Troubleshooting Federal Child Count Reports

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Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Erica Weaston [Erica.Weaston@education.ohio.gov].

Overview

- The Federal Child Count (FCC)
  - Counts students with disabilities who are receiving special education services according to their IEPs as of October 31
  - Determines the amount of Special Education Part-B IDEA and Early Childhood Special Education funds Ohio receives
  - Is collected from all LEAs (except for ESCs and JVSDs) through the Education Management Information System (EMIS) and submitted to the US Department of Education (USDOE)
  - The FFC report is about funding and accountability measures

Federal Child Count and Accountability (Special Education Profile)

- FCC reports are not just about student funding
  - FCC reports also play an important role in special education accountability by identifying which students are included in the following indicators based on race, ethnicity, Least Restrictive Environment (LRE), grade level, and disability:
    - Indicator 4: Rates of Suspension and Expulsion
    - Indicator 5: School-Age Educational Environment
    - Indicator 6: Preschool Educational Environment
    - Indicator 9: Disproportionate Representation (All Disabilities)
    - Indicator 10: Disproportionate Representation (Specific Disabilities)
    - Significant Disproportionality: Identification, Placement, and Discipline

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Federal Child Count and Accountability (Special Education Profile)

- FCC data cannot be updated after the December reporting deadline.
- Districts need to verify race/ethnicity information for students with disabilities, particularly for Indicators 4, 9, 10, and Significant Disproportionality (Identification, Placement, and Discipline).
- Special Education Profile appeals will not be permitted in future years.
- **Validate, Validate, Validate!**
- **Special Education Accountability Trainings**
  - https://education.ohio.gov/Topics/Special-Education/Special-Education-Data-and-Funding/Special-Education-Accountability-Resources/Accountability-Training

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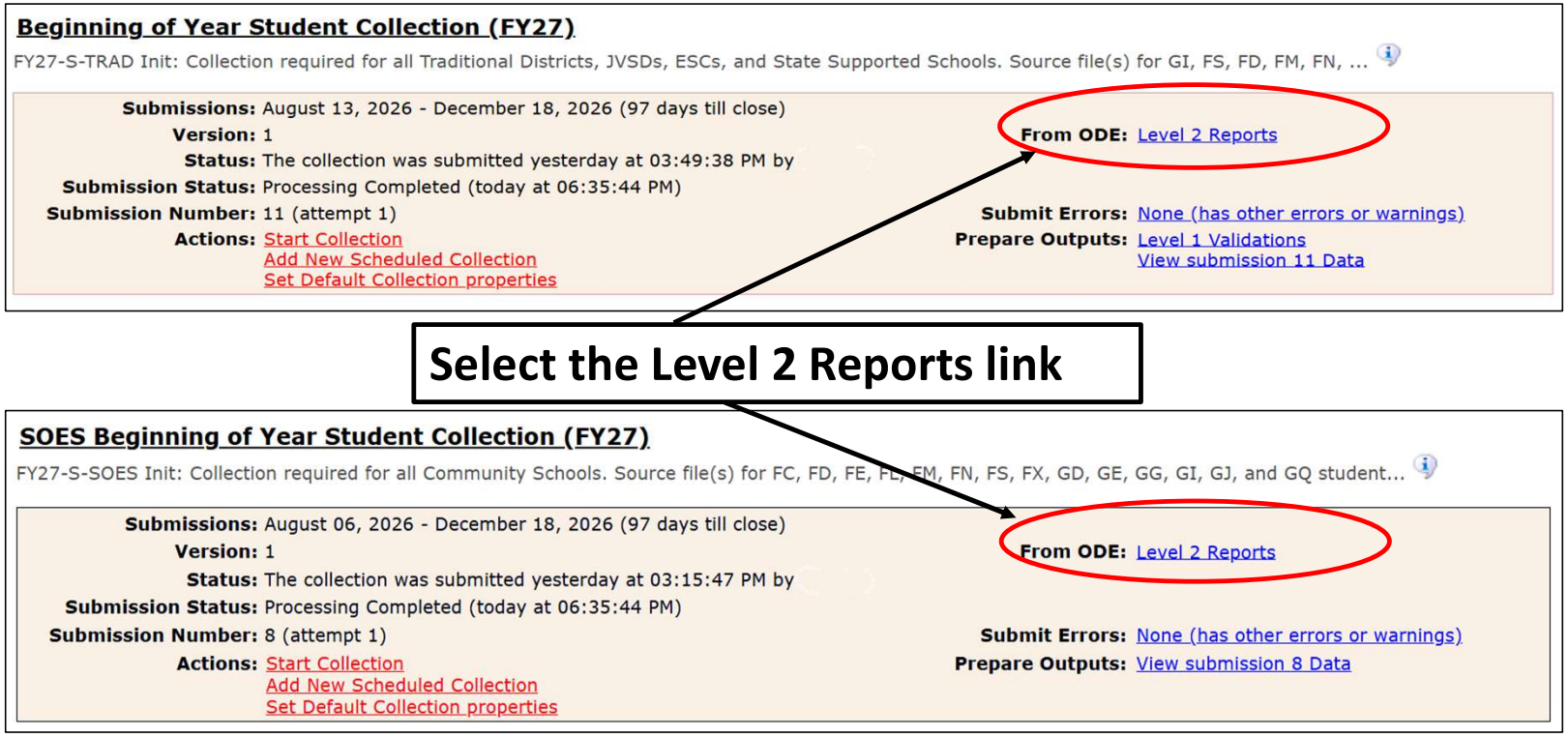
EMIS Data Collections and the FCC Snapshot

- Collections containing the FCC report
  - Beginning of Year Student (S) Collection
  - SOES Beginning of Year Student (S) Collection
- Collections are scheduled to close December 18, 2026
  - FCC reporting ends when the Student and SOES Collections close
  - There is no Final Correction Opportunity for the FCC

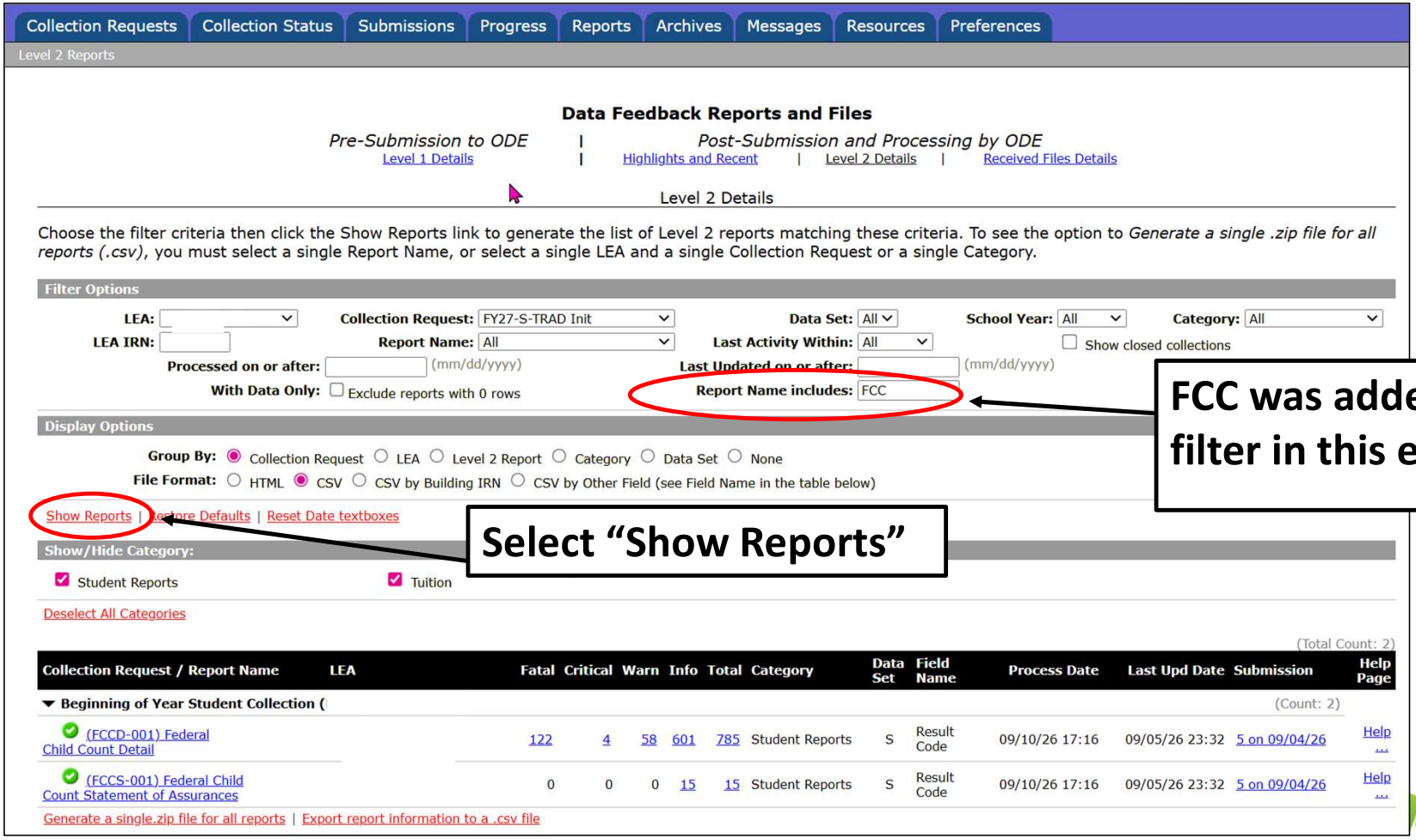
FCC Reports

- Level 2 Reports
  - (FCCD-001) Federal Child Count Detail
  - (FCCS-001) Federal Child Count Statement of Assurances
- FCC reports are updated nightly
- Reports may include data reported by other LEAs
- Always review the most recent version of the reports throughout the data collection process
- Submit updated EMIS data to correct any errors in the reports

