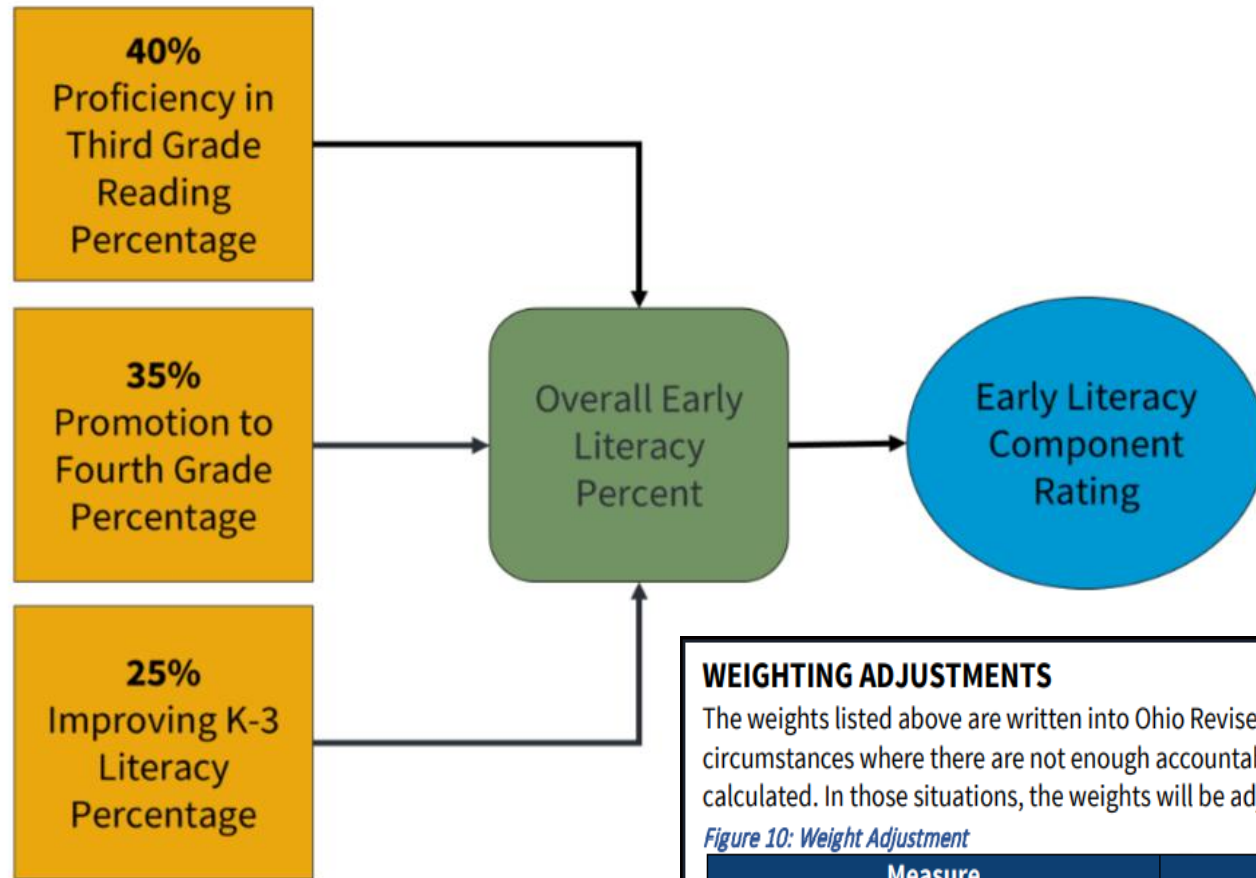
- Verify your assessment sections **QUICK CHECK**
- Are there students at each grade level and subject level for every school building?
- Are all Gifted Identified students appearing correctly?
- Does the school or district have all proficiency levels as expected? Are the accelerated students being accounted for with the “bump” in proficiency level in the State Proficiency Level column?
- Have you looked at your ENRL-003 report to validate your EL Students?
- Do you have English Learner students who took the Alt-OELPA? Can you find their test results in the SSID Detail tab?

# 15 Minute Work Session Assessment Data



# Early Literacy Component – Three Measures

## EARLY LITERACY COMPONENT CALCULATION




### WEIGHTING ADJUSTMENTS

The weights listed above are written into Ohio Revised Code, however, there also may be circumstances where there are not enough accountable students for a measure to be calculated. In those situations, the weights will be adjusted using the following table.


Figure 10: Weight Adjustment

Measure	Measure Overall Percentage						
Proficiency in Third Grade Reading	40	60	60	N/A	100	N/A	N/A
Promotion to Fourth Grade	35	40	N/A	60	N/A	100	N/A
Improving K - 3 Literacy	25	N/A	40	40	N/A	N/A	100


# Early Literacy Data – Test Results 3<sup>rd</sup> Grade ELA & Reading

 **Secure Data Center**  
Reports available to Districts and other LEAs depicting local report card measures.




 **Test Results**  
Reports about Ohio's State Tests.



 **District Test Results and Proficiency Levels**  
Test Result and Proficiency Level details by district by assessment by demographic.

**Traditional Districts**

 **School Test Results and Proficiency Levels**  
Test Result and Proficiency Level details by school by assessment by demographic.

**Traditional Schools  
Community/STEM Schools**

# Early Literacy Data – Test Results 3<sup>rd</sup> Grade ELA & Reading

## Testing administration windows for the 3<sup>rd</sup>-Grade ELA:

### 1. Fall administration

- Make sure test results were uploaded to your SIS systems and submitted to DEW

### 2. Spring Administration

- Students are assessed again in the spring
- The system uses the highest score, regardless of administration
- It is important to verify that the correct score is being applied

### 3. Summer Administration

- Test results are loaded into the SDC by DEW (no data collection to submit the results)
- If districts are relying on these results for the LRC, they must verify in the SDC that the scores were uploaded correctly
- Any issues can only be corrected during the **FY26 Reading Diagnostics Final Correction Opportunity** (*August 6 – August 14*)

# Early Literacy Data – Test Results 3<sup>rd</sup> Grade ELA & Reading

## QUICK CHECK

### Verifying your 3<sup>rd</sup> Grade ELA & Reading Test Results:

- Drill down the SSID data by applying the following filters:
  - Assessment Grade - Third Grade
  - Subject Code - (ELA and Reading)
- Check the Subject Code column:
  - STR Assessments = ELA (English Language Arts)
  - Alternate Assessments = R (Reading)
- Review the Assessment Score column and compare results to Proficiency and State Level columns
  - You are looking for scores that are proficient or higher
  - You can even see which students are appearing as untested
- In SDC spreadsheets, use sorting features to group similar data elements
  - Sort the Subject Code column (click twice) to bring ALT Reading results to the top
- Consider exporting SSID data to a CSV/EXCEL file to analyze further, including using VLOOKUP to add student names

# Early Literacy Data – Test Results 3<sup>rd</sup> Grade ELA & Reading

Ohio Department of Education & Workforce

## District Test Results SSID Detail

Note: A count of '0' is not used or included in report card aggregations.