Level 2 Reports



FCC Reports



FCC was added to the filter in this example

Select "Show Reports"

Formatting the FCC Detail Report

- Open the (FCCD-001) Federal Child Count Detail Report
  - Wrap the header row
  - Freeze the top row
  - Expand all columns
  - Apply filters
  - Run your macro, if available

Quick Check

The Federal Child Count Reports are generated throughout the Beginning of Year Student and SOES Collections and are updated nightly. Regularly review the most recent version of the FCC Detail Report. Format the report and apply filters to make it easier to identify and troubleshoot potential reporting issues.

- ❑ Are you using the most recent version of the report?
- ❑ Can you open the CSV report and format it to begin the review process?
- ❑ Can you apply filters to every column?

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Troubleshooting the Federal Child Count Detail Report

Troubleshooting the FCC Detail Report

We will troubleshoot by reviewing

- FCC Report Data
  - Severity Codes
  - FCC Inclusion Flags
  - Status Codes
  - Disability and age information
- Inclusion Rules - Who is and is not included in my FCC?
- Corrective actions

Severity Codes

- Severity Codes
  - Report is sorted from least severe to most severe
  - Each Status Code correlates to a specific Severity Code
  - All students should be reviewed regardless of Severity Code

	A	B	C	D	E	F	G	H	I	J	K
1	LEA IRN	Bldg IRN	SEVERITY CODE	SSID	*Emis ID*	Last Name	First Name	Middle Name	STATE EQUIV GRADE LEVEL CODE	FED CCT STATUS CODE	FED CCT STATUS CODE DESCR
2	404040	229901	I	AJ9337				Middle Name	1	FC0008	No errors identified in ODE processing
3	404040	229901	I	AX6753				Middle Name	1	FC0008	No errors identified in ODE processing
4	404040	229901	I	BA1555				Middle Name	1	FC0008	No errors identified in ODE processing
5	404040	229901	I	JF5996				Middle Name	1	FC0008	No errors identified in ODE processing

I – Informational
W – Warning
C – Critical
F – Fatal

Federal Child Count Flag

- Federal Child Count Flag – FED CCT FLAG
  - Y – Student is included in the Federal Child Count
  - N – Student is not included in the Federal Child Count

	J	K	L	M	N	O	P	Q	R
1	FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR
2	FC0008	No errors identified in ODE processing	Y	IE14	606060	05	7	8	GE Record
3	FC0008	No errors identified in ODE processing	Y	IE13	606060	05	7	8	GE Record
4	FC0008	No errors identified in ODE processing	Y	IE15	606060	01	6	8	GE Record
5	FC0008	No errors identified in ODE processing	Y	IE39	606060	05	6	A	Sent Reason = AU or JP

Federal Child Count-Race and Ethnicity

- Race for students with disabilities on the Special Education Profile is based on the FCC report using the October 31 snapshot date.
- **Coming Soon**: DEW is adding a new Race/Ethnicity column to the FCC report by the end of October.

Who is included in my FCC?

- In most cases, students count at their resident district
- Exceptions:
  - Students attending:
    - Community Schools
    - STEM Districts
    - Buckeye United (DYS)
  - Non-Public Students Receiving Related Services:
    - Counted at the traditional district providing the related services, if an active IEP event is reported as of October 31

Who is not included in my FCC?

- Students with a disability as of October 31 who do not have an active IEP event reported as of October 31
- Students reported with the following IEP outcomes:
  - IEPR – IEP Complete – Parental Refusal
  - IENS – IEP Complete – Not Served
  - IEDP – IEP Resulted in Due Process
- For more details and exceptions, refer to the FCC Level 2 Report Explanation, section “Include in USDOE Count”

FCC Report Data

- Disability Condition Code – DISAB CNDTN CODE
  - Student must have a disability reported in EMIS as of October 31 to be included on the FCC report
  - Review carefully to ensure accuracy
- Student Age Number – STDNT AGE NUMBER
  - Represents the student's age as of October 31

J	K	L	M	N	O	P	Q	R
FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Y	IE14	606060	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	5	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	16	7	8	GE Record

FCC Report Data, cont'd

- Legal District of Residence – LEGAL DIST OF RES IRN
- Alternative Counting District – FED CCT ALT IRN
  - This field is populated when the student has a Status Code of FC0006, with the LEA IRN of the district where the student counts.
- Sent Reasons and IRNs
  - Displays only if relevant to the FCC report

M	N	O	P	Q	R	S	T	U	V	W	X	Y
FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR	FED CCT ALT IRN	ADMSN DATE	SENT REASON 1 CODE	SENT TO 1 LEA IRN	SENT REASON 2 CODE	SENT TO 2 LEA IRN	LEVEL 2 REC TYPE CODE
IE14	606060	5	7	8	GE Record		00:00.0	OE	23356			FCCD-001
IE13	606060	5	7	8	GE Record		00:00.0					FCCD-001
IE15	606060	1	6	8	GE Record		00:00.0					FCCD-001
IE39	606060	5	6	A	Sent Reason = AU or JP		00:00.0	JP	23356			FCCD-001
IE15	606060	1	6	8	GE Record		00:00.0					FCCD-001
	606060	8	6	5	No IEP Reported		00:00.0	OE	23356			FCCD-001

FCC Report Data, cont'd

- Least Restrictive Environment – FED CCT LRE CODE
  - If the field is blank, the student is not included in the count
  - The LRE Code may come from the IEP, FN270, or be derived by DEW.
- Data Source – DIST LRE SRC CODE/DIST LRE SRC DESCR
  - Source codes identify the source or reason used to determine the student's Least Restrictive Environment (LRE)
  - Use the Source Code in combination with the Status Code to determine what is being reported for each student.

L	M	N	O	P	Q	R	S	T	U	V
FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR	FED CCT ALT IRN	ADMSN DATE	SENT REASON 1 CODE	SENT TO 1 LEA IRN
Y	IE14	606060	5	7	8	GE Record		00:00.0	OE	23356
Y	IE13	606060	5	7	8	GE Record		00:00.0		
Y	IE15	606060	1	6	8	GE Record		00:00.0		
Y	IE39	606060	5	6	A	Sent Reason = AU or JP		00:00.0	JP	23356
Y	IE15	606060	1	6	8	GE Record		00:00.0		
N		606060	8	6	5	No IEP Reported		00:00.0	OE	23356

DIST LRE SOURCE CODES

- 1 - No Disability on October 31
- 3 - Student's age is not 3 – 21
- 5 - No IEP Reported
- 7 - FN270 Override
- 8 - GE Record

L	M	N	O	P	Q	R	S	T	U	V
FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR	FED CCT ALT IRN	ADMSN DATE	SENT REASON 1 CODE	SENT TO 1 LEA IRN
Y	IE14	606060	5	7	8	GE Record		00:00.0	OE	23356
Y	IE13	606060	5	7	8	GE Record		00:00.0		
Y	IE15	606060	1	6	8	GE Record		00:00.0		
Y	IE39	606060	5	6	A	Sent Reason = AU or JP		00:00.0	JP	23356
Y	IE15	606060	1	6	8	GE Record		00:00.0		
N		606060	8	6	5	No IEP Reported		00:00.0	OE	23356

DIST LRE SOURCE CODES, cont'd

- 9 - How Received = 6 In-state Student Attending Non-Public School
  - Ages 5 and older, Not Grade Level PS: LRE = IE39
  - Ages 6 and older, Grade Level PS: LRE = IE39
- C - How Received = 6 and Grade Level = PS
  - Ages 3 to 5 and Grade Level PS: LRE = IE51
- A - Sent Reason = AU or JP
  - Ages 3-5: LRE = IE51
  - Ages 6 or older: LRE = IE39
- B - Change to DYS-Department of Youth Services LRE
  - Appears only on DYS report

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Issues the FCC Report May Not Identify

- Incorrect disability condition
- Incorrect IEP dates
- Incorrect IEP outcome
- Incorrect LRE
- Incorrect How Received or How Received IRN
- Incorrect Legal District of Residence
- Reporting by another EMIS entity
- ODDEX discrepancies

Quick Check

The FCC Detail Report contains student-level data used to determine inclusion in the Federal Child Count. Review the FCC data carefully to verify accuracy, remembering that not every data issue will be identified on the report.

- ❑ Are all students appearing on the report as expected?
- ❑ Has the data owner verified the data for accuracy?
- ❑ Has updated EMIS data been submitted to correct any inaccuracies identified on the report?

FED CCT STATUS CODE

FED CCT STATUS CODE and FED CCT STATUS CODE DESCR

- Indicates the student's inclusion status in the Federal Child Count
- Indicates whether a data issue is identified or no errors are found.
- Data should be reviewed for accuracy even when no errors are identified.

I	J	K	L	M	N	O
STATE EQUIV GRADE LEVEL CODE	FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE
PS	FC0008	No errors identified in ODE processing	Y	IE51	606060	5
PS	FC0004	No IEP reported for Oct 31 date	N		606060	16
PS	FC0008	No errors identified in ODE processing	Y	IE51	606060	12
PS	FC0008	No errors identified in ODE processing	Y	IE51	606060	5
PS	FC0004	No IEP reported for Oct 31 date	N		606060	12

FED CCT STATUS CODE FC0001

Filter on FC0001

- **On October 31, Student age is outside the 3-21 range (Fatal)**
  - Source Code 3 - Student age is not 3 – 21
  - FED CCT FLAG - N
- Check the student's reported date of birth on the Student Demographic (GI) Record to confirm age
- If the date of birth is incorrect, make the correction and submit updated EMIS data

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FED CCT STATUS CODE FC0002

- Filter on FC0002
  - **Unable to translate LRE-must report FN270 element (Critical)**
    - Source Code 7 – FN270 Override
    - Or Source Code 8 – GE Record
    - FED CCT FLAG – N
- As of October 31, the student's IEP Outcome (LRE) must align with the student's age and grade level
  - If it does not align, report the correct LRE in the FN270 element

Age, Grade Level, and Expected LRE

- Age 3 to 5, Preschool Grade Level - Count as Preschool Student
  - Preschool LRE Expected (IE51-IE72)
- Age 4, Kindergarten Grade Level - Count as Preschool Student
  - Preschool LRE Expected (IE51-IE72)
- Age 5 and up, Kindergarten Grade Level - Count as School Aged Student
  - School Aged LRE Expected (IE13-IE39)
- Age 6 and up, Any Grade Level, including Preschool - Count as School Aged Student
  - School Aged LRE Expected (IE13-IE39)

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Reporting the FN270 Element

Updated October 31 IEP Outcome Element (FN270)

- The current IEP outcome and FN270 values should not be the same
- When the FN270 value is reported correctly the LRE that aligns with the student's age and grade level will appear in the column FED CCT LRE CODE
- When reported incorrectly the FED CCT LRE CODE column will be blank

J	K	L	M	N	O	P	Q	R
FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Y	IE13	606060	16	7	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE13	606060	06	7	8	GE Record
FC0002	Unable to translate LRE- must report FN270 element	N		606060	05	6	8	GE Record
FC0002	Unable to translate LRE- must report FN270 element	N		606060	16	6	8	GE Record

Correct

Incorrect

Additional Information on FN270 Reporting

- DEW reviews the LRE on the latest reported IEP event effective as of October 31
- The value in the FN270 element takes precedence over the LRE
- FN270 may be reported for students in any grade (PK-12)
- For this element to be valid for the Federal Child Count, the student must already have an IEP reported to DEW that is valid on October 31. If no valid IEP exists on October 31, then the FN270 value will be ignored

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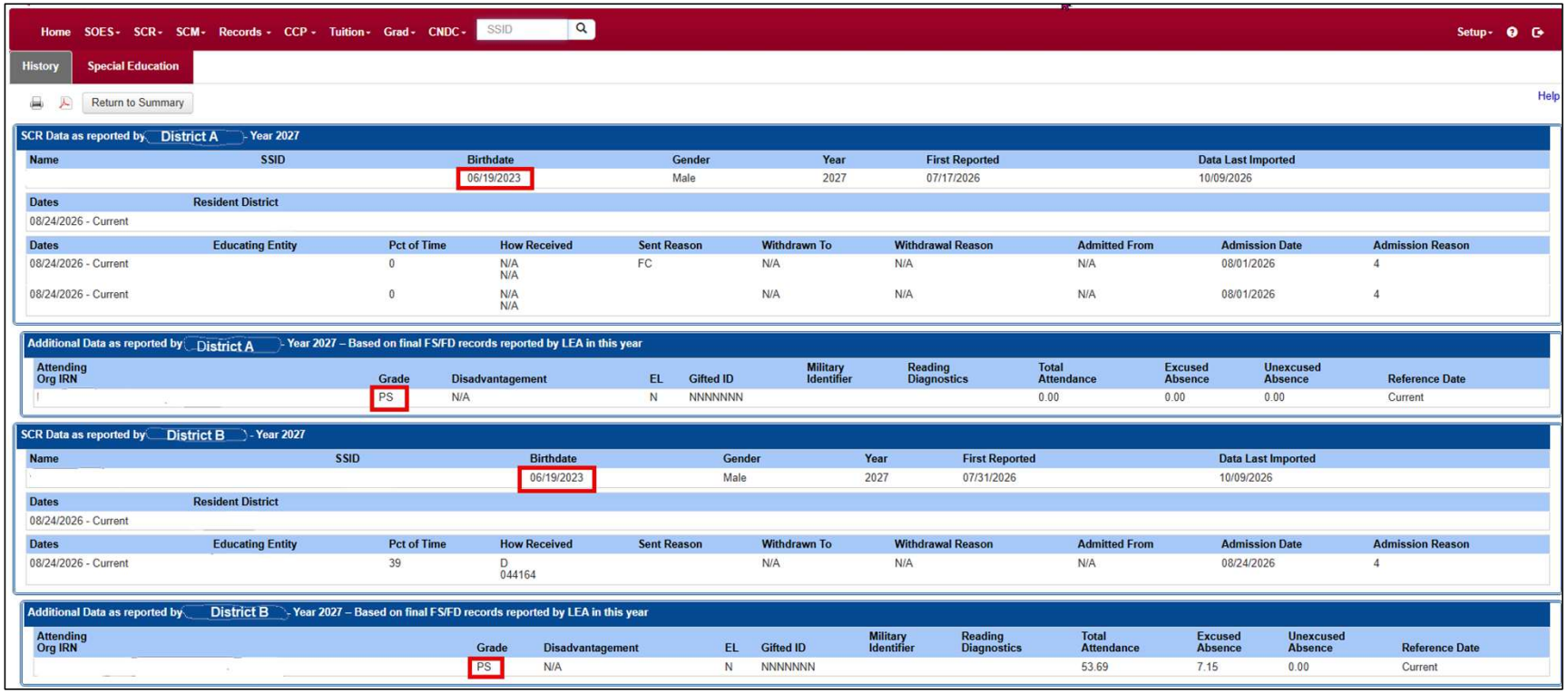
Additional Information on FN270 Reporting , cont'd

The LRE typically does not change without a new IEP being completed and reported, but there are some cases, especially for IEPs reported in the prior year that are still in effect on October 31, where the LRE could change

- Examples include but are not limited to
  - a student whose parent initially consented to special education services but withdrew consent before October 31
  - an expelled student who is placed in an alternative setting that is in effect on October 31
  - a preschool student (especially part-time), whose parental placement in a private preschool could change the LRE

FN270 Reporting and ODDEX



Home SOES SCR SCM Records CCP Tuition Grad CNDC SSID Setup

History | Special Education

Return to Summary | Help

SCR Data as reported by District A - Year 2027

Name	SSID	Birthdate	Gender	Year	First Reported	Data Last Imported
		06/19/2023	Male	2027	07/17/2026	10/09/2026

Dates	Resident District
08/24/2026 - Current	

Dates	Educating Entity	Pct of Time	How Received	Sent Reason	Withdrawn To	Withdrawal Reason	Admitted From	Admission Date	Admission Reason
08/24/2026 - Current		0	N/A N/A	FC	N/A	N/A	N/A	08/01/2026	4
08/24/2026 - Current		0	N/A N/A		N/A	N/A	N/A	08/01/2026	4