Choose a School Year: 2024-2025 School Year

Choose an Assessment Grade: Third Grade

Choose a Subject:
 

- English Language Arts
- Mathematics
- Reading

Choose an Assessment Type: All

Choose an SSID: All

Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Count	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code	Test Taken Above Student Grade Level	Identified as Gifted
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	1	F	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	3	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	5	M	W	N	N	N	N	Y
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	5	M	W	Y	Y	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	5							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	1							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	748							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	729							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	744							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	737							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	726							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	729							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	748							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	732							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	738							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	741							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	744							
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	731							
Third Grade	R	English Language Arts	Accomplished	Accomplished	536	M	W	Y	Y	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	735	F	W	N	N	1	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	744	F	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	744	F	B	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	725	M	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	748	F	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	741	F	B	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	738	M	B	Y	N	N	N	N
					5,472							

Use sorting features to group similar data elements

To choose multiple subjects, press on the control button and then click on each subject.

Test Results | Proficiency Level | Test Results - 3-8 Demographics | Test Results - EOC Demographics | Trend - 3-8 Assessments | Trend - EOC Exams | Proficiency - 3-8 Demographics | Proficiency - EOC Demographics | Competency - EOC Demographics | **SSID** | School Test Results | School Proficiency Level

# Early Literacy Data – Test Results 3<sup>rd</sup> Grade ELA & Reading



## District Test Results SSID Detail

Note: A count of '0' is not used or included in report card aggregations.

Choose a School Year

2024-2025 School Year

Choose an Assessment Grade

Third Grade

Choose a Subject

Multiple selections

Choose an Assessment Type

All

Choose an SSID

All

Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code	Test Taken Above Student Grade Level	Identified as Gifted
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	744	1	F	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	748	1	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	725	1	M	W	N	N	N	N	Y
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	725	1	M	W	Y	Y	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	735	1	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	738	1	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	741	1	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	748	1	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	729	1	M	B	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	744	1	F	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	737	1	M	H	N	N	1	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	726	1	M	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	729	1	M	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	748	1	F	M	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	732	1	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	738	1	M	M	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	741	1	F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	744	1	M	W	N	N	N	N	Y
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	731	1	F	A	Y	N	1	N	N
Third Grade	R	English Language Arts	Accomplished	Accomplished	ALT	*	536	1	M	W	Y	Y	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	735	1	F	W	N	N	1	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	744	1	F	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	744	1	F	B	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	725	1	M	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	748	1	F	W	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	741	1	F	B	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Accomplished	Accomplished	STR	*	738	1	M	B	Y	N	N	N	N
								5,472							



# Early Literacy Data – Test Results 3<sup>rd</sup> Grade ELA & Reading



## District Test Results SSID Detail

Note: A count of '0' is not used or included in report card aggregations.

Choose a School Year: 2024-2025 School Year  
 Choose an Assessment Grade: Third Grade  
 Choose a Subject: Multiple selections  
 Choose an Assessment Type: All  
 Choose an SSID: All

Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code	Test Taken Above Student Grade Level	Identif as Gift
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	Y	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	N	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	N	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	N	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	N	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	N	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	Y	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	N	N	N
Third Grade	R	English Language Arts	Limited	Limited	ALT	*						Y	N	N	N
Third Grade	R	English Language Arts	Basic	Basic	ALT	*		492	1 M	A	N	Y	Y	N	N
Third Grade	R	English Language Arts	Basic	Basic	ALT	*		499	1 F	P	N	Y	N	N	N
Third Grade	R	English Language Arts	Basic	Basic	ALT	*		496	1 F	B	Y	Y	N	N	N
Third Grade	R	English Language Arts	Basic	Basic	ALT	*		495	1 F	W	Y	Y	N	N	N
Third Grade	R	English Language Arts	Proficient	Proficient	ALT	*		521	1 M	W	N	Y	N	N	N
Third Grade	R	English Language Arts	Proficient	Proficient	ALT	*		509	1 M	W	N	Y	N	N	N
Third Grade	R	English Language Arts	Proficient	Proficient	ALT	*		515	1 M	W	Y	Y	N	N	N
Third Grade	R	English Language Arts	Accomplished	Accomplished	ALT	*		536	1 M	W	Y	Y	N	N	N
Third Grade	ELA	English Language Arts	Untested	Untested	STR	E		0	0 M	B	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Untested	Untested	STR	F		0	0 F	W	N	N	N	N	N
Third Grade	ELA	English Language Arts	Untested	Untested	STR	F		0	0 F	A	Y	Y	1	N	N
Third Grade	ELA	English Language Arts	Untested	Untested	STR	E		0	0 M	H	Y	Y	Y	N	N
Third Grade	ELA	English Language Arts	Untested	Untested	STR	F		0	0 M	B	N	Y	N	N	N
Third Grade	ELA	English Language Arts	Untested	Untested	STR	A		0	0 F	B	Y	N	N	N	N
Third Grade	ELA	English Language Arts	Untested	Untested	STR	E		0	0 M	W	Y	N	N	N	N
								5,472							

Look for Alternate Assessment Reading proficient or higher scores

Test Results	Proficiency Level	Test Results - 3-8 Demographics	Test Results - EOC Demographics	Trend - 3-8 Assessments	Trend - EOC Exams	Proficiency - 3-8 Demographics	Proficiency - EOC Demographics	Competency - EOC Demographics	SSID
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# Early Literacy Data – District Test Results


Ohio Department of Education & Workforce		District Test Results - Overview		
Choose a School Year		Choose a District		
2024-2025 School Year		All		
Grade Level	School Year Subject	2024-2025 School Year		
		At Least Proficient	Tested Count	%
Third Grade	English Language Arts	3,579	5,470	65.4%

- Test Results Overview shows the accountability rules for achievement
- Percentage calculation: At-Least proficient count divided by the total tested count = Percentage Amount
- Testing records do not give you the reading subscores only the scale score


# Early Literacy Data – District Reading Subscore

 **Secure Data Center**  
Reports available to Districts and other LEAs depicting local report card measures.




 **Improving At-Risk K-3 Readers**  
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



 **District Reading Subscore**  
Reading subscore results by district and demographics. Reports broken out by students included in the Reading subscore calculation.