Additional Data as reported by District A - Year 2027 – Based on final FS/FD records reported by LEA in this year

Attending Org IRN	Grade	Disadvantagement	EL	Gifted ID	Military Identifier	Reading Diagnostics	Total Attendance	Excused Absence	Unexcused Absence	Reference Date
	PS	N/A	N	NNNNNNN			0.00	0.00	0.00	Current

SCR Data as reported by District B - Year 2027

Name	SSID	Birthdate	Gender	Year	First Reported	Data Last Imported
		06/19/2023	Male	2027	07/31/2026	10/09/2026

Dates	Resident District
08/24/2026 - Current	

Dates	Educating Entity	Pct of Time	How Received	Sent Reason	Withdrawn To	Withdrawal Reason	Admitted From	Admission Date	Admission Reason
08/24/2026 - Current		39	D 044164		N/A	N/A	N/A	08/24/2026	4

Additional Data as reported by District B - Year 2027 – Based on final FS/FD records reported by LEA in this year

Attending Org IRN	Grade	Disadvantagement	EL	Gifted ID	Military Identifier	Reading Diagnostics	Total Attendance	Excused Absence	Unexcused Absence	Reference Date
	PS	N/A	N	NNNNNNN			53.69	7.15	0.00	Current

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FED CCT STATUS CODE FC0003

Filter on FC0003

- **CIEP most recent IEP - should be no disability (Warning)**
  - Source Code 8 - GE Record
  - FED CCT FLAG - N
- Verify the CIEP event and confirm that the disability code ends on the date of the CIEP event.
- If the disability code on the Student Attributes - Effective Date (FD) Record is not reported as ended, make the correction and submit updated EMIS data

FED CCT STATUS CODE FC0004

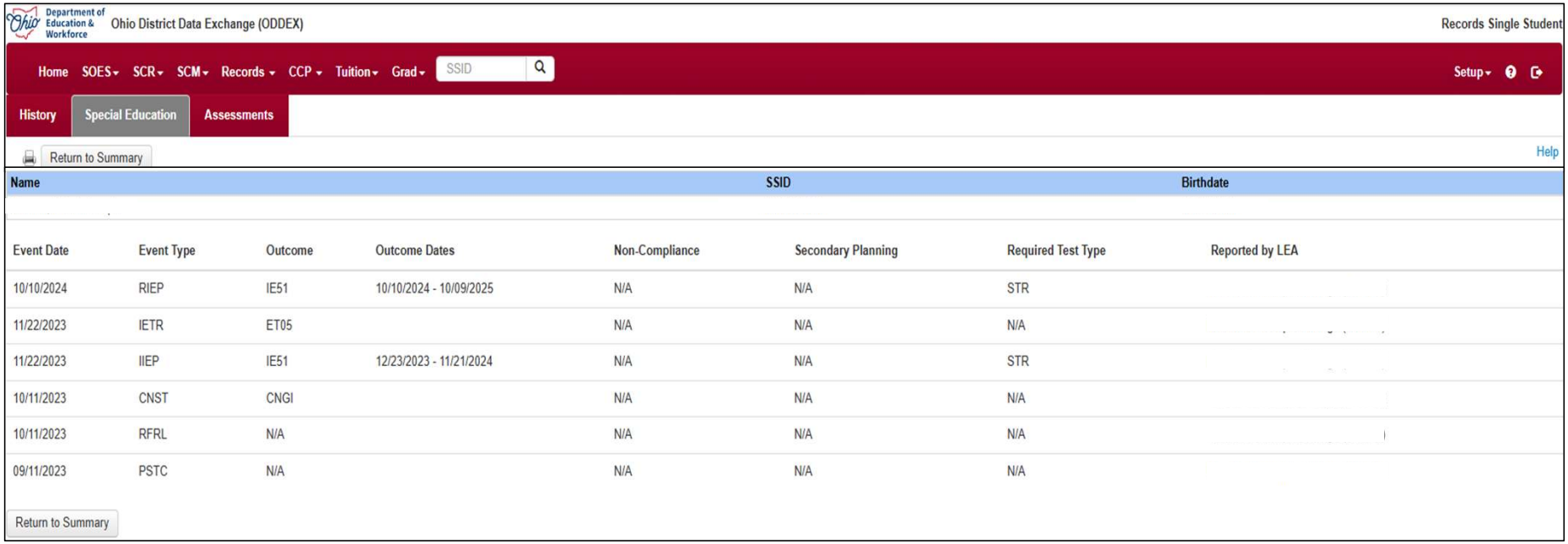
Filter on FC0004

- **No IEP reported for October 31 date (Fatal)**
  - Source Code 5 - No IEP Reported
  - FED CCT FLAG – N
  - FED CCT LRE CODE – Blank
- Verify the student's special education event records as of October 31
- Confirm the most recent IEP was reported to EMIS
- If appropriate, report an NIEP

ODDEX Records

Special Education Data Tab

- Use to verify if the student's IEP events were reported to EMIS



NIEP Date Type - No IEP

- NIEP events for expired or non-transferable IEPs
  - 10 - Student newly transferred in; IEP adoption determination not complete; services being provided based on prior IEP
  - 11 - IEP expired; new IEP not in place; services being provided based on prior IEP
- NIEP events using the non-compliance reason 12 can be used through the end of the IEP that was not reported to EMIS

FED CCT STATUS CODE FC0005

Filter on FC0005

- **Student does not meet inclusion filter in this district (Warning)**
  - Source Code 5 - No IEP Reported
  - or Source Code 7 - FN270 Override
  - or Source Code 8 - GE Record
  - or Source Code 9 – How Received = 6
  - FED CCT FLAG – N
- Shared students can have this Status Code at the educating district
- Shared students where IEPs are not reported can also have this Status Code with Source Code 5 – No IEP Reported
- For more details and exceptions, refer to the FCC Level 2 Report Explanation, section “Include in USDOE Count”

FED CCT STATUS CODE FC0005, cont'd

Filter on FC0005

- **Student does not meet inclusion filter in this district (Warning)**
  - Source Code 9 – How Received = 6
  - FED CCT FLAG – N
- Applies to Non-Public special education students receiving related services from reporting district with no IEP reported on October 31
  - Individualized Service Plans (ISP) are not considered for this report
  - If no IEP is in place on October 31, the student is not included in the Federal Child Count

Students Reported by Multiple Districts

Tie Breakers

- The student will count where the Reporting IRN equals the District of Residence IRN,
  OR
  where the Reporting IRN is reporting a How Received code of M (Community School) or K (STEM District)
- If multiple entities are claiming the student under the criteria in #1, the student will count for the entity with the later admission date
- If multiple entities are claiming the student under the criteria in #1 and have the same admission date, the student will not count for any district
- If Buckeye United (060988) reports the student, the student will count at Buckeye United

FED CCT STATUS CODE FC0006

Filter on FC0006

- **Student counting in alternative district - does not count in your district (Warning)**
  - Source Code 5 – No IEP Reported - verify if special education events need to be reported
  - or Source Code 7 - FN270 Override
  - or Source Code 8 - GE Record
  - or Source Code 9 - How Received = 6
  - or Source Code C - How Received = 6 and Grade Level = PS
  - or Source Code A - Sent Reason AU or JP
  - FED CCT FLAG - N
- Student counts at the IRN listed in the FED CCT ALT IRN column
- Review data in ODDEX to compare how data is being reported
- Communicate with the alternative district to determine how this student should be reported

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FED CCT STATUS CODE FC0007

Filter on FC0007

- **Student excluded -conflict in where the student should count (Fatal)**
  - Source Code – 7 FN270 Override
  - Or Source Code – 8 GE Record
  - FED CCT FLAG - N
- The student will not be counted at either entity because it could not be determined where this student should count
- Review data in ODDEX to compare how the student is being reported by both entities
- Communicate with the other entity to determine how this student should be reported

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FED CCT STATUS CODE FC0008

Filter on FC0008

- **No errors identified in DEW processing (Informational)**
  - Source Code 7 – FN270 Override
  - or Source Code 8 – GE Record
  - or Source Code 9 – How Received = 6
  - or Source Code A – Sent Reason = AU or JP
  - or Source Code B – Changed to DYS LRE (appears on Buckeye United FCC Report)
  - or Source Code C – How Received = 6 and Grade = PS
  - FED CCT FLAG – Y
- Data for the students should be reviewed for accuracy
- Apply filters to verify elements such as disability conditions and LREs
- Engage district staff to help verify data accuracy and completeness

Quick Check

Status Codes indicate whether a student is included in the Federal Child Count (FCC) and provide additional information to help troubleshoot potential reporting issues. Use the Status Code, Source Code, FCC report data, SIS, and ODDEX to investigate the data. Correct errors, submit the updates to EMIS, and review the updated FCC Report.

- ❑ Have all status codes been reviewed, and all reporting issues corrected?
- ❑ When corrections have been made in the student information system (SIS), has that updated data been submitted to EMIS?
- ❑ Based on the inclusion criteria, are all special education students being counted correctly?

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Troubleshooting the Federal Child Count Statement of Assurances Report

Open the FCC Statement of Assurances Report

	A	B	C
1	DISAB CNDTN CODE	DISABILITY DESCR	STUDENT COUNTS
2	--	3, 4, and 5 Year Olds With a disability (Any)	6
3	01	Multiple Disabilities (other than Deaf-Blind)	13
4	02	Deaf-Blindness	0
5	03	Deafness (Hearing Impairment)	0
6	04	Visual Impairments	0
7	05	Speech and Language Impairments	4
8	06	Orthopedic Impairments	0
9	08	Emotional Disturbance (SBH)	1
10	09	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	1
11	10	Specific Learning Disabilities	14
12	12	Autism	23
13	13	Traumatic Brain Injury (TBI)	0
14	14	Other Health Impaired (Major)	0
15	15	Other Health Impaired (Minor)	21
16	16	Developmental Delay	3

Format the report by wrapping the text in the header row and expanding all columns

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Understanding Statement of Assurances

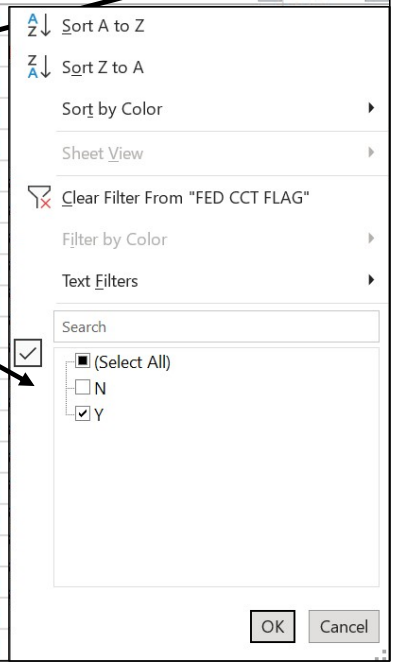
- The report includes students who:
  - have a FED CCT FLAG = Y
  - are 3-, 4-, and 5-year-olds with a disability
  - are age 6 to 21 in each disability-specific category
- Using these criteria, the next series of slides will compare the FCC Detail Report to the FCC Statement of Assurances Report
- When counts on this report are incorrect, use the filters to identify which students are included or excluded.

Filter on FED CCT Flag

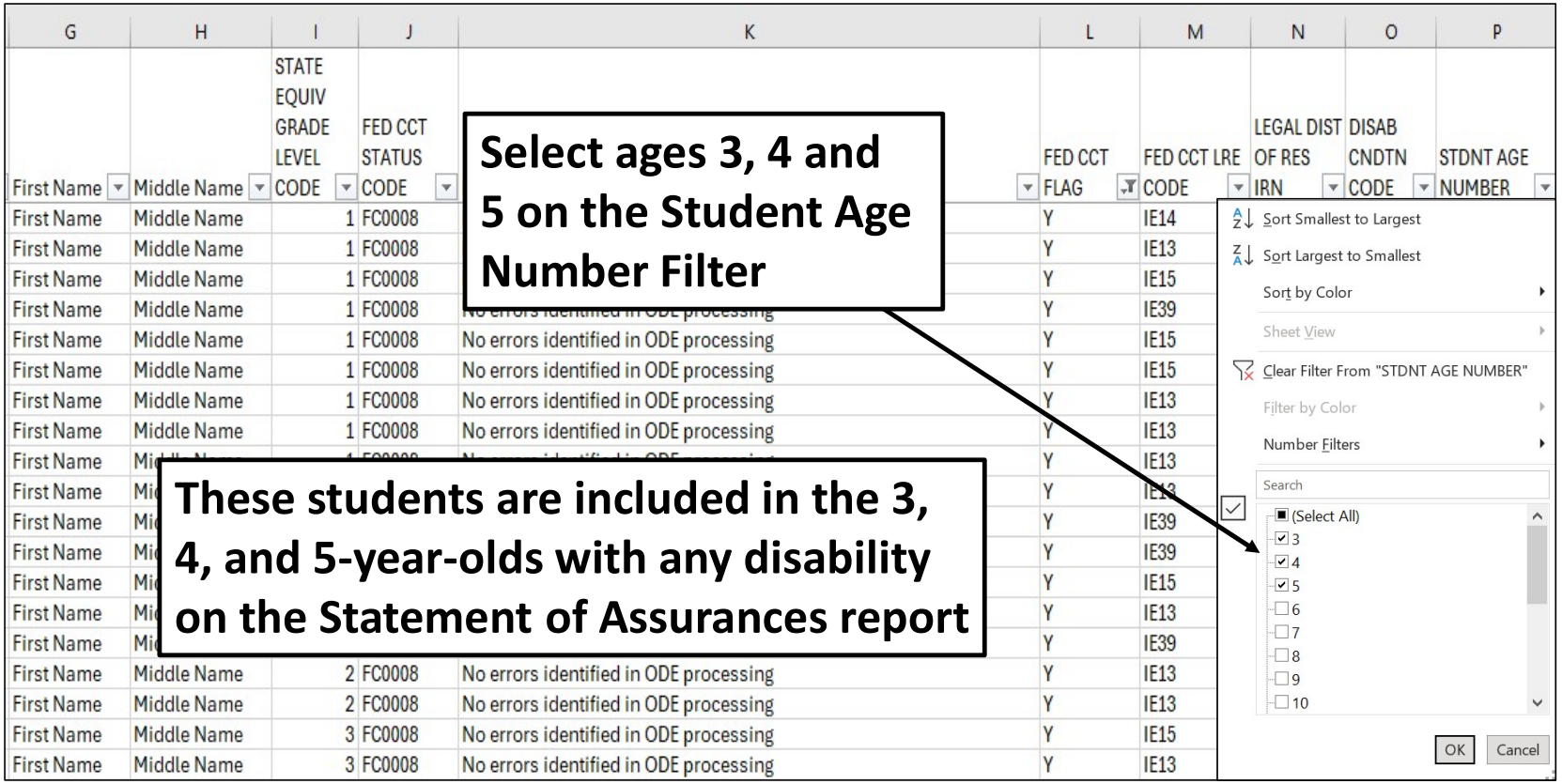
D	E	F	G	H	I	J	K	L
SSID	Emis ID	Last Name	First Name	Middle Name	STATE EQUIV GRADE LEVEL CODE	FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG
AJ9337130	B18000002	Last Name	First Name	Middle Name	1	FC0008	No errors identified in ODE processing	
AX6753160	B18000003					008	No errors identified in ODE processing	
BA1555355	B18000004					008	No errors identified in ODE processing	
JF5996371	B18000005					008	No errors identified in ODE processing	
LY1955107	B18000006					008	No errors identified in ODE processing	
MD5131530	B18000008					008	No errors identified in ODE processing	
WU9917913	B18000009					008	No errors identified in ODE processing	
XF5317335	B18000010					008	No errors identified in ODE processing	
YO9950199	B18000011	Last Name	First Name	Middle Name	1	FC0008	No errors identified in ODE processing	
YX3697033	B18000012	Last Name	First Name	Middle Name	1	FC0008	No errors identified in ODE processing	
YX5353763	B18000013					08	No errors identified in ODE processing	
BJ5396753	B18000014					08	No errors identified in ODE processing	
DI9305335	B18000015					08	No errors identified in ODE processing	
KX1911937	B18000016					08	No errors identified in ODE processing	
LX7593339	B18000017					08	No errors identified in ODE processing	
SM5369935	B18000018					08	No errors identified in ODE processing	
XU7966981	B18000019					08	No errors identified in ODE processing	
HK5760563	B18000022					08	No errors identified in ODE processing	
MI5677335	B18000024					08	No errors identified in ODE processing	
OE1953905	B18000025	Last Name	First Name	Middle Name	3	FC0008	No errors identified in ODE processing	
ZL5915970	B18000027	Last Name	First Name	Middle Name	3	FC0008	No errors identified in ODE processing	