**Traditional Districts**

 **School Reading Subscore**  
Reading subscore results by school and demographics. Reports broken out by students included in the Reading subscore calculation.

**Traditional Schools  
Community/STEM Schools**

# Early Literacy Data – Third Grade Reading Proficiency

This data is used for the Early Literacy Component (3rd Grade Reading Proficiency)

Ohio Department of Education & Workforce 3rd Grade Reading Subscore - Demographic Overview

Choose a School Year: 2024-2025 School Year

Choose a District: All

Student Group	Proficient Count	Tested Students	Percent Proficient
All Students	3417	5,434	62.9%

Ohio Department of Education & Workforce 3rd Grade Reading Proficiency - SSID Detail

Choose a School Year: 2024-2025 School Year

Choose a District: All

Choose an SSID: All

In 2025, students taking ALT assessments were added to the measure. These students are considered proficient if a reading subscore  $\geq 50$  is reported, or if that student reaches proficient or higher on the Grade 3 ELA assessment.

SSID	Gender	Race/Ethnicity	Economic Disadvantage	English Learner	Student with Disability	Test Type	Reading Subscore	Grade 3 ELA Proficiency Level	Proficient on STR (Subscore Only)	Proficient on ALT (Includes Grade 3 ELA)	Proficient Count
	Male	White, Non-Hispanic	Y	N	Y	ALT	0	Accomplished	0	1	
	Male	White, Non-Hispanic	N	N	Y	ALT	0	Proficient	0	1	
	Male	White, Non-Hispanic	N	N	Y	ALT	0	Proficient	0	1	
	Male	White, Non-Hispanic	Y	N	Y	ALT	0	Proficient	0	1	
	Male	Black, Non-Hispanic	Y	Y	Y	STR	72	Advanced	1	0	
	Male	White, Non-Hispanic	Y	N	N	STR	54	Proficient	1	0	
	Male	White, Non-Hispanic	N	N	Y	STR	44	Basic	0	0	
	Male	White, Non-Hispanic	Y	N	N	STR	37	Limited	0	0	



# Improving K-3 Literacy – Reading Diagnostics

- Districts and Schools must adopt policies and procedures for annually assessing students in grades K-3
- Reading diagnostic must be administered for:
  - Grades 1 -3 by September 30<sup>th</sup>
  - Kindergarten students during the first 20 days of instruction
  - K-3 transfer students must be assessed within 30 days of the transfer date
  - For more detailed information, please refer to the Third Grade Reading Guarantee Guidance document on DEW's website
- It is important to understand the impact that prior years' data has on Local Report Card measures
- Diagnostic data does impact the Improving At-Risk K-3 Readers' measure on the Report Card for 2 years, as the previous year becomes the baseline for the next year in calculations

# Improving K-3 Literacy – Reading Diagnostics

- Reading diagnostic assessment results (scores) are reported directly to DEW via the Data Collector Reading Diagnostic Collection
- LTRC-001 Derived Reading Diagnostic Result Report
  - Level 2 Report in the Student Collections
  - Districts should use this report to manage their students in grades KG -03 to ensure students are properly assessed and monitor the students' reading diagnostic status

# Improving K-3 Literacy – Reading Diagnostics

## Derived Reading Diagnostic Result Report

- The report is looking at the Kindergarten Readiness Assessment and the Reading Diagnostic Collections
- The Report contains various result codes to identify students required to have a reading diagnostic assessment reported, and the students' on-track/not on-track status for the reading diagnostic assessment

# Improving K-3 Literacy – Reading Diagnostics

## LTRC-001 Derived Reading Diagnostic Reports

- Reading Diagnostic Result Codes

Reading Diagnostic Result Code	Description
**	Not Required
AO	Assessed, On-Track
EX	Exempt from Diagnostic Assessment
NO	Assessed, Not On-Track
RN	Required, Not Assessed

# Improving K-3 Literacy – Reading Diagnostics

## LTRC-001 Derived Reading Diagnostic Reports

- Result Codes

Report Name	Result Code	Description
LTRC-001	LT0001	Required not assessed - Student assessed after required assessed date
	LT0002	Required not assessed – Student has no assessment reported
	LT0003	Assessed not on-track
	LT0004	Exempt from Diagnostic Assessment – Student on ALT via IEP
	LT0005	Exempt from Diagnostic Assessment – Student reported with SNR = L
	LT0006	Not required
	LT0007	Assessed on-track

# Improving K-3 Literacy – Reading Diagnostics

## Derived Reading Diagnostic Report (partial screenshot)


- Level 2 Report located in the Student Collections

I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
LEVEL 2			STATE												
REC TYPE	RESULT		EQUIV	TEST								ENRLLT		READN	
CODE	CODE	RESULT CODE DESCR	GRADE	GRADE	TEST	SCORE			ASEMNT	ON	IEP ALT	30		G DIAG	RIMP
			LEVEL	LEVEL	TAKEN	REASO		TEST	SUBJECT	TRACK	ASEMNT	DAYS	ASEMNT REQ BY	RESULT	PROG
			CODE	CODE	LEA IRN	N CODE	TEST TAKEN DATE	SCORE	CODE	FLAG	FLAG	FLAG	DATE	CODE	FLAG
LTRC-001	LT0001	Required not assessed-Student assessed after required assessment date	01	01	048736	*	2025-10-02 00:00:00.C	144	NWGM	N	N	N	2025-09-30 00:00:00.C	RN	Y
LTRC-001	LT0002	Required not assessed-Student has no assessment reported	KG								N	N	2026-03-28 00:00:00.C	RN	N
LTRC-001	LT0003	Assessed not on-track	03	03	048736	*	2025-08-27 00:00:00.C	158	NWGM	N	N	N	2025-09-30 00:00:00.C	NO	Y
LTRC-001	LT0004	Exempt from Diagnostic Assessment - Student on ALT via IEP	02								Y	N	2025-09-30 00:00:00.C	EX	Y
LTRC-001	LT0005	Exempt from Diagnostic Assessment - Student reported with SNR = L	02	**	048736	L	2025-08-20 00:00:00.C	***	NWGM	N	N	N	2025-09-30 00:00:00.C	EX	Y
LTRC-001	LT0006	Not required	KG								N	Y	2500-12-31 00:00:00.C	**	N
LTRC-001	LT0007	Assessed on-track	03	03	048736	*	2025-08-26 00:00:00.C	186	NWGM	Y	N	N	2025-09-30 00:00:00.C	AO	N