Select Y on the FED CCT FLAG Filter on the FCC Detail Report

These are the students who are included in the Statement of Assurances Report



Add Second Filter on Student Age Number



G	H	I	J	K	L	M	N	O	P
First Name	Middle Name	STATE EQUIV GRADE LEVEL CODE	FED CCT STATUS CODE		FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER
First Name	Middle Name	1	FC0008		Y	IE14			
First Name	Middle Name	1	FC0008		Y	IE13			
First Name	Middle Name	1	FC0008		Y	IE15			
First Name	Middle Name	1	FC0008		Y	IE39			
First Name	Middle Name	1	FC0008	No errors identified in ODE processing	Y	IE15			
First Name	Middle Name	1	FC0008	No errors identified in ODE processing	Y	IE15			
First Name	Middle Name	1	FC0008	No errors identified in ODE processing	Y	IE13			
First Name	Middle Name	1	FC0008	No errors identified in ODE processing	Y	IE13			
First Name	Mi				Y	IE13			
First Name	Mi				Y				
First Name	Mi				Y	IE39			
First Name	Mi				Y	IE39			
First Name	Mi				Y	IE15			
First Name	Mi				Y	IE13			
First Name	Mi				Y	IE39			
First Name	Middle Name	2	FC0008	No errors identified in ODE processing	Y	IE13			
First Name	Middle Name	2	FC0008	No errors identified in ODE processing	Y	IE13			
First Name	Middle Name	3	FC0008	No errors identified in ODE processing	Y	IE15			
First Name	Middle Name	3	FC0008	No errors identified in ODE processing	Y	IE13			

Matching Data Between Reports

M	N	O	P	Q	R	S	T
FED CCT LRE CODE	LEGAL DIST OF RES IR	DISAB CNDTN COD	STDNT AGE NUMBER	DIST LRE SRC CODE	DIST LRE SRC DESC	FED CCT ALT IRN	ADMSN DATE
IE15	DSTRT1	12	5	7	FN270 Override		2025-06-18 00:00:00.0
IE15	DSTRT1	16	5	7	FN270 Override		2025-08-13 00:00:00.0
IE60	DSTRT3	16	3	8	GE Record		2026-01-23 00:00:00.0
IE51	DSTRT4	16	3	8	GE Record		2026-08-01 00:00:00.0
IE60	D						00.0
IE55	D						00.0

1. From the filtered students on the FCC Detail Report, select a range of cells and see the "count" appear at the bottom of the spreadsheet.

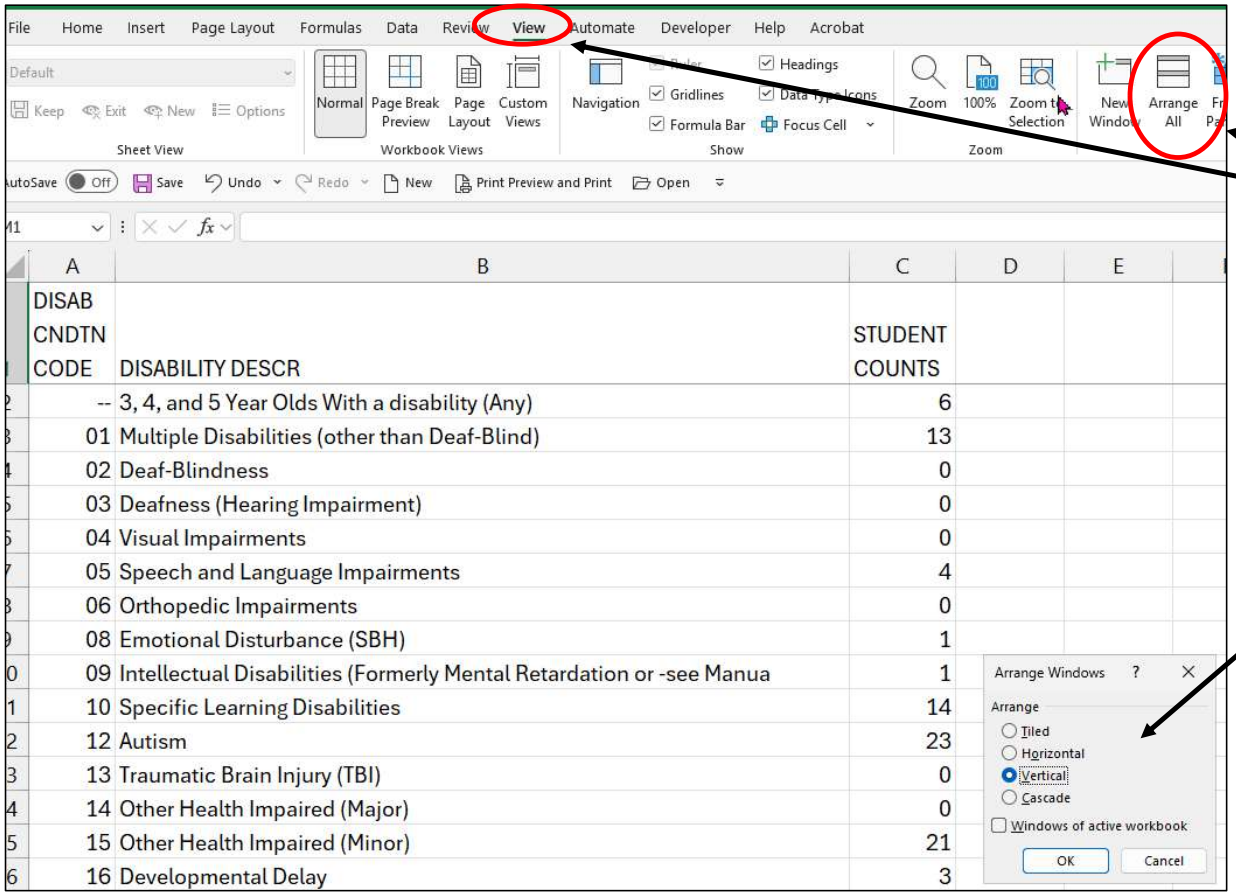
Count: 6

2. This will match the count on the Statement of Assurances.

A	B	C
DISAB CNDTN CODE	DISABILITY DESCR	STUDENT COUNTS
--	3, 4, and 5 Year Olds With a disability (Any)	6
01	Multiple Disabilities (other than Deaf-Blind)	13
02	Deaf-Blindness	0
03	Deafness (Hearing Impairment)	0
04	Visual Impairments	0
05	Speech and Language Impairments	4
06	Orthopedic Impairments	0
08	Emotional Disturbance (SBH)	1
09	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	1
10	Specific Learning Disabilities	14
12	Autism	23
13	Traumatic Brain Injury (TBI)	0
14	Other Health Impaired (Major)	0
15	Other Health Impaired (Minor)	21
16	Developmental Delay	3

EMIS Alliance

Arrange All



	A	B	C	D	E
	DISAB CNDTN CODE	DISABILITY DESCR	STUDENT COUNTS		
2	--	3, 4, and 5 Year Olds With a disability (Any)	6		
3	01	Multiple Disabilities (other than Deaf-Blind)	13		
4	02	Deaf-Blindness	0		
5	03	Deafness (Hearing Impairment)	0		
6	04	Visual Impairments	0		
7	05	Speech and Language Impairments	4		
8	06	Orthopedic Impairments	0		
9	08	Emotional Disturbance (SBH)	1		
10	09	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	1		
11	10	Specific Learning Disabilities	14		
12	12	Autism	23		
13	13	Traumatic Brain Injury (TBI)	0		
14	14	Other Health Impaired (Major)	0		
15	15	Other Health Impaired (Minor)	21		
16	16	Developmental Delay	3		

With two spreadsheets open at the same time, from the View tab select "Arrange All" and then "Vertical" and "OK"

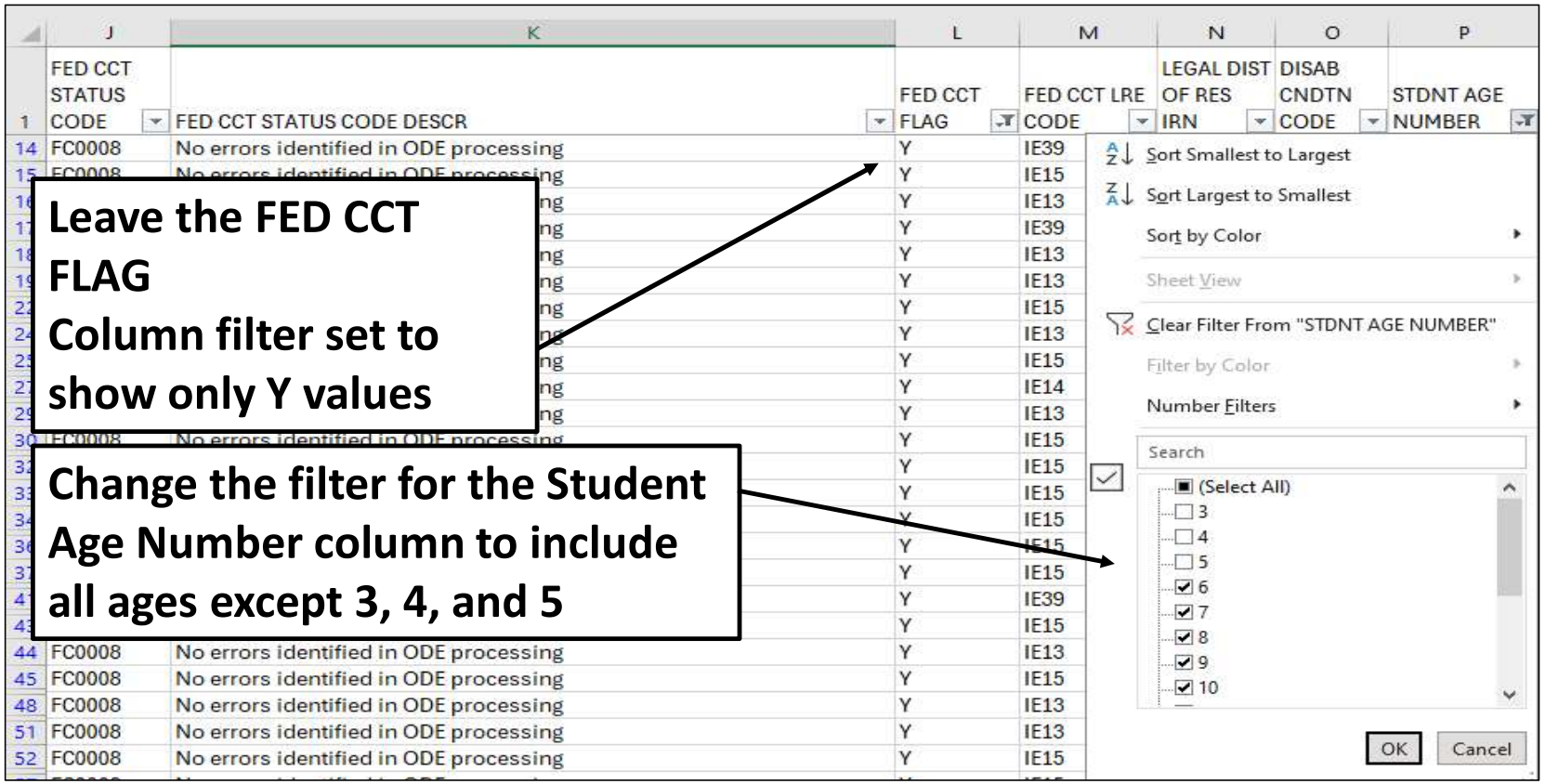
Arrange All cont'd

"Arrange All" allows both spreadsheets to be viewable at the same time

A	B	C
DISAB CNDTN CODE	DISABILITY DESCR	STUDENT COUNTS
--	3, 4, and 5 Year Olds With a disability (Any)	6
01	Multiple Disabilities (other than Deaf-Blind)	13
02	Deaf-Blindness	0
03	Deafness (Hearing Impairment)	0
04	Visual Impairments	0
05	Speech and Language Impairments	4
06	Orthopedic Impairments	0
08	Emotional Disturbance (SBH)	1
09	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	1
10	Specific Learning Disabilities	14
12	Autism	23
13	Traumatic Brain Injury (TBI)	0
14	Other Health Impaired (Major)	0
15	Other Health Impaired (Minor)	21
16	Developmental Delay	3

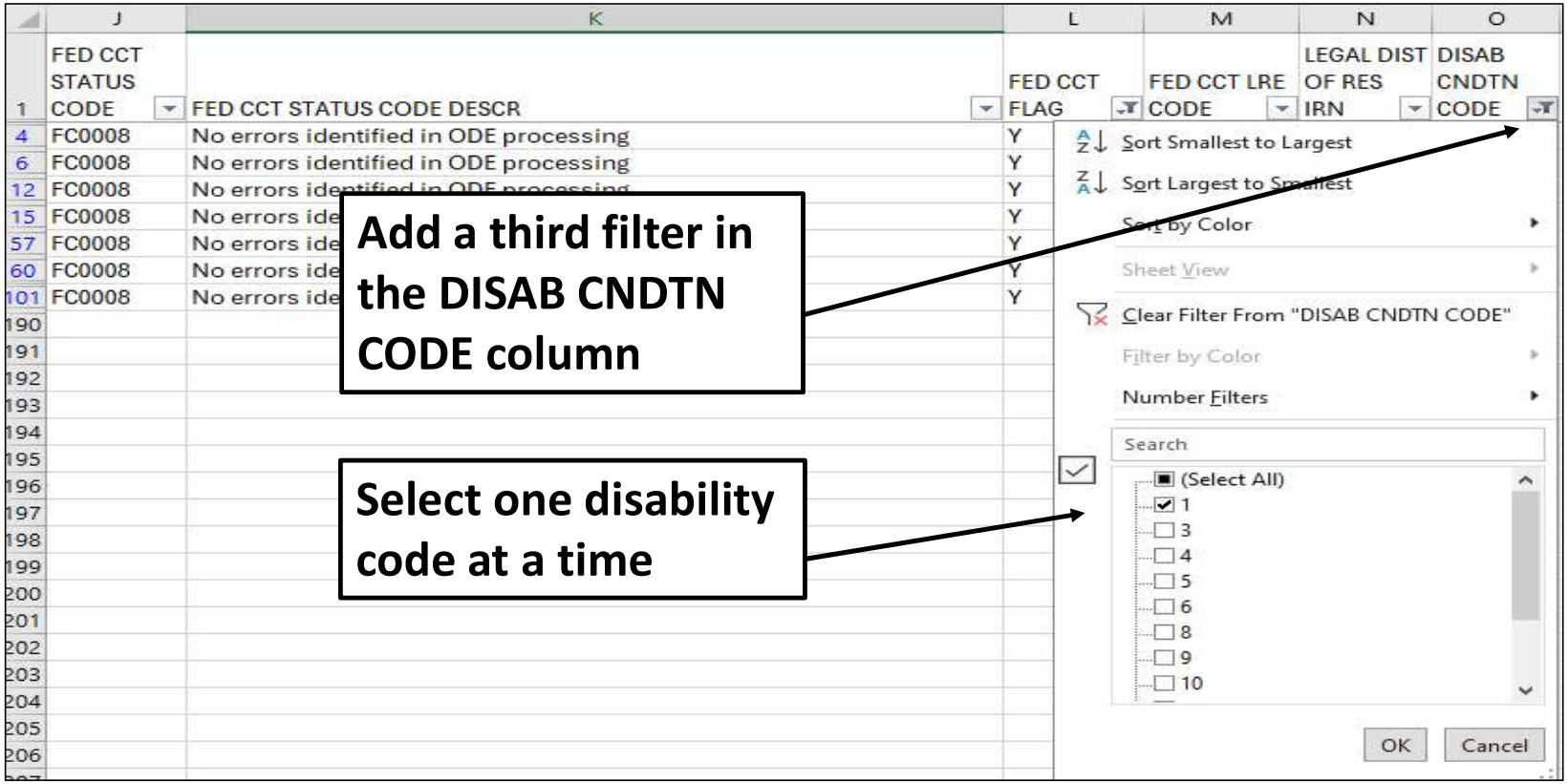
A	B							I	J
LEA IRN	Bldg IRN	SEVERITY CODE	SSID	Emis ID	Last Name	First Name	Middle Name	STATE EQUIV GRADE LEVEL CODE	FED CCT STATUS CODE
DSTRT1	ELM111	I	AA1234679	Z98765544	Last Name	First Name	Middle Name	04	FC0008
DSTRT1	ELM111	I	AA1234680	Z98765545	Last Name	First Name	Middle Name	03	FC0008
DSTRT1	ELM111	I	AA1234681	Z98765546	Last Name	First Name	Middle Name	03	FC0008
DSTRT1	ELM111	I	AA1234682	Z98765547	Last Name	First Name	Middle Name	03	FC0008
DSTRT1	ELM111	I	AA1234683	Z98765548	Last Name	First Name	Middle Name	KG	FC0008
DSTRT1	ELM111	I	AA1234684	Z98765549	Last Name	First Name	Middle Name	KG	FC0008
DSTRT1	ELM111	I	AA1234685	Z98765550	Last Name	First Name	Middle Name	03	FC0008
DSTRT1	ELM111	I	AA1234686	Z98765551	Last Name	First Name	Middle Name	04	FC0008
DSTRT1	ELM111	I	AA1234687	Z98765552	Last Name	First Name	Middle Name	01	FC0008