# Improving K-3 Literacy – Reading Diagnostics

 **Secure Data Center**  
Reports available to Districts and other LEAs depicting local report card measures.




 **Improving At-Risk K-3 Readers**  
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



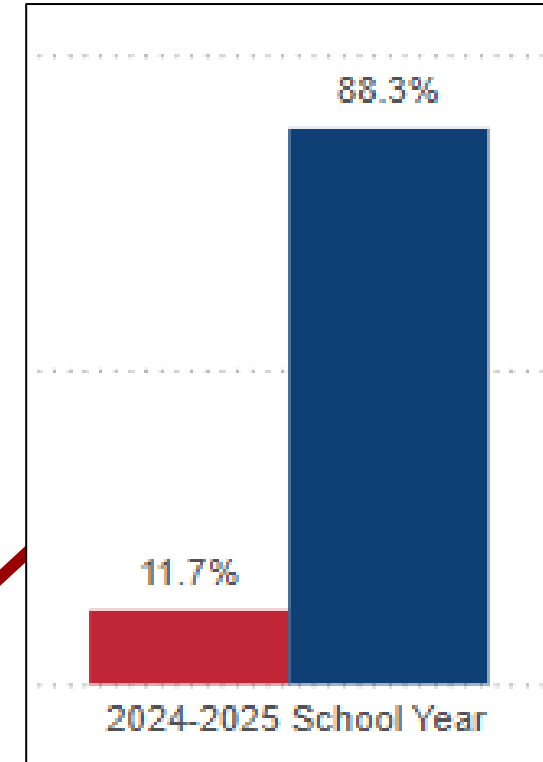
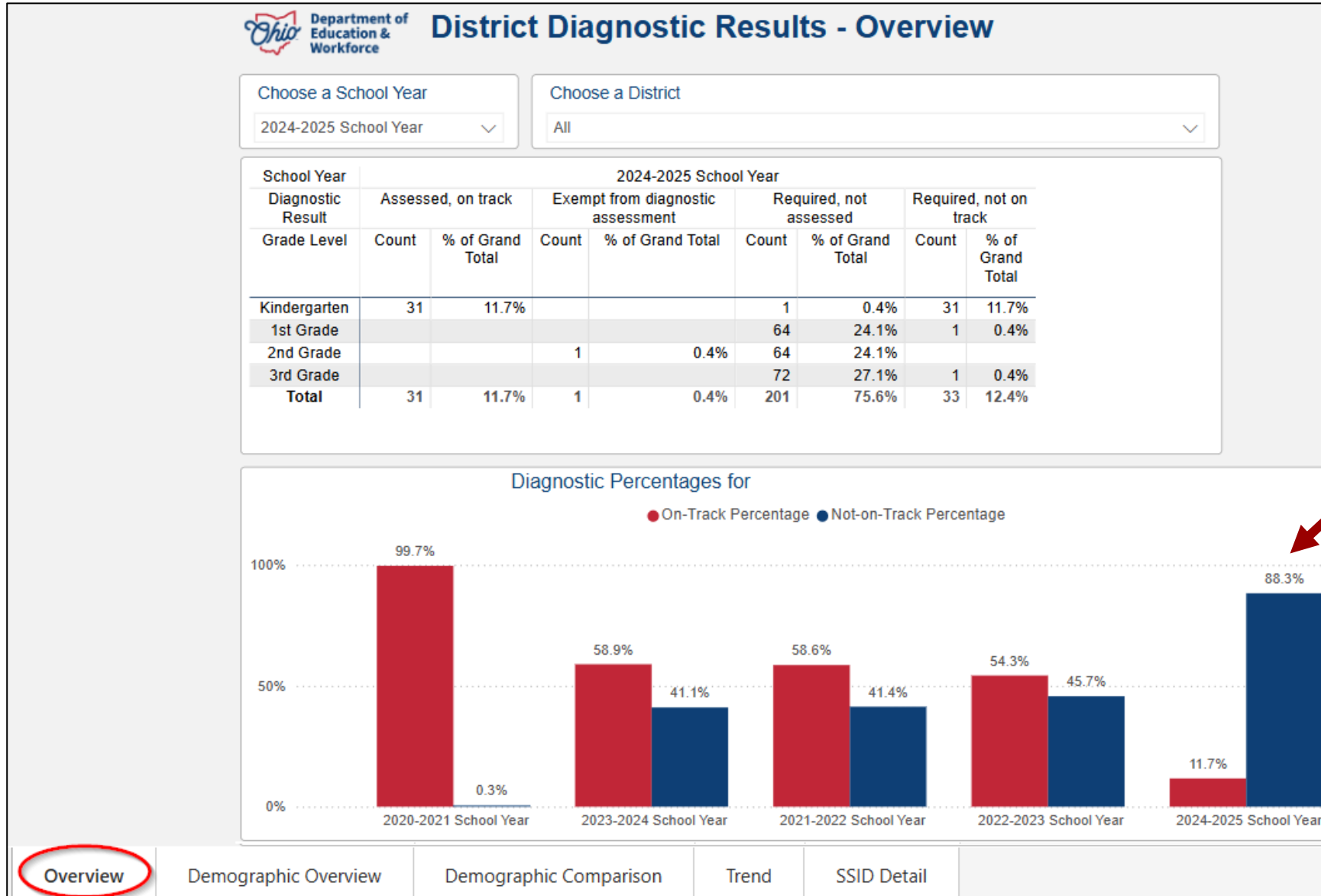
 **District Diagnostic Report**  
Reading Diagnostic results by district, grade level, and demographics for students taking or expected to take the assessment.

**Traditional Districts**

 **School Diagnostic Report**  
Reading Diagnostic results by school, grade level, and demographics for students taking or expected to take the assessment.