Change the Student Age Filter

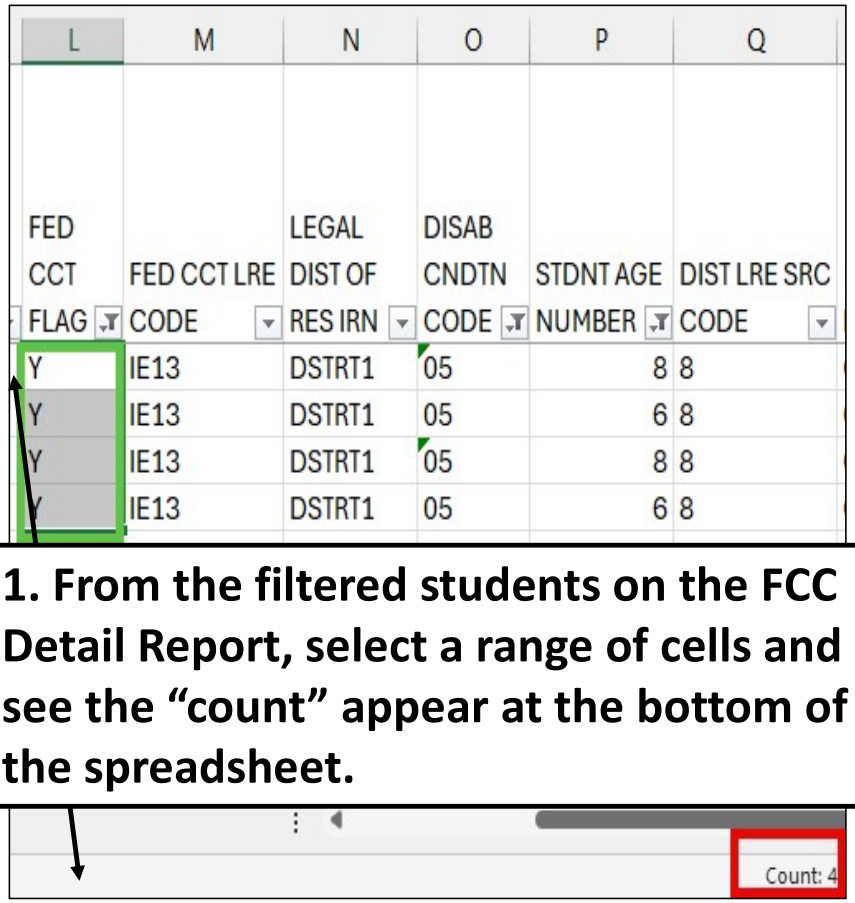


	J	K	L	M	N	O	P
1	FED CCT STATUS CODE	FED CCT STATUS CODE DESCR	FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER
14	FC0008	No errors identified in ODE processing	Y	IE39			
15	FC0008	No errors identified in ODE processing	Y	IE15			
16		ng	Y	IE13			
17		ng	Y	IE39			
18		ng	Y	IE13			
19		ng	Y	IE13			
21		ng	Y	IE15			
24		ng	Y	IE13			
25		ng	Y	IE15			
27		ng	Y	IE14			
29		ng	Y	IE13			
30	FC0008	No errors identified in ODE processing	Y	IE15			
32			Y	IE15			
33			Y	IE15			
34			Y	IE15			
36			Y	IE15			
37			Y	IE15			
4			Y	IE39			
43			Y	IE15			
44	FC0008	No errors identified in ODE processing	Y	IE13			
45	FC0008	No errors identified in ODE processing	Y	IE15			
48	FC0008	No errors identified in ODE processing	Y	IE13			
51	FC0008	No errors identified in ODE processing	Y	IE13			
52	FC0008	No errors identified in ODE processing	Y	IE15			

Add a Third Filter



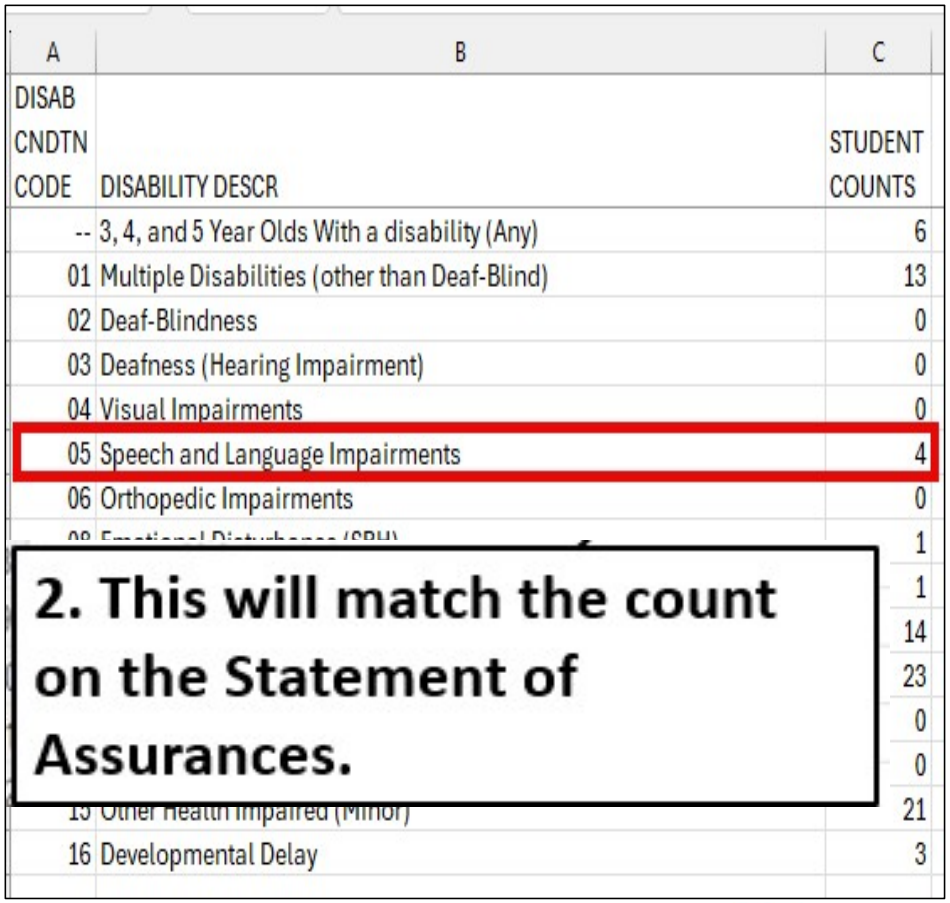
Match the Data Between the Reports



L	M	N	O	P	Q
FED CCT FLAG	FED CCT LRE CODE	LEGAL DIST OF RES IRN	DISAB CNDTN CODE	STDNT AGE NUMBER	DIST LRE SRC CODE
Y	IE13	DSTRT1	05	8	8
Y	IE13	DSTRT1	05	6	8
Y	IE13	DSTRT1	05	8	8
Y	IE13	DSTRT1	05	6	8

Count: 4

1. From the filtered students on the FCC Detail Report, select a range of cells and see the "count" appear at the bottom of the spreadsheet.



A	B	C
DISAB CNDTN CODE	DISABILITY DESCR	STUDENT COUNTS
--	3, 4, and 5 Year Olds With a disability (Any)	6
01	Multiple Disabilities (other than Deaf-Blind)	13
02	Deaf-Blindness	0
03	Deafness (Hearing Impairment)	0
04	Visual Impairments	0
05	Speech and Language Impairments	4
06	Orthopedic Impairments	0
		1
		1
		14
		23
		0
		0
		21
16	Developmental Delay	3

2. This will match the count on the Statement of Assurances.

Quick Check

The Federal Child Count Statement of Assurances Report is based on the same data as the FCC Detail Report. Use filters to match and compare data between the two reports. The Statement of Assurances Report may be requested during an audit.

- ❑ Can you use filters to match the data between the two reports?
- ❑ Are the student counts consistent with what you expected?
- ❑ Has this data been shared with others in your district?

EMIS Alliance

Summary

- The FCC Reports contain both data to verify and issues that need correction.
- Some issues can be corrected, while others simply indicate that a student cannot be included in the count
- Collaborate with district staff to verify the data is both correct and complete
- “No errors” does not necessarily mean that your data is accurate

Resources

- Federal Child Count Detail Report and Federal Child Count Statement of Assurances Report Explanation
  - DEW Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- EMIS Manual
  - DEW Home > Data > EMIS > Documentation > EMIS Manual
- IDEA Data Training
  - DEW Home > Special Education > Special Education Data and Funding > Special Education Accountability Resources > Special Education Accountability Training

Resources Cont.

- Office of Exceptional Children
  - Home > Special Education > Office for Exceptional Children Contact Information
- Special Education Profile
  - Home > Special Education > Special Education Data and Funding > Special Education Accountability Resources > Ohio's Special Education Profiles
- District Data Owners
- Your ITC

Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training

https://tinyurl.com/EA-District-Feedback