**Traditional School  
Community/STEM Schools**

# Improving K-3 Literacy – Reading Diagnostics



# Improving K-3 Literacy – Reading Diagnostics



## District Diagnostic Results - SSID Detail

Choose a School Year: 2024-2025 School Year  
 Choose a District: All  
 Choose a Grade Level: All  
 Choose an SSID: All

SSID	Gender	Race/Ethnicity	Grade Level	Diagnostic Result	Reading Improvement Plan	Count
	Male	Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	Multiracial	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	Multiracial	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	Multiracial	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	Kindergarten	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	Multiracial	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	Hispanic	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	Multiracial	1st Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Male	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
	Female	White, Non-Hispanic	2nd Grade	Required, not on track	Student not on a Reading Improvement Plan	1
Total						435

Verify Correct Diagnostic Result

- Overview
- Demographic Overview
- Demographic Comparison
- Trend
- SSID Detail**



# Improving K-3 Literacy – Untested Reading Diagnostics

Ohio Department of Education & Workforce **District Diagnostic Results - Overview**

Choose a School Year: **2024-2025** | Choose a District: All

School Year	Assessed, on track		Exempt from diagnostic assessment		Not Required		Required, not assessed		Required, not on track	
	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total
Kindergarten	3,613	17.3%	38	0.2%			19	0.1%	1,446	
1st Grade	3,274	15.7%	37	0.2%			56	0.3%	1,705	
2nd Grade	3,708	17.8%	46	0.2%	1	0.0%	81	0.4%	1,616	
3rd Grade	3,515	16.9%	8	0.0%			73	0.4%	1,593	
<b>Total</b>	<b>14,110</b>	<b>67.7%</b>	<b>129</b>	<b>0.6%</b>	<b>1</b>	<b>0.0%</b>	<b>229</b>	<b>1.1%</b>	<b>6,360</b>	<b>30.5%</b>

2024-2025 Required, not assessed (Untested)  
 If 2025-2026 RD is Not on Track, the student will be included in the measure (included in the denominator)

Ohio Department of Education & Workforce **District Diagnostic Results - Overview**

Choose a School Year: **2025-2026** | Choose a District: All

School Year	Assessed, on track		Exempt from diagnostic assessment		Required, not assessed		Required, not on track	
	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total
Kindergarten	3,299	16.1%	34	0.2%	26	0.1%	1,387	6.8%
1st Grade	3,443	16.8%	48	0.2%	21	0.1%	1,540	7.5%
2nd Grade	3,654	17.8%	46	0.2%	23	0.1%	1,573	7.7%
3rd Grade	3,653	17.8%	11	0.1%	22	0.1%	1,710	8.3%
<b>Total</b>	<b>14,049</b>	<b>68.6%</b>	<b>139</b>	<b>0.7%</b>	<b>92</b>	<b>0.4%</b>	<b>6,210</b>	<b>30.3%</b>



# Improving K-3 Literacy – Untested Reading Diagnostics

Ohio Department of Education & Workforce **District Diagnostic Results - Overview**

Choose a School Year: **2024-2025** | Choose a District: All

School Year Diagnostic Result	Assessed, on track		Exempt from diagnostic assessment		Not Required		Required, not assessed		Required, not on track	
	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total
Kindergarten	3,613	17.3%	38	0.2%			19	0.1%	1,446	6.9%
1st Grade	3,274	15.7%	37	0.2%			56	0.3%	1,705	8.2%
2nd Grade	3,708	17.8%	46	0.2%	1	0.0%	81	0.4%	1,616	7.8%
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<b>Total</b>	<b>14,110</b>	<b>67.7%</b>	<b>129</b>	<b>0.6%</b>	<b>1</b>	<b>0.0%</b>	<b>229</b>	<b>1.1%</b>	<b>6,360</b>	<b>30.5%</b>

If 2025-2026 Required, not assessed (Untested) only be in denominator if 2024-2025 RD is Not on Track

Ohio Department of Education & Workforce **District Diagnostic Results - Overview**

Choose a School Year: **2025-2026** | Choose a District: All

School Year Diagnostic Result	Assessed, on track		Exempt from diagnostic assessment		Required, not assessed		Required, not on track	
	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total
Kindergarten	3,299	16.1%	34	0.2%	26	0.1%	1,387	6.8%
1st Grade	3,443	16.8%	48	0.2%	21	0.1%	1,540	7.5%
2nd Grade	3,654	17.8%	46	0.2%	23	0.1%	1,573	7.7%
3rd Grade	3,653	17.8%	11	0.1%	22	0.1%	1,710	8.3%
<b>Total</b>	<b>14,049</b>	<b>68.6%</b>	<b>139</b>	<b>0.7%</b>	<b>92</b>	<b>0.4%</b>	<b>6,210</b>	<b>30.3%</b>



# Quick Checks - Reading Diagnostic

- Has the EMIS Level 2 Derived Reading Diagnostic Report (LTRC-001) been verified?
- Are all Reading Diagnostic Results showing as expected?
- Have you reviewed and verified your students appearing as Exempt from the diagnostic?
- Review your Required Not Assessed. Are there scores that still need to be reported?
- Compare last year's data to this year in the District Improving At-Risk K-3 Readers tile.

# 15 Minute Work Session Early Literacy Diagnostic Data

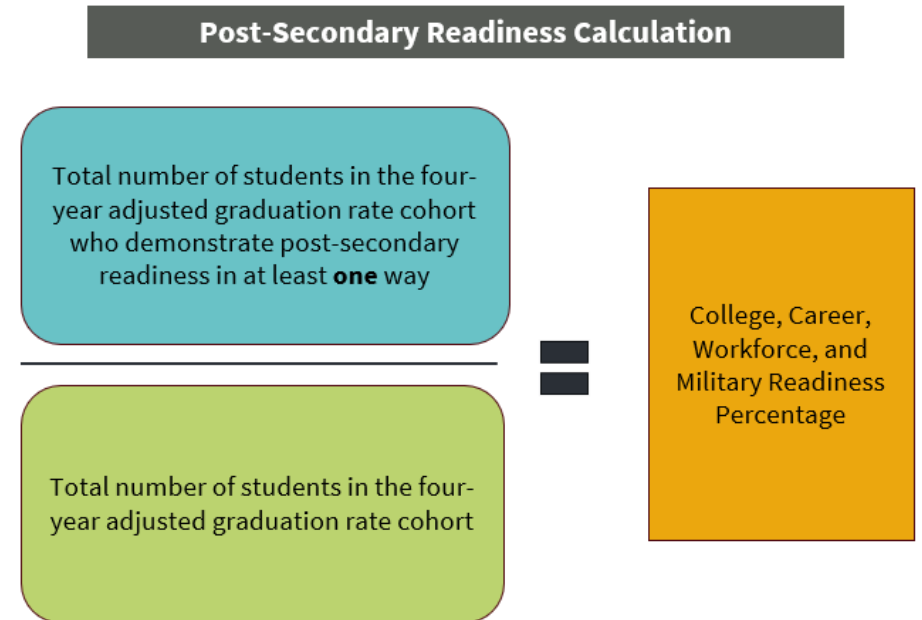


# College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness component (CCWMR) is intended to measure how prepared a graduating class is for post-secondary education, entering the workforce, or joining the armed forces.

- Full Academic year does not apply.
- Students are assigned to the last school and district in which they were enrolled.

The CCWMR rating (2025 Cohort) will be publicly accessible and included in the overall rating for the 2026 Report Card.



# CCWMR – Ways to Demonstrate Readiness

Ways to Demonstrate Post-Secondary Readiness	
Received an ACT or SAT Remediation Free score	FA Record: Assessment Record
Received an Honors Diploma	FN Record: Diploma Type
Any combination of 3 or more Advanced Placement (AP), International Baccalaureate (IB), and College-Level Examination Program (CLEP) tests with qualifying scores	FA Record: Assessment Record
Earned at least 12 Industry Recognized Credential points in a single career field OR holds a State Recognized License	FA Record: Assessment Record
Earned at least 12 College Credits	GC Record: Dual Enrollment Credit Earned
Enlistment in the Military	GQ Record: Program Code 520110
Evidence of acceptance into an apprenticeship program after high school (for students 18 and older)	GQ Record: Program Code 305016
Completed a Pre-Apprenticeship	FA Record: Assessment Record - Assessment Type Code GW AND - Assessment Area Code CJ99 (phasing out) - Assessment Area Codes CT34 - CT46 (please refer to the FA record for more detailed descriptions)
Completed an Apprenticeship	GQ Record: Program Code 305018
Achieved proficiency on 3 or more technical assessments in a single career pathway	FA Record: Assessment Record
Obtained an Ohio Means Jobs Readiness Seal AND has 250 hours of internship/approved work-based learning	GQ Record: - Program Code 510001 OMJR Seal AND - Program Code 310499 (250-499 hours) or - Program Code 310500 (500+ hours)

# Graduation – School CCWMR Data



## Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.



## Graduation

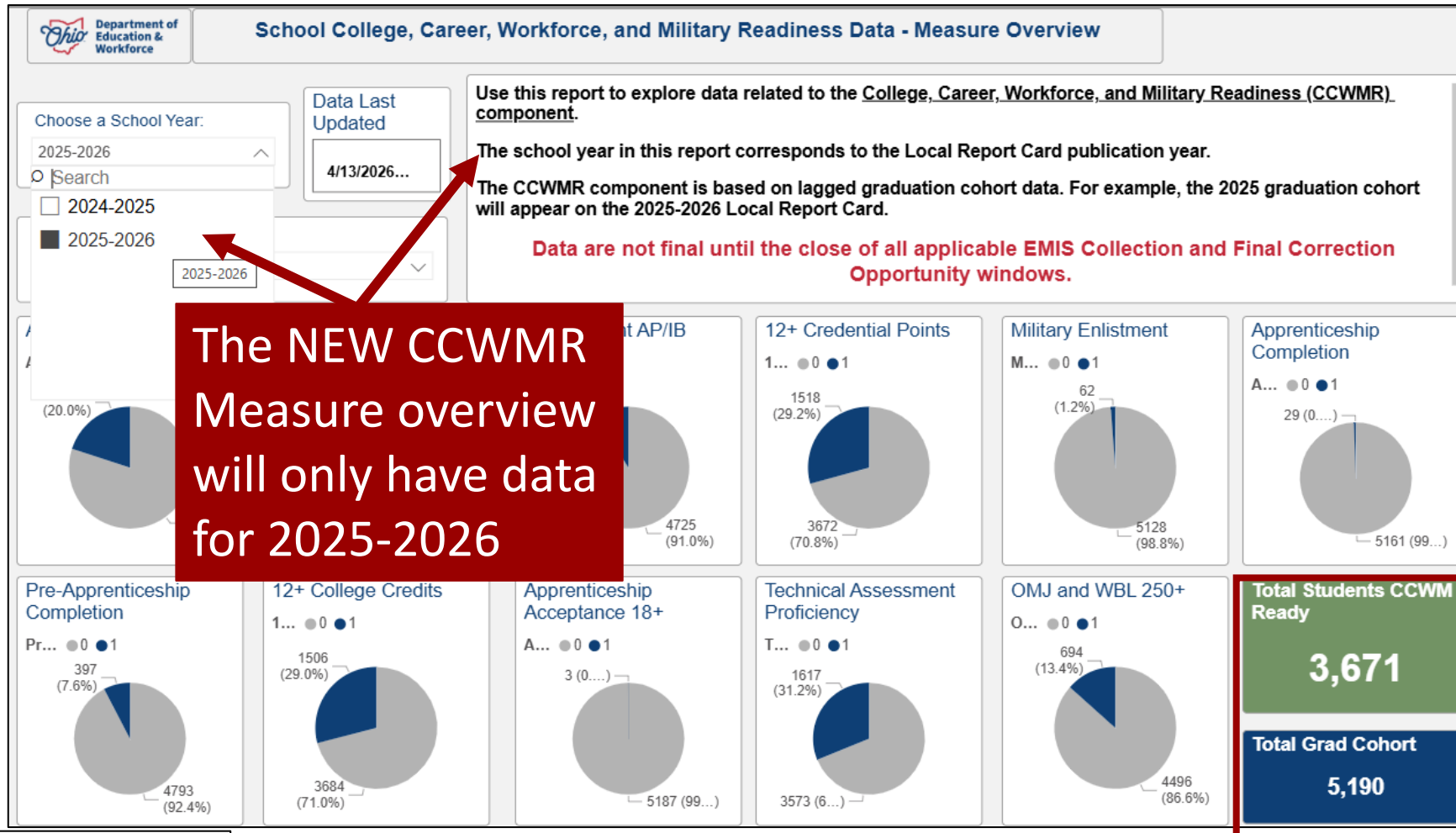
Reports about High School Graduation Rates.



## School College, Career, Workforce, and Military Readiness Data

School-level College, Career, Workforce, and Military Readiness information for students in the 4-year graduation rate.

# Graduation – School CCWMR Measure Overview




Post-Secondary Readiness Calculation  
 Numerator = Total Students CCWMR  
 Denominator = Total Grad Cohort

- CCWMR Measure Overview
- SSID Details
- ACT/SAT Overview
- ACT/SAT SSID Details
- AP/IB Details
- Credential Details
- Technical Assessment Details
- Program Code Details



# Graduation – School CCWMR SSID Details



Department of Education & Workforce

## School College, Career, Workforce, and Military Readiness Data - SSID Details

Choose a School Year:

2025-2026

Choose a School:

All

Choose an SSID:

All

Search

2024-2025

2025-2026

IRN	School IRN	SSID	CCWMR Ready	Graduate Category	Met Federal Graduation Requirements	Diploma Date	Race Code	English Learner Code	Gender Code	Student with Disability Flag	Economic Disadvantage Flag
			1	Graduate	Y	5/21/2025 12:00:00 AM	H	Y	F	N	Y
			1	Graduate	Y	5/14/2025 12:00:00 AM	H	Y	M	N	Y
			1	Graduate							
			1	Graduate							
			0	Non-Graduate							
			0	Graduate							
			0	Graduate							
			1	Graduate							
			1	Graduate							
			1	Graduate							
			1	Graduate							
			1	Graduate							
			1	Graduate							
			1	Graduate							
			0	Graduate							
			0	Non-Graduate							
			0	Graduate							
			0	Graduate	Y	5/24/2025 12:00:00 AM	W	N	F	Y	N
			0	Graduate	Y	5/16/2025 12:00:00 AM	W	N	M	Y	N
			0	Graduate	Y	2/28/2025 12:00:00 AM	W	N	M	N	N
			1	Graduate	Y	5/9/2025 12:00:00 AM	W	N	F	N	N
			0	Graduate	Y	5/22/2025 12:00:00 AM	W	N	F	N	N
			1	Graduate	Y	5/23/2024 12:00:00 AM	H	Y	F	N	Y
			1	Graduate	Y	5/22/2025 12:00:00 AM	H	N	M	N	Y
			0	Graduate	Y	5/24/2025 12:00:00 AM	W	N	F	N	N

CCWMR Measure Overview

**SSID Details**

ACT/SAT Overview

ACT/SAT SSID Details

AP/IB Details

Credential Details

Technical Assessment Details

Program Code Details

CCWMR Ready

0

1

Clear selections

Click above to choose your view of the CCWMR Ready column:

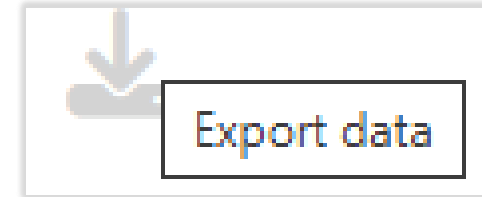
1 = CCWMR Ready

0 = Not meeting CCWMR Inclusion criteria

(To access both again clear the selection)


# Graduation – School CCWMR SSID Details – CSV/EXCEL File

- Previously available in the 20XX\_RPTCRD CCWMRdy Detail Report, now located in the SDC module (Received Files Report)
- Similar layout with expanded data elements
- Ability to generate/export a CSV/EXCEL file



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	
School Year	Cohort Year	District IRN	School IRN	SSID	CCWM Ready	Graduate Category	Met Federal Graduation Requirements	Diploma Date	Race Code	English Learner Code	Gender Code	Student with Disability Flag	Economic Disadvantage Flag	Honors Diploma	ACT Participation	ACT Remediation Free	ACT English Remediation Free	ACT Math Remediation Free	ACT Reading Remediation Free	SAT Participation	
2025-2026	2025	District IRN	School IRN	SSID	1	Graduate	Y	5/21/2025 0:00	H	Y	F	N	Y	0	1	0	0	0	0	0	
2025-2026	2025	District IRN	School IRN	SSID	1	Graduate	Y	5/14/2025 0:00	H	Y	M	N	Y	0	1	0	0	0	0	0	
2025-2026	2025	District IRN	School IRN	SSID	1	Graduate	Y	5/22/2025 0:00	W	N	F	N	Y	1	1	0	1	0	0	0	
																		1	0	1	0
Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP				
ACT/SAT Remediation Free	AP Participation	Total AP 3+	IB Participation	Total IB 4+	Total AP 3+/IB 4+	3+ AP/IB Proficient	Total College Credits Earned	12+ College Credits Met	Pre-Apprenticeship Credential	Apprenticeship Completion	Apprenticeship Acceptance 18+	Military Enlistment	OMJ Seal	WBL 250+	OMJ and 250+ WBL	12+ Credential Points	Technical Assessment Proficiency				
0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1				
0	0	0	0	0	0	0	12	1	1	0	0	0	0	0	0	1	1				
0	0	0	0	0	0	0	27	1	0	0	0	0	0	0	0	0	0				

# Graduation – School CCWMR ACT/SAT SSID Details


School College, Career, Workforce, and Military Readiness Data - ACT/SAT SSID Details

Choose a School Year:  
2025-2026

Choose a School:  
All

Choose an SSID:  
All

Assessment Type

AC

SA

Assessment Subject

ENG

M

R

S

W


Cohort Year	District IRN	School IRN	SSID	Assessment Type	Subject	Score	Year	Month	Day	ACT Remediation Free English	ACT Remediation Free Math	ACT Remediation Free Reading	ACT Participation	SAT Remed Free Math
2025				AC	ENG	27	2024	February	28	1	0	0	1	
2025				AC	ENG	1	2024	February	1	1	0	0	1	
2025				AC	ENG	28	2024	February	28	0	1	0	1	
2025				AC	ENG	1	2024	February	1	1	0	0	1	
2025				AC	ENG	28	2024	February	28	0	0	0	1	
2025				AC	ENG	1	2024	February	1	0	0	1	1	
2025				AC	ENG	28	2024	February	28	0	0	0	1	
2025				AC	S	34	2024	October	1	0	0	0	1	
2025				AC	ENG	12	2024	February	1	0	0	0	1	
2025				AC	M	14	2024	February	1	0	0	0	1	
2025				AC	R	13	2024	February	1	0	0	0	1	
2025				AC	S	17	2024	February	1	0	0	0	1	
2025				AC	ENG	10	2024	February	1	0	0	0	1	
2025				AC	M	14	2024	February	1	0	0	0	1	
2025				AC	R	11	2024	February	1	0	0	0	1	
2025				AC	S	18	2024	February	1	0	0	0	1	
2025				AC	ENG	24	2024	March	1	1	0	0	1	
2025				AC	M	18	2024	March	1	0	0	0	1	
2025				AC	R	17	2024	March	1	0	0	0	1	
2025				AC	S	17	2024	March	1	0	0	0	1	
2025				AC	ENG	29	2024	March	12	1	0	0	1	
2025				AC	M	23	2024	March	12	0	1	0	1	
2025				AC	M	12	2024	March	12	0	0	1	1	

CCWMR Measure Overview
SSID Details
ACT/SAT Overview
ACT/SAT SSID Details
AP/IB Details
Credential Details
Technical Assessment Details
Program Code Details

Interactive Radio Buttons for Data Drill-Down



# Graduation – School CCWMR Program Code Details


**School College, Career, Workforce, and Military Readiness Data - Program Code Details**

Choose a School Year:

Choose a School:

Choose a School:

Choose an SSID:

**Program Code**

🔍 Search

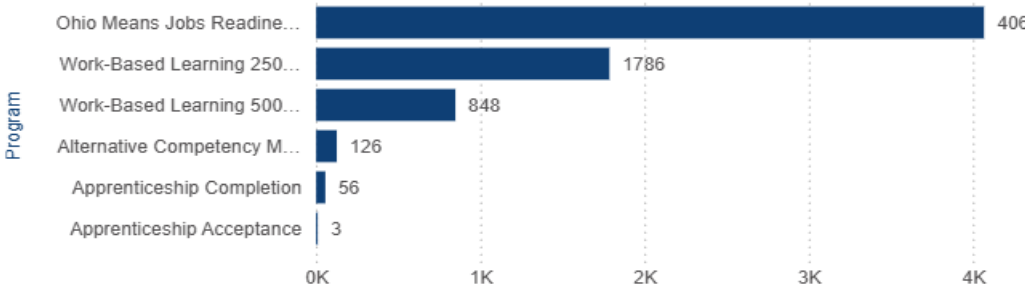
- 305016
- 305018
- 310499
- 310500
- 510001
- 520110

**Program Description**

🔍 Work

- Work-Based Learning 250-49...
- Work-Based Learning 500+ hrs

**Total Students by Program**



Program	Total Students
Ohio Means Jobs Readiness Seal	4067
Work-Based Learning 250-499 hrs	1786
Work-Based Learning 500+ hrs	848
Alternative Competency M...	126
Apprenticeship Completion	56
Apprenticeship Acceptance	3

Cohort Year	District IRN	School IRN	SSID	Program Code	Program Description
2025				510001	Ohio Means Jobs Readiness Seal
2025				510001	Ohio Means Jobs Readiness Seal
2025				510001	Ohio Means Jobs Readiness Seal
2025				310499	Work-Based Learning 250-499 hrs
2025				310499	Work-Based Learning 250-499 hrs
2025				310500	Work-Based Learning 500+ hrs
2025				510001	Ohio Means Jobs Readiness Seal
2025				510001	Ohio Means Jobs Readiness Seal
2025				510001	Ohio Means Jobs Readiness Seal
2025				310499	Work-Based Learning 250-499 hrs
2025				310499	Work-Based Learning 250-499 hrs
2025				510001	Ohio Means Jobs Readiness Seal
2025				510001	Ohio Means Jobs Readiness Seal
2025				510001	Ohio Means Jobs Readiness Seal

CCWMR Measure Overview
SSID Details
ACT/SAT Overview
ACT/SAT SSID Details
AP/IB Details
Credential Details
Technical Assessment Details
**Program Code Details**



# Quick Check – CCWMR Detail

QUICK CHECK

## Review and Validate CCWMR Data

- Review and validate students included in the 4-Year Graduation Cohort
- Ensure all CCWMR data is reported for early graduates
- Verify all Dual Enrollment credits are reported for students
- Confirm all assessment data has been reported (ACT/SAT, AP/IB, CLEP, etc.)
- Confirm Honors Diploma status is reported
- Verify military enlistment (DD Form 4) is reported with the correct program code
- Ensure Industry-Recognized Credentials earned are reported
- Verify students attending college are not incorrectly reported with an Industry-Recognized Credential
- Confirm students who earned WBL are showing as expected

# 15 Minute Work Session School CCWMR Data



# Accountability Report Card Work Sessions

**Need additional help? Book an appointment!**

The Office of Accountability is dedicated to answering questions and providing district staff members with training on Ohio's Report Card.

- Thirty-minute Report Card Work sessions are available from 9:00 AM – 3:00 PM weekly

## Contact Information

### ACCOUNTABILITY GENERAL CONTACT

[accountability@education.ohio.gov](mailto:accountability@education.ohio.gov)

### ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members. **Bookings are available from 9 am - 3 pm weekly.**

[Report Card Work Sessions](#)

# Report Card Training Webpage

## Report Card Training Hub

- Dedicated resource serves as a guide to effectively navigating Ohio School Report Cards and associated processes
  - Contains upcoming training information and meeting links
  - Pre-recorded Videos

# Final Points

- 1) Data Teams should review their data throughout the school year
- 2) Identify relevant EMIS data elements and collections related to the issue being investigated (Use the EMIS and Report Card Crosswalk for Admin)
- 3) Double-check the timing of your submission and the timing of the report refresh schedule. Is the data out of sync?
- 4) Check for any Gen Issues or Level 2 reports that may assist in identifying or explaining anomalies
- 5) If the calculation is complex, ensure that you understand all the technicalities that may impact what you are seeing
- 6) For additional questions or concerns, schedule a Report Card Work Session with the Office of Accountability

# Resources

- Secure Data Center Webpage
  - Home > Data > EMIS > Resources > Secure Data Center
- Report Card Resources
  - Home > Data > Report Card Resources
- Report Card Training Hub
  - Home > Data > Report Card Resources > Report Card Training

## Early Literacy Technical Documentation

- Home > Data > Report Card Resources > Traditional Report Card > Early Literacy

# Resources Continued

- **Derived Reading Diagnostic Report Explanation**
  - Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- **Student English Learner Status (ENRL-003)**
  - Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- **Third Grade Reading Guarantee Manual**
  - Home > Learning in Ohio > Literacy > Third Grade Reading Guarantee
- **Achievement Component Technical Documentation**
  - Home > Report Card Resources > Traditional Report Cards > Achievement Technical Document

# Resources Continued

- College Career Workforce and Military Readiness
  - Home > Report Card Resources > Traditional Report Cards > CCWMR Technical Document
- DEW Accountability Office
  - [Accountability@education.ohio.gov](mailto:Accountability@education.ohio.gov)
  - [datamanagement@education.ohio.gov](mailto:datamanagement@education.ohio.gov)
- Your ITC

# Questions?

**If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training**

**<https://tinyurl.com/EA-District-Feedback>**